

**COVID-19**



# **SCHOOL REOPENING & SAFETY PLAN**



**CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT**

# CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT



Alta Loma • Chaffey • Colony • Etiwanda •  
Los Osos • Montclair • Ontario • Rancho  
Cucamonga • Alternative Education Center •  
Chaffey Adult School

# LETTER FROM SUPERINTENDENT DR. MAT HOLTON

As the COVID-19 pandemic has evolved since the end of the 2019-2020 school year, our District staff has been working diligently to plan for next year, which begins on August 5th. We have developed several scenarios for opening as outlined in our Reopening Plan Continuum that you will see in this document.

Since the COVID-19 pandemic emerged, we have maintained consistent communication with the San Bernardino County Department of Public Health (SBCDPH). As of July 13, we know there has been a surge in COVID-19 virus incidence rates within our immediate District's boundaries. For that reason, we must prioritize the health and safety of our students and staff, and we will open schools in Phase 1 of our Reopening Plan and begin in distance learning for all students temporarily until students can safely transition back to in-person instruction.

This Reopening Plan is intended to outline how schools will operate in the fall, and it will provide you with information about phases of reopening, safety protocols that will be in place, and services our District will provide students and families.

The District will continue to work with SBCDPH, on a weekly basis, to determine when it is feasible and safer for students to attend school in person.

We know the COVID-19 pandemic and its effect on each of our daily lives is disruptive and challenging as it continues to present all our families with unthinkable dilemmas and worries. Our goal is to continue to provide each of our students with the best possible educational opportunities while prioritizing the health and safety of our students and staff under these circumstances. In the coming days, your principal will provide additional details regarding school registration and instructional plans.

Again, I thank you for your patience, support, and understanding as we navigate through this pandemic together.

Best Regards,

Mathew Holton, Ed.D.

## **CJUHSD BOARD OF TRUSTEES**

Art Bustamonte, President

Shari Megaw, Vice President

Sue Ovitt, Clerk

Gil Zendejas, Member

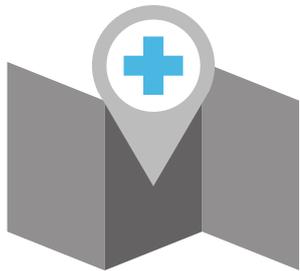
John Rhinehart, Member

***"As of July 13, we know there has been a surge in COVID-19 virus incidence rates within our immediate District's boundaries."***

# TABLE OF CONTENTS

<b>3</b>	Message from Superintendent, Dr. Holton
<b>4</b>	Table of Contents
<b>5</b>	Our Commitments
<b>6</b>	Timeline
<b>7</b>	Return to School Continuum
<b>8</b>	Instructional Programs
<b>9</b>	Distance Learning
<b>10</b>	Student Expectations
<b>11</b>	First Week of School
<b>12</b>	Hybrid Learning
<b>13</b>	Technology
<b>14</b>	Mental Health and Wellness
<b>15</b>	Athletics and Extra-curriculars
<b>16</b>	Food Services and Transportation
<b>17</b>	Returning to School: Screening at Home
<b>18</b>	Returning to School: Screening at School
<b>19</b>	Face Covering and PPE
<b>20</b>	Other Safety Measures and Thank You

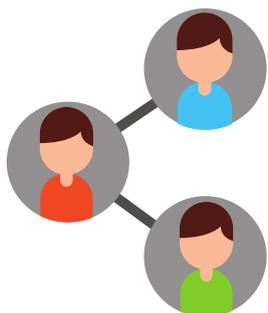
# OUR COMMITMENTS



**SAFETY & HEALTH** - The District is committed to protecting the safety of all staff and students by adhering to the guidelines pertaining to operation of public schools during the COVID-19 pandemic outlined by governmental and public health agencies.



**EQUITY** - The District is committed to providing equitable access to high-quality educational opportunities, resources, technology, support and interventions, and services for all students and families.



**STUDENT-CENTERED** - The District is committed to providing high quality instruction as well as educational and extracurricular activities and programs to all students to the greatest extent possible during the COVID-19 pandemic. The District will maintain its commitment to its vision that *All CJUHSD students will graduate ready for college and careers.*



**FLEXIBILITY** - The District is committed to providing flexibility in the instructional schedule and programs for students and families to the greatest extent possible during the COVID-19 pandemic based on mandates and recommendations of governmental and public health agencies.



**COMMUNICATION** - The District will provide clear, timely, and transparent communication to all stakeholders: students, parents, families, staff, and community.

# TIMELINE



## JUNE

- Administered surveys to parents
- Monitored COVID-19 in SB County
- Consulted with local and state educational leaders and public health officials
- Monitored and evaluated legislation
- Commenced planning for multiple reopening scenarios
- Began to train teachers on Canvas

## JULY

- Continued to gather feedback from community
- Began to prepare campuses for reopening
- Began to prepare student instructional materials
- Continued teacher training
- Finalized reopening plans
- Released reopening plans to stakeholders
- Planned and held school registrations
- Distributed Chromebooks and other resources to students and staff

## AUGUST

- Continue communication with families
- School to begin on August 5
- Ongoing communication as situation evolves

# RETURN TO SCHOOL CONTINUUM

The District has developed phases to reopen schools. Each phase is determined by the local impact of COVID-19 and informed by guidelines and recommendations from public health and governing agencies. Each phase includes an instructional program plan.

**As of July 13, based on recommendations from the San Bernardino County Department of Public Health (SBDPH) and dialogue with educational leaders across the county, the Chaffey District will begin the school year in a distance learning setting.**

We believe this is a proactive step to protect the health and safety of our students, families, and our staff. This will also allow us time to evaluate further the complexities of resuming school safely during a pandemic and to assess the risks to our students and staff associated with the increasing number of COVID-19 cases in San Bernardino County. The health and welfare of our students and staff must come first.

The following pages will outline the District's plans.

## CJUHSO

### COVID-19 RETURN TO SCHOOL CONTINUUM PLAN

Due to the constantly changing COVID-19 conditions locally and statewide, the Chaffey Joint Union High School District will implement four phases of school reopening. The appropriate phase will be determined by COVID-19 status and safety considerations as recommended by local, county, and state health agencies.

PHASES	PHASE 1 All school sites remain closed	PHASE 2 Schools reopen with modifications	PHASE 3 Schools reopen at full capacity with precautions	PHASE 4 Schools sites open with no restrictions
INSTRUCTIONAL MODEL	<p><b>DISTANCE LEARNING</b> Students engage in daily learning in each class following the block schedule and using Canvas.</p> <p>Instruction may occur in two ways: together virtually at the same time (synchronous), OR virtually with assigned resources and tasks to facilitate learning outside the structure of time and place among student groups, emphasizing the importance of peer-to-peer interactions (asynchronous).</p>	<p><b>HYBRID INSTRUCTIONAL MODEL</b> Students will report to school in two cohorts each on Tuesday and Thursday or Wednesday and Friday at staggered times to facilitate social distancing.</p> <p>Students will experience part of their classroom in a distance learning setting using Canvas.</p>	<p><b>COMPLETE REOPENING</b> Schools will fully reopen with all students attending every day.</p> <p>Some safety protocols will remain in place based on guidance from state and local public health agencies.</p>	<p>Traditional school operations resume without restrictions.</p>



# INSTRUCTIONAL PROGRAMS

There are two instructional programs that present alternative schedules and structures in Phase I (*distance learning*) and Phase 2 (*hybrid schedule*). The District may move between these two phases as the COVID-19 circumstances warrant in our District. In Phases 3 and 4, schools begin to reopen in a more traditional setting when all students attend school everyday.



## DISTANCE LEARNING

**STUDENTS ENGAGE IN SCHOOL  
ONLINE FROM HOME**

- Students will attend classes in live virtual sessions (synchronously) as assigned and/or will complete work independently or with a group of students virtually as assigned (asynchronously).
- Students will follow a block schedule Tuesday through Friday.
- On Mondays, students will log in to their courses on Canvas, check-in for attendance with 2nd period teachers, and begin the week's learning tasks. Teachers are available during office hours for consultation, support, tutoring, and small group instruction.
- California's compulsory education laws require student attendance.
- Students must demonstrate grade-level content standards mastery to earn grades that apply to credits for graduation.
- Students courses will be managed on the Canvas Learning Management System.
- All students will receive support with the necessary technology.

## HYBRID SCHEDULE

**STUDENTS ATTEND CLASSES ON  
CAMPUS TWO DAYS A WEEK**

- Students attend classes on campus on Tuesday and Thursday or Wednesday and Friday.
- Students will continue to check-in on Mondays with 2nd period class.
- Students attend on an A track or B track.
- When students are not in class, they will attend synchronous instruction or work independently or with a groups of students virtually on course assignments.
- California's compulsory education laws require student attendance.
- Students must demonstrate grade-level content standards mastery to earn grades that apply to credits for graduation.
- Students courses will be managed on the Canvas Learning Management System.
- All students will receive support with the necessary technology.

# DISTANCE LEARNING

## What is a distance model and how does it work?

Distance learning means instruction in which the student and instructor are in different locations. This may include interacting through the use of a computer and communications technology, as well as delivering instruction and check-in time with teachers. Distance learning may include video or audio instruction in which the primary mode of communication between the student and instructor is online interaction, instructional television, video, or other instruction that relies on computer or communications technology. It may also include the use of print materials including assignments that receive written or oral feedback.

## Scheduled & structured school days

### Monday

The school day begins at 7:45 a.m.. Teachers will provide the weekly instructional plan and students begin their studies. Students will check-in with 2nd period teachers at 12:15 for attendance. Teachers will be available for instructional support from 12:35 to 2:35 for office hours, tutoring, meetings with students, and if permitted, on-campus rehearsals, practices, and meetings for specified student groups.

<b>7:45 - 8:45</b>	<b>Log-in to Canvas/Check-in</b>
<b>8:45 - 11:15</b>	<b>Begin school work</b>
<b>11:15 - 12:15</b>	<b>Lunch</b>
<b>12:15 - 12:35</b>	<b>2nd period check-in/SEL/attendance</b>
<b>12:35 - 2:35</b>	<b>Teacher office hours</b>

### Tuesday through Friday

Students attend school virtually in a block schedule. Each day begins with time for students to log in to Canvas to access the week's learning tasks and to check-in for attendance. Teachers may schedule synchronous instruction (virtual in-person instruction for all) and/or asynchronous instruction (independent learning or learning in groups).

	Tuesday	Wednesday	Thursday	Friday
<b>7:45 - 8:15</b>	<b>Students log in to Canvas/Check-in for attendance</b>			
<b>8:15 - 9:45</b>	<b>Period 1</b>	<b>Period 4</b>	<b>Period 1</b>	<b>Period 4</b>
<b>9:45 - 11:15</b>	<b>Period 2</b>	<b>Period 5</b>	<b>Period 2</b>	<b>Period 5</b>
<b>11:15 - 12:15</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
<b>12:15 - 1:45</b>	<b>Period 3</b>	<b>Period 6</b>	<b>Period 3</b>	<b>Period 6</b>
<b>1:45 - 2:35</b>	<b>Teachers available for support, tutoring, instruction</b>			

# STUDENT EXPECTATIONS

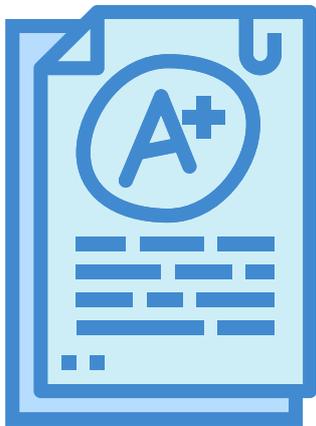
In the spring when schools closed with little notice, the California Department of Education enacted hold harmless policies that affected student grades and attendance to acknowledge the lack of preparation and equity confronting families and students. However, these policies are not in place for the 2020-2021 school year.

The District is committed to support families to help them overcome obstacles so that students can participate in school with success daily. The following outlines the basic expectations for students for participation in school.



## Attendance

- Students must attend classes each day. Teachers will take attendance as follows:
  - **Monday:** 2nd period only at 12:15
  - **Tuesday and Thursday:** Periods 1, 2, 3 only
  - **Wednesday and Friday:** Periods 4, 5, 6 only



## Grades

- Students do not start the year with pre-determined grades.
- Students must attend and participate in classes each day.
- Students must consistently complete assignments.
- Students must demonstrate grade-level mastery of content standards to earn grades and credits toward graduation.
- Students must complete at least 40 minutes of instruction and/or learning tasks per class per day (240 minutes of instructional minutes daily).



## Participation

- Students must follow the schedule in place during distance or hybrid learning.
- Students must attend daily, live interactions with teachers and peers.
- All school and District rules and policies remain in place during modified instructional days.
- Students must follow each teacher's directions for daily engagement and participation in each class.
- Students will depend on technology and must keep it in good condition and operational.

# FIRST WEEK OF SCHOOL



## Wednesday, August 5

### **FOR STUDENTS: YOUR DAY BEGINS AT 12:00 P.M.**

- Students log in to Canvas for the first time! Canvas is the platform we will use as the primary method of communication and delivery of instructional materials for students from the school and their teachers.
- Students will log in at noon on Wednesday and visit the icon for their first-period class. Teachers will have posted directions and information for how class will be conducted on that first day of school. We want students to have the opportunity to meet their teachers and understand how school will work in a virtual classroom that is different than how we conducted school in the spring. It is expected that students attend all of their classes on Wednesday. A schedule will be provided to you through your principal.
- Wednesday will not be a traditional first day of school but that does not mean that we are not excited to welcome your student back to our schools and provide them with the academic and emotional support we have been committed to providing for them in a traditional setting. For directions for students, please visit the school's website under Student Resources to make sure that they have their account and can log in.

### **FOR PARENTS:**

- To create a parent account, please visit your school's website and go to Parent Resources. We have provided directions for how you can create an account and pair your account with your students so that you can monitor their coursework and their progress.



## Thursday, August 6

Students log in to Canvas to attend Periods 1, 2, and 3 according to the Distance Learning school schedule.

## Friday, August 7

Students log in to Canvas to attend Periods 4, 5, and 6 according to the Distance Learning school schedule.

**Wednesday, Aug. 5 - at 12:00**

**Brief check-in - all classes**

**Thursday, Aug. 6 - 8:15 - 1:45**

**Periods 1, 2, 3 in session**

**Friday, Aug. 7 - 8:15 - 1:45**

**Periods 4, 5, 6 in session**

# HYBRID LEARNING

## What is a hybrid model and how does it work?

When the District is able to shift to a hybrid model, as recommended by public health agencies, school will begin on Monday, a day designed to provide teachers and students with time to begin the week and understand the learning objectives and performance tasks that will be taught and assigned.

## Scheduled & structured school days

### Monday

Students should prepare themselves for their school day during teacher preparation time. Teachers will push out the weekly instructional plan and students may begin their studies. Students will check-in with their 2nd period teachers for attendance. Teachers will be available for instructional support from 12:35 to 2:35 for office hours, meetings with students, and if appropriate, on-campus rehearsals, practices, and meetings for specified student groups.

7:45 - 8:45	Log-in to Canvas/Check-in
8:45 - 11:15	Begin school work
11:15 - 12:15	Lunch
12:15 - 12:35	2nd period check-in/SEL/attendance
12:35 - 2:35	Teacher office hours

### Tuesday through Friday

Students will report to school in two cohorts each on Tuesday and Thursday or Wednesday and Friday. Each cohort will start at either 7:45 or 8:30 to facilitate small class sizes and physical distancing. On the days students are not in school, they must continue their studies independently or in virtual groups as assigned by a teacher using Canvas.

A1 - TUESDAY & THURSDAY B1 - WEDNESDAY & FRIDAY	P	start	end
	1	7:45	8:35
	2	8:43	9:32
	3	9:40	10:29
	4	10:37	11:26
	L	11:26	11:56
	5	12:04	12:53
	6	1:01	1:50

A2 - TUESDAY & THURSDAY B2 - WEDNESDAY & FRIDAY	P	start	end
	1	8:30	9:20
	2	9:28	10:17
	3	10:25	11:14
	4	11:22	12:11
	L	12:11	12:41
	5	12:49	1:38
	6	1:46	2:35

# TECHNOLOGY



## **Equitable access to devices and connectivity**

The District is committed to ensuring that all students have access to a device that will enable them to engage in school whether they are at school or home. That is why the District will transition to a 1:1 Chromebook distribution program. Each student can check out a Chromebook to use throughout the school year. However, this comes with important responsibilities, including bringing it charged everyday, keeping it in good condition and safe, and using it responsibly. Additionally, the District will provide resources that will help families with accessible and affordable Internet services.

## **Reminders for parents and students**

- Take care of your device. You are responsible for it.
- Chromebooks may not be available in teachers' classrooms.
- Bring your device to school. Take care of it when learning at home.
- Charge it every night, just like you do your phone.
- District's Technology Use Plan applies.
- Keep your Chromebook in your possession at all times.
- Use your technology for school only.
- Get assistance from the **DistrictTech Helpline: 909.946.8226**

## **Canvas and other tech platforms**

To provide continuity and equitable access to all instructional programs, the District has launched Canvas, a Learning Management System to ensure that our teachers and students have the tools they need to be successful this fall.

Canvas allows our schools to build the digital learning environment that meets the unique challenges faced by their students and schools, especially during COVID-19 and school closures that require distance or hybrid learning. Students and parents receive instructions to sign up for Canvas as the school year begins to resume on their campuses during registration.

Canvas integrates other tools our teachers and students already use, like Google Drive and digital textbook resources. Through their Google Drive accounts students can access Google Classroom, save files digitally, submit assignments, and collaborate virtually with their peers.

Students also have access to District email accounts through Microsoft Office 365. Through this account, students can send and receive emails, save files digitally, collaborate with their peers virtually, and download Microsoft Office products to their home devices for free.



canvas



Google Drive



# MENTAL HEALTH AND WELLNESS

## **Mental Health Services**

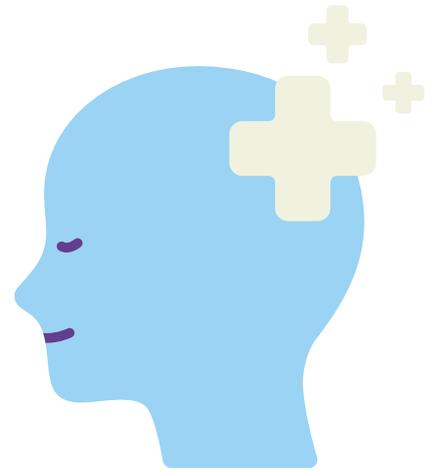
The District's commitment to support the mental health needs of our students will continue.

Improving the mental health services that we provide for students has been one of our top priorities in recent years. We have been very proactive in working with staff, students, parents, and community agencies to bring additional services to our schools. We acknowledge the school closures and distance learning environments have contributed to the social and physical isolation of our students, their families, and our staff and have left profound impacts on our collective mental health.

Recognizing this, the District is committed to continue educating staff on how to re-engage students into the learning community of each site and respond to the mental health needs of students.

The District Mental Health Committee and the Community Mental Health Task Force, comprised of mental health professionals from the community and every school in the District, will continue to meet regularly to improve the services we offer.

We have developed partnerships with many community agencies who have teamed up with us to provide services for our students. Our strong team of counselors, psychologists, and therapists will continue to reach out to students using technology during distance learning and then in-person, both individually and in groups, when that becomes appropriate. These mental health professionals will collaborate with one another to share best practices and provide guidance for staff and parents.



## **Social Emotional Learning**

Social emotional learning (SEL) helps students to understand and manage their emotions and maintain positive relationships with others. Teachers will receive ongoing training and each school will implement SEL supports for students.

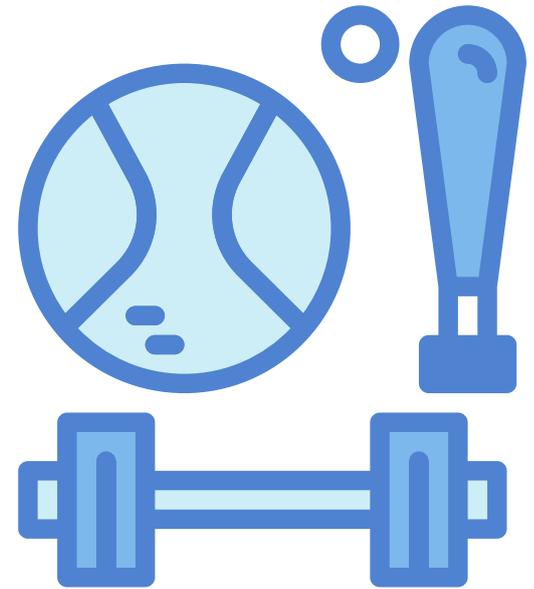
In addition, nearly 500 District staff members were certified in Youth Mental Health First Aid last year, giving them the tools they need to identify and intervene with students in crisis. The District continued to send staff to professional opportunities during the summer to support teachers in understanding and delivering SEL content and strategies.

# ATHLETICS & EXTRA-CURRICULARS

## Athletics

The Chaffey District values its athletic programs and the role they play in the development of students. However, San Bernardino County does not currently permit athletic activities or competitions. The District will allow activity as permitted by the San Bernardino County Department of Public Health. When the District is provided with guidelines that allow activities, the District will resume activity per recommendations by public health agencies. Additionally, CIF has suspended all athletic competition until winter.

In the meantime, teachers and coaches will provide programs that support student personal fitness and wellness. Student can still be enrolled in athletics courses for credit with modified curriculum that supports personal goals specific to the student's sport(s) of choice.



## Visual and Performing Arts

The District believes that arts education fosters academic achievement, social and emotional development, civic engagement, and equitable opportunities.

Involvement in the arts contributes to gains in math, reading, cognitive ability, critical thinking, and verbal skills, and it promotes student motivation, concentration, confidence, and teamwork.

Therefore, the District is committed to offering all courses in all of the arts programs across the District.

However, the very nature of these courses involve public performance and interactions with individual students and groups. The restrictions placed on gatherings and close contact hinder the instruction in these courses.

Our teachers are committed to providing modified instruction and experiences that will contribute to each student's creative endeavors and development. The District will provide teachers and students with the resources they need to the greatest extent possible to foster their success in these programs.

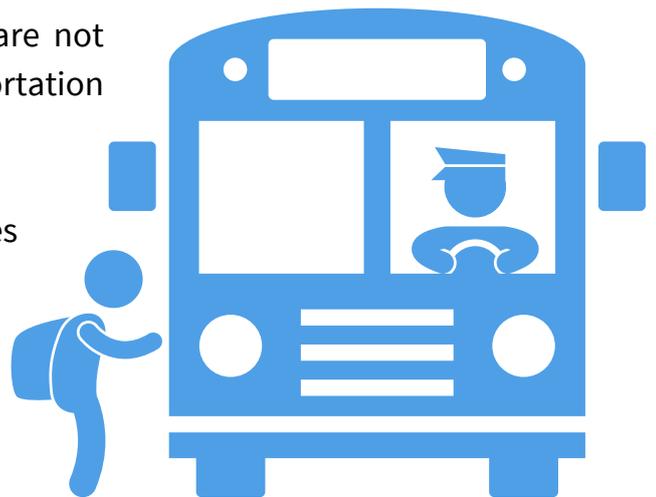
# FOOD SERVICES



- The District will continue to provide lunch services for all students.
- Services for students who qualify for Free and Reduced lunch will still be available during the school day.
- **When schools are closed**, schools will provide grab and go meals at designated times in specific locations. Each school site will publicize this information to its families.
- **When schools are open**, food services will be provided in a safe manner adhering to all safety protocols.
- A "grab and go" approach to delivering meals will be implemented during the school day.
- Meals will be available at all sites for students on days they do not attend school in a drive-by, grab and go setting (contact your school for details).
- Settings for enjoying lunch on each campus will be arranged to promote social distancing.

# TRANSPORTATION

- When schools are closed in Phase I, students are not physically attending school and our transportation department will not be in operation.
- As schools reopen, and we need to provide daily transportation to and from school, our buses will operate according to all safety guidelines provided by public health agencies.
  - **These may include the following:**
    - All bus drivers and staff will be screened daily
    - Buses will be sanitized before and after every use
    - All students must wear masks
    - Limited seating to facilitate social distancing will be in place
    - Multiple trips will need to be made to ensure social distancing and transport all students



# RETURNING TO SCHOOL

## WELLNESS SCREENING

When students do return to campuses, the District will follow the guidance from public health agencies. The procedures that follow outline current recommendations and are subject to change.

The Chaffey District is committed to providing procedures and protocols that protect the health and safety of our students, staff, and families. To do so, the District will implement the guidelines and recommendations from local, State, and national public health agencies including the San Bernardino County Department of Public Health, California Department of Public Health (CDPH), and the Centers for Disease Control.

CDPH issued its COVID-19 Industry Guidance: Schools and School-Based Programs which outlines best practices schools can adopt to prepare for, implement, and reinforce safety measures and protocols. The guidance recommends keeping students “in groups as small and consistent as practicable” and that schools “maximize space between seating and desks” in classrooms.

These recommendations support the District’s decision to explain why it is offering a school-wide hybrid model; using a mix of in-person and distance learning instruction helps limit the number of students in a classroom at one time, better ensuring students and staff can appropriately social distance.



## SCREENING AT HOME

- Check temperatures daily before going to school. Anyone with a fever above 100.4° F should stay home.
- Families are recommended to self-screen for respiratory systems such as cough or shortness of breath before coming to school each day. Anyone who presents these symptoms should remain home.
- Absences associated with personal illness, COVID-19 symptoms and quarantine will be excused.

# RETURNING TO SCHOOL

## WELLNESS SCREENING



### COVID-19 health screening

**Screening Questions**  
Since your last day of work or last day of school:

- Has anyone in your home had COVID-19 symptoms or a positive COVID-19 test?
- Have you experienced any COVID-19 symptoms within the last 24 hours?

- Cough
- Shortness of breath
- OR at least TWO of these symptoms:
  - Fever
  - Chills
  - Repeated shaking with chills
  - Muscle pain
  - Headache
  - Sore throat
  - New loss of taste or smell



**If the answer is YES to either of the questions above, DO NOT enter this school/facility**

<b>Stay home if...</b> <ul style="list-style-type: none"><li>• You are <b>feeling sick</b></li><li>• You have a <b>sick family member</b> at home</li></ul>	<b>High risk for severe illness from COVID-19</b> <ul style="list-style-type: none"><li>• People 65 or older</li><li>• Underlying medical conditions</li></ul>
-------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------

SOURCE: CDC.GOV



School staff will help screen students, staff, and visitors as they enter school each day



## SCREENING AT SCHOOL

- Students and staff will be required to enter at a designated entry and exit point on each campus.
- If public health agencies recommend, school personnel will screen each student by asking questions and screening for temperature (see poster above that will be prominently displayed one each campus).
- Parents and visitors will have limited access to campus.
- Signage across the campus will support social distancing, hand washing, and other safety measures.
- The District will continue to provide the personal protective equipment and other supplies necessary to ensure safety to the greatest extent possible.

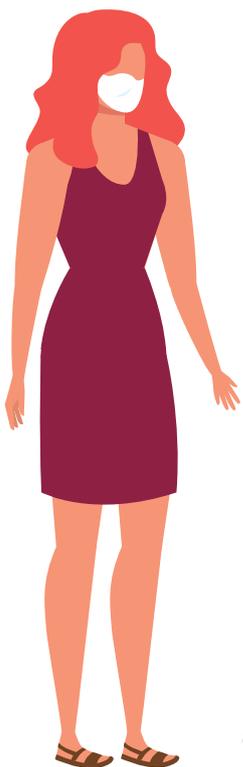
# FACE COVERING AND PPE

**All health and safety guidelines apply when school is in session and when visitors come on campus**

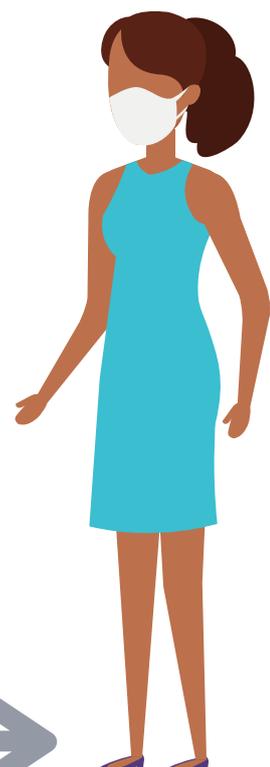


- The California Department of Public Health (CDPH) provides the following guidance for schools:
  - Students must wear a face covering
    - While in the classroom.
    - While waiting to enter campus.
    - While on school grounds (except when eating or drinking).
    - While leaving school .
    - While on the bus.
  - Masks/PPE will be provided for students and staff.
  - Students will be provided with reusable cloth face masks and are expected to wear them daily.
  - Students may use their own face coverings as recommended by public health agencies and in compliance with District dress guidelines.

# SOCIAL DISTANCING



- Social distancing limits the spread of the virus.
- Group activities will be limited and/or designed with distancing in mind.
- Classroom space will be designed to maximize distancing.
- Students' desks will be arranged six feet apart facing in the same direction.
- One way routes, entrances, and exits will be established in each school building.
- School staff will adhere to social distancing guidelines.



# OTHER SAFETY MEASURES

- Campuses will follow guidelines developed by the CDPH for cleaning, disinfection, and ventilation.
- All staff will complete mandated training.
- Frequently touched surfaces and objects will be cleaned frequently.
- Physical barriers will be installed in locations where frequent face-to-face interaction may take place.
- Students must wear a face covering at all times.
- Frequent and proper hand-washing and hygiene practices will be reinforced.
- All classrooms and office spaces will be provided with hand sanitizer.
- Portable hand washing stations will be provided on campuses as available.
- Sharing of instructional materials will be limited or eliminated to the greatest extent possible.
- Drinking fountains will be unavailable. Students must bring their own water bottles.



# THANK YOU!

- We appreciate the partnerships and contributions of all community members and stakeholders throughout the spring and summer as we have prepared for the 2020-2021 school year.
- Please continue to provide us with feedback as we begin the school year.
- The District will complete a Learning Continuity and Attendance Plan (LCP) in early fall.
- This document will be updated as information, guidance, and legislation evolves.
- This document is current as of July 28, 2020.
- During Distance Learning, CJUHSD and your school sites will communicate with you on a variety of platforms.
- District website: [www.cjuhsd.net](http://www.cjuhsd.net)
- Follow our Superintendent and principals on Twitter:
  - Supt. Holton: @CJUHSD • Alta Loma: @AltaLomaHigh • Chaffey: @ChaffeyHSTigers
  - Colony: @Colony\_High • Etiwanda: @EtiwandaRed • Los Osos: @CaptGrizzly
  - Montclair: @MontclairCavs • Ontario: @OntarioHS
  - Rancho: @RanchoHSCougars • The Alt. Ed. Center: @AltEdCenter

