

# Summer 2018 Reading



## Preschool 3

Students should read a minimum of 10 books, choosing from the following authors/series:  
Laura Numeroff books (If you give a ....), Eric Carle books, Pete the Cat books by James Dean

## Preschool 4

Students should read a minimum of 10 books by Dr. Seuss

## Transitional Kindergarten

Students should read a minimum 10 books from the “Elephant and Piggie” series by Mo Willems.

## Kindergarten

Students should read a minimum 10 books from the “Froggy” series by Jonathan London.

## 1st Grade

At least five books from any of the following categories:

- “Frog and Toad” series by Arnold Lobel
- “Mr. Putter and Tabby” series by Cynthia Rylant (early chapter books)
- “Little Bear” series by Esla Minarik (early chapter books)
- “The Henry and Mudge” series by Cynthia Rylant (early chapter books)
- “Cam Jansen” series by David Adler (more challenging chapter books)
- “Nate the Great” series by Marjorie Sharmat (more challenging chapter books)

At least two books from the following categories:

- Animal books by Julie Murray (located in the TBS library)
- National Geographic Readers

Optional Family Reads:

- Now We are Six (Winnie the Pooh) by A.A. Milne
- Peter Pan by J.M. Barrie
- The Mouse and the Motorcycle by Beverly Cleary

## 2nd Grade

The Bravest Dog Ever: The Story of Balto by Natalie Standiford

At least one book from any of the following categories:

- “Judy Moody” series by Megan McDonald
- “Pinky And Rex” series by James Howe
- “Horrible Harry” series by Suzy Kline
- “George And Martha” series by James Marshall

## 3rd Grade

Muggie Maggie by Beverly Cleary

2 biographies from the “Who Is/Who Was” series

#### 4<sup>th</sup> Grade

Students should read the following novels from the Elementary Battle of the Books list:

At the Bottom of the World by Bill Nye and Gregory Mone

A Snicker of Magic by Natalie Lloyd

English 5: Ungifted by Gordon Korman + a book of your choice

English 6: The Cronus Chronicles: The Shadow Thieves by Anne Ursu OR The Red Pyramid by Rick Riordan + a book of your choice

English 7: Chains by Laurie Halse Anderson + a book of your choice

English 8: Any novel set during the American Civil War + a book of your choice

English 9: Miss Peregrine's Home for Peculiar Children by Ransom Riggs + a 1000-1500 word alternate ending.

Your writing should demonstrate an understanding of the author's style as well as each character's traits and behaviors. You can either add on to the end or you can replace the ending with one of your own, but be sure to notate where in the story your writing begins. Reminder: you may not use anyone else's ideas (or words) but your own in your writing.

English 10: Lord of the Flies by William Golding + five reading responses, each between 250-1000 words.

A reading response focuses on one or two elements from the reading, including (but not limited to) specific characters, setting, events, language, or theme. Entries need to be written as the book is being read (not all at the end!) and can be informal and personal. Specific references to the text are necessary. Reminder: you may not use anyone else's ideas (or words) but your own in your writing.

English 11: The Adventures of Huckleberry Finn by Mark Twain + four reading responses, each 250-1000 words.

For each reading response, there must be at least one quotation from the book with the corresponding page number. Responses need to be written as the book is being read and can be informal and personal.

The four reading responses must answer the following questions (but remember there is no correct answer). They do not need to be in any order.

1. Characters: Choose a character other than Jim or Huck and describe them. What is unique about this character? Do you like them? Why or why not?
2. Relationships: In one entry, please talk about the relationship between Jim and Huck. How does Huck treat Jim? How does Jim treat Huck?
3. Race: Talk about the book's attitude toward race. Does the book approve of racist attitudes or does it criticize them? Why or why not?
4. Take away: After you have finished the book, please provide a reflection on one or two lessons you took away from the book.

Reminder: you may not use anyone else's ideas (or words) but your own in your writing.

English 12: The Overachievers: The Secret Lives of Driven Kids by Alexandra Robbins + write a reflection that is 2-4 pages in length (MLA format) in the style of a journal entry (or entries). Included in the reflection is:

- A "perception characterization" that you invent and develop, as exemplified in the book (i.e. "the perfectionist," "the workhorse," etc.). This characterization should be based (at least in part) on yourself.
- A description of how this "character" thinks others perceive them, how they feel about it, and justify how they perceive themselves.
- A comparison of this "character" to at least one character from the book, using detailed, specific, and cited information.

Reminder: you may not use anyone else's ideas (or words) but your own in your writing.