

# Justice Myron E. Leavitt Middle School

THE BEST  
MIDDLE  
SCHOOL IN  
THE  
COUNTRY!

## Follow the PATRIOT WAY FIVE CORE VALUES

**LEADERSHIP:** LEAD inside and outside of the classroom through a POSITIVE example.

**COURAGE:** Take RISKS in their learning and thinking: have courage to share ideas.

**INVINCIBLE GRIT:** PERSEVERE even when tasks get tough.

**CREATIVITY:** INNOVATE: Use your creativity to solve problems at school and in the community. THINK outside the box.

**GLORIOUS KINDNESS:** TREAT each person the way you wish to be treated.



## Course Expectations Brianna Leary Study Skills



Student's Name:

Student ID Number:

### Student:

- I have read and understand the school rules listed above.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand the course expectations provided for this course.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

### Parent/Guardian:

- I have read and understand the school rules pertaining to my child.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand what is expected of my child in this course.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

Please Print Parent Email:

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This                      email                      will                      be                      for                      teacher                      use                      only.

4701 Quadrel Street ♦ Las Vegas, NV 89129 ♦ (702) 799-4699 ♦ fax (702) 799-4528  
visit us at [www.leavittms.net](http://www.leavittms.net)

Course Scope: This one-year course is designed to give seventh grade students insights on how they learn and how they can take control of their own learning to improve their grades. Students will receive instruction to strengthen their understanding and integration of ideas and skill contained in content lessons. This course is one of the explorations' optional components for seventh grade students.

CCSD implements the National Common Core State Standards which can be found at [www.corestandards.org](http://www.corestandards.org).

#### Course goals

- I. To identify personal learning styles.
- II. To develop a personal study plan.
- III. To develop and expand specific study strategies. [NS: C 7.8.7]
- IV. To improve listening skills. [NS: C 7.8.7]
- V. To develop note taking and memorization skills.
- VI. To expand the ability to locate, select, and use reference materials. [NS: H 2.8.3]
- VII. To improve independent work habits.
- VIII. To promote the appreciation of content area reading through study techniques.
- IX. To expand test-taking skills.

Each anchor standard has been correlated to the grade-specific standard.

#### X. Course content

Vocabulary- Emphasize vocabulary, and require students to use appropriate vocabulary to describe their learning.

Reading- Assign reading for daily lessons, explicitly introduce vocabulary, preview reading, make connections, check for understanding, and provide correction as needed.

Writing - Assign writing that causes students to think, reflect, organize their thoughts, and be able to express their knowledge.

Assessment- Assess the progress of students throughout the lesson, and adapt the lesson according to student performance. Assessment should be balanced.

#### XI. Course activities

- a. Journal writing on a regular basis
- b. Using the writing process to complete final drafts
- c. Participation in class discussions, debates, and presentations
- d. In-class assignments
- e. Special projects/homework
- f. Silent/oral reading

## XII. Evaluation

Criteria for arriving at students grades

- a. 25% Formative Assessments (classwork, practice, review)  
75% Summative Assessments (essays, projects, tests, quizzes)
- b. Semester exams will be worth 20% of the SEMESTER grade
  - i. Semester exams will not be administered early. Students who are absent may make-up their exams on the district approved make-up day.
- c. Explanation of student grades
  - i. A 100 – 90%
  - ii. B 89 – 80%
  - iii. C 79 – 70%
  - iv. D 69 – 60%
  - v. F 59 and below
- d. How and when students will be advised of their grades
  - i. Parents and students are urged to check the Infinite Campus Portal for grades regularly.
- e. Citizenship/behavior expectations- Citizenship is taken very seriously at Leavitt Middle School. Teachers expect the best of their students at all times. Students are to bring supplies to class and pay attention. It is important to stay on task and to be respectful of others. Nuisance items, gum, and food should not be brought to class. Students who cannot work within these expectations will have points deducted from their citizenship grades. Other actions, which disrupt the environment of the classroom and other students, will also be documented and points will be lost.
  - i. Below is a scale for citizenship. All reports of misconduct will be documented by the teacher.  
0-1 - Outstanding  
2-4 - Satisfactory  
5-8 - Needs Improvements  
9 or more - Unsatisfactory
- f. Late Work policy – **If a students does not complete any assignment (for reasons other than an absence), they will be assigned a make-up work detention the following school day from 3:30 to 4:25 EVEN if they turn the assignment in the next school day.**
- g. Test retake policy – **A student may only retake a test if 1) all assignments have been turned in 2) the student has asked for help, clarification, or exhibited evidence of further studying and a further mastery of the subject matter.**

## XIII. School-Wide Rules

- a. Follow directions quickly.
- b. Raise your hand for permission to speak.
- c. Raise your hand for permission to leave your seat
- d. Make SMART Choices: Kindness, Leadership, Courage, Invincible Grit, Creativity
- e. Work hard to do your best for your teachers and parents at all times.
- f. **◆Keep your eyes on the target. ◆**

## XIV. TARDY POLICY – Progressive Steps

- a. 1st Tardy – Warning & Parent Phone Contact
- b. 2nd Tardy – Warning & Parent Phone Contact
- c. 3rd Tardy – Non-TRS RPC
- d. 4th Tardy – After School Detention

- e. 5th Tardy – In-House Suspension (IHS)
- f. 6<sup>th</sup> Tardy – Required Parent Conference – RPC/Tardy Contract
- g. 7<sup>th</sup> Tardy – IHS/parent and student meet with the principal

**XV. BEHAVIOR- Progressive Discipline**

- a. 1st Incident – Verbal warning
- b. 2nd Incident - Parent contact by teacher
- c. 3rd Incident – Written contact to parent
- d. 4th Incident – Counselor referral
- e. 5th Incident – Deans' referral

XVI. Utilizing technology to learn – At Leavitt, we want to encourage the daily use of technology in and out of the classroom to further enhance the educational experience. As such, Leavitt will be providing students with individual devices in all grades to utilize in class and at home. Students will also be provided with a Google email address to correspond with their teacher and classmates on projects, as well as to turn in assignments. Students may choose to utilize their own electronic tablets (iPads, Kindle Fire, Samsung, etc.) cell phones, laptops, and reading devices for educational purposes. Please be reminded that your student is responsible for the safety of their personal device and must utilize the district's Wifi to ensure their internet safety. All use of these devices will be for educational purposes and must be approved by the individual teacher.

XVII. Teacher's hours of availability- 8:30AM-3:41PM- I will be available at other times by appointment only. Passes must be obtained by me ahead of time if the student plans on coming to the classroom before 9:00AM.

- a. The best way to contact me is via Gmail at learybn@nv.ccsd.net.
- b. You may also contact me at 799-4699 ext. 4079. Please feel free to contact me anytime to make an appointment.