



## School Annual Education Report (AER) Cover Letter

May 2, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Detroit Service Learning Academy campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. Our staff is available to help you understand this information. Please contact Mr. Shannon Smith, Superintendent for help if you need assistance.

The school's AER is available for you to review electronically by visiting the following web site: <https://goo.gl/JniGLH> You may also review a copy in the main DSLA office.

After completing a comprehensive analysis of student assessment data at each school within our district, it is evident that our schools are confronted with gaps in achievement as they relate to the four core areas of instruction. Ongoing strategic planning to resolve these challenges is in constant progress. Implementation of strategies to bring about more positive results includes commitment to a school-wide cross curricular enriched and differentiated academic program. This approach includes, early phonic awareness, individualized reading intervention programs, Flipped classrooms, all grade level math intervention & enrichment, differentiating instruction through service learning, working to include smaller group instruction opportunities for students and implementation of a comprehensive assessment plan. We will also have incorporated the use of technology to increase student understanding across the curriculum.

Additionally, we will continue to have math and reading intervention specialists available to help students who need additional support in these areas critical learning areas.

State law requires we also report additional information. Each of the items reported below pertain to the **two most recent school years** (2015-16 and 2016-17).



## **1. PROCESS FOR ASSIGNING PUPILS TO SCHOOL:**

Detroit Service Learning Academy accepts all students within Wayne County and the surrounding areas, regardless of geographic location. When needed, we utilize a random lottery process overseen by a third party.

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

A copy of the School Improvement Plan is available at Detroit Service Learning Academy. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

## **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Since high school and college readiness goes beyond academic preparedness the curriculum at each of our schools not only includes learning goals in core academic and co-curricular areas, but also includes an integrated 21st century skills component.

## **4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Our Math and ELA curriculum is fully aligned to the Common Core State Standards. Michigan's content expectations can be found at:  
<http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html>

The Common Core State Standards can be found at:  
<http://www.corestandards.org/the-standards>

A copy of the core curriculum can be obtained by parents via a written request submitted to the school administration. There are no variances from the State's model.



## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT

### School Year 2017-2018 NWEA Local Assessment Data

Grade (Winter 2018)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	1	*			*			*					*			
0	107	134.3	8.5	13	145.7	8.3	16	11.4	0.9	10.9	0.33	63	107	52	49	46
1	115	149.0	13.6	2	159.7	11.4	3	10.7	0.9	10.6	0.09	53	115	49	43	41
2	134	165.5	15.0	7	171.2	15.2	2	5.7	0.7	9.6	-2.70	1	134	40	30	19
3	164	172.7	14.7	1	179.6	14.1	1	6.8	0.7	7.8	-0.80	21	164	65	40	31
4	125	184.4	15.8	2	189.4	14.6	1	5.0	0.8	5.7	-0.74	23	125	50	40	33
5	156	192.3	17.5	2	199.7	14.7	5	7.3	0.8	4.4	2.96	99	156	92	59	55
6	127	195.8	15.6	1	202.3	13.2	3	6.5	0.8	3.4	2.80	99	127	79	62	62
7	139	205.3	12.8	8	208.8	12.2	11	3.5	0.7	2.6	0.89	81	139	75	54	49
8	108	207.1	13.6	9	210.6	14.0	13	3.5	0.8	2.1	1.10	86	108	62	57	58

**Reading**



**Mathematics**

Grade (Winter 2018)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Winter 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
0	103	128.9	9.8	6	145.5	11.8	18	16.6	1.1	12.6	2.49	99	103	63	61	57
K	0	**			**			**					**			
1	98	151.5	14.2	3	166.8	13.9	12	15.3	1.1	11.6	2.17	98	98	60	61	58
2	136	165.8	14.1	3	171.0	13.6	1	5.1	0.7	9.6	-2.88	1	136	26	19	15
3	163	176.7	11.9	1	181.5	11.4	1	4.8	0.5	7.5	-2.19	1	163	37	23	20
4	126	185.9	11.3	1	191.9	11.7	1	5.9	0.8	5.9	0.06	53	126	47	37	32
5	155	196.0	13.3	1	202.0	13.6	2	6.0	0.5	4.9	0.77	78	155	80	52	49
6	126	198.8	12.2	1	202.0	11.0	1	3.2	0.5	3.7	-0.35	36	126	45	36	35
7	141	205.4	11.6	1	208.4	12.7	1	3.0	0.5	2.9	0.09	54	141	68	48	44
8	111	208.9	13.1	2	212.6	12.8	4	3.7	0.6	2.2	1.25	90	111	57	51	49

**Mathematics**

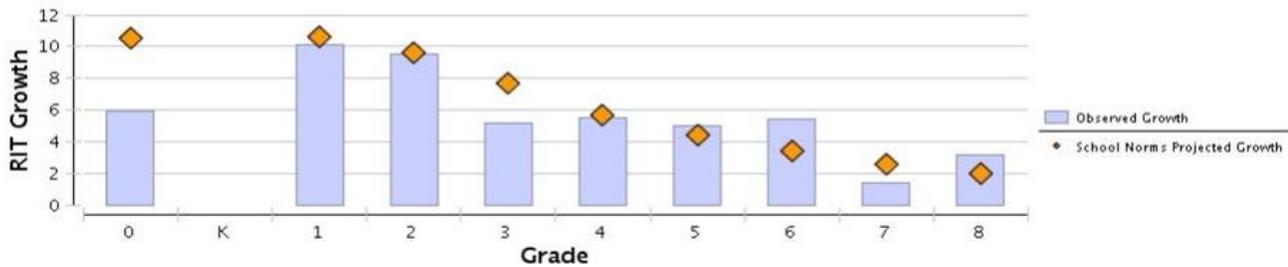




## School Year 2016-2017 NWEA Local Assessment Data

Grade (Winter 2017)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2016			Winter 2017			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
0	39	138.0	7.4	31	143.9	8.9	10	5.9	0.9	10.5	-2.82	1	39	9	23	18
K	0	**			**			**					**			
1	61	149.0	12.8	2	159.0	12.7	2	10.1	1.6	10.6	-0.35	36	61	22	36	23
2	151	162.0	14.3	2	171.5	16.1	3	9.5	0.9	9.6	-0.07	47	151	56	37	32
3	129	175.5	15.6	3	180.7	14.9	1	5.2	0.8	7.7	-2.20	1	129	34	26	22
4	135	186.2	17.3	3	191.8	16.2	3	5.5	0.8	5.7	-0.07	47	135	75	56	52
5	120	192.8	14.4	2	197.8	12.7	3	5.0	1.1	4.4	0.59	72	120	50	42	38
6	123	198.5	13.7	2	204.0	11.9	5	5.4	0.8	3.4	1.92	97	123	70	57	58
7	121	204.5	13.8	6	205.9	13.7	5	1.4	0.8	2.6	-1.13	13	121	51	42	39
8	153	210.0	12.7	17	213.2	12.3	21	3.2	0.7	2.0	0.92	82	153	88	58	55

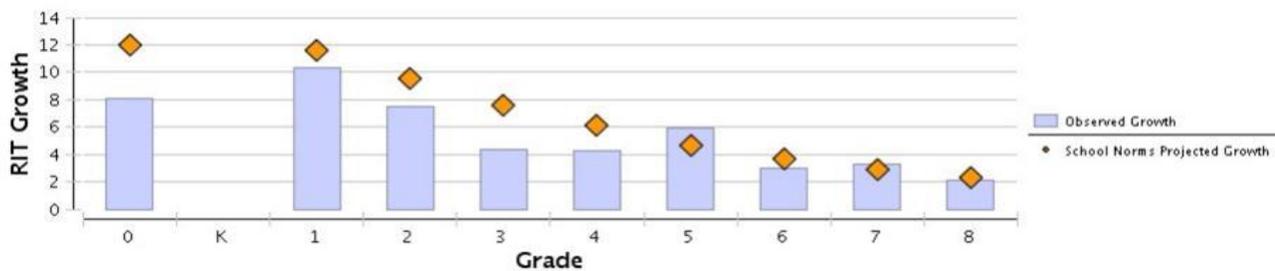
### Reading



### Mathematics

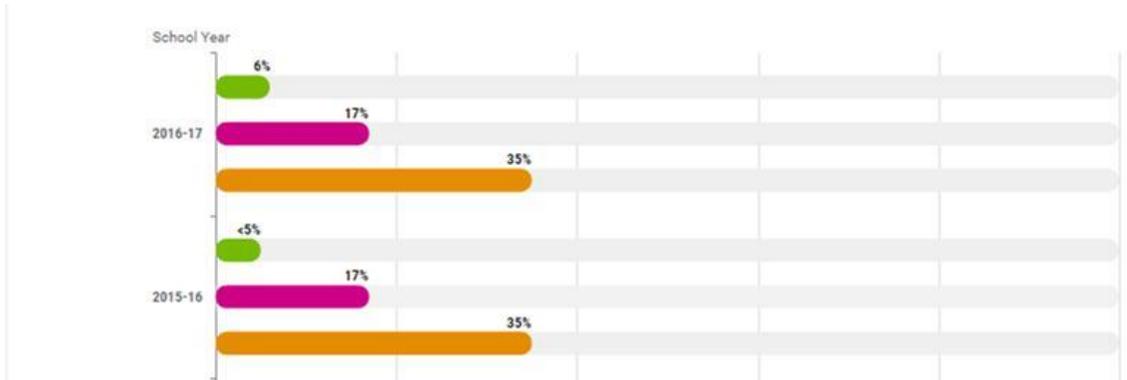
Grade (Winter 2017)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2016			Winter 2017			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
0	38	134.8	10.3	23	142.9	11.8	9	8.1	1.2	12.0	-2.43	1	38	14	37	23
K	0	**			**			**					**			
1	65	151.6	13.3	3	161.9	14.0	2	10.3	1.1	11.6	-0.76	22	65	29	45	42
2	151	165.9	12.7	3	173.4	12.3	1	7.5	0.6	9.6	-1.37	9	151	47	31	24
3	133	177.5	12.9	1	181.9	12.0	1	4.4	0.6	7.6	-2.52	1	133	34	26	17
4	133	188.9	12.4	2	193.2	12.9	1	4.3	0.6	6.1	-1.42	8	133	45	34	24
5	119	193.2	11.8	1	199.1	10.7	1	5.9	0.6	4.7	0.81	79	119	62	52	50
6	125	199.7	10.7	1	202.8	10.5	1	3.0	0.5	3.7	-0.46	32	125	50	40	35
7	127	204.4	12.8	1	207.8	12.0	1	3.3	0.5	2.9	0.45	67	127	59	46	42
8	135	210.8	14.0	4	212.9	14.0	4	2.1	0.6	2.3	-0.13	45	135	61	45	42

### Mathematics

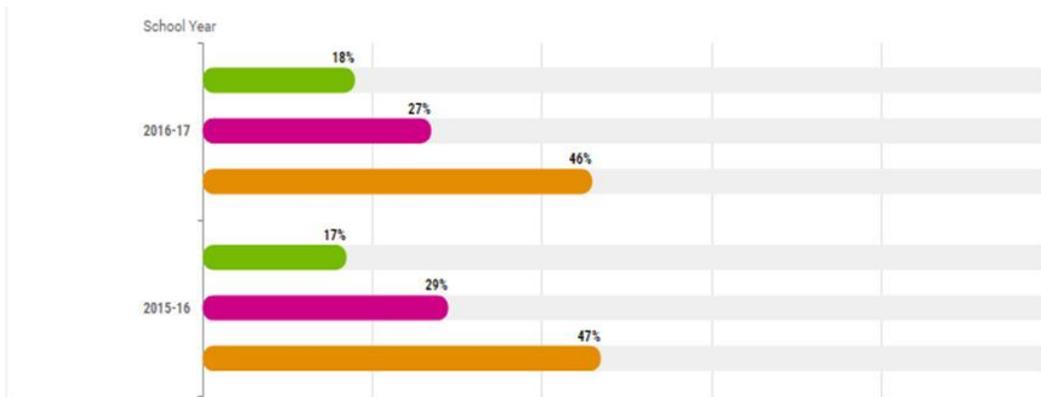




**School Years 2015-2016 & 2016-2017 M-STEP Assessment Data  
Math**



**School Years 2015-2016 & 2016-2017 M-STEP Assessment Data  
English Language Arts**



- Detroit Service Learning Academy Campus
- Average of Similar Schools: ? by Student Demographics or by Closest 30 Schools
- State of Michigan Average



**6. THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

2016-2017: 800 Students out of 975 or 82% participation.

2017-2018: 745 Student out of 930 or 80% participation.

In closing, the dedicated and dynamic staff of DSLA, combined with a solid curriculum and quality instruction is meeting the needs of the students. We look forward to our continued partnership with you, our students and all of our stakeholders.

Sincerely,

Mr. Shannon Smith  
Superintendent  
Detroit Service Learning District