

Use this form with its guiding questions and statements to complete your fictional or informational Summer Reading SOAPStone. Please note that some guiding questions and statements may not apply to the book you choose. Be certain to label each section as you write or type your SOAPStone.

SOAPStone		
Student Name:		
Title of Reading:		
<u>Speaker</u>	Who is the voice in the text?	
0 -15 points	<p>Is the speaker a fictional character in the story or an outsider who is not in the story? Remember that it is not enough to simply name the speaker. What type of person is the speaker? What are the speaker's interests? What other things do you know about him/her? Cite evidence with page numbers from the text to support your thinking.</p> <p>Is the speaker the author of the informational text? If present in the text, include background information about the speaker. What points does the speaker make? Is the speaker biased or prejudiced? Why is it important for the reader to know who the speaker is?</p>	0 - 5
<u>Occasion</u>	<p>What is the main time and place of the piece? Describe the setting (time and place) in detail. Share why the occasion or setting is important to the overall story or information given in the text.</p>	0 - 10
<u>Audience</u>	<p>For whom was this piece created? In other words, who would <i>like</i> to read this text? (It might be a group of readers or one person.) It's not enough to say, "Anyone who reads it." You will need to identify specific characters or information in the text and explain how they might appeal to a particular type of audience.</p>	0 - 5
<u>Purpose</u>	<p>What was the author's reason for writing the text? It is not enough to say, "To entertain or to inform." What did the author want his/her audience to think or learn while reading his/her book? You should cite evidence and page numbers from the text to explain your answers.</p>	0 - 5
<u>Subject/Theme</u>	<p>What is the subject/them of the text? How does the author develop the theme/subject throughout the text? What do you think the author wants the reader to learn or take away from the text?</p>	0 - 10
<u>Tone</u>	<p>Choose a tone word that reflects the author's feelings or attitude about what he/she wrote. Support your <i>tone word</i> selection by citing evidence and page numbers from the text.</p> <p>Sample Tone Words: Afraid, Angry, Apologetic, Bitter, Caring, Celebratory, Childish, Cold, Complimentary, Condescending, Confused, Daring, Defensive, Depressed, Dramatic, Dreamy, Encouraging, Enthusiastic, Honest, Horrific, Humorous, Inspiring, Joking, Joyful, Mocking, Objective, Proud, Reflective, Sad, Sarcastic, Sentimental, Shocking, Silly, Sweet, Sympathetic, Tired, Truthful, Upset, Urgent</p>	0- 10
Points/100		Points/45