

**Texas Education Agency
2019 Accountability Ratings Overall Summary
TEMPLE ISD (014909)**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		81	B
Student Achievement		76	C
STAAR Performance	41	71	
College, Career and Military Readiness	57	86	
Graduation Rate	91	65	
School Progress		85	B
Academic Growth	66	70	C
Relative Performance (Eco Dis: 72.0%)	49	85	B
Closing the Gaps	39	73	C

Distinction Designations

Postsecondary Readiness

Not Earned

Texas Education Agency
2019 Accountability Ratings Overall Summary
TEMPLE H S (014909002) - TEMPLE ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		80	B
Student Achievement		82	B
STAAR Performance	44	72	
College, Career and Military Readiness	61	90	
Graduation Rate	95.4	85	
School Progress		82	B
Academic Growth	70	80	B
Relative Performance (Eco Dis: 58.4%)	53	82	B
Closing the Gaps	56	76	C

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2019 Accountability Ratings Overall Summary
WHEATLEY ALTERNATIVE EDUCATION CEN (014909005) - TEMPLE ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall			Not Rated
Student Achievement STAAR Performance College, Career and Military Readiness Graduation Rate			Not Rated
School Progress Academic Growth Relative Performance (Eco Dis: 76.7%)			Not Rated
Closing the Gaps			Not Rated

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Not Eligible
Mathematics	Not Eligible
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Not Eligible
Postsecondary Readiness	Not Eligible
Comparative Closing the Gaps	Not Eligible

Texas Education Agency
2019 Accountability Ratings Overall Summary
FRED W EDWARDS ACADEMY AEC (014909008) - TEMPLE ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		77	C
Student Achievement		80	B
STAAR Performance	21	71	
College, Career and Military Readiness	35	91	
Graduation Rate	81.9	75	
School Progress		58	F
Academic Growth	38	58	F
Relative Performance (Eco Dis: 65.5%)			Not Rated
Closing the Gaps	6	66	D

* This is an Alternative Education campus. This campus was evaluated by alternative education accountability provisions.

	Percent	Bonus Points Earned
AEA Bonus Points		
RHSP/DAP/FHSP-E/FHSP-DLA Graduates	0%	0
EOC Retest Assessments at Approaches Grade Level or Above	40%	1

Identification of Schools for Improvement

This campus is identified for comprehensive support and improvement.

Distinction Designations

ELA/Reading	Not Eligible
Mathematics	Not Eligible
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Not Eligible

Postsecondary Readiness
Comparative Closing the Gaps

Not Eligible
Not Eligible

**Texas Education Agency
2019 Accountability Ratings Overall Summary
LAMAR MIDDLE (014909041) - TEMPLE ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		60	D
Student Achievement		64	D
STAAR Performance	34	64	
College, Career and Military Readiness			
Graduation Rate			
School Progress		69	D
Academic Growth	60	59	F
Relative Performance (Eco Dis: 76.5%)	34	69	D
Closing the Gaps	3	39	F

Identification of Schools for Improvement

This campus is identified for comprehensive support and improvement.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency
2019 Accountability Ratings Overall Summary
TRAVIS SCIENCE ACADEMY (014909042) - TEMPLE ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		61	D
Student Achievement		65	D
STAAR Performance	35	65	
College, Career and Military Readiness			
Graduation Rate			
School Progress		69	D
Academic Growth	61	59	F
Relative Performance (Eco Dis: 73.7%)	35	69	D
Closing the Gaps	4	42	F

Identification of Schools for Improvement

This campus is a comprehensive support and improvement reidentified school.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency
2019 Accountability Ratings Overall Summary
BONHAM MIDDLE (014909044) - TEMPLE ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		76	C
Student Achievement		73	C
STAAR Performance	41	73	
College, Career and Military Readiness			
Graduation Rate			
School Progress		79	C
Academic Growth	64	66	D
Relative Performance (Eco Dis: 69.4%)	41	79	C
Closing the Gaps	25	68	D

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2019 Accountability Ratings Overall Summary
MERIDITH-DUNBAR EARLY CHILDHOOD AC (014909101) - TEMPLE ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		81	B
Student Achievement STAAR Performance College, Career and Military Readiness Graduation Rate			Not Rated
School Progress Academic Growth Relative Performance (Eco Dis: 98.9%)			Not Rated
Closing the Gaps			Not Rated

* This campus is paired with KENNEDY-POWELL EL (014909117). To learn more about pairing, please see Chapter 7 of the 2019 Accountability Manual.

**Texas Education Agency
2019 Accountability Ratings Overall Summary
CATER EL (014909102) - TEMPLE ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		77	C
Student Achievement		73	C
STAAR Performance	45	73	
College, Career and Military Readiness			
Graduation Rate			
School Progress		79	C
Academic Growth	66	65	D
Relative Performance (Eco Dis: 75.7%)	45	79	C
Closing the Gaps	50	71	C

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

ELA/Reading	Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2019 Accountability Ratings Overall Summary
JEFFERSON EL (014909107) - TEMPLE ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		81	B
Student Achievement		76	C
STAAR Performance	48	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		82	B
Academic Growth	73	77	C
Relative Performance (Eco Dis: 75.5%)	48	82	B
Closing the Gaps	82	79	C

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

**Texas Education Agency
2019 Accountability Ratings Overall Summary
SCOTT EL (014909110) - TEMPLE ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		70	C
Student Achievement		69	D
STAAR Performance	40	69	
College, Career and Military Readiness			
Graduation Rate			
School Progress		70	C
Academic Growth	69	70	C
Relative Performance (Eco Dis: 73.8%)	40	70	C
Closing the Gaps	51	71	C

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency
2019 Accountability Ratings Overall Summary
THORNTON EL (014909111) - TEMPLE ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		67	D
Student Achievement		65	D
STAAR Performance	38	65	
College, Career and Military Readiness			
Graduation Rate			
School Progress		67	D
Academic Growth	67	67	D
Relative Performance (Eco Dis: 74.9%)	38	67	D
Closing the Gaps	38	66	D

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency
2019 Accountability Ratings Overall Summary
WESTERN HILLS EL (014909114) - TEMPLE ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		81	B
Student Achievement		72	C
STAAR Performance	43	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		83	B
Academic Growth	77	83	B
Relative Performance (Eco Dis: 74.8%)	43	75	C
Closing the Gaps	66	75	C

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency
2019 Accountability Ratings Overall Summary
RAYE-ALLEN EL (014909116) - TEMPLE ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		83	B
Student Achievement		71	C
STAAR Performance	42	71	
College, Career and Military Readiness			
Graduation Rate			
School Progress		86	B
Academic Growth	79	86	B
Relative Performance (Eco Dis: 79.8%)	42	75	C
Closing the Gaps	76	77	C

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency
2019 Accountability Ratings Overall Summary
KENNEDY-POWELL EL (014909117) - TEMPLE ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		81	B
Student Achievement		80	B
STAAR Performance	53	80	
College, Career and Military Readiness			
Graduation Rate			
School Progress		84	B
Academic Growth	68	69	D
Relative Performance (Eco Dis: 63.8%)	53	84	B
Closing the Gaps	67	75	C

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency
2019 Accountability Ratings Overall Summary
HECTOR P GARCIA EL (014909118) - TEMPLE ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		80	B
Student Achievement		71	C
STAAR Performance	42	71	
College, Career and Military Readiness			
Graduation Rate			
School Progress		80	B
Academic Growth	75	80	B
Relative Performance (Eco Dis: 87.7%)	42	78	C
Closing the Gaps	84	79	C

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Earned