

Quaker Valley School District

DISTRICT - PARENT COMPACT

The Quaker Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This district-parent compact is in effect for the 2018-2019 school year.

District Responsibilities

The Quaker Valley School District will:

1. Provide high-quality researched-based curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Providing differentiated instructional activities and resources
- Offering instruction by classroom teachers, reading specialists, and inclusion specialists in inclusion classrooms
- Access to various sources and materials in the reading resource and teacher classrooms
- Implement best practices that focus on teaching students how to read
- Participation in MTSS (multi-tiered systems of support) if needed

2. Provide families the opportunity to have regular communication regarding students' progress as follows:

- The district will schedule parent-teacher conferences in the fall and spring
- Title I Report Cards will be provided at end of each trimester
- Parents may request additional progress reports

3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Title I teachers may be contacted before and after the instructional day via phone or email. They are available, by appointment, for additional conferences between 8:10-8:40 am or by other mutually agreed upon time

4. Provide parents opportunities to volunteer and participate in their child's school

- Parent volunteers are welcomed; the support parents provide of the school, teachers and students is both needed and appreciated

5. Provide families the opportunity to provide feedback as follows:

- A survey will be administered to gather insights and feedback regarding the reading program
- Provide suggestions regarding professional development for faculty
- Provide suggestions for parent trainings