



**Directions for Teacher: Please complete this form, put it into an envelope, seal it, and sign your name over the flap. Give it to the parent, to be submitted together with the rest of the admissions materials.**

## Gateway Lab School Teacher Evaluation of Student Strengths and Needs

Gateway Lab School requests that parents/guardians who are considering admission to Gateway Lab School notify their child's present school of their intention. This *Teacher Evaluation Form* is considered notification.

Please sign this form to verify your understanding of this request.

\_\_\_\_\_  
Signature of parent/guardian Date

**Please give this form to your child's current teacher and return with the application.**

Child's name \_\_\_\_\_  
Date of birth \_\_\_\_\_  
School \_\_\_\_\_  
Grade \_\_\_\_\_  
Name of person completing form \_\_\_\_\_  
Date completed \_\_\_\_\_

Please indicate specific grade levels below. Do not simply write at, above, or below grade level.

**Math grade level** \_\_\_\_\_ **Reading grade level** \_\_\_\_\_ **Spelling grade level** \_\_\_\_\_

**Please list the child's strengths (e.g. good auditory or visual perception, good vocabulary, following directions, good calculation skills, strong reading comprehension, determined, etc.), as well as areas of weakness, (poor visual or auditory discrimination, distractibility, weak decoding, literal thinker, poor math skills, inability to adapt learned information to a new situation, poor expressive language, weak memory for sight words/math facts, etc.) Include specific goals.**

### Math Skills

Strengths	Weaknesses	Specific goals <small>e.g. 2-digit addition with regrouping</small>

**Reading Skills**

<b>Strengths</b>	<b>Weaknesses</b>	<b>Specific goals</b> e.g. decoding (cvc, cvcc, multi-syllabic); comprehension (literal vs. critical thinking)

**Written Language Skills**

<b>Strengths</b>	<b>Weaknesses</b>	<b>Specific goals</b> e.g. sentence level, paragraph level

**Behavior/social skills**

How does this child follow directions, get along with his/ her peers, transition to different activities, tolerate frustration? How long is his/her attention span? Is the child easily distractible?

Behavioral/social skills (cont.)

**Please list teaching techniques that have proved helpful.**

Signature \_\_\_\_\_ Date \_\_\_\_\_