

SECTION III: Assessment of Career Technical Education programs (core indicators).

Instructions are on page 19 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 Request for Application.

| Core Indicator | Definition | LEA Level 2012-13 * | LEA Level 2013-14 * | LEA Level 2014-15 | State Level 2014-15 | 90% or more of the State Level |
|---|---|------------------------|------------------------|----------------------|------------------------|--------------------------------------|
| 1S1 Academic Attainment-Reading/Language Arts | Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts. Denominator: Number of 12th grade CTE concentrators. | 61.63% | 52.92% | 52.32% | 58.50% | 52.65% No |
| 1S2 Academic Attainment-Mathematics | Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on mathematics. Denominator: Number of 12th grade CTE concentrators. | 56.12% | 59.53% | 55.99% | 56.00% | 50.40% Yes |
| 2S1 Technical Skill Attainment | Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards. Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year. | 93.40% | 94.63% | 92.01% | 90.00% | 81.00% Yes |
| 3S1 Secondary School Completion | Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities). Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year. | 89.45% | 91.05% | 88.26% | 92.50% | 83.25% Yes |
| 4S1 Student Graduation Rate | Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate. Denominator: Number of 12th grade CTE concentrators. | 89.45% | 91.05% | 88.26% | 92.00% | 82.80% Yes |

| | | | | | | |
|--|--|--------|---------|--------|--------|-------------------|
| 5S1 Secondary Placement | <p>Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.</p> <p>Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.</p> | 91.96% | 100.00% | 99.31% | 94.00% | 84.60% Yes |
| 6S1 Non- traditional Participation | <p>Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p> | 22.43% | 25.22% | 37.52% | 37.50% | 33.75% Yes |
| 6S2 Non- traditional Completion | <p>Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.</p> <p>Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.</p> | 37.11% | 22.68% | 16.88% | 29.00% | 26.10% No |

Snowline Joint Unified

* Please refer to fiscal year's core indicator formula

E1 Secondary Summary Report Program Year: 2014-15

LEA: Snowline Joint Unified

County: San Bernardino

Contact Name: Matt Wells

Phone: 760-868-3222 x2748

| Race/Ethnicity | Gender | (A) Participants | | (B) Concentrators | | (C) Capstone Concentrators | | (D) Capstone Concentrators - C or Better | | (D1) Capstone Concentrators - Post-Secondary Credit | | (D2) - Capstone Concentrators - Complete Certification | | (E) 12th - Concentrators | | (F) 12th - ELA | | (G) 12th - Math | |
|---|-----------|------------------|------|-------------------|------|----------------------------|------|--|------|---|------|--|------|--------------------------|------|----------------|------|-----------------|------|
| | | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp |
| Total American Indian or Alaskan Native | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| | Sub Total | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Asian | Male | 22 | 9 | 10 | 9 | 1 | 4 | 1 | 4 | | | | | 2 | 5 | 2 | 2 | 2 | 5 |
| | Female | 8 | 2 | 4 | 2 | 1 | 0 | 1 | 0 | | | | | 1 | 0 | 1 | 0 | 1 | 0 |
| | Sub Total | 30 | 11 | 14 | 11 | 2 | 4 | 2 | 4 | | | | | 3 | 5 | 3 | 2 | 3 | 5 |
| Total Black or African American | Male | 21 | 11 | 8 | 11 | 0 | 5 | 0 | 4 | | | | | 1 | 8 | 0 | 2 | 0 | 2 |
| | Female | 32 | 16 | 21 | 14 | 1 | 8 | 0 | 8 | | | | | 3 | 7 | 3 | 2 | 2 | 2 |
| | Sub Total | 53 | 27 | 29 | 25 | 1 | 13 | 0 | 12 | | | | | 4 | 15 | 3 | 4 | 2 | 4 |
| Total Hispanic or Latino | Male | 164 | 110 | 86 | 109 | 19 | 36 | 15 | 35 | | | | | 19 | 67 | 10 | 28 | 8 | 26 |
| | Female | 150 | 92 | 74 | 76 | 18 | 32 | 14 | 30 | | | | | 16 | 43 | 9 | 22 | 10 | 25 |
| | Sub Total | 314 | 202 | 160 | 185 | 37 | 68 | 29 | 65 | | | | | 35 | 110 | 19 | 50 | 18 | 51 |
| Total Native Hawaiian or Other Pacific Islander | Male | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | | | | | 0 | 2 | 0 | 1 | 0 | 2 |
| | Sub Total | 2 | 3 | 1 | 3 | 1 | 2 | 1 | 2 | | | | | 0 | 2 | 0 | 1 | 0 | 2 |
| Total White | Male | 221 | 158 | 137 | 157 | 41 | 85 | 40 | 76 | | | | | 46 | 98 | 21 | 51 | 22 | 66 |
| | Female | 162 | 108 | 82 | 101 | 26 | 52 | 25 | 50 | | | | | 21 | 64 | 10 | 48 | 8 | 48 |
| | Sub Total | 383 | 266 | 219 | 258 | 67 | 137 | 65 | 126 | | | | | 67 | 162 | 31 | 99 | 30 | 114 |
| Two or More Races | Male | 17 | 3 | 12 | 3 | 2 | 2 | 2 | 1 | | | | | 3 | 2 | 0 | 2 | 0 | 0 |
| | Female | 14 | 4 | 6 | 3 | 1 | 1 | 1 | 1 | | | | | 1 | 0 | 0 | 0 | 0 | 0 |
| | Sub Total | 31 | 7 | 18 | 6 | 3 | 3 | 3 | 2 | | | | | 4 | 2 | 0 | 2 | 0 | 0 |
| All | Male | 447 | 292 | 254 | 290 | 64 | 133 | 59 | 121 | | | | | 71 | 180 | 33 | 85 | 32 | 99 |
| | Female | 367 | 224 | 188 | 198 | 47 | 94 | 41 | 90 | | | | | 42 | 116 | 23 | 73 | 21 | 77 |
| | Total | 814 | 516 | 442 | 488 | 111 | 227 | 100 | 211 | | | | | 113 | 296 | 56 | 158 | 53 | 176 |

(H) 12th - Diploma

| District | Rocp |
|----------|------|
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 2 | 0 |
| 1 | 0 |
| 3 | 5 |
| 1 | 7 |
| 3 | 7 |
| 4 | 14 |
| 15 | 59 |
| 15 | 40 |
| 30 | 99 |
| 0 | 0 |
| 0 | 1 |
| 0 | 1 |
| 39 | 83 |
| 20 | 60 |
| 59 | 143 |
| 0 | 2 |
| 1 | 0 |
| 1 | 2 |
| 57 | 156 |
| 40 | 108 |
| 97 | 264 |

E1 Secondary Summary Report Program Year: 2014-15

| Special Population | Gender | (A) Participants | | (B) Concentrators | | (C) Capstone Concentrators | | (D) Capstone Concentrators - C or Better | | (D1) Capstone Concentrators - Post-Secondary Credit | | (D2) - Capstone Concentrators - Complete Certification | | (E) 12th - Concentrators | | (F) 12th - ELA | | (G) 12th - Math | |
|----------------------------------|-----------|------------------|------|-------------------|------|----------------------------|------|--|------|---|------|--|------|--------------------------|------|----------------|------|-----------------|------|
| | | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp |
| Total Economically Disadvantaged | Male | 248 | 159 | 137 | 159 | 29 | 67 | 26 | 61 | | | | | 40 | 100 | 19 | 33 | 17 | 46 |
| | Female | 209 | 131 | 103 | 113 | 26 | 51 | 21 | 49 | | | | | 24 | 64 | 14 | 30 | 11 | 37 |
| | Sub Total | 457 | 290 | 240 | 272 | 55 | 118 | 47 | 110 | | | | | 64 | 164 | 33 | 63 | 28 | 83 |
| Total Disabled | Male | 64 | 72 | 35 | 72 | 15 | 40 | 15 | 35 | | | | | 18 | 39 | 2 | 5 | 2 | 6 |
| | Female | 42 | 23 | 21 | 19 | 1 | 11 | 1 | 10 | | | | | 6 | 12 | 1 | 0 | 0 | 0 |
| | Sub Total | 106 | 95 | 56 | 91 | 16 | 51 | 16 | 45 | | | | | 24 | 51 | 3 | 5 | 2 | 6 |
| Total Single Parents | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| | Sub Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Limited English Proficient | Male | 20 | 14 | 6 | 14 | 3 | 5 | 1 | 5 | | | | | 6 | 10 | 0 | 0 | 0 | 0 |
| | Female | 16 | 6 | 10 | 4 | 2 | 2 | 0 | 1 | | | | | 0 | 1 | 0 | 0 | 0 | 0 |
| | Sub Total | 36 | 20 | 16 | 18 | 5 | 7 | 1 | 6 | | | | | 2 | 11 | 0 | 0 | 0 | 0 |
| Total Migrant | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| | Sub Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | 0 | 0 | 0 |
| All | Male | 332 | 245 | 178 | 245 | 47 | 112 | 42 | 101 | 0 | 0 | 0 | 0 | 60 | 149 | 21 | 38 | 19 | 52 |
| | Female | 267 | 160 | 134 | 136 | 29 | 64 | 22 | 60 | 0 | 0 | 0 | 0 | 30 | 77 | 15 | 30 | 11 | 37 |
| | Total | 599 | 405 | 312 | 381 | 76 | 176 | 64 | 161 | 0 | 0 | 0 | 0 | 90 | 226 | 36 | 68 | 30 | 89 |

(H) 12th - Diploma

| District | Rocp |
|----------|------|
| 28 | 83 |
| 23 | 61 |
| 51 | 144 |
| 16 | 37 |
| 6 | 9 |
| 22 | 46 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 2 | 6 |
| 0 | 0 |
| 2 | 6 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 46 | 126 |
| 29 | 70 |
| 75 | 196 |

E2 Secondary Summary Report Program Year: 2014-15

LEA: Snowline Joint Unified

Contact Name: Matt Wells

Phone: 760-868-3222 x2748

| Race/Ethnicity | Gender | Further Education | | | | | | | | Employed FT or PT | | | | | | Concentrators Responding | |
|---|-----------|----------------------------|------|-----------------|------|----------|------|-----------|------|-------------------|------|-------------|------|----------|------|--------------------------|------|
| | | Total 12th - Concentrators | | Acitve Military | | Related | | Unrelated | | Related | | Non-related | | Other | | | |
| | | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp |
| Total American Indian or Alaskan Native | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Sub Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Asian | Male | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| | Sub Total | 3 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Black or African American | Male | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 4 |
| | Female | 3 | 7 | 1 | 0 | 0 | 3 | 1 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 5 |
| | Sub Total | 4 | 15 | 1 | 0 | 0 | 3 | 1 | 5 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 9 |
| Total Hispanic or Latino | Male | 19 | 67 | 0 | 2 | 0 | 3 | 5 | 34 | 0 | 5 | 2 | 22 | 0 | 0 | 5 | 52 |
| | Female | 16 | 43 | 1 | 1 | 0 | 14 | 6 | 7 | 0 | 11 | 5 | 7 | 0 | 2 | 10 | 31 |
| | Sub Total | 35 | 110 | 1 | 3 | 0 | 17 | 11 | 41 | 0 | 16 | 7 | 29 | 0 | 2 | 15 | 83 |
| Total Native Hawaiian or Other Pacific Islander | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| | Sub Total | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| Total White | Male | 46 | 98 | 3 | 4 | 6 | 15 | 9 | 28 | 4 | 9 | 13 | 41 | 0 | 0 | 29 | 71 |
| | Female | 21 | 64 | 0 | 0 | 2 | 18 | 10 | 22 | 2 | 12 | 8 | 17 | 0 | 0 | 18 | 52 |
| | Sub Total | 67 | 162 | 3 | 4 | 8 | 33 | 19 | 50 | 6 | 21 | 21 | 58 | 0 | 0 | 47 | 123 |
| Total Unknown/Other | Male | 3 | 2 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 2 |
| | Female | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| | Sub Total | 4 | 2 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 4 | 2 |
| All | Male | 71 | 180 | 3 | 6 | 6 | 18 | 17 | 67 | 4 | 14 | 15 | 66 | 0 | 0 | 37 | 129 |
| | Female | 42 | 116 | 2 | 1 | 2 | 35 | 19 | 33 | 2 | 23 | 14 | 25 | 0 | 2 | 32 | 90 |
| | Total | 113 | 296 | 5 | 7 | 8 | 53 | 36 | 100 | 6 | 37 | 29 | 91 | 0 | 2 | 69 | 219 |

E2 Secondary Summary Report Program Year: 2014-15

| Special Population | Gender | Further Education | | | | | | | | Employed FT or PT | | | | | | | |
|----------------------------------|-----------|----------------------------|------|-----------------|------|----------|------|-----------|------|-------------------|------|-------------|------|----------|------|--------------------------|------|
| | | Total 12th - Concentrators | | Active Military | | Related | | Unrelated | | Related | | Non-related | | Other | | Concentrators Responding | |
| | | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp | District | Rocp |
| Total Economically Disadvantaged | Male | 40 | 100 | 0 | 4 | 1 | 5 | 11 | 42 | 1 | 8 | 12 | 35 | 0 | 0 | 20 | 72 |
| | Female | 24 | 64 | 0 | 0 | 0 | 19 | 11 | 17 | 1 | 11 | 9 | 14 | 0 | 0 | 16 | 43 |
| | Sub Total | 64 | 164 | 0 | 4 | 1 | 24 | 22 | 59 | 2 | 19 | 21 | 49 | 0 | 0 | 36 | 115 |
| Total Disabled | Male | 18 | 39 | 0 | 1 | 2 | 4 | 7 | 14 | 1 | 8 | 4 | 8 | 0 | 0 | 10 | 27 |
| | Female | 6 | 12 | 0 | 0 | 0 | 1 | 4 | 3 | 1 | 1 | 0 | 1 | 0 | 2 | 4 | 7 |
| | Sub Total | 24 | 51 | 0 | 1 | 2 | 5 | 11 | 17 | 2 | 9 | 4 | 9 | 0 | 2 | 14 | 34 |
| Total Single Parents | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Sub Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Limited English Proficient | Male | 2 | 10 | 0 | 0 | 0 | 0 | 2 | 8 | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 8 |
| | Female | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Sub Total | 2 | 11 | 0 | 0 | 0 | 0 | 2 | 8 | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 8 |
| Total Migrant | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Sub Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| All | Male | 60 | 149 | 0 | 5 | 3 | 9 | 20 | 64 | 2 | 16 | 18 | 44 | 0 | 0 | 32 | 107 |
| | Female | 30 | 77 | 0 | 0 | 0 | 20 | 15 | 20 | 2 | 12 | 9 | 15 | 0 | 2 | 20 | 50 |
| | Total | 90 | 226 | 0 | 5 | 3 | 29 | 35 | 84 | 4 | 28 | 27 | 59 | 27 | 2 | 52 | 157 |

Secondary Level

Core Indicator 1S1: Attainment of Academic Skills - Reading/Language Arts

Program Year: 2014-15

| Gender | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|-------------|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| Grand Total | 214 | 409 | 52.32% | 58.50% | No |
| Male | 118 | 251 | 47.01% | 58.50% | No |
| Female | 96 | 158 | 60.76% | 58.50% | Yes |

| Race/Ethnicity | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|---|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| American Indian or Alaskan Native | 0 | 0 | 0.00% | 58.50% | N/A |
| Asian | 5 | 8 | 62.50% | 58.50% | Yes |
| Black or African American | 7 | 19 | 36.84% | 58.50% | No |
| Hispanic or Latino | 69 | 145 | 47.59% | 58.50% | No |
| Native Hawaiian or Other Pacific Islander | 1 | 2 | 50.00% | 58.50% | No |
| White | 130 | 229 | 56.77% | 58.50% | Yes |
| Unknown/Other | 2 | 6 | 33.33% | 58.50% | No |

| Special Population | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|----------------------------|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| Economically Disadvantaged | 96 | 228 | 42.11% | 58.50% | No |
| Disabled | 8 | 75 | 10.67% | 58.50% | No |
| Single Parents | 0 | 0 | 0.00% | 58.50% | N/A |
| Limited English Proficient | 0 | 13 | 0.00% | 58.50% | N/A |
| Migrant | 0 | 0 | 0.00% | 58.50% | N/A |

Snowline Joint Unified

Secondary Level

Core Indicator 1S2: Attainment of Academic Skills - Mathematics

Program Year: 2014-15

| Gender | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|-------------|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| Grand Total | 229 | 409 | 55.99% | 56.00% | Yes |
| Male | 131 | 251 | 52.19% | 56.00% | Yes |
| Female | 98 | 158 | 62.03% | 56.00% | Yes |

| Race/Ethnicity | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|---|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| American Indian or Alaskan Native | 0 | 0 | 0.00% | 56.00% | N/A |
| Asian | 8 | 8 | 100.00% | 56.00% | Yes |
| Black or African American | 6 | 19 | 31.58% | 56.00% | No |
| Hispanic or Latino | 69 | 145 | 47.59% | 56.00% | No |
| Native Hawaiian or Other Pacific Islander | 2 | 2 | 100.00% | 56.00% | Yes |
| White | 144 | 229 | 62.88% | 56.00% | Yes |
| Unknown/Other | 0 | 6 | 0.00% | 56.00% | N/A |

| Special Population | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|----------------------------|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| Economically Disadvantaged | 111 | 228 | 48.68% | 56.00% | No |
| Disabled | 8 | 75 | 10.67% | 56.00% | No |
| Single Parents | 0 | 0 | 0.00% | 56.00% | N/A |
| Limited English Proficient | 0 | 13 | 0.00% | 56.00% | N/A |
| Migrant | 0 | 0 | 0.00% | 56.00% | N/A |

Snowline Joint Unified

Secondary Level

Core Indicator 2S1: Technical Skill Attainment

Program Year: 2014-15

| Gender | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|-------------|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| Grand Total | 311 | 338 | 92.01% | 90.00% | Yes |
| Male | 180 | 197 | 91.37% | 90.00% | Yes |
| Female | 131 | 141 | 92.91% | 90.00% | Yes |

| Race/Ethnicity | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|---|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| American Indian or Alaskan Native | 0 | 0 | 0.00% | 90.00% | N/A |
| Asian | 6 | 6 | 100.00% | 90.00% | Yes |
| Black or African American | 12 | 14 | 85.71% | 90.00% | Yes |
| Hispanic or Latino | 94 | 105 | 89.52% | 90.00% | Yes |
| Native Hawaiian or Other Pacific Islander | 3 | 3 | 100.00% | 90.00% | Yes |
| White | 191 | 204 | 93.63% | 90.00% | Yes |
| Unknown/Other | 5 | 6 | 83.33% | 90.00% | Yes |

| Special Population | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|----------------------------|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| Economically Disadvantaged | 157 | 173 | 90.75% | 90.00% | Yes |
| Disabled | 61 | 67 | 91.04% | 90.00% | Yes |
| Single Parents | 0 | 0 | 0.00% | 90.00% | N/A |
| Limited English Proficient | 7 | 12 | 58.33% | 90.00% | No |
| Migrant | 0 | 0 | 0.00% | 90.00% | N/A |

Snowline Joint Unified

Secondary Level

Core Indicator 3S1: School Completion

Program Year: 2014-15

| Gender | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|-------------|---|---|---------------------------------------|---|---|
| Grand Total | 361 | 409 | 88.26% | 92.50% | Yes |
| Male | 213 | 251 | 84.86% | 92.50% | Yes |
| Female | 148 | 158 | 93.67% | 92.50% | Yes |

| Race/Ethnicity | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|---|---|---|---------------------------------------|---|---|
| American Indian or Alaskan Native | 0 | 0 | 0.00% | 92.50% | N/A |
| Asian | 8 | 8 | 100.00% | 92.50% | Yes |
| Black or African American | 18 | 19 | 94.74% | 92.50% | Yes |
| Hispanic or Latino | 129 | 145 | 88.97% | 92.50% | Yes |
| Native Hawaiian or Other Pacific Islander | 1 | 2 | 50.00% | 92.50% | No |
| White | 202 | 229 | 88.21% | 92.50% | Yes |
| Unknown/Other | 3 | 6 | 50.00% | 92.50% | No |

| Special Population | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|----------------------------|---|---|---------------------------------------|---|---|
| Economically Disadvantaged | 195 | 228 | 85.53% | 92.50% | Yes |
| Disabled | 68 | 75 | 90.67% | 92.50% | Yes |
| Single Parents | 0 | 0 | 0.00% | 92.50% | N/A |
| Limited English Proficient | 8 | 13 | 61.54% | 92.50% | No |
| Migrant | 0 | 0 | 0.00% | 92.50% | N/A |

Snowline Joint Unified

Secondary Level

Core Indicator 4S1: Student Graduation Rate

Program Year: 2014-15

| Gender | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|-------------|---|---|---------------------------------------|---|---|
| Grand Total | 361 | 409 | 88.26% | 92.00% | Yes |
| Male | 213 | 251 | 84.86% | 92.00% | Yes |
| Female | 148 | 158 | 93.67% | 92.00% | Yes |

| Race/Ethnicity | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|---|---|---|---------------------------------------|---|---|
| American Indian or Alaskan Native | 0 | 0 | 0.00% | 92.00% | N/A |
| Asian | 8 | 8 | 100.00% | 92.00% | Yes |
| Black or African American | 18 | 19 | 94.74% | 92.00% | Yes |
| Hispanic or Latino | 129 | 145 | 88.97% | 92.00% | Yes |
| Native Hawaiian or Other Pacific Islander | 1 | 2 | 50.00% | 92.00% | No |
| White | 202 | 229 | 88.21% | 92.00% | Yes |
| Unknown/Other | 3 | 6 | 50.00% | 92.00% | No |

| Special Population | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|----------------------------|---|---|---------------------------------------|---|---|
| Economically Disadvantaged | 195 | 228 | 85.53% | 92.00% | Yes |
| Disabled | 68 | 75 | 90.67% | 92.00% | Yes |
| Single Parents | 0 | 0 | 0.00% | 92.00% | N/A |
| Limited English Proficient | 8 | 13 | 61.54% | 92.00% | No |
| Migrant | 0 | 0 | 0.00% | 92.00% | N/A |

Snowline Joint Unified

Secondary Level

Core Indicator 5S1: Secondary Placement

Program Year: 2014-15

| Gender | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|-------------|---|---|---------------------------------------|---|---|
| Grand Total | 286.00 | 288 | 99.31% | 94.00% | Yes |
| Male | 166.00 | 166 | 100.00% | 94.00% | Yes |
| Female | 120.00 | 122 | 98.36% | 94.00% | Yes |

| Race/Ethnicity | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|---|---|---|---------------------------------------|---|---|
| American Indian or Alaskan Native | 0.00 | 0 | 0.00% | 94.00% | N/A |
| Asian | 1.00 | 1 | 100.00% | 94.00% | Yes |
| Black or African American | 11.00 | 11 | 100.00% | 94.00% | Yes |
| Hispanic or Latino | 96.00 | 98 | 97.96% | 94.00% | Yes |
| Native Hawaiian or Other Pacific Islander | 2.00 | 2 | 100.00% | 94.00% | Yes |
| White | 170.00 | 170 | 100.00% | 94.00% | Yes |
| Unknown/Other | 6.00 | 6 | 100.00% | 94.00% | Yes |

| Special Population | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|----------------------------|---|---|---------------------------------------|---|---|
| Economically Disadvantaged | 151.00 | 151 | 100.00% | 94.00% | Yes |
| Disabled | 46.00 | 48 | 95.83% | 94.00% | Yes |
| Single Parents | 0.00 | 0 | 0.00% | 94.00% | N/A |
| Limited English Proficient | 10.00 | 10 | 100.00% | 94.00% | Yes |
| Migrant | 0.00 | 0 | 0.00% | 94.00% | N/A |

Snowline Joint Unified

Secondary Level

Core Indicator 6S1: Non-traditional Participation

Program Year: 2014-15

| Gender | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|-------------|---|---|---------------------------------------|---|---|
| Grand Total | 376 | 1002 | 37.52% | 37.50% | Yes |
| Male | 287 | 593 | 48.40% | 37.50% | Yes |
| Female | 89 | 409 | 21.76% | 37.50% | No |

| Race/Ethnicity | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|---|---|---|---------------------------------------|---|---|
| American Indian or Alaskan Native | 0 | 0 | 0.00% | 37.50% | N/A |
| Asian | 16 | 37 | 43.24% | 37.50% | Yes |
| Black or African American | 22 | 52 | 42.31% | 37.50% | Yes |
| Hispanic or Latino | 146 | 374 | 39.04% | 37.50% | Yes |
| Native Hawaiian or Other Pacific Islander | 1 | 4 | 25.00% | 37.50% | No |
| White | 184 | 512 | 35.94% | 37.50% | Yes |
| Unknown/Other | 7 | 23 | 30.43% | 37.50% | No |

| Special Population | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|----------------------------|---|---|---------------------------------------|---|---|
| Economically Disadvantaged | 210 | 557 | 37.70% | 37.50% | Yes |
| Disabled | 57 | 153 | 37.25% | 37.50% | Yes |
| Single Parents | 0 | 0 | 0.00% | 37.50% | N/A |
| Limited English Proficient | 18 | 36 | 50.00% | 37.50% | Yes |
| Migrant | 0 | 0 | 0.00% | 37.50% | N/A |

Snowline Joint Unified

Secondary Level

Core Indicator 6S2: Non-traditional Completion

Program Year: 2014-15

| Gender | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|-------------|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| Grand Total | 40 | 237 | 16.88% | 29.00% | No |
| Male | 16 | 147 | 10.88% | 29.00% | No |
| Female | 24 | 90 | 26.67% | 29.00% | Yes |

| Race/Ethnicity | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|---|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| American Indian or Alaskan Native | 0 | 0 | 0.00% | 29.00% | N/A |
| Asian | 1 | 6 | 16.67% | 29.00% | No |
| Black or African American | 4 | 12 | 33.33% | 29.00% | Yes |
| Hispanic or Latino | 12 | 71 | 16.90% | 29.00% | No |
| Native Hawaiian or Other Pacific Islander | 0 | 2 | 0.00% | 29.00% | N/A |
| White | 23 | 143 | 16.08% | 29.00% | No |
| Unknown/Other | 0 | 3 | 0.00% | 29.00% | N/A |

| Special Population | Number of Students in the Numerator | Number of Students in the Denominator | LEA Actual Level of Performance | State Target Level of Performance | State Target Met 90% of Performance |
|----------------------------|-------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|-------------------------------------|
| Economically Disadvantaged | 20 | 122 | 16.39% | 29.00% | No |
| Disabled | 5 | 52 | 9.62% | 29.00% | No |
| Single Parents | 0 | 0 | 0.00% | 29.00% | N/A |
| Limited English Proficient | 0 | 5 | 0.00% | 29.00% | N/A |
| Migrant | 0 | 0 | 0.00% | 29.00% | N/A |

Snowline Joint Unified

Student Enrollment Form of CTE Concentrators

Program Year: 2014-15

Secondary Concentrators

| Gender | Agriculture & Natural Resources | Arts, Media, & Ent. | Building Trades & Cnstr. | Education, Child Dev., & Family Services | Energy & Utility | Engn. & Design | Fashion & Interior Design | Finance & Business | Health Science & Medical Tech. | Hospitality, Tourism, & Recreation | Information Tech. | Mfg. & Product Dev. | Marketing, Sales & Services | Public Services | Trnsp. | Total |
|--------------|---------------------------------|---------------------|--------------------------|--|------------------|----------------|---------------------------|--------------------|--------------------------------|------------------------------------|-------------------|---------------------|-----------------------------|-----------------|----------|------------|
| Male | 117 | 43 | 0 | 8 | 0 | 0 | 0 | 57 | 0 | 0 | 29 | 0 | 0 | 0 | 0 | 254 |
| Female | 88 | 15 | 0 | 36 | 0 | 0 | 0 | 38 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 188 |
| Total | 205 | 58 | 0 | 44 | 0 | 0 | 0 | 95 | 0 | 0 | 40 | 0 | 0 | 0 | 0 | 442 |

Secondary ROCP Concentrators

| Gender | Agriculture & Natural Resources | Arts, Media, & Ent. | Building Trades & Cnstr. | Education, Child Dev., & Family Services | Energy & Utility | Engn. & Design | Fashion & Interior Design | Finance & Business | Health Science & Medical Tech. | Hospitality, Tourism, & Recreation | Information Tech. | Mfg. & Product Dev. | Marketing, Sales & Services | Public Services | Trnsp. | Total |
|--------------|---------------------------------|---------------------|--------------------------|--|------------------|----------------|---------------------------|--------------------|--------------------------------|------------------------------------|-------------------|---------------------|-----------------------------|-----------------|----------|------------|
| Male | 13 | 16 | 76 | 0 | 0 | 0 | 0 | 0 | 36 | 66 | 22 | 34 | 0 | 27 | 0 | 290 |
| Female | 16 | 8 | 5 | 18 | 0 | 0 | 0 | 0 | 81 | 39 | 4 | 7 | 0 | 20 | 0 | 198 |
| Total | 29 | 24 | 81 | 18 | 0 | 0 | 0 | 0 | 117 | 105 | 26 | 41 | 0 | 47 | 0 | 488 |

Adult ROCP Concentrators

| Gender | Agriculture & Natural Resources | Arts, Media, & Ent. | Building Trades & Cnstr. | Education, Child Dev., & Family Services | Energy & Utility | Engn. & Design | Fashion & Interior Design | Finance & Business | Health Science & Medical Tech. | Hospitality, Tourism, & Recreation | Information Tech. | Mfg. & Product Dev. | Marketing, Sales & Services | Public Services | Trnsp. | Total |
|--------------|---------------------------------|---------------------|--------------------------|--|------------------|----------------|---------------------------|--------------------|--------------------------------|------------------------------------|-------------------|---------------------|-----------------------------|-----------------|------------|------------|
| Male | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Female | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Total | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Adult Concentrators

| Gender | Agriculture & Natural Resources | Arts, Media, & Ent. | Building Trades & Cnstr. | Education, Child Dev., & Family Services | Energy & Utility | Engn. & Design | Fashion & Interior Design | Finance & Business | Health Science & Medical Tech. | Hospitality, Tourism, & Recreation | Information Tech. | Mfg. & Product Dev. | Marketing, Sales & Services | Public Services | Trnsp. | Total |
|--------------|---------------------------------|---------------------|--------------------------|--|------------------|----------------|---------------------------|--------------------|--------------------------------|------------------------------------|-------------------|---------------------|-----------------------------|-----------------|----------|----------|
| Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Totals | | | | | | | | | | | | | | | | |
|---------------|---------------------------------|---------------------|--------------------------|--|------------------|----------------|---------------------------|--------------------|--------------------------------|------------------------------------|-------------------|---------------------|-----------------------------|-----------------|--------|-------|
| Report Type | Agriculture & Natural Resources | Arts, Media, & Ent. | Building Trades & Cnstr. | Education, Child Dev., & Family Services | Energy & Utility | Engn. & Design | Fashion & Interior Design | Finance & Business | Health Science & Medical Tech. | Hospitality, Tourism, & Recreation | Information Tech. | Mfg. & Product Dev. | Marketing, Sales & Services | Public Services | Trnsp. | Total |
| Sec. | 234 | 82 | 81 | 62 | 0 | 0 | 0 | 95 | 117 | 105 | 66 | 41 | 0 | 47 | 0 | 930 |
| Adult | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sec. & Adult | 234 | 82 | 81 | 62 | 0 | 0 | 0 | 95 | 117 | 105 | 66 | 41 | 0 | 47 | 0 | 930 |