



Summer Reading Mission Statement

It is the intent of Windham Middle School's summer reading program to challenge students to become lifelong readers and learners by encouraging them to read during non-instructional time.

Through this reading program, the school promotes intellectual stimulation, social awareness, diversity of viewpoints, and independent thinking.

One School, One Author

Windham Middle School is teaming up with author Paul Volponi to create an event to look forward to when school begins. Students who read a book written by Paul Volponi and complete the requirements will be able to meet and discuss their chosen books on September 26th 2018. Paul Volponi's books are centered in real life and generally have a specific issue at heart. He has written eleven books to choose from. Parents/Guardians, please pay attention the suggested grade level for your students for each book. Some books are more mature than others. To learn more about Paul Volponi and his books you can visit:

<http://www.paulvolponibooks.com/Biography.htm>

Summer Reading Instructions:

This is a graded assignment due September 6th.

All students who earn at least 75 points will be invited to meet Paul Volponi.

Author book- Choose from List- Presentation with Visual Aid. *80 points*

- 1) Preview your book selection.
- 2) Choose from the list of books by this year's author Paul Volponi. Make sure you've chosen one appropriate to your level.
- 3) Read the Presentation Rubric to understand how you will be assessed.
- 4) Review the list of ideas for projects and select one lending itself to your particular book.
- 5) Keep in mind you must explain why you chose each image or event to present. Your choices should reflect the following:
 - Plot (What happens in the story?)
 - Characters (Who are they? What part do they play?)
 - Setting (Where and when does the book take place?)
 - Theme (What message is the author trying to convey?)
 - Significance (How does this connect to your own life and personal experiences?)

Second book- Non fiction. *20 points*

Create a written "book talk" about the non-fiction book you chose. This book talk should include the following: title, author, and a brief summary of the book. State your opinion of the book and whether or not you would recommend it to someone else.

Copies of books will be available for checkout at the Willimantic Public Library

Extra 25 Points- Attend a “Book Talk” at the Willimantic Public Library

On one of the Volponi books below. Proof must be provided that you attended the book talk. A sign off from the librarian and notes about the discussion of the book. Please register with the Willimantic Public Library ahead of time. Your project and written book talk on a non-fiction book still need to be completed.

July 26th 6pm to 7pm - *Top Prospect* - Led by Ms. Valerie Grabek, Teacher-Librarian
WMS.

August 23rd, 6pm to 7pm - *The Final Four* - Led by Ms. Lisa Clymer, Librarian
Willimantic Public Library

Summer Reading Presentation and Visual Aid Project Options

Soundtrack/Playlist- Think about the main character(s) in your book and the situations they have been through. Or few specific scenes that really stood out to you. What do you think the playlist to those moments would sound like? Choose five songs and print out the lyrics. In a full paragraph for EACH song, explain how the song directly relates to the moments you’ve chosen. Make sure you include why each song may relate to the plot, characters, setting, theme, or significance of the story.

Guide to (insert name of book here) for the Uninformed- Create a guide to your book for those who have not read it. You must have the following five entries as a minimum: Here’s what Happened (plot), Here’s Where it Happened (setting, setting map), Here’s Who it Happened to (character profiles), Here’s What it’s all About (theme), Here’s What I think (advice and/or Personal connection.) Design the booklet to grab the reader’s interest by using color, illustrations/images, and fonts.

Diary- Present a diary as if you were one of the characters in your book. In addition to other information, select a minimum of five quotes to explain in writing and/or act out the events you witness and experience. Diary presentations should also relate to five specific events minimum, taken from different parts of the book. Write it as if you were the character yourself.

Movie Trailer or Filmed Key Scene- Become the writer and director you’ve always wanted to be! Turn in a script to accompany your trailer or key scene. You may choose friends to help you, but all of you are responsible for your own Summer Reading Project. Your movie should follow your script exactly. Be sure you portray the characters, plot, setting, theme, and significance of your book. Add a soundtrack if necessary plus credits. Your film must be between three and seven minutes.

Windham Middle School
Summer Reading- Oral Presentation Rubric - 100 points*

Domain	Meets the Standard		Fails to meet the Standard	
Content-20 Points Total	Student exhibits full knowledge and deep understanding of subject matter.	Student exhibits accurate knowledge and understanding of subject matter.	Student exhibits partial knowledge and understanding of subject matter.	Student exhibits minimal knowledge and understanding of subject matter.
Creativity-20 Points Total	Student uses wide variety and blending of distinctive presentation that captures audience attention.	Student blends materials to create an effective presentation that engages the audience.	Student uses few materials to enhance presentation.	Student use of materials does not enhance presentation.
Organization-20 Points Total	Student present materials in a logical order with effective introduction, transitions, and conclusion.	Student presents materials in a logical order with appropriate introduction, transitions and conclusion.	Student present materials loosely connected with insufficient introduction, transitions and conclusion.	Student presents materials in a vague and illogical manner.
Delivery-20 Points Total	Student speaks confidently and effective volume, pace, vocabulary, eye contact and body language.	Student speaks clearly with appropriate volume, pace, vocabulary, eye contact and body language.	Student speaks hesitantly; with uneven volume, pace, vocabulary, eye contact and body language.	Student speaks unclearly with little or no eye contact.
Second Book-20 Points Total	Student states the book, title, characters, plot, setting and theme. Is able to give a personal opinion about the book.	Student is able to state the title, characters, plot, setting and theme of the book.	Student is able to state the title, characters and setting, but does not have a clear idea of the plot of theme of the book.	Student is able to state the title and some of the characters of the book.