



STOCKDALE HIGH SCHOOL

A California Distinguished School

Opened 1991-92 School Year
WASC Accredited

KERN HIGH SCHOOL DISTRICT

STOCKDALE HIGH SCHOOL
2800 Buena Vista Road
Bakersfield, CA 93311-9735

(661)665-2800
Fax (661)665-0914

<http://stockdale.kernhigh.org>

Profile 2019 - 2020

COMMUNITY

DESCRIPTION – The Kern High School District is located in an urban community in Bakersfield, California. In 2019 it will serve 18 comprehensive high schools, five continuation schools, one adult school, and one regional occupational center. Stockdale High School is a comprehensive 4-year secondary school.

POPULATION – The population of the area is approximately 350,000. The Kern High School District student population is nearly 39,000 students in grades 9–12. The student enrollment at Stockdale High School comes from west and southwest Bakersfield.

SCHOOL

ENROLLMENT – Stockdale High School was master planned for a student capacity of 2,170 students. Enrollment for the 2019-2020 school year is 2,337 students.

ETHNICITY – Hispanic 37%; White 35%; Asian 20%; African-American 7%; Other 1%.

STAFF – The 2019-2020 faculty includes 96 teachers, four administrators, five counselors, one activities director, one athletic coordinator, and one librarian. Classified staff includes one plant supervisor, one foods manager, one office supervisor, and 69 other classified staff members.

FACILITIES – Stockdale High School was designed with 87 standard classrooms, four computer labs, six classrooms for special education students, library/media center, gymnasium, shower/locker facilities, multipurpose room, administration building, central serving and food preparation kitchen, outdoor playing fields and courts, a multipurpose stadium and track field, and a 600-seat performing arts theater complex which includes dressing, rehearsal, band, choral and art instruction rooms.

COLLEGE/UNIVERSITY ADMISSIONS

CEEB# 050217

COLLEGE/UNIVERSITY ATTENDANCE – Upon graduation, an average of 30 percent of Stockdale graduates attend a 4-year college/university and 50 percent a 2-year college.

GRADE POINT AVERAGE AND CLASS RANK—The computation will be based on a marking system of A, B, C, D, and F, with point values of 4, 3, 2, 1, and 0 respectively. Honors and Advanced Placement classes taken in 10th, 11th and 12th grades will be assigned the weighting factor of .03125 for each semester of a class eligible for the enhanced grade point. Sixteen semesters of Honors and Advanced Placement classes are allowed for enhanced grade point calculation. The highest possible weighted grade that can be earned is 4.5. The college recommending mark will be C or above. More than one student will be able to possess a certain rank in class.

CURRICULUM

TEST RESULTS

Advanced Placement Test

	<u>% Scoring 3 or better</u>	<u># Students Tested</u>
2008	69%	388
2009	68%	356
2010	69%	392
2011	73%	362
2012	76%	369
2013	71%	375
2014	68%	362
2015	72%	355
2016	65%	388
2017	50%	421
2018	65%	471
2019	71%	455

The number of students taking AP tests at Stockdale High School has increased consistently. In 2019, 455 students took 943 exams. Stockdale High School has consistently been ranked among the top schools in Kern County for number of passing scores per 100 seniors.

HONORS/ADVANCED PLACEMENT CLASSES – Students who are capable of working at an accelerated pace may enroll in a wide variety of Honors courses. Currently, the following are available: Spanish 3, French 3, French 5, Math Analysis, Chemistry, Anatomy, and Human Body Systems.

In addition, Stockdale High School has developed Advanced Placement courses which meet the standards set by the College Entrance Examination Board. AP Courses include: English 12 Literature, English 11 Language, Spanish 4 Language, Spanish 5 Literature, French 4 Language, Statistics, Calculus AB, Calculus BC, Environmental Science, Chemistry, Biology, Physics, Psychology, U.S. History, World History, U.S. Government, Macroeconomics, Microeconomics, Music Theory, Studio Art, and Computer Science.

TRANSCRIPT SYMBOL EXPLANATION

Course Codes

- P = College Prep
- GP = GATE (Gifted and Talented)
- H = Honors
- AP = Advanced Placement
- W = Withdrawal

SAT TEST DATA – 2019

<u>Test Takers</u>	<u>Reading</u>	<u>Math</u>	<u>Total</u>
SAT I			
259	565	579	1144

SPECIAL PROGRAMS

- Exemplary Instrumental and Vocal Music Program
- Exemplary Drama and Art Programs
- Extensive Advanced Placement Program
- Regional Occupational Program
- Exemplary Mock Trial Program
- Exemplary Marching Band Program
- Comprehensive Athletic Program
- On-campus Student run Credit Union
- Highly Active Link Crew Program
- Excellent Student Ambassadors Program
- AVID – Advanced via Individualized Determination
- PLTW – Project Lead the Way Engineering & Biomedical

GRADUATION REQUIREMENTS

◆ CLASS OF 2020 (CURRENT SENIORS) ◆

1. English 4 years (40 credits)
 2. Mathematics 3 years (30 credits)
 3. Physical education 2 years (20 credits)
 4. Science 2 years (20 credits)
 5. Social Studies 3 years (30 credits)
 6. Modern Lang. or Fine Arts.1 year (10 credits)
 7. Health 0.5 year (5 credits)
 8. Electives 65 credits
- Total220 Credits**



Principal
Scott Odlin

Assistant Principals
Tashawn Winston Teddy Armijo

Dean of Discipline
Rebekah Fulce

Activities Director
Lea MacLean

Athletic Director
Justin Roberts

**2019 - 2020
Counseling Assignments**

- A – C (9-12) Lisa Hance
- D – H (9-12) Kristin Lackey
- I – M (9-12) Troy Mehlhaff
- N – R (9-12) *Angela Miller
- S – Z (9-12) Whitney Pearsey
- Special Education Michelle Mills
- * Head Counselor