



SAMPLES OF STANDARDS STUDENTS ARE LEARNING THIS NINE WEEKS:

Kindergarten ELA

STANDARDS: RL.K.2, RL.K.5, RL.K.7, RI.K.6, RI.K.7, W.K.3

****Passages and questions will be read aloud to the student.**

**RL.K.2 – With prompting and support, retell familiar stories, including key details.
All answers are in the story.**

Hungry Jacob



School was over. Jacob rode his bike fast and reached home in no time. He was really hungry. First, he asked his mom to make dinner for him. Then, he changed his clothes and washed his hands. Finally, his mom served a chicken sandwich that he finished in five minutes.

1. Where was Jacob at the beginning of the story?

- A. School
- B. Library
- C. Park
- D. Home

2. What did Jacob do first?

- A. Played games
- B. Asked his mom to make dinner
- C. Took a shower

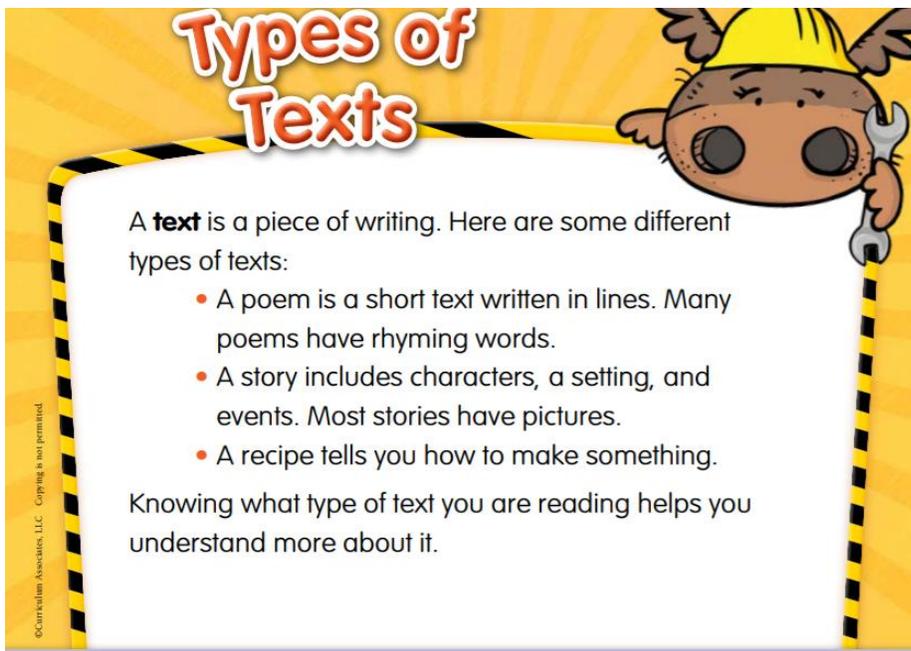
3. What did Jacob do second?

- A. Ate his food
- B. Took a nap
- C. Changed clothes and washed his hands

4. What happened at the end of the story?

- A. He was still hungry.
- B. He read a book.
- C. Mom served his dinner.

RL.K.5- Recognize common types of texts.



Types of Texts

A **text** is a piece of writing. Here are some different types of texts:

- A poem is a short text written in lines. Many poems have rhyming words.
- A story includes characters, a setting, and events. Most stories have pictures.
- A recipe tells you how to make something.

Knowing what type of text you are reading helps you understand more about it.

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RL.K.7 – With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Do You?

(Oral Prompt):

Look at the picture and listen as I read a story about things you might do at home. Do you help at home? Do you pick up your toys and keep down the noise when the baby is asleep? Do you help at home? When your daddy said it is time for bed, did you go without a fuss? Can you help at home? Can you set the table and are you able to help put dishes away? Can you help at home? Can you pull a few weeds and plant a few seeds to help make the yard look nice? How can you help at home? Sometimes the best way is to simply say, “I am ready to help!”



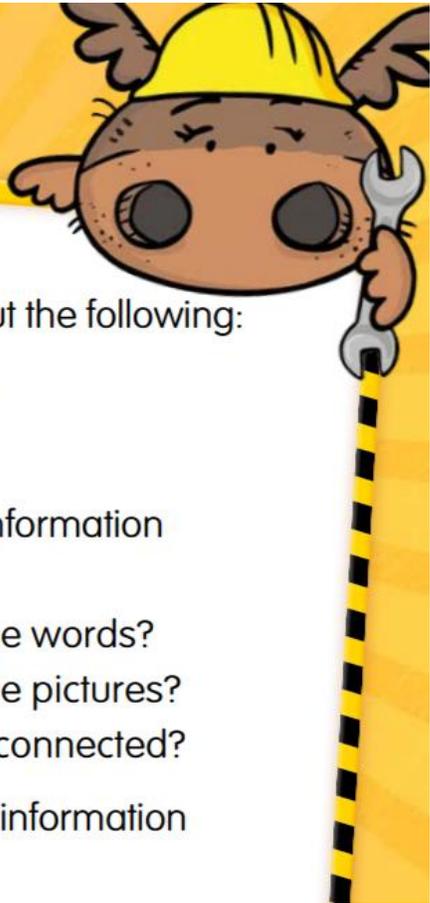
How does the picture fit with the ideas of the story?

- A. The boy in the picture is helping with dishes.
- B. The boy in the picture is picking up toys.
- C. The boy in the picture is being quiet.

RI.K.7 – With prompting and support, describe the relationship between illustrations and the text in which they appear (what person, place, thing, or idea

in the text an illustration depicts.)

Words and Pictures



Words and pictures give information about the following:

people	places	things
events	ideas	

When you are reading or listening to an information book, ask:

- What information do I get from the words?
- What information do I get from the pictures?
- How are the words and pictures connected?

Words and pictures work together to give information about a topic.

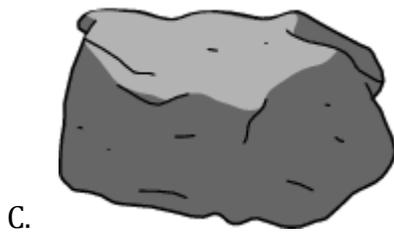
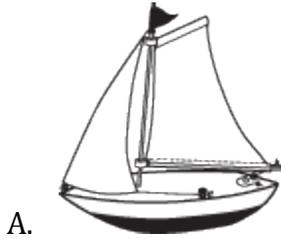
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Things You Can Find at the Seashore

Put your finger on the first word on this page. This is the title. It is called “Things You Can Find at the Seashore.” This page shows a mom and her daughter at the seashore. Look at the pictures. Look for things the mom and her daughter can find there. When you are finished looking at the pictures, I will ask you some questions.



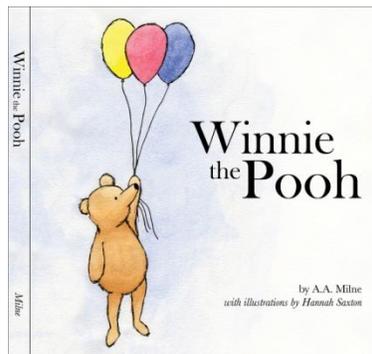
Which picture shows something the birds stand on in “Things You Can Find at the Seashore?”



*****Option C is correct. The illustrations show birds standing on the rocks.**

RI.K.6 – Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Look at the picture of the book below:



1. In the book above, who is the author? _____
2. What does an author do? _____
3. Who is the illustrator? _____
4. What does an illustrator do? _____
5. _____

Answers:

1. A.A. Milne
2. Writes the words for a story/book
3. Hannah Saxton
4. Draws the pictures for a story/book

W.K.3 – Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Draw a picture of your school cafeteria. Make a list of the details in your picture. Then write a sentence that tells the main idea of your picture.

