

Biola-Pershing

JAGUARS



A Guide for Earning
The Block 'BP' Award

2018-2019

Philosophical Statement

Biola-Pershing's BLOCK BP Award serves four functions:

- To motivate students to become active participants in the activities of their school.
- To provide a blueprint for parents and teachers in planning, encouraging, and setting goals with children regarding school involvement and achievement.
- To reaffirm the importance of being responsible, well-rounded individuals and establish a definition of what that is; and how to achieve these goals.
- To achieve a form of recognition for students who have met the criteria for the award.

Overview

The BLOCK 'BP' Award is available to 4th, 5th, and 6th grade students and is awarded at the end of the year. The criteria for earning this award reflect a broad base of participation, achievement, and service. In order to earn the award, a student must complete a minimum number of items in the following categories:

- **Mind** - Curricular and Co-Curricular
- **Body** - Athletics and Fitness
- **Spirit** - Student Leadership and Community Service

It is our hope that all students will actively pursue this award, making it a part of their planning for their total school experience. Whether or not the student receives the award, striving for the award will enrich and enhance his/her educational foundation.

In the sections that follow, specific guidelines and requirements governing the earning of points in each category are discussed. We encourage parents to work closely with student in planning and setting goals.

MIND

Activities and requirements in this category have to do with intellectual and artistic development. The two components in this category are CURRICULAR and CO-CURRICULAR.

CURRICULAR

Academic Honors

Students may earn points each semester for earning an honor roll award

- Principal's Award (GPA = 4.00+)
- Honor Roll (GPA = 3.50 to 3.99)
- Merit List (GPA = 3.00 to 3.49)

Academic Improvement

Students may earn points both semesters. This is determined by comparing the latest report card grades with those of the most recent past semester of the current school year. Students may earn a point if either of these criteria is met.

- Improvement of at least one whole grade in at least one subject area or no decrease in any grades.
- Progress of at least one level in honor roll status with no decrease in grades.

G.A.T.E. - Gifted and Talented Education

Students may earn points for participating in G.A.T.E.

Excellence in Reading

Students may earn points each semester for achieving their above grade level reading level.

Excellence in Math

Students may earn points each quarterly benchmark assessment.

CO-CURRICULAR

- Science Fair Project
Student participants in the second semester for completing a Science Fair project in accordance with the guidelines provided by the advisor. Students may earn additional points in the second semester for participation in the County or State Science Fair competition.
- History Day Participation
Student participates in the History Day competitions.

- Martin Luther King, Jr Project
Student participates in the FCOE Martin Luther King Project
- Saroyan Writing Contest
Student participates in the FCOE William Saroyan Writing Contest
- Peach Blossom
Student participates in all practices and competition in the Peach Blossom Festival
- Odyssey of the Mind
Student participates in all practices and competition
- Young Authors Faire
Student participates in the Young Authors Faire and submits an entry
- Band/Strings
Student participates in practices, performances and concerts for the full year in band/strings.
- Choir
Student participates in practices, performances and concerts for the full year in choir.
- Essay/Poster
Student submits an essay/poster in contests offered throughout the year. Participation in this context means submitting a completed poster by the student which is acceptable to the teacher for entry into competition.
- Spelling Bee
Student participates in site/district Spelling Bee
- Dance
Student participates for the full year in dance
- Science Olympiad
Student participates in all practices and competition
- Robotics
Student participates in all practices and competition

BODY

Activities and requirements in this category have to do with physical development (i.e. athletics and physical fitness).

ATHLETICS AND FITNESS

Sports and Cheer

Students may earn points for every sport that they participate in for the entire season. Students who become ineligible will not receive points.

District Qualifier

(Track Only) Students may earn an additional point if they qualify to participate in the district level competition.

Team Manager

Students assigned to manage an athletic team may earn points.

SPIRIT - STUDENT LEADERSHIP AND COMMUNITY SERVICE

Activities and requirements in this category have to do with character development. They are designed to provide opportunities for the development of such character attributes as concern for and service to others, active citizenship, civic mindfulness, cooperation, responsibility, and dedication.

STUDENT LEADERSHIP

Run for Student Council Office

Students may earn points for running for a student council office.

Student Council Officer

Students may earn points for being selected as a Student Council Officer and serving for a full year. Students may be required to attend evening school events.

COMMUNITY SERVICE

School Service

Students may earn points each semester for providing a service to the school. There are an unlimited number of services that a student may elect to perform for the school. For example, students may assist in the Library Media Center, participate in campus cleanup activities, assist the custodian, or otherwise provide a service to the school and its student body.

- The service must be prearranged and agreed upon between the student and a campus staff member. The student shall ask to meet with the supervising adult to establish individual guidelines for their particular service.
- The service must constitute a minimum of (1) day a week per semester.

Community Service/Involvement

Students may earn points for performing at least 20 hours of community service each semester. Verification of community service must be recorded on the “Community Service Verification” form.

- Examples of community service include Central Unified Holiday Joy, Poverello House, Boy/Girl Scouts, 4-H, Indian Guides/Princesses, church sponsored events, Chamber or Commerce events, visits to senior retirement homes, or other activities charitable and/or non-profit organizations.

Presidential Volunteer Service Award

Students will receive points based on the level earned. Bronze Level (50-74 hours of volunteering), Silver Level (75-99 hours of volunteering), and Gold Level (100 hours or more of volunteering) for the school year signed by the supervisor in charge of the activities. See Mr. Ota for the appropriate deadline to turn in required paperwork.

Effort and Citizenship

Student may earn points earning all “excellent” effort marks on their semester report card.

- Examples of effort and citizenship include follow the Jag Four, no In-House Suspension or Off Campus Suspension-no major or minor referrals.

Perfect Attendance

Students may earn points having no absences or tardies each semester.

CODE OF PARTICIPATION

Co-curricular activities are a vital part of our total school program. In addition to providing a variety of exploratory and enriching experiences for students, they are important also in building character. When students elect to participate in a co-curricular program (e.g., choir, sports, band, etc.), they must recognize that they have assumed certain responsibilities and obligations to the coach and/or advisor, to the other members of the activity, and to themselves. The school allocates considerable resources in terms of time, money, energy, and personnel in an effort to provide quality co-curricular programs for our students. We encourage students to participate and expect quality participation from those who take part in the activities.

1. The student will maintain a satisfactory level of scholarship (2.0 or higher, with no D's or F's or N's) to demonstrate satisfactory behavior and citizenship.
2. Students are expected to attend all practices, meetings, or rehearsals the scheduled activity. Certain absences or tardies may be excused as with classroom attendance. However, students have an obligation to clear these absences with the teacher/coach of the activity.
3. The student is expected to participate in the activity in a positive, respectful manner following the JAG FOUR and JAGUAR EXPECTATIONS.
4. The student is expected to respect and properly care for all property and/or equipment used for the activity. Students who negligently lose or cause undue damage to such school property will be charged for its replacement.

PROCEDURE FOR BLOCK 'BP' CERTIFICATION

Student Responsibility

1. Students will complete the BLOCK 'BP' application each semester
2. Student will check off the activities/items they have earned
3. Students will obtain initials from teachers/coaches where required, no later than 2 weeks before the end of the semester
4. Students will turn his/her complete form(s) to their classroom teacher no later than 2 weeks before the end of the semester

Teacher Responsibility

1. Teacher will review the completed form with the student
2. Teacher will verify activities and events and initial the form
3. Teacher will submit forms no later than 2 weeks before end of the semester to Mr. Ota