

**CBISD ELEMENTARY SCHOOL TITLE 1 SCHOOLWIDE
COMPACT and FAMILY ENGAGEMENT**

TITLE I CONSULTATION MEETING and INFORMATION

Public Consultation Boardroom Meeting: May 15, 2018 6 PM

Campus Meetings for 2018-19: August 17, 2018 4-7PM

[Spanish Version](#)

2018 Title I Parent/Student/Teacher Compact

Columbia-Brazoria ISD is committed to working together with parents, families, students and teaching staff to provide a quality learning environment in which all children can learn and develop to their maximum potential.

Parent/Guardian Agreement:

It is important to have my child reach his full academic potential. I want my child to succeed; therefore, I will encourage him/her by doing the following:

- Ensure my child attends school regularly
- Will establish a time and place for homework and check it regularly
- Support the school and respect the cultural differences of others
- Have ongoing communication with my child's school and teacher
- Monitor TV, digital and movie viewing
- Help my child in any way possible to meet his/her responsibilities and to encourage them to read

Student Agreement:

It is important that I do the best that I can; therefore, I will do the following:

- Always try to work to the best of my ability
- Come to school each day on time, with my homework completed and be prepared
- Show respect for myself, my school, other students and have consideration for cultural differences
- Conform to the rules of conduct at my school
- Believe that I can learn and I will learn
- Read for enjoyment

Teacher Agreement:

Students must be given the opportunity to succeed. Therefore, I will do the following:

- Provide an environment conducive to learning
- Have high expectations for myself, my students and the school
- Maintain open lines of effective communication with my student and their parents, in order to support student learning
- Seek ways to involve parents in the classroom for observation or participation in classroom activities and to provide information to help their child to learn when at home
- Respect the students, their parents, and the diverse cultures of the school
- Provide instruction in a way that will motivate and encourage my students

2018 Title I Family Engagement Policy

STATEMENT OF PURPOSE:

Barrow, West Columbia and Wild Peach Elementary Schools are dedicated to providing quality education for every student in our district. To accomplish this objective, the schools will develop and maintain partnerships with parents/caregivers, patrons and community members. Each student will benefit from supportive, active involvement of all members of the population. By establishing and maintaining open lines of communication, we will expand and enhance learning opportunities for every child.

Grade level learning objectives and goals are available at each campus or can be viewed on the Texas Education website. All students will be expected to work toward mastering these objectives. Extra assistance for students is available through Title I and other educational programs and services.

FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

The Campus-Based Decision-Making Committee (CBDM) at each campus is comprised of parents, members of the community, educators and the campus principal. This committee will discuss the design and implementation of the Family Involvement Policy.

Each campus welcomes volunteers and parent participation from a diverse parent population.

MEETINGS FOR FAMILIES AT TITLE I CAMPUSES

The Title I campus will hold two regular meetings for parents during each school year. Parents will be provided information about Title I Compact and the Family Engagement Policy. Parents are invited and encouraged to visit the school to gain information, actively volunteer in the life of the school, and attend other meetings and events. In addition, the school will welcome their ideas and suggestions. Other meetings will be provided to improve literacy and math skills along with other areas of interest. Interpreters will be made available for families needing translation to Spanish.

SCHOOL-PARENT-STUDENT COMPACTS

In accordance with Title I regulations, each campus has a parent-student-teacher compact. The compact outlines how parents or guardians, staff and students share responsibility for promoting high student achievement. The district requires the parent and student sign an acknowledgement of receipt and parents are encouraged to discuss the content of the compact with their child.

Teachers are also encouraged to review the compact with the students in school. Members of the CBDM committee are consulted in the design of this compact. The annual meetings for parent input will provide the opportunity for parents/guardians to suggest changes as well. Parents will be able to provide input through the district website as well. A Spanish translation of the compact and policy are available by clicking on the link on the website.

FAMILY ENGAGEMENT OPPORTUNITIES

The campus will support many varied ways of family engagement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through the creation of a supportive home environment and through volunteer programs at school. The community may participate through an array of activities that promote student success.

Campuses will provide multiple opportunities for families to learn ways to support their students at home.

MATCHING FAMILY ENGAGEMENT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

The campus will seek ideas and suggestions from community-based organizations and community representatives on the CBDM and coordinate family engagement opportunities with such programs and events. Parents and the community will be notified about the opportunities available to participate and become involved through campus correspondence and website announcement.

STAFF/PARENT COMMUNICATION

The campus will utilize a variety of methods to communicate positive events and concerns with parents throughout the year. Examples include: newsletters, open houses, conferences, personal contacts, written notices, calls, digital correspondence and the campus website. Parents are encouraged to contact their child's teacher when they are concerned about a problem. Parents have the right to ask for the qualifications of staff working with their child.

EVALUATION

The CBDM committee will annually review and evaluate all aspects of the Family Engagement program for effectiveness. An survey will be distributed to parents to determine interest in parental participation and will be used to guide revisions.