

## School-Parent Compact for Achievement

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### Jointly Developed

Revisions to School-Parent Compact were developed by SSC on October 18, 2018, finalized by and endorsed by parents of Robert Fulton College Preparatory School on October 22, 2018. The final draft of this School-Parent Compact was approved by the School Site Council (SSC) of Robert Fulton College Preparatory School on November 14, 2018. A copy of this School-Parent Compact was distributed to all households of Robert Fulton College Preparatory School on November 30, 2018.

### Activities to Build Partnerships

Please visit our Parent Center, open daily from 8:00 am to 3:00 pm.

Register to attend the workshops and classes offered.



Parent Portal workshops will be taking place throughout the year. Please call for dates and times.

*If you would like to volunteer, participate in, and/or observe a classroom please call:  
(818) 947-2100*

### Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Blackboard Connect messages every Friday
- Updates on [www.fultonprep.net](http://www.fultonprep.net)
- Back to School Night on September 6, 2018 and Open House on April 25, 2019
- Parent-Teacher Conferences on October 25, 2018 and March 21, 2019
- Monthly Parent Workshops
- Monthly Coffee with the Principal
- Parent Portal and Schoology Access

## 2018-2019

# Robert

# FULTON

## College Prep.



## School-Parent Compact



7477 Kester Ave

Van Nuys, CA 91405

(818) 947-2100

## Our Goals for Student Achievement

### District Goals

At the Los Angeles Unified School District, our goals are:

- 100% Graduation
- 100% Attendance
- Proficiency for All
- Parent and Community Engagement
- School Safety

### School Goals

1. By June 2019, the four-year cohort graduation rate will increase from 92% to 94%.
2. By June 2019, the percentage of students scoring Met or Exceed on the ELA SBAC will increase as follows:
  - Grade 6: from 23% to 33%
  - Grade 7: from 14% to 24%
  - Grade 8: from 22% to 32%
  - Grade 11: from 56% to 65%

By June 2019, 30% of the 11<sup>th</sup> graders will be college ready on the EAP in ELA.

3. By June 2019, the percentage of students scoring Met or Exceed on the Math SBAC will increase as follows:
  - Grade 6: from 10% to 18%
  - Grade 7: from 5% to 12%
  - Grade 8: from 7% to 15%
  - Grade 11: from 22% to 30%

The percentage of students who receive a grade of Fail in Algebra 1 will decrease to 35% by December 2018, and to 30% by June 2019.

4. By June 2019, the percentage of English Learners who score Basic or higher on the Reading Inventory will increase as follows:
  - Middle School: from 10.25% to 15%
  - High School: from 3.75% to 10%

By fall 2018, 45% of High School English learners will be on track towards graduation per MyData.

5. By June 2019, 90% of students will express a decrease in bullying and 83% will report feeling safe on the School Experience Survey.

6. By June 2019, 70% of students will be at a Proficient or Advanced attendance category and the school's suspension rate will decrease from 0.7% to 0.5%. By March 2019, the chronic absenteeism rate will decrease from 15% to 13%.

## Teachers, Parents, Students—Together for Success

### In the Classroom

As teachers and staff, we share the responsibility of supporting the academic achievement of all students at Fulton. We understand that parents are our partners in the education of their children and we must develop strong, respectful relationships with our students' parents in order to promote our students' academic achievement. The teachers and staff will:

- Provide a secure and orderly environment in the classroom and throughout the campus.
- Provide a high-quality, rigorous curriculum aligned with the Common Core State Standards.
- Implement a variety of instructional strategies to meet students' diverse learning needs as well as social and emotional needs.
- Communicate clear expectations with high standards for student performance.
- Provide timely intervention to students who are not meeting their learning goals and provide challenging enrichment to students who are exceeding their learning goals.
- Communicate regularly and in a timely manner with parents and guardians about their child's progress in school, especially when students are in danger of failing a class.
- Participate in professional development opportunities to support teaching and learning.
- Report incidents of harassment and theft, take reports seriously, and take appropriate action.

### At Home

As a parent/guardian, I share the responsibility to support my child's academic achievement and learning. As an active participant in my child's education, I understand that I can have access to school staff through the Main Office; I can observe my child's classes by contacting the Counseling Office; and I can participate in my child's classes by communicating with my child's teachers. I also understand that I can participate in parent workshops and volunteer for school events through the Parent Center. As a parent/guardian I will:

- Provide a current contact phone number and address and inform the Attendance Office if my address or phone number changes.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Make sure that my child attends school every day and arrives on time, unless my child is sick.
- Support the schools' discipline and dress code policies.
- Support timely completion of homework and school assignments.
- Learn about my child's school curriculum by attending Back to School and Open House events.
- Attend parent conference nights and monitor my child's academic progress.

### As a Fulton Student I Will:

- Attend school regularly and on time
- Know and follow school and classroom rules
- Follow the school district's dress code policy
- Complete and return my assignments on time
- Respect the personal rights of others the way I want my rights to be respected
- Ask my teachers and classmates questions or seek help if I do not understand my school work
- Regularly talk to my parents, guardian or family member, and teachers about my progress
- Report violence, harassment, or unsafe situations to an adult.
- Give all information I receive at school to my parents or guardians

\* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>