

# SW SELPA Trainings on the Go



| Training  | Content   |
|---|---|
| <b>Positive Behavioral Supports (PBS) Tier 1</b>                    | Developing behavioral expectations, teaching expectations in general education classrooms and school-wide, implementing positive reinforcement  |
| <b>Positive Behavioral Supports (PBS) Tier 2/3</b>                  | Providing universal screening of students for additional support, selecting interventions for targeted support, progress monitoring and analyzing school-wide and individual student data.  |
| <b>Conducting Functional Behavioral Assessments (FBA)</b>           | Best practices in conducting functional behavioral assessments. Topics covered will include legal standards, direct data collection methods, functional hypothesis generation/confirmation, and linking assessment to intervention plans.               |
| <b>Creating and Implementing Behavior Intervention Plans (BIPs)</b> | Best practices in creating behavior intervention plans (BIPs) that are linked to FBA data, feasible, and evidence-based. Implementation, progress monitoring and maintaining fidelity will also be covered.   |
| <b>MTSS/Response to Intervention(RTI) Tier 1</b>                    | Screening, conducting can't do/won't do assessment, forming data teams and making data based decisions, and resource allocation   |
| <b>MTSS/Response to Intervention(RTI) Tier 2/3</b>                  | Selecting evidence-based interventions for academics, progress monitoring, data analysis teaming for intervention selection and progress decisions, intervention fidelity, and inter-observer agreement.  |
| <b>MTSS/Response to Intervention(RTI) Tier 3</b>                    | Integrating response data into comprehensive assessments for special education students, writing IEP goals and monitoring progress using curriculum-based measurements, selecting evidence-based interventions for special education programs.          |
| <b>Support for School Psychologists/Counselors</b>                  | Training designed to meet your district's school psychologist, counselors, and/or clinicians needs in the areas of social emotional, mental health, social skills, crisis management, case consultation, report writing, data collection, and behavior. |
| <b>Manifestation Determination</b>                                  | Training designed to meet your district's needs in understanding Manifestation Determinations including authority of school personnel, general rules of discipline, Manifestation Determination process and mechanisms for documentation.               |

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| <b>What is Behind Student's Behavior?</b>                                | Participants will learn how to identify the source of student's behaviors and develop proactive strategies that create positive classroom learning environments and pro-social skills.   |
| <b>ERICS</b>   | Training designed to meet your district's needs in developing and/or supporting ERICS as a related service including assessment, goals, counseling, and using community agencies.  |
| <b>Specific Assessment Tools Training</b>                                | Training designed to address validity, application and administration of specific assessment tools   |
| <b>Conflict Coaching: Effective Communication for the Classroom Team</b> | Conflict in the workplace is unavoidable. The challenge of conflict lies in how one chooses to deal with it. Concealed, avoided, and ignored conflict will fester and grow into resentment, infighting, and even sabotage. In education, the real loser in that situation is the student. In this training, participants will learn the elements of workplace conflict, the costs of workplace conflict, and steps to maintain conflict management in the classroom.   |
| <b>De-escalation Strategies for Contentious Moments</b>                  | Working in education almost guarantees that one will find themselves in a contentious moment with other individuals. In this training, participants will learn the basics of conflict, the effects of emotions in communication, and ways to manage the contentious moments in different settings.   |
| <b>Facilitated I.E.P. Meetings</b>                                       | IEP meetings represent an important opportunity to draw on participants' knowledge and wishes in the interest of developing a plan that leads to important outcomes for the student. Making these important decisions on one's own is difficult enough. Making those important decisions with others, especially those with differing views, can make things further complicated. Fortunately, many groups have found that the task of aligning different viewpoints can be navigated with the support of a facilitator. In this training, participants will learn how to properly facilitate the IEP meeting, including procedures for before, during, and after the IEP meeting.   |
| <b>Additional Options</b>  | <p>Training designed to meet District's specific needs in identified topics:</p> <ul style="list-style-type: none"> <li style="display: inline-block; width: 45%;">-Bullying Prevention</li> <li style="display: inline-block; width: 45%;">-Para educator Training</li> <li style="display: inline-block; width: 45%;">-Parent Training/Counseling</li> <li style="display: inline-block; width: 45%;">-Transition Planning</li> <li style="display: inline-block; width: 45%;">-Evidence-Based Curriculum</li> <li style="display: inline-block; width: 45%;">-Administrative Designee</li> <li style="display: inline-block; width: 45%;">-Crisis Intervention</li> <li style="display: inline-block; width: 45%;">-Inclusion</li> <li style="display: inline-block; width: 45%;">-Threat Assessments</li> <li style="display: inline-block; width: 45%;">-SEIS Training</li> </ul> |



# SOUTHWEST SELPA

## Professional Development Request Form

Please return completed form 45 days prior to the requested training date

Request Date: \_\_\_\_\_

### Contact Information:

District: \_\_\_\_\_

District Contact: \_\_\_\_\_

Title: \_\_\_\_\_

Email: \_\_\_\_\_

Phone #: \_\_\_\_\_

### Training Information:

Proposed Dates of Training : \_\_\_\_\_

Training Location: \_\_\_\_\_

Training Topic: \_\_\_\_\_

# of Attendees: \_\_\_\_\_

Training Start Time: \_\_\_\_\_

End Time: \_\_\_\_\_

### Intended Audience:

Administrators

Para educators

Special Education Teachers

General Education Teachers

School Psychologists

School Counselors

Program Specialists

Principals

Related Service Providers

Behavior Specialists

Other \_\_\_\_\_

### Send completed request form to:

**Southwest SELPA  
10322 Condon Avenue  
Lennox, CA 90304**

**c/o Shermella Roquemore – [Shermella\\_Roquemore@swselpa.org](mailto:Shermella_Roquemore@swselpa.org)**

Date Received: \_\_\_\_\_

Assigned Presenter (s): \_\_\_\_\_

Southwest SELPA Administrative Signature \_\_\_\_\_

Training Conducted                      Yes                      No