

BEHAVIORAL INTERVENTIONS FOR SPECIAL EDUCATION STUDENTS

The Northern Humboldt Union High School District recognizes that special education is an integral part of the total education system and should provide for maximum interaction between disabled and nondisabled students, where appropriate. A continuum of services is offered to students throughout the SELPA. Each individual with exceptional needs shall be provided special services. These services meet the student's specific educational needs in an educational setting that is as close as possible to the mainstream of regular education with age appropriate peers in the neighborhood school. Students with low incidence disabilities shall be provided instruction in a manner consistent with state guidelines. Efforts shall be coordinated within the district to provide appropriate core curriculum, and access and participation in school activities for students with IEPs. Students shall be exited from special education programs when they are no longer eligible.

The special education staff shall be involved in curriculum development and activities. Special education curriculum will be aligned with the core curriculum unless it is clearly not appropriate for a specific student population. Ongoing communication between regular and special education teachers is encouraged regarding the needs and learning styles of students with IEPs.

Steps shall be taken to ensure that individuals with exceptional needs participate in academic, nonacademic and extracurricular services and activities to promote maximum interaction with the general school population, where appropriate.