

Calaveras County Schools: Threat Assessment Flow Chart

Threat Reported to Adult

Step 1: Evaluate Threat

- a. Obtain a specific account of the threat by interviewing the student who made threat, the recipient of threat, and other witnesses
- b. Write down the exact content of the threat and statements made by each party
- c. Consider the circumstances in which the threat was made and the student's intentions

Threat is
Clearly
Transient

Step 2: Decide Whether Threat is Clearly Transient or Substantive

- a. Consider criteria for transient versus substantive threats
- b. Consider student's age, credibility, and previous discipline history

Threat is
Substantive
or Meaning
is Unclear

Step 3: Respond to Transient Threat

Typical responses may include reprimand, parental notification, or other disciplinary action. Student may be required to make amends and attend mediation or counseling.

Step 4: Decide whether the Substantive Threat is serious or very serious

A serious threat might involve a threat to assault someone (I'm gonna beat that kid up)
A very serious threat involves use of a weapon or is a threat to kill, rape, or inflict severe injury

Step 5: Respond to Serious Substantive Threat

- a. Take immediate precautions to protect potential victims
- b. Notify intended victim and victim's parents
- c. Notify student's parents
- d. Consider contacting law enforcement
- e. Refer student for counseling, dispute mediation, or other appropriate intervention
- f. Discipline student as appropriate to severity and chronicity of situation

Step 6: Conduct Safety Evaluation

- a. Take immediate precautions to protect potential victims, including notifying the victim and victim's parents
- b. Consult with law enforcement
- c. Notify student's parents
- d. Begin a mental health evaluation of the student
- e. Discipline student as appropriate

Step 7: Implement a Safety Plan

- a. Complete a written plan
- b. Maintain contact with the student
- c. Revise plan as needed