



Davidson County Schools  
PO Box 2057  
250 County School Rd.  
Lexington, NC 27292

# Davidson County Schools AIG Program

## AIG Identification

The identification process involves data collection on all students who may show a need for differentiated gifted services. The school will use multiple indicators of giftedness for each student to determine a student's need for service. These multiple indicators are the following:

- An annual review of all students (e.g., a review of test scores at the 85% or above, EOG testing)
- Aptitude/achievement test (e.g., 85% or above for possible consideration)
- Observable Student Behaviors (e.g., teacher checklist)
- Student Interest (e.g., interest inventories)
- Student Motivation (e.g., student products, extra-curricular activities)
- Student Performance (e.g., grades)

\*K-3: Only in rare cases will there be formal identification before the end of the third grade.

## Differentiated Education Plan

Each student who is formally identified as AIG will have a Differentiated Education Plan (DEP) developed to outline their AIG service options. This plan will be created as a collaborative effort among teachers, parents, and the student. The plan will be reviewed annually.

## Transfer Students

If your child has been identified as gifted from another school system, please supply the AIG Department with any testing information pertaining to your child. Identification varies from district to district. The AIG Specialist at your school will begin the review process.

*Your future. Our focus.*

Please visit the DCS AIG  
Website for more detailed  
information  
[www.davidson.k12.nc.us](http://www.davidson.k12.nc.us)



## Contact Information

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# GIFTED ALL DAY, EVERY DAY

## Purpose of the AIG Program

The Davidson County Schools' Academically/Intellectually Gifted Program will provide a challenging and rigorous educational experience for students identified as gifted. Our teaching practices will promote student success by appropriately differentiating instruction to meet the needs of each learner. Consistent with this belief, educators in Davidson County Schools will strive to meet the needs of advanced learners to prepare them for college and career readiness in the 21st Century.

The selection of students for the AIG program will be based on consistent, fair, and equitable criteria. The AIG program will ensure opportunity and access that lead to appropriate educational opportunities for students with advanced abilities.

- Academically or intellectually gifted students show potential for performing at high levels of accomplishment when compared with others of their age, experience, or environment.
- These students exhibit high performance capability in intellectual areas and/or specific academic and talent fields.
- These students require differentiated educational services beyond those ordinarily provided by the regular education program.
- Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

## Possible Gifted Service Options

### Grades K-3 – Informal Identification

- In-class flexible grouping
- Cross-class flexible grouping
- Nurturing critical thinking skills
- Formal identification by the end of third grade

### Grades 4-5 – Formal Identification

- In-class flexible grouping
- Cross-class flexible grouping
- In-class cluster grouping
- Subject acceleration
- Certified AIG specialists – weekly support

### Grades 6-8

- Subject grouping
- Cluster grouping
- Course Acceleration
- In-class flexible grouping
- Certified AIG Specialists

### Grades 9-12

- Honors Courses
- AP Courses
- NC Virtual Public School
- Mentorships

### Other possible services may include:

- Credit by Demonstrated Mastery
- Grade/Subject Acceleration

## Goals of the DCS AIG Program:

- Gifted education will be integrated into the total school community within the guidelines of the School Improvement Plans and NC AIG State Standards.
- Professional growth opportunities will be provided for teachers of AIG students grades K-12.
- AIG Specialist support will be provided to all elementary, middle, and high schools.
- AIG Cluster Teachers in English Language Arts and Mathematics grades 4-8 will receive support for AIG add-on licensure through college-level course work.
- DCS AIG program will actively involve educators, parents, students, and the community in extending and enriching the learning opportunities of advanced learners.

