Behavior and Discipline in a Remote Environment

In order for the remote classroom environment to be accessible to all, it must be safe. The Code of Conduct from the Student Handbook is still in place, but there are some adjustments we need to make. They are listed below, and we will update as needed.

Recommendations:

● If you are able, provide your student with a consistent, quiet area to work and allow outside rest/play/schoolwork during independent times.

● To the extent possible, please organize your schedule to allow your student to focus on school work during the school day.

● Model positivity: We are all going to become excited, overwhelmed, restless, and confused at different points as we work together. If we try to model positive reactions to each other and during setbacks we can help the students feel less pressure

Students should:

● Enter Zoom classes on time and ready to learn. This means having materials prepped and assignments complete. If you have technical difficulties or need help, don’t panic. We know that there will be problems occasionally and can help you.

● Keep BART passwords private. Alert the school if your information has been compromised (or if you’ve given your credentials to someone else outside of your family).

● Keep Zoom Classroom links private, and only share with registered classmates as needed.

● Observe the rules for acceptable language and behavior as outlined in the Student Handbook.

● Turn cameras and sound on when in class, as possible and when directed. If your camera is off we will ask that you participate by being active in chat, responding to teacher questions, and completing work. If we don’t have evidence of participation (work linked to that class time, responses when asked a question) the student will be marked absent.

● Please be dressed in accordance with the high school dress code as described in the student handbook. Middle school students will not be expected to wear their uniform until they are in the school building. Anyone who wishes to wear the BART shirt during remote learning is encouraged and congratulated on their fine fashion sense.

● Eating and drinking might need to take place during class time. If your food or drink would be distracting to the class, you may turn your camera off and listen along with your class while you eat. If you are able to do so without creating a distraction, please feel free to tend to your personal needs as you see fit. (Parents, please help with this in the younger grades as appropriate.)

● Use the private chat feature to alert their teacher of anything they might need help with.
Finally, we ask for students and family help ensure adherence to an important rule aimed at the personal health and safety of the entire BART community, with specific regard to each student's right to a safe learning environment free from bullying, harassment, and violations of privacy:

- **Students should not, under any circumstance, record sound or images from remote classrooms.** This prohibition includes images or voices of teachers and/or other students. Students cannot take, keep, share, edit, or publish images of teachers and/or other students. Teachers will record classes for students to rewatch as able, and will let students know how to access recordings. BART forbids taking screenshots or saving images or recordings of teachers or students in Google Classroom, on Zoom, or any other school-organized online/remote space. Do not use personal devices to take pictures of your screen. Do not make memes or jokes with images from classrooms or of adults or classmates.

**Student support**

The student support team will be available to students during remote schooling, and comprises the Assistant Principal, Dean of Students, Student Support Monitor, as well as members of the Health and Wellness Team (adjustment counselors) as well as the Student Office Staff. Teachers have the option to send a student to check in with a member of this team, and students may request visits as well. We hope that this support will allow students the help they need when making decisions around: engagement with peers and teachers, school work, the need for breaks, and/or advice for specific situations that might emerge in the remote classroom.