



CROSSROADS

CHARTER ACADEMY

ACADEMIC EXCELLENCE

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School Annual Education Report (AER) Cover Letter

March 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Crossroads Charter Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Debbie Bennett for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

The elementary at CCA will continue to focus on improving literacy skills at the earlier grades. We are currently reorganizing our MTSS process and IRIP process to better meet the needs of our students. Looking to next school year, we will also be exploring a more personalized approach to learning for all students.

State law requires that we also report additional information.

1. Parents choose CCA as an alternative to traditional public schooling. We allow any student in the State of Michigan to enroll. Students are assigned to a grade as soon as they register. If a grade level cap is reached, a waiting list is then created for that grade.
2. The K-6 building at Crossroads Charter Academy just re-evaluated the 3-5 year School Improvement Plan during the 2016-17 school year to align goals and strategies that match the 5 Dimensions of Teaching and Learning instructional model.

3. Curriculum can be accessed by contacting the K-6 main office. Curriculum follows the Common Core State Standards for ELA and Math. Curriculum is as follows: K-5 Math (BRIDGES), 6th Grade Math (McGraw Hill), K-3 Reading and Writing (Wonders), 4-6 Reading (Scholastic Comprehension Clubs), and grades 4-6 use the MAISA Writing Units.
4. The main standardized test that we use besides the MEAP is the NWEA MAP test. At the end of the 2016-17 school year, 63.42% of students met their growth projection in Math and 65.14% met their growth target in Reading. At the end of the 2017-18 school year, 67.29% of students met their growth projection in Math and 73.42% met their growth target in Reading. For the 2018-19 school year, grades K-1 are no longer using NWEA MAP, but instead are using FastBridge. Second grade will also replace NWEA MAP with FastBridge in 2019-20.
5. Students represented by parents at Parent Teacher Conferences is as follows: 2016-17: 89.8%, 2017-18: 86%.

The teachers and staff appreciate the support that each parent or guardian provides. We as an entire staff will continue to focus our attention on meeting the needs of each individual student to ensure that all students grow academically each year.

Sincerely,

Dr. Christopher A. White

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	48.3%	48.3%	36.2%	12.1%	36.2%	15.5%
ELA	3rd Grade Content	All Students	2016-17	44.1%	48.6%	48.6%	22.9%	25.7%	14.3%	37.1%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2016-17	63.4%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	50.0%	50.0%	38.0%	12.0%	36.0%	14.0%
ELA	3rd Grade Content	White	2016-17	51.7%	50.0%	50.0%	26.7%	23.3%	16.7%	33.3%
ELA	3rd Grade Content	Female	2015-16	49.5%	64.3%	64.3%	50.0%	14.3%	25.0%	10.7%
ELA	3rd Grade Content	Female	2016-17	47.7%	50.0%	50.0%	25.0%	25.0%	16.7%	33.3%

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2015-16	42.6%	33.3%	33.3%	23.3%	10.0%	46.7%	20.0%
ELA	3rd Grade Content	Male	2016-17	40.7%	45.5%	45.5%	18.2%	27.3%	9.1%	45.5%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	43.2%	43.2%	29.7%	13.5%	40.5%	16.2%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	41.7%	41.7%	16.7%	25.0%	12.5%	45.8%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	40.0%	40.0%	30.0%	10.0%	10.0%	50.0%
ELA	4th Grade Content	All Students	2015-16	46.3%	56.7%	56.7%	16.7%	40.0%	21.7%	21.7%
ELA	4th Grade Content	All Students	2016-17	44.2%	35.7%	35.7%	16.1%	19.6%	17.9%	46.4%
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	19.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10	<10

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	White	2015-16	53.9%	57.4%	57.4%	16.7%	40.7%	18.5%	24.1%
ELA	4th Grade Content	White	2016-17	51.5%	40.4%	40.4%	19.1%	21.3%	17.0%	42.6%
ELA	4th Grade Content	Female	2015-16	50.9%	55.2%	55.2%	20.7%	34.5%	24.1%	20.7%
ELA	4th Grade Content	Female	2016-17	48.6%	41.4%	41.4%	17.2%	24.1%	13.8%	44.8%
ELA	4th Grade Content	Male	2015-16	41.8%	58.1%	58.1%	12.9%	45.2%	19.4%	22.6%
ELA	4th Grade Content	Male	2016-17	39.9%	29.6%	29.6%	14.8%	14.8%	22.2%	48.1%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	56.3%	56.3%	9.4%	46.9%	21.9%	21.9%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	32.4%	32.4%	16.2%	16.2%	16.2%	51.4%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	30.0%	30.0%	0.0%	30.0%	30.0%	40.0%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	58.3%	58.3%	19.4%	38.9%	30.6%	11.1%
ELA	5th Grade Content	All Students	2016-17	51.1%	54.0%	54.0%	22.0%	32.0%	24.0%	22.0%
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	57.6%	57.6%	21.2%	36.4%	30.3%	12.1%
ELA	5th Grade Content	White	2016-17	58.6%	54.3%	54.3%	23.9%	30.4%	21.7%	23.9%
ELA	5th Grade Content	Female	2015-16	55.8%	62.5%	62.5%	25.0%	37.5%	29.2%	8.3%
ELA	5th Grade Content	Female	2016-17	56.0%	66.7%	66.7%	33.3%	33.3%	12.5%	20.8%
ELA	5th Grade Content	Male	2015-16	45.5%	50.0%	50.0%	8.3%	41.7%	33.3%	16.7%
ELA	5th Grade Content	Male	2016-17	46.2%	42.3%	42.3%	11.5%	30.8%	34.6%	23.1%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	48.0%	48.0%	20.0%	28.0%	40.0%	12.0%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	32.0%	32.0%	12.0%	20.0%	32.0%	36.0%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	24.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	51.4%	51.4%	22.9%	28.6%	25.7%	22.9%
ELA	6th Grade Content	All Students	2016-17	43.6%	42.4%	42.4%	9.1%	33.3%	33.3%	24.2%
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	53.1%	53.1%	25.0%	28.1%	21.9%	25.0%
ELA	6th Grade Content	White	2016-17	50.3%	44.8%	44.8%	10.3%	34.5%	31.0%	24.1%
ELA	6th Grade Content	Female	2015-16	49.8%	55.0%	55.0%	35.0%	20.0%	25.0%	20.0%
ELA	6th Grade Content	Female	2016-17	48.7%	42.3%	42.3%	11.5%	30.8%	34.6%	23.1%
ELA	6th Grade Content	Male	2015-16	40.4%	46.7%	46.7%	6.7%	40.0%	26.7%	26.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Male	2016-17	38.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	29.4%	29.4%	5.9%	23.5%	41.2%	29.4%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	38.1%	38.1%	4.8%	33.3%	38.1%	23.8%
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	51.7%	51.7%	20.7%	31.0%	31.0%	17.2%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	57.1%	57.1%	11.4%	45.7%	25.7%	17.1%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	<10	<10	<10	<10	<10	<10

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	54.0%	54.0%	22.0%	32.0%	32.0%	14.0%
Mathematics	3rd Grade Content	White	2016-17	54.8%	60.0%	60.0%	10.0%	50.0%	26.7%	13.3%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	67.9%	67.9%	28.6%	39.3%	17.9%	14.3%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	58.3%	58.3%	8.3%	50.0%	20.8%	20.8%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	36.7%	36.7%	13.3%	23.3%	43.3%	20.0%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	54.5%	54.5%	18.2%	36.4%	36.4%	9.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	40.5%	40.5%	16.2%	24.3%	35.1%	24.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	58.3%	58.3%	8.3%	50.0%	25.0%	16.7%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	50.0%	50.0%	20.0%	30.0%	30.0%	20.0%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	64.4%	64.4%	20.3%	44.1%	28.8%	6.8%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	31.6%	31.6%	10.5%	21.1%	40.4%	28.1%

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	67.9%	67.9%	20.8%	47.2%	26.4%	5.7%
Mathematics	4th Grade Content	White	2016-17	49.7%	37.5%	37.5%	12.5%	25.0%	39.6%	22.9%
Mathematics	4th Grade Content	Female	2015-16	42.1%	55.2%	55.2%	24.1%	31.0%	37.9%	6.9%
Mathematics	4th Grade Content	Female	2016-17	39.6%	37.9%	37.9%	13.8%	24.1%	41.4%	20.7%
Mathematics	4th Grade Content	Male	2015-16	45.8%	73.3%	73.3%	16.7%	56.7%	20.0%	6.7%
Mathematics	4th Grade Content	Male	2016-17	44.2%	25.0%	25.0%	7.1%	17.9%	39.3%	35.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	64.5%	64.5%	19.4%	45.2%	22.6%	12.9%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	21.1%	21.1%	5.3%	15.8%	39.5%	39.5%

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	41.7%	41.7%	13.9%	27.8%	38.9%	19.4%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	39.6%	39.6%	18.8%	20.8%	39.6%	20.8%
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	39.4%	39.4%	15.2%	24.2%	39.4%	21.2%
Mathematics	5th Grade Content	White	2016-17	42.4%	43.2%	43.2%	20.5%	22.7%	38.6%	18.2%
Mathematics	5th Grade Content	Female	2015-16	31.7%	29.2%	29.2%	12.5%	16.7%	54.2%	16.7%
Mathematics	5th Grade Content	Female	2016-17	32.6%	39.1%	39.1%	26.1%	13.0%	34.8%	26.1%
Mathematics	5th Grade Content	Male	2015-16	35.8%	66.7%	66.7%	16.7%	50.0%	8.3%	25.0%

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Male	2016-17	37.4%	40.0%	40.0%	12.0%	28.0%	44.0%	16.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	36.0%	36.0%	8.0%	28.0%	48.0%	16.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	21.7%	21.7%	4.3%	17.4%	52.2%	26.1%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	47.2%	47.2%	13.9%	33.3%	25.0%	27.8%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	39.4%	39.4%	15.2%	24.2%	30.3%	30.3%
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10	<10

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	48.5%	48.5%	15.2%	33.3%	21.2%	30.3%
Mathematics	6th Grade Content	White	2016-17	41.0%	41.4%	41.4%	17.2%	24.1%	27.6%	31.0%
Mathematics	6th Grade Content	Female	2015-16	31.4%	50.0%	50.0%	20.0%	30.0%	35.0%	15.0%
Mathematics	6th Grade Content	Female	2016-17	33.1%	34.6%	34.6%	11.5%	23.1%	30.8%	34.6%
Mathematics	6th Grade Content	Male	2015-16	34.1%	43.8%	43.8%	6.3%	37.5%	12.5%	43.8%
Mathematics	6th Grade Content	Male	2016-17	35.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	33.3%	33.3%	5.6%	27.8%	33.3%	33.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	33.3%	33.3%	4.8%	28.6%	28.6%	38.1%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	15.0%	15.0%	8.3%	6.7%	38.3%	46.7%
Science	4th Grade Content	All Students	2016-17	14.6%	10.5%	10.5%	7.0%	3.5%	28.1%	61.4%

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	2.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	14.8%	14.8%	7.4%	7.4%	40.7%	44.4%
Science	4th Grade Content	White	2016-17	18.2%	12.5%	12.5%	8.3%	4.2%	31.3%	56.3%
Science	4th Grade Content	Female	2015-16	13.0%	17.2%	17.2%	10.3%	6.9%	31.0%	51.7%
Science	4th Grade Content	Female	2016-17	12.6%	13.8%	13.8%	6.9%	6.9%	24.1%	62.1%
Science	4th Grade Content	Male	2015-16	16.4%	12.9%	12.9%	6.5%	6.5%	45.2%	41.9%
Science	4th Grade Content	Male	2016-17	16.5%	7.1%	7.1%	7.1%	0.0%	32.1%	60.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	9.4%	9.4%	3.1%	6.3%	37.5%	53.1%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	13.2%	13.2%	7.9%	5.3%	21.1%	65.8%

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	13.9%	13.9%	0.0%	13.9%	61.1%	25.0%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	18.0%	18.0%	0.0%	18.0%	60.0%	22.0%
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	15.2%	15.2%	0.0%	15.2%	60.6%	24.2%
Social Studies	5th Grade Content	White	2016-17	26.7%	19.6%	19.6%	0.0%	19.6%	60.9%	19.6%
Social Studies	5th Grade Content	Female	2015-16	16.7%	12.5%	12.5%	0.0%	12.5%	70.8%	16.7%
Social Studies	5th Grade Content	Female	2016-17	19.3%	29.2%	29.2%	0.0%	29.2%	54.2%	16.7%
Social Studies	5th Grade Content	Male	2015-16	21.0%	16.7%	16.7%	0.0%	16.7%	41.7%	41.7%

Annual Education Report Crossroads Charter Academy (K-6) (08599)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Male	2016-17	23.9%	7.7%	7.7%	0.0%	7.7%	65.4%	26.9%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	12.0%	12.0%	0.0%	12.0%	60.0%	28.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	12.0%	12.0%	0.0%	12.0%	56.0%	32.0%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10	<10

Annual Education Report Crossroads Charter Academy (K-6) (08599)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Crossroads Charter Academy (K-6) (08599)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	70.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	60.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10	<10

Annual Education Report Crossroads Charter Academy (K-6) (08599)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10	<10

Annual Education Report Crossroads Charter Academy (K-6) (08599)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10

Annual Education Report Crossroads Charter Academy (K-6) (08599)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Crossroads Charter Academy (K-6) (08599)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Crossroads Charter Academy (K-6) (08599)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.0%	47.1%	98.9%	45.9%
All Students	Mathematics	98.7%	39.1%	99.0%	42.4%	98.9%	42.9%
All Students	Science	97.9%	24.9%	100.0%	27.6%	100.0%	9.4%
All Students	Social Studies	97.8%	33.7%	99.3%	40.6%	100.0%	18.8%
Bottom 30%	ELA	N/A	3.8%	N/A	1.1%	N/A	2.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	<30	<30
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30

Annual Education Report Crossroads Charter Academy (K-6) (08599)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	0.0%	<30	0.0%
Two or More Races	Mathematics	98.6%	35.1%	<30	0.0%	<30	0.0%
Two or More Races	Science	97.7%	21.9%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	N/A	N/A	N/A	N/A
White	ELA	98.9%	56.1%	98.9%	48.5%	98.7%	47.3%
White	Mathematics	99.0%	45.6%	98.9%	45.0%	98.7%	46.0%
White	Science	98.4%	29.7%	100.0%	29.7%	100.0%	10.9%
White	Social Studies	98.3%	39.7%	99.2%	41.7%	100.0%	20.5%
Economically Disadvantaged	ELA	98.2%	33.5%	99.4%	36.4%	100.0%	35.9%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.4%	35.2%	100.0%	35.0%
Economically Disadvantaged	Science	97.2%	13.0%	100.0%	19.4%	100.0%	11.4%
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.6%	32.8%	<30	<30
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30

Annual Education Report Crossroads Charter Academy (K-6) (08599)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	98.2%	18.0%	100.0%	<30
Students With Disabilities	Mathematics	97.9%	20.7%	98.2%	24.0%	100.0%	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30

Annual Education Report Crossroads Charter Academy (K-6) (08599)
 Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	82.93%	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	50.00%	N/A
Black or African American	67.36%	100.00%	N/A
Hispanic of Any Race	72.60%	N/A	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	83.78%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	81.82%	N/A
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	14.29%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Crossroads Charter Academy (K-6) (08599)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	87.07%	87.28%

* All data based on students enrolled for a full academic year.

Annual Education Report Crossroads Charter Academy (K-6) (08599)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Crossroads Charter Academy (K-6)	79.30	64.00	N/A	N/A	87.44	100.00	N/A	74.68

Annual Education Report Crossroads Charter Academy (K-6) (08599)
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	15	9	2
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	1	0	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	N/A	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	23.1%
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	0.0%

Annual Education Report Crossroads Charter Academy (K-6) (08599)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Crossroads Charter Academy (K-6) (08599)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Crossroads Charter Academy (K-6) (08599)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Crossroads Charter Academy (K-6) (08599)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9