



Homer-Center School District
District Administration Office
"Where Everybody is Somebody"

Homer-Center School District
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The Homer-Center School Board of Directors has decided that there will be no property tax increase when it adopts its final budget in June. This decision has been levied based on three budget workshop meetings, three planning meetings, and the recommendations from the Academic Committee and the Buildings and Grounds Committee. The current projected budget calls for expected expenditures of \$17,107,996 and expected revenues of \$16,692,035. The difference will be provided through use of the fund balance, in the budgeted amount of \$415,961. The Real Estate Tax will remain at 16.5091 mils, the Wage Tax will remain at 0.9 percent, the Real Estate Transfer tax will remain at 0.5 percent, and the Local Services Tax will remain at \$5.00. This is the third straight year that Homer-Center will hold the line on taxes.

The goal to produce a balanced budget is always the end result, yet the difference between the expenditures and revenues is closer this year than in past years when the school district passed deficit budgets. The final revenue amounts have yet to be formalized because the Pennsylvania General Assembly has not yet passed a budget, and Homer-Center's proposed budget will be voted on prior to having the confirmed revenue amounts from the Commonwealth.

The district has reduced expenditures in recent years to control many costs, such as utilities and services. School Board President Michael Bertig acknowledges the concern that board members have for the district residents and students and states, "Our goal is to provide as many educational opportunities for our students without causing an additional burden to the taxpayers through higher taxes. One of the highlights of this budget is that it calls for the creation of new business classes that will better prepare our students for the future."

The School Board appreciates the work of the employees, school administrators, and Business Manager Greg Cessna in the diligent, systematic approach from all stakeholders in the budgetary process. The common-sense format and sharing of information allows for the board to make the best decisions utilizing their limited financial resources to provide the best possible educational opportunities for students.