

Bishop Ward High School Course Catalog



2019-2020

**708 North 18th Street
Kansas City, Kansas 66102
913-371-1201**

Graduation Credits Needed

Subject	Credits for Graduation and to attend a Regent School
Theology	4
English	4
Social Studies	3.5
Mathematics	4
Science	4
World Languages	1
Physical Education	1
Performing and Fine Arts	1
Speech	0.5
Business	1
Computer Technology	0.5
Electives	3.5
Graduation Requirements	28

Colleges and universities may have different credit requirements to be accepted. Students and parents are responsible for researching the credit requirements needed for the college or university the student wants to attend after graduating from Bishop Ward High School.

College credit is earned for successfully completing these courses.

DC = Donnelly College

KCKCC = Kansas City Kansas Community College

Donnelly College Alliance

Any Bishop Ward High School class offerings that automatically earn Donnelly College credit with successfully completing the course are indicated with a **DC** next to the course name.

Example:

472/473- Honors-Spanish III for Heritage Learners **DC**

Kansas City Kansas Community College Alliance

Any Bishop Ward High School class offerings that automatically earn Kansas City Kansas Community College credit with successfully completing the course are indicated with a **KCKCC** next to the course name.

Example:

472/473- Honors-Spanish III for Heritage Learners **KCKCC**

Qualified Admissions for Kansas Regents Schools

College credit is earned for successfully completing these courses.

DC = Donnelly College

KCKCC = Kansas City Kansas Community College

Qualified Admissions for 2015 and After

KANSAS STATE
UNIVERSITY

Qualified Admissions Precollege Curriculum

What are Qualified Admissions?
Qualified Admissions(QA) are a set of standards used by the six state universities to review applicants for undergraduate admission. These standards are set by the Kansas Board of Regents, the governing body for the state universities.

When are the new standards effective?
5th semester will use the standards for 2015 summer applicants. The standards will apply to freshmen entering high school in the fall of 2015.

What are the new QA standards?
Students graduating from an accredited Kansas high school, under the age of 21, MUST:

- Complete the precollege or Kansas Scholars Curriculum with at least a 2.0 GPA.
- **OR**
- Achieve ONE of the following:
 - ACT score of 21 or Higher OR
 - SAT score of 980 or Higher OR
 - Graduate in the top one-third of their class.
- **OR**
- Achieve a 2.0 GPA or higher on any college credit taken in high school.

New standards were also approved for graduates of unaccredited high schools (including home-schooled students), GED students 6, students 21 or older and international students. The standards can be viewed online.

How do these changes affect me?
Students submit evidence. High school graduation record complete their academic file before classes begin at K-State. Students who don't meet these standards will meet with an advisor to establish a learning contract.

ENGLISH	4 approved units of English, one unit taken each year of high school. 1/2 unit may be Speech
NATURAL SCIENCE	3 approved units from the following, one unit must be Chemistry or Physics: <ul style="list-style-type: none"> • Biology • Advanced Biology (2nd Year Biology) • Chemistry • Earth-Space Science
MATH	3 approved units from the following: <ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II AND students must meet the ACT college readiness math benchmark. <p>* One student may receive an alternative verification requirement. (See complete details under the ACT Read Agreement.)</p>
SOCIAL SCIENCE	3 approved units. <p>Students must complete the following:</p> <ul style="list-style-type: none"> • One unit of US History • Minimum of one half unit of US Government Minimum of one half unit from the following: <ul style="list-style-type: none"> • World History • World Geography • International Relations
ELECTIVES	3 approved units from the following: <ul style="list-style-type: none"> • English • Math • Natural Science • Social Science • Fine Arts

k-state.edu/admissions

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BUSINESS

Business Department Vision Statement

The Business Department faculty at Bishop Ward aims to foster and develop Bishop Ward students' college and career-ready skills through the Academy of Finance curriculum and real-life experiences in and out of the classroom. We hope to prepare students to be financially literate, informed about college and career options, and help them and their families be on a path to be financially stable and independent in the future. We do this through project-based learning, guest speakers, putting students in connection with job shadowing, mentoring, and internship opportunities, and community involvement. Our department also offers a variety of courses within the business curriculum that can cater to our students' individual strengths and abilities. As teachers, our goal is to meet students where they are at in the classroom, and push and work with them so that they can be successful academically, professionally and financially when they graduate Ward thanks to our curriculum, commitment as teachers, and the business and Academy of Finance experience.

One credit in Business is **required** for graduation.

050 Principles of Finance (Semester)

Principles of Finance is the first course students take in the Academy of Finance and introduces students to the financial world. Students develop financial literacy as they learn about the function of finance in society. They study income and wealth; examine financial institutions; learn how businesses raise capital; and study key investment-related terms and concepts. They also research how innovations have changed the financial services field. Finally, students explore careers that exist in finance today.

A required course for all students and for AOF students must take it as a sophomore.

051 Principles of Accounting (Semester)

Principles of Accounting provides students with an understanding of the accounting process and how it facilitates decision making by providing data and information to internal and external stakeholders. Students learn that accounting is an integral part of all business activities. They learn how to apply technology to accounting by creating formulas and inputting data into spreadsheets. Students also examine career opportunities and the professional certifications and designations earned by individuals in the accounting profession.

A required course for AOF sophomores.

*Prerequisite: Principles of Finance

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- 065 Economics (Semester)
 This course explores the characteristics, organization, and management of business operations. Areas include advertising, types of ownership, supply and demand, financial and career planning, and the stock market. The class works in conjunction with Junior Achievement of Kansas City.
This is a required AOF junior course.
This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.
This course can be taken for either a Business credit or a Social Studies credit but not for both.
- 076 Business/Personal Law (Semester)
 This course incorporates a study of the history of law as well as the study of criminal, business, and tort law. Topics to be studied include law and the individual, kinds of laws, crimes, torts, law enforcement and the courts. The students will be exposed to case studies and legal vocabulary.
This is a required AOF junior course.
- 077 Business/Personal Law II (Semester)
 This is a continuation of the Business/Personal Law I course. It will include a more in-depth study of criminal, consumer, and business law. The course will also cover such legal topics as students' rights and responsibilities, criminal law, and family law. An introduction to criminalistics will also be included. Legal vocabulary and case studies will be studied throughout the semester.
This is an AOF elective course.
 *Prerequisite: Business/Personal Law I
- 062 Entrepreneurship (1st Semester or Full year)
 This course explores what it takes to start and run a business. Students will develop an idea for a business and create a business plan that includes a description of products and services, an explanation of the management and organization of the business, a marketing plan, an operational plan, and a financial plan. This course also incorporates the study of the entrepreneur's effect on the global economy. Prior knowledge from accounting, business law, economics, and personal finance will be very useful.
This is an AOF elective course.

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058 Professional Ethics (Semester)

This course provides a solid understanding of why ethics is important in every profession. It helps students develop the ability to evaluate ethical issues with reason and logic, and it gives them the tools they need to resolve ethical dilemmas that they will encounter during their career. Students receive an introduction to the philosophies that have informed ethical reasoning since antiquity and explore the characteristics of an ethical professional. They practice using a decision-making framework to resolve a range of ethical dilemmas faced by employees as well as managers. They consider the relationship between obedience and authority before analyzing the qualities of effective leaders, as well as the ways managers can inspire ethical behavior and create an ethical workplace culture. Students learn about ethical issues specific to online professional communication and digital professional etiquette. In their culminating projects, students research a serious ethical issue that their industry of choice faces today.

096 Financial Planning (Semester)

This course provides students with a look at financial planning in an objective way that requires them to regard all aspects of financial planning. Students learn about the importance of financial planning in helping people reach their life goals, how to set personal financial goals and a budget, the ethical code of certified financial planners, time-and-money relationships, and tax-reduction strategies. The course includes lessons on saving, borrowing, credit, and all types of insurance. It covers various types of investments, including income and growth investments. The course also discusses retirement and estate planning.

This is a required AOF senior course.

052 Web Design (Semester)

This is an introductory hands-on course which focuses on designing, building, and launching websites. Students learn about web development including HTML coding, usability, design, and web-based publishing tools. Students determine business requirements, gather web content, create web pages, conduct usability testing, launch their websites, and plan how to attract traffic. Finally, students take a look at various career opportunities in web design.

This is an AOF elective course.

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ENGLISH/LANGUAGE ARTS

English Department Vision Statement

The English department teachers at Bishop Ward promote grade-level academic reading, writing, speaking and listening skills which will lead to students who are confident, competent, lifelong learners. These students will be self-motivated in their learning with advanced college and career-ready skills and enhanced cultural and literary perspectives.

English I is **required** for all freshmen.

105/106 English I (Full year)

While the study of literature and composition comprises the most significant concentration of this course, study and listening skills as well as database research skills are emphasized. Students will examine the short story and novel extensively and be introduced to poetry, drama, and non-fiction. Writing will focus on the descriptive, narrative, and expository essay. Grammar, usage, and mechanics will be studied in connection with composition work. Vocabulary study will be ongoing throughout the year.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents. (REQUIRED)

107/108 Reading Skills

This class is a freshman class to enhance reading skills for students to be successful through high school. Developmental reading provides study and practice in the strategies necessary to increase reading comprehension. This course emphasizes strategies for adapting method and speed of reading to the type of material and purpose for reading. It also includes strategies for using reading to gather, retain, and analyze information. Individualized programs will be developed to enable each student to read, write, organize, and utilize school facilities such as the Media Center with more confidence.

English II or Honors-English II is **required** for sophomores.

130/131 Honors English II (Full year)

This is a college-preparatory course for students who are willing to do more in-depth reading and writing. World classics in poetry, drama, fiction, and non-fiction will be studied for their literary, sociological, and historical significance. Students will write analytical essays about the literature in addition to work on the multi-paragraph essays of description, narration, and

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exposition. Grammar, usage, and mechanics will be reviewed during writing units. Vocabulary study is ongoing.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

135/136 English II (Full year)

Classics of world literature will be studied for their literary and sociological significance and will include poetry, drama, fiction, and non-fiction. Composition study focuses on the multi-paragraph essay and includes expository, descriptive, narrative, and argumentative writing. Grammar, usage, and mechanics will be reviewed in connection with composition. Vocabulary study is ongoing throughout the year.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

English III or Honors-English III is **required** for all juniors.

146/147 English III (Full year)

In this course students will examine the American experience through classics in fiction, poetry, and drama. In addition to the research paper, students will write analytical essays about the literature as well as expository, descriptive, narrative, and persuasive essays. A thorough review

of grammar, usage, and mechanics will accompany the study of composition skills. Vocabulary study includes literary terms as well as general reading vocabulary.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

150/151 Honors-English III (Full year)

This is a college-preparatory course for students who want to do in-depth reading and writing. Classics of American literature will be examined for their literary, historical, sociological, and psychological significance. In addition to a research paper, students will write shorter essays of exposition, narration, and argumentation. Vocabulary study will include both literary and general reading terms.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

English IV or Honors-English IV is **required** for all seniors.

190/191 Honors English IV KCKCC (Full year)

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This course is offered as Dual Credit enrollment through KCKCC. In order to be enrolled and earn college credit the following scores must be earned:

- 1. 23 on the ACT Reading and English subsets OR**
- 2. 75 on the COMPASS/Accuplacer in Reading and 70 on Sentence Structure**

Semester 1:

Composition I KCKCC (First semester)

Composition 101 is the first of two required composition courses. It is designed to help students achieve language proficiency and write paragraphs and essays which demonstrate unity, coherence, and levels of usage appropriate to the topic, purpose, and audience.

Composition II KCKCC (Second semester)

Composition 102 is the second of two required composition courses. A continuation of ENGL-0101, Composition I, this course emphasizes research, bibliographic, and writing skills. Students write a minimum of four (4) graded documented essays in MLA format.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

*Prerequisite: Completion of Composition I, ENGL-0101, with a "C" or higher.

195/196

English IV (Full year)

This class is designed to prepare students for the workplace or for college. Selected classics of English literature are studied for their literary, historical, and sociological influence. Students will write analytical essays about the literature, a personal experience narrative, a persuasive paper, and a research paper. Vocabulary study is ongoing, and a grammar review accompanies composition study.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

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ENGLISH ELECTIVES

THE FOLLOWING COURSES ARE ELECTIVES. THEY DO NOT REPLACE THE REQUIRED ENGLISH COURSES.

- 170/171 Publications I (Full year)
 This class is responsible for the photography, descriptive captioning and compositing of the yearbook (Helix) and the periodic news magazine (Outburst). Students will learn desktop publishing skills using Photoshop, Indesign, and Walsworth Yearbook Online Editing Software.
 Students may submit essays for publication with approval from an English teacher. There is
 a
 class limit of 15 students.
 *Prerequisite: Graphic Design I or demonstrated proficiency with Adobe Creative Suite or Indesign
- 172/173 Publications II (Full year)
 This class is a continuation of Publications I.
 *Prerequisite: Graphic Design I or demonstrated proficiency with Adobe Creative Suite or Indesign
- 128 Creative Writing (Semester)
 This course is designed for students who are serious about their craft and want to enhance
 their
 writing skills. Genres will include autobiographical essay, expository composition, poetry, fiction,
 nonfiction, and dramatic writings.
- 100 Special Topics: Literature to Film (Semester)
 This elective class will be an exploration of the exchange between film and literature since the beginning of the 20th Century. We will study a concise history of film and literature as well as the bond between film and literature, from theatrical narratives of the silent film era to recent classical blockbuster adaptations of Shakespeare, Kesey, Steinbeck, etc. The broad goals of this course will be to introduce students to the basic tools of literary analysis, familiarize them with some of the major theoretical trends in literary and film studies, and to develop students' own critical writing. We will discuss the relationship between form and content, and students will learn to close read texts/films for both historic context and cultural significance.

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PERFORMING AND FINE ARTS

Visual Arts Department Vision Statement

The Department of Visual art will cultivate critical, creative, imaginative, and conceptual thinking through the learning of skills, cultural and self-awareness, and collaborative and community engagement.

One Credit in Fine Arts is **required** for graduation.

ART

- 247 Ceramics (Semester, Fee \$15)
 This course will begin your understanding of clay and the processes that go into making and constructing things by hand. Drawing/sketching will be a part of this course as it is essential for all art mediums. You will learn different hand-building, glazing and decorating techniques. The History of Ceramics will be included and you will be challenged to think not only about functional objects but with ideas and concept. There will be readings on art and faith and the integration of the two.
- 248 Art Foundations I (Semester, Fee \$15)
 This course provides an exploration of the foundations of art. Drawing is an emphasis in class and from this we will explore other art mediums, such as painting, printmaking, chalks, and more. Artists and Art History will be discussed & utilized throughout. The integration of art & faith will be key throughout the course.
- 283 Advanced Ceramics I (Semester, Fee \$15)
 You will build on previous skills from Ceramics I and explore a deeper connection of your ideas and thoughts with the process of creating. You will be expected to produce high quality projects. You will gain insight into glaze and mold making as well as begin to learn to throw on the wheel. Ceramics history will also be included in this course along with readings about art, faith and the integration of the two.
 *Prerequisite: Ceramics
- 284 Advanced Ceramics II (Semester, Fee \$15)
 This class is a continuation of Advanced Ceramics I with a strong emphasis of wheel throwing. You will create pieces that take your concepts and ideas and integrate them with other artists.
 *Prerequisite: Advanced Ceramics I

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273 Portfolio (Juniors and Seniors, Semester Fee \$15)

Students with a serious interest in pursuing art will begin to create a body of work to submit to Colleges and University art departments. It requires the student to have a strong sense of initiative. Students will be exploring a variety of art mediums and skills, ranging from 2-D & 3-D.

*Prerequisites- Art Foundations, Ceramics, appointment with Fine Arts teacher prior to enrollment

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DIGITAL ARTS

246 Graphic Design (Semester)

This course is designed to give students an understanding of the basics in layout and design in the digital world we live in. Students will work on magazine, newspaper, and website layouts, as well as designing logos, cards, billboards, pamphlets, etc. to gain an understanding of the different techniques used for different platforms. Students will primarily use Adobe InDesign and Photoshop to complete projects in class.

294 Digital Video Production (Semester)

This course provides a hands-on introduction to digital video production. It guides students through all phases of digital video production, from planning, executing, and managing a video shoot to editing footage. Students explore methods of sharing and broadcasting digital videos, including platform versions, CDs/DVDs, and web delivery. They also learn about publicizing a digital video, using techniques such as search engines to direct viewers to the production. Finally, students explore career opportunities in digital video production.

This is an AOF elective course. (CETE)

201 Photography (Semester)

This course will help the students become well rounded in the fundamentals of digital photography. Four areas of instruction will be emphasized: How cameras work, how composition works, how lighting works, and how to use photo editing software. Students will be allowed to shoot assignments during class, based on what they have learning. Each week the class will review and critique the photos they have taken. They will see what makes a successful photo and what does not. Students will also be required to take photos for the school's yearbook, The Helix. Students will be responsible for providing his/her own digital camera that is 8 megapixels or more.

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Performing Arts Department Vision Statement

Through the study, performance, and enjoyment of the performing arts, students will grow in their ability to listen objectively, become team players, read music at sight, gain a knowledge of examining a script and character, understand music and theatre periods and styles and how they fit in with world history, and be enriched by various of styles of music and theatre performance.

MUSIC AND DRAMA

221/222

Concert Choir

The high school concert choir class is designed for students to apply musical skills as they continue to create and experience music as a musical ensemble. Students will continue developing mastery of solfege, major and minor scales, and 4 part harmonies. Students will convey musical interpretation with the use of dynamics and phrasing, while incorporating facial expression and movement for refined presentation. Students will understand how a musical composition is structured through listening and analysis. Students will be able to aurally and visually identify repetition in musical scores. Students will continue to develop an understanding and appreciation of the differences in music from other cultures and the connections music brings to people, places and time. The topics in this class will provide a strong basis for the continuation of their music skills as the high school age child continues on their path to becoming a life-long participant of music.

223/224

Show Choir

Students enrolled in Show Choir will master the skills of dancing and singing at the same time. Students will learn and perform songs from modern popular music as well as other classic show-style tunes such as music from Broadway while doing exciting theatrical gestures. Students need no prior singing or dance experience, but must be actively committed to learning how to do both. Class time will be spent on voice training, learning dance moves, and memorizing routines. Students are expected to attend all concerts and performances as they are scheduled throughout the year. Grading and assignments will be primarily performance and rehearsal based, but there will also be several projects and/or assignments involving reading, writing, and/or personal research throughout the year. Students are occasionally given instrumental assignments as well to reinforce their overall musicality. Students enrolled in Show Choir are also expected to learn Concert Choir music as needed. (Audition required)

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- 227 Music Appreciation (Semester)
This course traces the development of music and includes units on world music and the history of popular music. Students will learn the fundamental techniques of musicology, music theory and critical listening skills. Students will also study the cultural influences of history and how they shape philosophy, visual art, architecture, literature, music, and theatre, and how all the humanities relate to each other.
- 228 Musical Theatre (2nd Semester)
This course is for the student that is interested in Musical Theatre – both on stage and “behind the scenes”. Students will have the opportunity to rehearse, perform, direct, and choreograph/stage various scenes and shows from the Broadway genre. All students are expected to both perform and direct/produce. Performances will be both in-class and “main-stage” productions. Performances are required for all students.
- 239 Acting (1st Semester)
This course will expose the student to the various aspects of acting and encourage an appreciation of this art form. The course examines dramatic literature, pantomime, improvisation, characterization, and technical theatre. Willingness to participate is mandatory for this class.

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FORENSICS

110 Forensics I (2nd Semester only)

This course gives students the opportunity to refine their skills in communication, thinking and acting through competition in a variety of events. Students work to develop speeches, cases or performance pieces for competition at Speech/Forensics tournaments across the state and throughout the semester. Students usually choose two areas in which to concentrate from the following: Extemporaneous Speaking, Humorous Interpretation, Student Congress, Debate, Dramatic Interpretation, Duo Acting Interpretation, Original Oratory, etc. This course fulfills ½

of

the Fine Arts credit or also fulfills the Speech/Communications requirement in place of Intro to Communications. There is no prerequisite and some outside of class time is required.

125 Forensics II (2nd Semester only)

*Prerequisite: Forensics I

126 Forensics III (2nd Semester only)

*Prerequisite: Forensics II

127 Forensics IV (2nd Semester only)

*Prerequisite: Forensics III

In Forensics II, III and IV students continue to refine their skills in public speaking, acting and interpreting of literature through competition in a variety of events. Students will continue working in class to develop original speeches, cases for presentation built on research and analysis or performances of published plays/writings/scripts for competition at Speech/Forensics tournaments held across the state throughout the semester. Some outside of class time is required. This course fulfills ½ of the Fine Arts credit or the Speech Credit required for graduation. HONORS credit can be given for Forensics.

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SPEECH

A half credit(.5) of Introduction to Communications, Debate or Forensics is **required** for graduation as a Speech credit.

109 Debate I (1st Semester)

An introduction to Policy Debate, this course is a communications course that offers students the opportunity to refine their communication skills. Students work on developing argumentation points on a specific topic and then communicating them at Debate tournament competitions throughout the year. This course fulfills the Speech/Communications requirement in place of Intro to Communications. There is no prerequisite and some outside of class time is required.

113 Debate II (1st Semester)

*Prerequisite: Debate I

117 Debate III (1st Semester)

*Prerequisite: Debate II

118 Debate IV (1st Semester)

*Prerequisite: Debate IV

In Debate II, III and IV students continue their work in the field of Policy Debate, working with partners to develop critical analysis and communications skills. Students work on developing argumentation points on a specific topic and then communicating them at Debate tournament competitions throughout the year. Some outside class time is required.

111 Introduction to Communications (Semester)

This introductory course will include a study of both verbal and non-verbal communications. Time will be devoted to research techniques, outlining, organizing, writing, and delivering the speech. Informative, persuasive, and impromptu speeches will be covered.

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MATHEMATICS

Math Department Vision Statement

In order to ensure “the high quality mathematics education for each student”, the BWHS Math Department:

- recognizes that curriculum, instruction, and assessments are dynamic, intellectually challenging, and attentive to the diverse needs of students.
- establishes high expectations for all students and provides the support required to help them meet those expectations
- commits to collaborative practices that ensure continuous improvement and progress toward the vision.
- establishes a safe, caring environment and fosters a culture that is highly collaborative, enabling everyone to engage in ongoing learning.
- values the importance of strong collaborative relationships with its extended community - families, other math instructors, residents, businesses, and government agencies.

Four credits in Mathematics are **required** for graduation. All mathematics courses are offered for the full academic year.

For admission to Kansas Board of Regents Universities (KU, K-State, Emporia State, Wichita State, Fort Hayes State, and Pittsburg State) as a freshman in college, students must meet one of the following mathematical requirements while in high school:

Option A - 3 approved units and meet the ACT college readiness math benchmark of 22. Option B - 4 approved units, one of which must be taken in the graduating year Approved units include the following:

1. Algebra I or equivalent
2. Geometry or equivalent
3. Algebra II or equivalent
4. Any course that has Algebra II as a prerequisite.

Plane Geometry and Intermediate Algebra do not count as one of the approved units to Kansas Board of Regents Universities but do count as one of the four credits toward graduation.

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- 503/504 DEW Algebra (8th Grade)
 This is the standard first course in high school algebra offered to 8th graders at Bishop Ward feeder schools. This course is offered to students in order to help them be able to reach higher level math classes while in high school. Topics covered include rational number system, solving single variable equations and inequalities, linear graphs and equations, systems of equations and inequalities, exponents, polynomials, quadratics, radical expressions, and rational expressions. This course does not count as one of the four credits toward graduation.
 *Prerequisites: Qualifying score on Algebra readiness exam
- 505/506 Algebra I
 This is the standard first course in high school algebra. Topics covered include rational number system, solving single variable equations and inequalities, linear graphs and equations, systems of equations and inequalities, exponents, polynomials, quadratics, radical expressions, and rational expressions.
This course, if taken in high school, has been accepted as one of the four math courses required by the Kansas Board of Regents. (Freshmen)
 *Prerequisites: Qualifying mathematics score on placement test
- 525/526 Intermediate Algebra
 This course is designed for students who earned below a C average in Algebra I and therefore do not yet have the skills required for success in Algebra II. The course will review, strengthen, and further develop topics including practical applications covered in Algebra I and does not take the place of Algebra II.
 This course does count as one of the four math classes required for graduation.
 However, it has not been accepted as one of the four math courses required by the Kansas Board of Regents.
 *Prerequisites: Plane Geometry
- 534/535 Plane Geometry
 This course covers the basic concepts of 2-dimensional geometry and their practical applications in daily life. Proofs of congruent triangles and parallel lines are included.
This course has been accepted as one of the four math courses required by the Kansas Board of Regents.
 *Prerequisites: Algebra I

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523/524

Geometry

This is the standard high school geometry course in 2 and 3 dimensions. It introduces students to an axiomatic system and gives them training in inductive and deductive reasoning. An appropriate balance is maintained between routine drill exercises such as filling in degree measures in angle and triangle diagrams, finding areas and volumes of figures by formula evaluation, setting up and solving equations based on the geometry of diagrams, on the one hand, and writing up challenging statement-reason formal proofs, on the other hand. This course has been accepted as one of the four math courses required by the Kansas Board of Regents.

*Prerequisites: C in Algebra I or equivalent, qualifying score on Algebra test out exam.

520/521

Honors Geometry

This is the standard high school geometry course but covers more material and goes more in depth in preparation for higher math courses. It introduces students to an axiomatic system

and

gives them training in inductive and deductive reasoning. An appropriate balance is maintained between routine drill exercises such as i) filling in degree measures in angle and triangle diagrams ii) finding areas and volumes of figures by formula evaluation iii) setting up and solving equations based on the geometry of diagrams, and writing up challenging statement reasons for formal proofs, on the other hand. This course has been accepted as one of the four math courses required by the Kansas Board of Regents.

*Prerequisites: A in Algebra I or equivalent, qualifying score on Algebra test out exam

543/544

Algebra II

This is the standard second course in high school algebra. All the regular topics are covered, including review of algebra fundamentals, absolute value equations and inequalities, linear equations and inequalities, systems of 3 equations in 3 unknowns, polynomial operations and factoring (including sum and difference of cubes), square root / cube root / higher root radicals, quadratics and equations reducible to quadratic, complex numbers, negative and fractional exponents, exponential equations and logarithms.

This course has been accepted as one of the four math courses required by the Kansas Board of Regents.

*Prerequisites: C in Algebra I

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550/551

Honors Algebra II

This Algebra II course is at a more rigorous pace for mathematically capable students in preparation for higher math courses. Various extra topics, such as solving systems of equations by matrices, are included.

This course has been accepted as one of the four math courses required by the Kansas Board of Regents.

*Prerequisites: A in Algebra I and B in H-Geometry

College credit is earned for successfully completing these courses.

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560/561

Honors Pre-Calculus KCKCC

To achieve KCKCC credit for this class, students must achieve one of the following:

- 1. a score of 100 on the COMPASS/Accuplacer Exam**
- 2. a score of 23 on the Math subset of the ACT**

Pre-Calculus includes the analysis and gathering of functions, including constant, linear, absolute value, square root, polynomial, rational, exponential and logarithmic functions, non-functions and trigonometric functions; solving equations and inequalities, including polynomial equations, exponential equations, logarithmic equations, trigonometric equations, systems of linear equations, and inequalities; trigonometric and inverse trigonometric functions, radian and degree measure, identities and applications to physical problems; conic sections; and sequence and series. A graphing calculator is required for this course.

This course has been accepted as one of the four math courses required by the Kansas Board of Regents.

*Prerequisites: B in Honors Algebra II

556/557

Introduction to Statistics

Introduction to Statistics follows scope and sequence requirements of a typical introduction to statistics course. The course requires some knowledge of intermediate algebra and focuses on statistics application over theory. *Introduction to Statistics* includes practical applications, as well as collaborative exercises, technology integration problems, and statistics labs. Topics will include sampling, descriptive statistics, probability, random variables, and normal distribution.

*Prerequisite: Algebra II

570/571

Honors Calculus KCKCC

To achieve KCKCC credit for this class, students must achieve one of the following two benchmarks:

- 1. Earn pre-calculus credit through KCKCC**
- 2. A score of 100 on the COMPASS/Accuplacer exam**

Calculus I is designed for students in business, life sciences or social science. Content includes the study of the derivative and antiderivative and their applications as applied to algebraic, exponential, and logarithmic functions. Students will be expected to use appropriate technology and one tool to achieve competency in Calculus I. A graphing calculator is required for this course.

This course has been accepted as one of the four math courses required by the Kansas Board of Regents.

*Prerequisites - Pre-Calculus

College credit is earned for successfully completing these courses.

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572/573

College Algebra KCKCC

To achieve KCKCC credit for this class, students must achieve a score of 100 on the COMPASS/Accuplacer Exam.

College Algebra includes analysis and graphing of functions including constant, linear, absolute value, square root, polynomial, rational, exponential and logarithmic functions and non functions; and solving equations and inequalities, including polynomial equations, exponential equations, logarithmic equations, and systems of linear equations and inequalities. Students will be expected to use appropriate technology as one tool to achieve competency in College Algebra. A graphing calculator is required for this course.

This course has been accepted as one of the four math courses required by the Kansas Board of Regents.

*Prerequisites: A in Algebra II, H-Algebra II

College credit is earned for successfully completing these courses.

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MATH ELECTIVES

THE FOLLOWING COURSES ARE ELECTIVES. THEY DO NOT REPLACE THE REQUIRED MATH COURSES.

- 500 Sports Statistics
Sports Statistics will allow for an exploration of the mathematical aspects of analysis in sports. A focus will be placed on the major sports, especially those currently in season during the class, and will offer opportunities for realistic analysis of professional and amateur data to understand decisions made in sports.
*Prerequisite: Algebra II

College credit is earned for successfully completing these courses.

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PHYSICAL EDUCATION

Physical Education Department Vision Statement

As an activity based course, both in Physical Education and Strength and Conditioning, we will enhance both physical, emotional and academic well being by staying in motion as much as possible. Studies show that those students who have better oxygenated blood tend to do better on academics.

A total of two semesters of PE is **required** during the freshman and sophomore years unless the student is excused by a doctor.

303/304 Boys PE (Semester or full year)

This course consists of physical exercise with an appreciation for recreational sports and activities. Basic fundamentals and terminology of individual and team sports are taught for carry-over value. Weight training will be a major component of this class. Students will learn basic rules, techniques and goals of strength training. Two semesters of this course must be completed by the end of the sophomore year unless excused by a doctor. (REQUIRED)

305/306 Girls PE (Semester or full year)

This course consists of physical exercise with an appreciation for recreational sports and activities. Basic fundamentals and terminology of individual and team sports are taught for carry-over value. Weight training will be a major component of this class. Students will learn basic rules, techniques and goals of strength training. Two semesters of this course must be completed by the end of the sophomore year unless excused by a doctor. (REQUIRED)

(REQUIRED): P.E. uniform for both sexes consists of a pair of basic black shorts, a Bishop Ward PE t-shirt, athletic socks, and a pair of tennis shoes. Sweatpants can be worn in the winter months along with hoodies and jackets. The following are not allowed: yoga pants, spandex shorts, sleeveless t-shirts, etc.

355/356 Strength and Conditioning I (Semester or full year)

This is an introductory course on weight training. This course is designed to allow students the opportunity to improve their physical fitness. Students will learn goal setting, how to monitor and measure improvement and recording work completed. Students will learn a variety of basic lifts, spotting, and procedures.

College credit is earned for successfully completing these courses.

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- 365/366 Strength and Conditioning II (Full year or semester)
 This is an advanced weight training and conditioning course for the student athlete. The emphasis in this class will be on improving the student's athletic performance. Training in this class will be more intense with emphasis on conventional and non-conventional methods. This training will help the student athlete with his/her performance in sports and help reduce athletic injuries.
- 367/368 Strength and Conditioning III (Semester or full year)
 This is an advanced weight training and conditioning course for the student-athlete. In this course, the focus will be on improving the student's athletic performance. Emphasis will be placed on more non-traditional ways of working out, scientifically proven to enhance a student's physical development while helping to reduce injuries.
 *Prerequisite: Weight Training
- 338 Team Sports
 A team sport oriented class that will also include cardiovascular improvement, strength and speed improvement. Basic skills and skill improvement in a variety of team sports and games. An activity based class that will require activity and physical effort on the part of the student. Various sports to include soccer, basketball, flag/touch football, floor hockey, dodgeball (various adaptations), speedball, badminton etc. Exercise, flexibility and strength building will also be important parts of the class. Students will be required to dress out in PE style clothing and shoes.

NOTE: Strength and Conditioning I, II AND III ARE LOCATED AT THE FOOTBALL FIELD. STUDENTS ARE RESPONSIBLE FOR THEIR OWN TRANSPORTATION TO THE STADIUM AND THEIR OWN RETURN TO SCHOOL. LAST HOUR STUDENTS WILL BE DISMISSED FROM THE STADIUM.

College credit is earned for successfully completing these courses.

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SCIENCE

Science Department Vision Statement

Think scientifically, logically, and critically.

For the students to be able to apply the key elements of a great STEM education, they must become active participants in transdisciplinary instruction, and use scientific processes, critical and logical thinking and exploration practices. Students will ask deep, real-world questions, collaborate with their peers and arrive at meaningful conclusions. Students will focus on the following core elements; connection to the community, problem-based learning, technology, rigorous assessments, and career and life skills.

Three Science credits are **required** for graduation.

723/724 Biology (Full year)

The five kingdoms of organisms will be investigated, beginning with the chemical basis of life and proceeding from the simplest to the most complex systems in organisms. Lab experimentation will emphasize the scientific method and the nature of problem solving.

This course is part of the Qualified Admissions Pre- College Curriculum approved by the Kansas Board of Regents.

754/755 Earth/Space Science (Full year)

Students will study the interfaces among the lithosphere, hydrosphere, and atmosphere of our planet, and Earth's relationship to other bodies in space. Investigations will include studies of the earth's structure and composition, formation, history, geo-physical structures and tectonic activity, the forces and results of weathering and erosion, weather and climate, along with a closer look at galaxies, stars, the solar system, and space exploration.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

*Prerequisite: Biology

745/746 Chemistry (Full year)

This course is designed to give an overview of chemistry covering measurement; the structure of elements and compounds; chemical bonding and balancing equations; study of solutions, acids and bases; and oxidation and reduction reactions. It will emphasize the practical applications of chemical concepts.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

*Prerequisite: C in Algebra I and Biology

College credit is earned for successfully completing these courses.

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- 729/730 STEAM Anatomy and Physiology - PLTW (Full year)
 This course studies the structure and functions of the human body. Problem-solving skills will be further developed in this course. This class is taught from both the conceptual model and from laboratory experimentation. This is a desirable course for any student interested in health-related fields.
This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.
 *Prerequisite: Chemistry
- 725/726 Zoology (Full year)
 This course is designed for the student who has a strong interest in biology. Students explore advanced topics from cellular biology, biochemistry, biotechnology, genetics, microbiology, evolution, behavior, ecology, plant and animal anatomy, and physiology. Research and advanced laboratory techniques are emphasized.
This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.
 *Prerequisite: Earth and Space Science
- 731/732 STEAM Physics, Robotics, and Drones - PLTW (Full year)
 This course covers motion in one-and-two dimensions, forces, vectors, momentum, energy and thermal energy, waves and transfer of energy, sound, light, reflection and refraction, work, energy, simple machines, mirrors and lenses, diffraction and interference of light, static and electric fields, magnetism and electromagnetic induction, and the Quantum Theory. This class is an introduction to Engineering and Design.
This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.
 *Prerequisite: Pre-Calculus
- 716/717 STEAM Biology - Biology and Principles of Biomedical Science - PLTW (Full year)
 This class is an introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors to the passing of fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life.

College credit is earned for successfully completing these courses.

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714/715

Conceptual Physical Science

This course studies mechanics (linear motion; projectile motion and Newton's 1st, 2nd, and 3rd Laws; momentum; energy; circular motion); solids, liquids, gases; heat (temperature, heat, expansion, heat transfer, thermodynamics); sound and light (vibrations and waves, sound, light, color, reflection and refraction, lenses, diffraction and interference); electricity and magnetism (electrostatics, electric fields and potential, electric currents, circuits, magnetism); nuclear physics (the atom and the quantum).

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

*Prerequisite: Algebra II and C in Chemistry

College credit is earned for successfully completing these courses.

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Science Course Pathways

<u>Grade</u>	<u>Pathway 1</u>	<u>Pathway 2</u>	<u>Pathway 3</u> PLTW
9	Biology	Biology	STEAM Biology
10	Earth and Space	Earth and Space	Chemistry
11	Conceptual Physical Science	Chemistry	STEAM Anatomy and Physiology
12	Zoology	STEAM Physics, Robotics, and Drones STEAM Anatomy and Physiology Zoology	STEAM Physics, Robotics, and Drones Zoology

College credit is earned for successfully completing these courses.

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SOCIAL STUDIES

Social Studies Department Vision Statement

Through a robust and rigorous social studies education, Bishop Ward students will become civically literate and historically knowledgeable citizens. They will apply classroom concepts to their daily lives and will examine events, current and past, with the lens of the social sciences. Students will utilize content-specific vocabulary, practice document analysis techniques, and produce well-researched written responses to challenging questions.

World Geography is **required** for all freshmen.

825 World Geography (Semester)

This course will cover geography topics including physical and cultural aspects and will help students understand how people interact with their environment. Emphasis will also be placed on developing geography skills such as the use of maps, charts, tables, and graphs.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents. (REQUIRED)

A World History course is **required** for all sophomores.

820/821 Honors World History (Full year)

In this course students will complete the requirements for the regular World History course and will also be involved in independent research and reports.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

*Prerequisite: B+ in Geography and English I

823/824 World History (Full year)

Students will examine the history of world civilizations and analyze their development and interrelationships through the centuries. Students will compare the effects various cultures have had on each other and how they impact our lives today.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

An American History course is **required** for all juniors.

College credit is earned for successfully completing these courses.

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840/841 Honors American History (Full year)
 Students will become acquainted with the foundations and development of our country and its people. Students' skills and abilities in reading, analyzing, and interpreting events and movements will be fostered by independent research and reports, as well as by classroom participation. This course may be taken for Advanced Placement (AP) college credit.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

*Prerequisite: GPA of 3.3

843/844 American History (Full year)
 As students learn about the foundation and development of our country and its people, skills introduced earlier will be strengthened and expanded as they learn to read, analyze, and interpret events and developments in American history.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

An American Government course is **required** for all seniors.

860 Honors American Government (Semester)
 Students complete all the requirements of the regular American government course, and in addition, are expected to demonstrate advanced skills in researching and analyzing issues and making written and oral presentations.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

*Prerequisite: American History

863 American Government (Semester)
 This course covers the principles on which American government is based and the various ways it functions. By examining our unique political processes and how our national, state, and local governments work, students prepare for active participation as citizens.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

*Prerequisite: American History

College credit is earned for successfully completing these courses.

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SOCIAL STUDIES ELECTIVES

All students are **required** to take one of the following electives.

864 Psychology (Semester)

This course studies individual human behavior. We will examine human needs, motives, emotions, and environmental factors that will provide greater insight into evaluating our personal behavior. Noted theorists and their approaches to human behavior will be discussed.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

865 Economics (Semester)

This course explores the characteristics, organization, and management of business operations. Areas include advertising, types of ownership, supply and demand, financial and career planning, and the stock market. The class works in conjunction with Junior Achievement of Kansas City.

This is a required AOF course.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

This course can be taken for either a Business credit or a Social Studies credit but not for both.

876 Current Social Issues (Semester)

This course will enable students to evaluate and understand the events taking place in today's changing world. Students will study current materials and background information to learn about today's critical issues – domestic and foreign, national and world.

This course is part of the Qualified Admissions Pre-College Curriculum approved by the Kansas Board of Regents.

801 Special Topics: History as Film

In History as Film, students will analyze various film techniques, the evolution of movies and themes/genres that are important to films that are based on history, and a number of films from different time periods. Several films will be viewed in class, but there will also be historical reading, compare and contrast activities, and students will even have the opportunity to pitch their own historical film to the class.

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SPEECH

A half credit(.5) of Introduction to Communications, Debate or Forensics is **required** for graduation as a Speech credit.

109 Debate I (1st Semester)

An introduction to Policy Debate, this course is a speech course that offers students the opportunity to refine their communication skills by developing points of argumentation on a specific topic and then applying them against other debaters at tournament competitions throughout the semester. This course fulfills the Speech/Communications requirement in place of Intro to Communications. There is no prerequisite and some outside of class time is required.

113 Debate II (1st Semester)

*Prerequisite: Debate I

117 Debate III (1st Semester)

*Prerequisite: Debate II

118 Debate IV (1st Semester)

In Debate II, III and IV students continue their work in the field of Policy Debate, working with partners to develop critical analysis and communications skills. Students work on developing argumentation points on a specific topic and then applying them at Debate tournament competitions throughout the semester. Some outside of class time is required. Honors credit can be given to Debate II, III and IV with teacher approval.

*Prerequisite: Debate IV

110 Forensics I (2nd Semester)

This course gives students the opportunity to refine their skills in communication, thinking and acting through competition in a variety of events. Students work to develop speeches, cases or performance pieces for competition at Speech/Forensics tournaments across the state and throughout the year. Students usually choose two areas in which to concentrate from the following: Extemporaneous Speaking, Humorous Interpretation, Student Congress, Debate, Dramatic Interpretation, Duo Acting Interpretation, Original Oratory, etc. This course fulfills ½ of the Fine Arts credit or also fulfills the Speech/Communications requirement in place of Intro to Communications.

There

is no prerequisite and some outside of class time is required.

College credit is earned for successfully completing these courses.

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125 Forensics II (2nd Semester)

*Prerequisite: Forensics I

126 Forensics III (2nd Semester)

*Prerequisite: Forensics II

127 Forensics IV (2nd Semester)

*Prerequisite: Forensics IV

In Forensics II, III and IV students continue to refine their skills in public speaking, acting and interpreting of literature through competition in a variety of events. Students will continue working in class to develop original speeches, cases for presentation built on research and analysis or performances of published plays/writings/scripts for competition at Speech/Forensics tournaments held across the state throughout the semester. Some outside of class time is required. This course fulfills ½ of the Fine Arts credit or the Speech Credit required for graduation. Honors credit can be given for Forensics II, III and IV with teacher approval.

111 Introduction to Communications (Semester)

This introductory course will include a study of both verbal and non-verbal communications. Time will be devoted to research techniques, outlining, organizing, writing, and delivering the speech. Informative, persuasive, and impromptu speeches will be covered.

College credit is earned for successfully completing these courses.

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THEOLOGY

Theology Department Vision Statement

The Theology Department at Bishop Ward High School offers students a solid foundation in the fundamentals of Catholic theology. This foundation will prepare them to face the challenges of life as a Christian as they pursue college degrees or careers. Through required courses and electives the students are introduced to God and how He has revealed Himself through Scripture and Tradition, to the Church, as well as her history and sacraments. They learn how we can be happy through living a virtuous life, the many ways to respond to the universal call to holiness, and what it means to be a believer in today's society. The Department collaborates with Campus Ministry to offer students opportunities to practice their faith through service, retreats, and sacraments.

A Theology course is required each semester of enrollment at Bishop Ward High School.

603/604 Freshman Theology (Full year)

1st Semester Salvation History-Part I - This course will introduce students to the mystery of Jesus Christ, the living Word of God who is revealed to us in the Sacred scriptures. Students will gain a general knowledge and appreciation of the Sacred Scriptures. They will learn how the Bible was authored by God and human writers through inspiration. They will learn how to read the Bible and become familiar with the major sections of the Bible, and the books included in each section. Throughout the course there will be emphasis on God's covenant relationship with humanity, and the narrative thread of salvation history.

2nd Semester Salvation History-Part II - The second semester will focus especially on the Gospels where students may grow in their knowledge of Jesus. In learning about who Jesus is, the students will also learn who he calls them to be.

615/616 Sophomore Theology (Full year)

1st Semester Sacraments - Sacraments as Privileged Encounters with Jesus Christ. In the study of sacraments, students will explore the sacramental nature of the Church, and how we are called to BE sacrament, that is, the visible sign of God's presence in the world. Students will also look in depth at the seven sacraments of Initiation, Healing & Vocation.

College credit is earned for successfully completing these courses.

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2nd Semester Ecclesiology - Students will explore how in and through the Church they encounter the Living Jesus Christ. They will study how Christ founded the Church through the Apostles and sustains it through the Holy Spirit. This course focuses not so much on events in the life of the Church but on the sacred nature of the Church. Key topics include the Marks of the Church (One, Holy, Catholic and Apostolic), the purpose and structure of the Church in the world, and living in the world today as disciples of Jesus Christ.

662/663

Junior Theology (Full year)

1st Semester Morality - This semester will focus on the moral implications of Jesus' teachings, and how we apply them to the choices we make in life.

2nd Semester Theology of the Body - This semester will focus particularly on the Theology of the Body, looking at God's gift of our sexuality, exploring how we are to respect that gift in our relationships and behavior. This course is designed to give students a greater understanding of the importance of relationships in life. The center of all relationships is the Christian baptismal call to friendship with God.

666/667

Senior Theology (Full year)

1st Semester Faith and Reason - Students will examine the relationship between faith and reason, and scrutinize Catholic doctrines from a logical perspective. Students will learn to verbally express, share, and defend Catholic beliefs as well as give an account for church doctrine on faith and morals. This course is intended to equip seniors with knowledge and skills to live their faith boldly in a culture hostile to Christianity.

2nd Semester Living Faith- This course is designed to give students a greater understanding of the importance of the relationships in life. The center of all relationships is the Christian baptismal call to friendship with God. Students will explore their Christian responsibilities within society and the Church as they move into adulthood. Students will analyze and appreciate the role of prayer in their relationships. All vocations and life-styles are dealt with in the course, with a heavy emphasis placed on understanding the marital relationship. Both the spiritual and practical of relationships are studied.

College credit is earned for successfully completing these courses.

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THEOLOGY ELECTIVE COURSES

THE FOLLOWING COURSES ARE ELECTIVES. THEY DO NOT REPLACE THE REQUIRED THEOLOGY COURSES.

- 600 Special Topics: World Religions
 This course is designed to be the first step in what needs to be a lifelong process of understanding and acceptance of the great diversity of beliefs and traditions that stem from the great religions of the world. Furthermore, this course will encourage students to explore and define their own relationship with the transcendent, their own faith traditions, and their need to search for Truth.
- 606 Special Topics: Church History
 The purpose of this course is to supply the students with a general knowledge of the Church's history from apostolic times to the present. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him throughout history through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today and, as such, has both divine and human elements. In this course, students will learn about the Church's 2000 years of history and about how the Church is led and governed by the successors of the Apostles.
- 607 Special Topics: Church on the Border
 This course focuses on immigration policy and realities facing communities on the U.S.-Mexico border. The course will also situate the U.S.-Mexico border communities within the wider context of Christianity as an intercultural experience. Students will critique state and federal immigration policies using Catholic Social Teaching, Vulnerability Theory, and Liberation Theology. The course will also offer an opportunity for applied theology by meeting with Hispanic pastors, legislators, and community leaders in Kansas City.
- 610 Special Topics: Law and Religion
 In this course, students will survey the interdisciplinary field of law and religion. The course will examine theories, methods, and approaches to law and religion. Throughout the course students will consider how to define "law," how to define "religion," and the relationship between law and religion in various contexts. Emphasis will be placed on how law and religion give structure to society.
 *Prerequisite: Business/Personal Law I

College credit is earned for successfully completing these courses.

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FOREIGN LANGUAGE

Spanish Department Vision Statement

The Bishop Ward Spanish programs intend to form students who are linguistically and culturally competent in order to function in today's multilingual society. Through the heritage program we reinforce bilingualism and through our regular Spanish program students develop second language skills. Students will enhance auditory, verbal, written, and reading comprehension skills through a variety of modalities. Students will compare and form connections with communities outside their own, so that they may interact with cultural competence and understanding.

One year of a World Language is **required** for graduation. Two or more years of the same World Language are highly recommended for those students planning on attending a four year college.

435/436 Spanish I (Full year)

In this course, the four basic language skills (speaking, listening, writing, and reading) are introduced through a variety of presentations. Emphasis is on basic language patterns, simple dialogue, proper pronunciation, and listening skills. Spanish and Latin American culture and geography are also studied through various activities.

443/444 Spanish II (Full year)

This course reinforces and continues the grammatical studies begun in Spanish I.

The building of listening and speaking skills continues with increased emphasis on reading, writing, and spoken communication. Geography, customs, and the current politics of the Spanish-speaking world are introduced.

*Prerequisite: Spanish I or the equivalent

437/438 Spanish I for Heritage Learners (Full year)

This course is designed for students whose first language is Spanish; i.e. where Spanish is spoken in the home. Because students are fluent in speaking Spanish, emphasis will be on Spanish reading, writing, and grammar skills. Reading skills will include reading aloud, as well as reading for personal enrichment. Students will read authentic short stories in Spanish. Translation skills will be incorporated into the curriculum, which will enhance overall language development in both Spanish and English. (Placement assessment required)

College credit is earned for successfully completing these courses.

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- 445/446 Spanish II for Heritage Learners (Full year)
 This course continues to develop skills previously learned in Spanish I for Native Speakers. Further emphasis will be given to higher level reading, writing, and grammar skills in both languages. Students will further develop reading skills by study of authentic literature in Spanish. Reading aloud strategies will assist in comprehension. Students will have opportunities to read for personal enrichment. Particular emphasis will be given to utilizing their Spanish skills to facilitate their increased success in reading and writing English.
 *Prerequisite: Spanish I for Native Speakers or Placement assessment
- 472/473 Spanish III for Heritage Learners (Full year)
 This course builds on the prior two Spanish for Native Speakers courses. Students will read authentic modern Hispanic literature in Spanish. Emphasis will be on reading, writing, and classroom discussion, all in Spanish. Students will have continued opportunities to read for personal enrichment. This is a higher-level thinking course, designed for students who want to further their language skills in Spanish.
 *Prerequisite: B in Spanish II for Native Speakers or Placement assessment
- 470/471 Honors Spanish III (Full year)
 This course enables the student to gain greater proficiency in his/her communicative skills. Conversational skills are stressed. Reading and writing skills are enhanced through the study of advanced grammatical structures. Hispanic culture and history are studied through videos, literature, and art.
- 497/498 Honors Spanish IV (Full year)
 This course is open to all 4th level students who would like to further develop their Spanish language skills. Students will be introduced to the Spanish classics with emphasis on oral presentations and research.
 *Prerequisite: B in Spanish III or Spanish III for Native Speakers
- 495/496 Honors Spanish V (Full year)
 This course is open to all 5th level students who would like to further develop their Spanish language skills. Students will study modern Spanish writers from Spain and Latin and South America. Emphasis on current events, discussions of global issues and work environment.
 *Prerequisite: Spanish IV

College credit is earned for successfully completing these courses.

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400 Latin American Films (Semester)

This course will consider films as a type of text. We will critically “read” a variety of contemporary films as expressions of social, cultural, political and economic forces in Latin America and Spain. We will analyze specific techniques and strategies used by the film directors to tell the story. In addition to a discussion of each work in its own right, we will consider larger questions about the nature of narrative in its visual forms that will allow us to better understand the historical context in which the film was written. The objective of this course is to raise awareness about the function of film in modern Latin America and as a reflection of Latin American cultures. We will focus on certain aspects of Spanish mentality, gender representation and national identity issues.

*Prerequisite: Heritage Spanish II, Spanish III

College credit is earned for successfully completing these courses.

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JUNIOR - SENIOR ACT PREP REQUIREMENT

- 903 ACT Prep (Semester)
- The ACT Prep Semester Course will emphasize ACT test-taking strategies, specifically language skills, reading skills, math skills and science-reasoning skills. Students will study and practice listening and note taking techniques, test taking strategies, questioning and thinking skills, information retrieval, pre-ACT test practice, memory technique, reading in the content areas, vocabulary development, and college application completion with the central goal to increase both subtest scores and composite scores. All four ACT subtests will be reviewed: English, Math, Reading, and Science Reasoning. Students are required to register and take the ACT during this course to receive course credit.

College credit is earned for successfully completing these courses.

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JUNIOR - SENIOR ELECTIVES

KCKCC

802 Law Enforcement Operations and Procedures
policing This course examines the role of police in society and the application of law concepts to scenarios. Students identify, discuss, and assess critical police practices and processes to include deployment, arrest procedures, search strategies, and other operational considerations.

803 Introduction to Corrections
This course will focus on the origins, processes, organization, and contemporary trends of corrections in America. It examines the total spectrum of management, control and treatment of juvenile and adult offenders. Students will examine programs, practices, institutions and philosophies in order to see corrections as part of the criminal justice system.

Benedictine

905 Introduction to Education (2nd semester)
This course is designed as a comprehensive introduction to the teaching profession and includes a discussion of cultural and social issues that currently impact today's 21st century teachers. This course will provide future teachers with fundamental background material to begin formulating their own philosophy of teaching. It introduces prospective education majors to the many aspects of schooling, including the role of teaching and curriculum; student diversity in learning; influences on school life, and current political, economic and legal controversies that will impact schools and teachers in the years ahead. Prospective education majors are encouraged to understand that students from multicultural backgrounds may hold different values that add to the complexity of the classroom. Excellent questions for reflection are: What is education, its purpose, and functions? Who should be teachers? Would I make a good teacher? What are the roles and responsibilities of educators? How can teachers prepare themselves in terms of their knowledge, methodologies, and practical abilities? What are some important issues one needs to consider when choosing teaching as a career? How can teachers face the challenges of a changing and culturally diverse society?

College credit is earned for successfully completing these courses.

DC = Donnelly College

KCKCC = Kansas City Kansas Community College

MINDDRIVE

906 Engineering Design Studio - MDD711 (Full year)

Hands-on project-based course that will expose students to metal fabrication, electric vehicle systems, steering design, braking, automotive design, rolling-resistance, robotics, synthetic molding, and engineering concepts. Students will learn about cutting-edge technologies while working on or building an electric car for competition.

- Design and build an Electrathon race cars to compete against other high schools in the Kansas Electrally.
- Electrathon cars are student built and student driven.

College credit is earned for successfully completing these courses.

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907 Digital Design Studio - MDD621 (Semester)

Students will design, create, edit, draft, print, and produce digital art in meaningful ways during this course. They will learn to use, design, and create using digital tools like Adobe Creative Suite and photography.

- Students will learn graphic design skills and how to create content using Adobe Illustrator and Photoshop in order to create and tell visual stories.
- Students will learn to plan, design, and create digital content that they can exhibit at MINDDRIVE and school events.
- Students will also learn basic photography skills, lighting techniques, and how pictures can be use to create unique stories.

College credit is earned for successfully completing these courses.

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AIDES

953/954

Math Tutor

This position is for a student who is high performing and competent in Math. The Math Tutor will work with students, either individually or in small groups, teaching lessons and concepts as directed by the teacher. This student will also work on preliminary skills or gaps that a student needs help to understand and master. When needed, this student will also help in the larger classroom while the teacher helps students individually.

346/347

Girls' PE Assistant (Semester or full year)

This course is designed to assist the physical education instructor. The duties will include the following: suit up daily, help lead exercises, assist in ability groups and in testing, help with equipment, check showers, and referee games. Grading is on a Pass/Fail system.

College credit is earned for successfully completing these courses.

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