

Title I Middle School Parent & Family Engagement Policy 2018-19
ACS WASC Accredited Mount Gleason Middle School

High-achieving ACS WASC Accredited Mount Gleason Middle School has developed a written Title I Parental Involvement Policy with input from Title I parents. Parent input was solicited at regularly scheduled School Site Council meetings that were open to all interested parents. The school will distribute the policy, in a language that parents understand, through a variety of methods such as bulletins, website postings, insertion in the Parent Handbook, and insertion in enrollment packets. High-achieving Mount Gleason Middle School's policy describes the means for carrying out the following Title I parental involvement requirements. This policy describes the means of carrying out the following Title I parental involvement requirements (20 USC 6318 Section 1118 (a)-(f) inclusive).

Involvement of Parents in the Title I Program

High-Achieving Mount Gleason Middle School accomplishes the following:

- Convenes annually to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program. Some ways the school accomplishes this are:
 - Annual Title I Meeting in September
 - District Title I Meeting
 - School Site Council Training
 - Back-to-School Nights & Student-Led Conferences
- Offers a flexible number of meetings. Some ways the school accomplishes this are:
 - English Language Advisory Committee meetings
 - School Site Council meetings
 - School Advisory Committee meetings
 - Back-to-School nights
- Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and the Title I Parental Involvement Policy. Some ways the school accomplishes this are:
 - Provide the necessary assistance to plan and implement effective parental involvement activities that will improve student academic achievement and school performance
 - School Site Councils subcommittee meetings
 - School Site Council and English Language Advisory Committee meetings.
- Provides Parents of Title I students with timely information about Title I programs. Some ways the school accomplishes this are:
 - Weekly School Bulletin and website postings
 - Parent Engagement Events Calendar/Newsletter mailings
 - School Site Council meetings
 - English Language Advisory Committees meetings
- Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet. Some ways the school accomplishes this are:
 - Parent-Teacher conferences
 - Back-to-School nights
 - Student-Led Conferences
 - Academic Engagement Activities
 - Awards Assemblies
 - Annual Title I meeting
 - School Site Council meetings
 - English Language Advisory Committee meetings
 - Parent Workshops
 - Parent Portal Access, Training, and Support
- Provides parents of Title I students with opportunities for regular meetings to participate in decisions relating to the education of their children. Some ways the school accomplishes this are:
 - Parent-Teacher conferences
 - School Site Council meetings
 - English Language Advisory Committee meetings
 - School Experience Surveys

Shared Responsibility for Students' High Academic Achievement

High-achieving Mount Gleason Middle School has jointly developed with parents, and distributed to parents of Title I students, a school-parent compact that outlines how parents, the entire school staff, and students will share responsibility for improving student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the Common Core State Standards. The School-Parent Compact describes the following items in addition to items added by parents of Title I students:

- The school's responsibility to provide high-quality curriculum and academic instruction
- The parents' responsibility to support their children's learning
- The importance of ongoing communication between parents and teachers through annual conferences, student progress reports, access to staff, and opportunities to volunteer, participate in, and observe the educational program

The School-Parent Compact is reviewed annually by School Site Council, which has parent representatives. In addition, the meeting is open to all interested parents.

Building Capacity for Involvement

High-achieving Mount Gleason Middle School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff and the community to improve students' academic achievement. To help reach those goals, the school does the following:

- Assists Title I parents in understanding academic content standards, district assessments, and how to monitor and improve the progress of their children. Some ways the school accomplishes this are:
 - Formal and informal Parent/Teacher conferences.
 - Parent Center workshops
 - Parent Portal Access, Trainings, and Support
- Provides materials and training institutes to help Title I parents work with their children to improve academic achievement. Some ways the school accomplishes this are:
 - Enrollment packets
 - Parent Center Workshops on ELD programs, Common Core Standards, and Graduation Requirements
- Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners. Some ways the school accomplishes this are:
 - Staff Meetings about Parent and Family Engagement & School Site Council meetings
 - Restorative Justice & Student Voice & Aspirations
- Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities that encourage and support parents in more fully participating in the education of their children. Some ways the school accomplishes this are:
 - Partnership with community-based organizations
 - Partnership with the local public libraries and juvenile court system
 - Parent Center
- Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that parents understand. Some ways the school accomplishes this are:
 - Translation provided at school meetings, workshops, and events
 - Written communiqué is translated into appropriate language
 - Parent Survey

Provides support for parental involvement activities requested by Title I parents. One way the school accomplishes this is by referring parents to outside resources.

Accessibility

High-achieving Mount Gleason M.S. provides opportunities for all Title I parents to participate. We reach out to parents with limited English proficiency, parents with disabilities, and parents of migratory students, by providing information and school reports in a form and language parents understand through:

- Written and oral translation is always provided at school meetings, workshops, and events
- Written communiqué is translated
- School Experience Survey