

## Summary of Board Meeting January 21, 2019



### Board Appreciation Month

**Theme: Planting Seeds of Success**

As members of the Board of Trustees entered the high school library, they found cards and posters created by elementary students. WHS art students presented a framed drawing of an eagle to each board member. Then varsity cheerleaders performed several cheers and the Mighty Eagle Band played several songs. Mrs. Sykora presented board members with a green school shirt and an award acknowledging their service. Members of the Student Council, the National Honor Society, and elementary prepared sandwiches, chips, and cupcakes for the board's enjoyment. We certainly do appreciate our board members!

### Public Hearing on the TAPR

Superintendent Janice Sykora presented the Texas Academic Performance Report (TAPR) for 2017-18. The annual report prepared by the Texas Education Agency for all schools combines details of district finance, campus academic performance, and information about students and staff.

Based on 2018 state accountability, WJS/HS met standard with distinction designations in the following areas:

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- Academic Achievement in ELA/Reading
- Academic Achievement in Mathematics
- Academic Achievement in Science

Concerning passing standards for End of Course (EOC) was English I with 63% (state 65%), English II was 53% (state 67%), Algebra I at 70% (state 83%), Biology at 85% (state 87%), and US History at 87% (state 92%).

All 34 members of the class of 2017 graduated. The district had an annual dropout rate of zero. Comparing the state average of 54.2% of graduates considered ready for college, career or military as defined by the state, WHS students scored 79.4%.

### Student Information from TAPR

2017-18	Percent	Number
Attendance	97.1%	448
Economically disadvantaged	74.6%	334
At risk	55.8%	250
Hispanic	50.9%	228
White	43.5%	195
Afr American	3.6%	16
2 or more races	1.6%	7

For the full report, please visit the WISD website. [www.wisd.net](http://www.wisd.net)

### Reports

1. Due to the federal government shutdown, food service funding for April and May 2019 may be suspended. Until government



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funding restarts, we may continue all food service operations and be reimbursed by Texas Department of Agriculture. More information will be coming to schools later.

**2. Facilities:** Architect Bill Wilson, WKMC Architects, presented an update on the three buildings slated for demolition: 1956 Auditorium/band hall, 1939 gym, and elementary wing.

**3. Budget Preparation Calendar:** Reviewed important dates and actions to finish this year's funding and to prepare next year's budget.

### Principal Reports

**Leslie Garza**, Elementary, reported attendance for second semester at 98.42% with 260 students enrolled. She also reported on grants, PTO library book donations, topics of Wednesday teacher meetings, safety, and upcoming events.

**Tisha Piwetz**, WJS/HS, reported about students making up attendance minutes, dropout prevention plans, credit recovery, grants, professional development, welding competition, and the counselor's office activities.



### Board Meeting Action

The WISD Board of Trustees approved the following items:

1. Appointed Mandy Nixon to fill board vacancy for Place 6 vacated by

the resignation of Brian Hicks. Refugio County Judge Bobby Blaschke led her through the oath of office and she was seated to participate in the meeting.

2. Authorized the advertisement for competitive sealed proposals and the selection criteria for award of construction contracts for the roof repairs for both campuses.

2. Approved the Student Attendance Manual and revision to the Student Handbook Addendum, page 33.

3. Approved of entering a resolution with the city of Woodsboro that describes our use of a new building on city property. The WISD agreed to pay for supplies for the cement.

4. Approved of two transfer students at the elementary.

5. Approved the Superintendent's Goals:

1. Follow procedures that will complete building repairs as needed to return district facilities to pre-Hurricane Harvey status or better.
2. Plan and present a balanced budget to the Board of Trustees by August 24, 2019.
3. Improve district communication by writing and posting a monthly staff newsletter called Partners in Communication.
4. Provide professional staff development opportunities that creates an environment that values staff and maximizes student achievement.

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