

**Minutes from the
Regular Meeting of the
East Bridgewater School Committee
on Tuesday, October 8, 2019**

A meeting of the East Bridgewater School Committee was held on Tuesday, October 8, 2019 at 7:00 PM in the Anne Kenneally Hynes Library in the East Bridgewater Jr/Sr High School. In attendance were: Chair Ellen Pennington, Trista Higgins, Theresa Maltz, Tim McLaughlin, Rob Rhuda, Superintendent Elizabeth Legault, Assistant Superintendent Dr. Gina Williams, and School Business Administrator John Shea. Recording Clerk Joanne Benner recorded the minutes remotely and Mr. McKinnon was not in attendance.

Motion to open a 7:01 PM: Maltz/Rhuda

Vote: 5 in favor

Also in attendance: Sargent Peterson, K-12 Curriculum Facilitator Jen McPartland, Assistant Principal Deb Duprey

Superintendent Legault asked for a moment of silence to honor the Zaccardi family that recently passed away in Abington. It was a very tragic event and the district sent two of our counselors over to assist with the students. The family was active in town and the entire community has been affected by this.

Guest:

- ❖ Sargent Patterson is part of the outreach mental health team. When something happens in a family they go out and offer services to the individual and family members; they work closely with EB Hope. Recently they have placed opioid boxes at local businesses with two doses of nasal narcan inside and trained the workers how to administer it. They spoke with the Board of Selectman and it was a unanimous decision to have them put into the towns buildings; he is now presenting it to the School Committee for placement in the schools. Narcan also works for a prescription drug overdose. Superintendent Legault said they are located in the nurse's offices at the schools. We have a great number of people that come through our buildings and it makes sense to have them on the premise. A motion to allow them in the schools was made.

Motion: Pennington/Rhuda

Vote: 5 in favor

Superintendent Legault's Community Corner:

- ❖ Student Opportunity Act: We are paying close attention to this; it has passed in the senate but not the house yet. Student enrollment needs to be posted by September 1st and an audit done by DESE then we will begin seeing Chapter 70 funding. We have received an email from Robert Hatch and feel we are still within the projected amount that John Shea gave us earlier in the year. This year's current enrollment is 2,210 down slightly from last year.
- ❖ Central School boiler project update: The project is on time and under budget and there will be heat by Columbus Day weekend as projected. There are a few loose ends to be tied up over the month of October and once commissioned they will insulate the pipes.

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- ❖ Central School roofing project update: The district has been accepted into the queue and John Shea with Brian Kiely will represent us at an upcoming MSBA meeting. A telephone conference was held with Brian Kiely and our OPM and an additional \$8,600 will be needed for the schematic drawing. If we are not approved do to the project we do not have to pay for this and the Superintendent has asked for that in writing.
- ❖ Superintendent Legault has received a letter of intent to retire from Raymond Ponte effective June 30, 2020. She met with him and it was not an easy conversation. Mr. Ponte is beloved by the students and community and has done great things with the music program.
- ❖ Resignations:
 - ✚ Brittney McRae – Special Education Teacher – GWM School
 - ✚ Hilary Pike – Special Education Teacher – Central School
 - ✚ Cassandra Wadden – Grade 8 Math Teacher – EBJSHS
 - ✚ Deborah Penn – Behavioral Specialist – GWM School
 - ✚ Jill Pickering – Instructional Support Assistant – Central School

Mr. Phelan said he is working on replacement staff and has met with the principals regarding this. Dr. Williams said it is not unique to East Bridgewater to have people resign as there are many career opportunities with fewer candidates. Options to work closer to home and for more money are typically why people resign. She has an exit interview process that is filled out and submitted or she meets with them and asks why they are leaving to determine if there are changes we need to make.

Mr. Sylvia needs a business and tech person at the JrSrHs and we have people lined up for these positions. There is a former teacher that was laid off from here that has returned for an interview and we feel she is a good fit for the business position. Students will not be penalized in the content area and the Superintendent is confident when the positions are fill the students will be brought up to speed.

On Friday the Superintendent and Dr. Williams will be going to the Mitchell School to read TJ and the Haunted House to two 4th grade classes.

Reports & Discussions:

- ❖ Strategic Plan #1A Curriculum & 1#B Instruction, Jennifer McPartland & Deb Duprey. There are many programs that are being piloted and reviewed for the district. Some of the selections are: Intro to Social Studies, World Geography and Ancient Civilization, The Massachusetts Story, Avancemos!, and Bien Dit. Other supplemental materials for foreign language are being reviewed. Writing continues to be an ongoing focus with the Central School having 3 common writing prompts per term in each grade; the Mitchell School is doing this, too. At the Jr/Sr High School they are focusing on incorporating literacy standards into content areas. Fall 2019 MAP district testing window closes on 10/11/19. Instructional groups are formed based on data. A comparison of projected proficiency to MCAS 2019 will be done. We are in year 2 of the UDL/District Data Team. Integration of Universal Design for Learning (UDL). The District Data and Instruction Team and the UDL Team have combined. They are utilizing data from MCAS, MAP, and classroom observations and have developed sample student and professional practice goals.
- ❖ Jay Phelan SPED Director said he completely agrees with the whole child approach and it is working here. He hears teachers talking about the MAP data and that even students that have disabilities are showing growth. Utilizing UDL is letting teachers better assess kids at all levels. If a student has a language

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