



Dear FVSD Fifth Grade Families:

We hope that you are doing well during this unique and ever-changing situation. FVSD remains dedicated to supporting students during school closures by providing Distance Learning Activities. We understand this is an unsettling time for you and your children, and want to reassure everyone that our entire FVSD staff is committed to continuing to support student learning.

Please know that student work during closures will not be graded, and that our goal is to provide families of elementary-aged students with no more than two-hours of content per day. The resources shared here are intended to support student learning during the week of March 23-27.

**Monday**

Reading	<ul style="list-style-type: none"> <li>• Read 20-30 minutes</li> <li>• <a href="#">Scholastic Learning at Home</a> - Day 1 - After Reading <i>Hanging Tough</i>: Plan and write a comic about a sloth participating in the Sloth Ironman Games. What will be the story's beginning, middle, and end? What was your sloth thinking, seeing, and feeling during the Sloth Ironman games? Make the sloth's gameday come alive with your words and art!</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Start a journal. Draw a picture of yourself. Describe what you look like. List multiple character traits that describe you!</li> <li>• <a href="#">BrainPOP</a> - <i>Username: FVSD; Password: Fvsd#1</i> Go to the English tab and then click on Grammar. Explore a couple videos here!</li> </ul>
Math	<ul style="list-style-type: none"> <li>• <a href="#">ST Math</a>: 15-20 minutes</li> <li>• <a href="#">Prodigy</a> (Class code if needed: CA29EF)</li> </ul>
Other	<ul style="list-style-type: none"> <li>• <a href="#">Mystery Doug</a> - Watch a science/Mystery Doug Video</li> </ul>

**Tuesday**

Reading	<ul style="list-style-type: none"> <li>• Read 20-30 minutes</li> <li>• <a href="#">Scholastic Learning at Home</a> - Day 2 - After reading <i>Clean Start</i>: Invent your own robot! Create a drawing in</li> </ul>
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	<p>your notebook of your own robot. Make sure to draw arrows pointing to its special features. What will you program your robot to do? Play basketball? Mow the lawn? Give you a ride to the ice cream store? You tell us!</p>
Writing	<ul style="list-style-type: none"><li>• Journal - Write about something you did today at home.</li><li>• <a href="#">BrainPOP</a> - Go to the English tab and then click on Grammar. Explore a couple videos here!</li></ul>
Math	<ul style="list-style-type: none"><li>• <a href="#">ST Math</a>: 15-20 minutes</li><li>• <a href="#">Prodigy</a> (Class code if needed: CA29EF)</li></ul>
Other	<ul style="list-style-type: none"><li>• <a href="#">Mystery Doug</a> - Watch a science/Mystery Doug video</li></ul>

## Wednesday

Reading	<ul style="list-style-type: none"><li>• Read 20-30 minutes</li><li>• <a href="#">Scholastic Learning at Home</a> - Day 3 - After reading <i>We're Still Here</i>: Otters are one of the few animals that use tools. They use rocks to crack open clams and mussels so they can easily eat them. What tool can you design to help you open a sealed plastic bag containing your favorite snack without touching it? You can use any type of craft materials available. Be sure to record what you did and why it worked!</li></ul>
Writing	<ul style="list-style-type: none"><li>• Journal - Pick one of your friends and write about why they are so AMAZING!</li><li>• <a href="#">BrainPOP</a> - Go to the English tab and then click on Grammar. Explore a couple videos here!</li></ul>
Math	<ul style="list-style-type: none"><li>• <a href="#">ST Math</a>: 15-20 minutes</li><li>• <a href="#">Prodigy</a> (Class code if needed: CA29EF)</li></ul>
Other	<ul style="list-style-type: none"><li>• <a href="#">Mystery Doug</a> - Watch a science/Mystery Doug video</li></ul>

## Thursday

Reading	<ul style="list-style-type: none"><li>• Read 20-30 minutes</li><li>• <a href="#">Scholastic Learning at Home</a> - Day 4 - After reading <i>Are Youth Sports Too Intense?</i>: What do you think? Are</li></ul>
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	<p>youth sports too intense? Using information you learned in the article as well as examples from your own life, film a short video, or write an argument where you explain your opinion.</p>
Writing	<ul style="list-style-type: none"><li>• Journal - Compare and contrast your favorite and least favorite foods.</li><li>• <a href="#">BrainPOP</a> - Go to the English tab and then click on Grammar. Explore a couple videos here!</li></ul>
Math	<ul style="list-style-type: none"><li>• <a href="#">ST Math</a>: 15-20 minutes</li><li>• <a href="#">Prodigy</a> (Class code if needed: CA29EF)</li></ul>
Other	<ul style="list-style-type: none"><li>• <a href="#">Mystery Doug</a> - Watch a science/Mystery Doug video</li></ul>

## Friday

Reading	<ul style="list-style-type: none"><li>• Read 20-30 minutes</li><li>• <a href="#">Scholastic Learning at Home</a> - Day 5 - After reading Extraordinary Eyes: Based off of the “eyes” you read about, which ones would you rather have? Make sure to support your argument with evidence from the text.</li></ul>
Writing	<ul style="list-style-type: none"><li>• Journal - If you were stranded on an island, what would you want to take with you? No more than 10 items.</li><li>• <a href="#">BrainPOP</a> - Go to the English tab and then click on Grammar. Explore a couple videos here!</li></ul>
Math	<ul style="list-style-type: none"><li>• <a href="#">ST Math</a>: 15-20 minutes</li><li>• <a href="#">Prodigy</a> (Class code if needed: CA29EF)</li></ul>
Other	<ul style="list-style-type: none"><li>• <a href="#">Mystery Doug</a> - Watch a science/Mystery Doug video</li></ul>