

**Minutes of the Regular Meeting of the Board of Education
Pomona Unified School District
Education Center Board Room
800 South Garey Avenue, Pomona
Via teleconference at The Lakefront Anchorage, 4800 Spenard Road,
Anchorage, AK, 99517
~~Via teleconference at Dechert LLP, 1095 Avenue of the Americas,
New York, NY 10036-6797~~**

Wednesday, May 16, 2018

5:45 p.m.

CALL TO ORDER

Roberta A. Perlman, Board President, called the meeting to order at 5:56 p.m.

MEMBERS PRESENT

Roberta A. Perlman, President; Frank Guzman, Vice President; Frank Guzman, Jason A. Rothman; Adrienne Konigar-Macklin joined the meeting via teleconference. Andrew S. Wong joined the meeting at 6:15 p.m.

STUDENT REPRESENTATIVE

Daniela Perez, Pomona High School

ADMINISTRATIVE STAFF PRESENT

Richard Martinez, Superintendent
Stephanie Baker, Deputy Superintendent, Educational Services
Leslie Barnes, Assistant Superintendent and Chief Financial Officer, Business Services
Lilia Fuentes, Interim Assistant Superintendent, Educational Services
Darren Knowles, Assistant Superintendent, Human Resources
Fernando Meza, Assistant Superintendent, Pupil & Community Services
Oliver Unaka, Public Information Officer

OTHERS PRESENT

Jim C. Moore, Attorney, Mundell, Odlum & Haws, LLP

CLOSED SESSION ITEMS

1. Employee Discipline/Dismissal/Release
Case No. 17-018-014; 17-018-015
2. Conference with Legal Counsel Pursuant to California Government Code
Section: 54956.9 Subdivision (d)(4) Regarding Potential Litigation (2 Cases)
3. Conference with Real Property Negotiator Pursuant to California Government
Code Section 54956.8- (1) APN's 833-012-901 and 905: Agency Negotiator(s):
Superintendent; Assistant Superintendent/Chief Financial Officer-negotiations
4. Public Employee Performance Evaluation Pursuant to Section Government Code
Section 54957 - Title of Position: Superintendent

PUBLIC COMMENT ON CLOSED SESSION ITEMS: None

ADJOURN TO CLOSED SESSION: 5:58 p.m.
1 OPENING BUSINESS

6:30 p.m.

Information: 1.01 Reconvene to Regular Session: 6:46 p.m.

Information: 1.02 Pledge of Allegiance

The Pledge of Allegiance was led by Cadet Lieutenant Colonel Jose Rivera, Cadet Sergeant Mensreng Kuong from Pomona High School.

Information: 1.03 Action Taken in Closed Session: None

Information: 1.04 Superintendent's Comments - Corrections or Additions to the Agenda

The following items were pulled from the Agenda:

Agenda Item 4.04 Certificated Personnel – Special Assignments, Section AA #5 only, pulled.

Agenda Item 5b.05 – Classified Personnel – Elections, pull #2 only.

Agenda Item 5c.06 - Non-Classified Personnel – Release of Substitutes and Non-Classified Employees, pull #5 only.

Agenda Item 9.02 – Enviser, pulled.

Agenda Item 9.03 Resolution No. 24 (2017-18) A Resolution of the Board of Trustees of the Pomona Unified School District Authorizing the Execution, Delivery and Sale of Certificates of Participation in the Maximum Aggregate Principal Amount of \$33,000,000 to Finance Energy Efficiency Projects, and Approving Related Documents and Actions, pulled.

Agenda Item 4.04 Certificated Personnel – Special Assignments, pull Section QQ, #8 only for separate vote.

Agenda Item 4.05 Certificated Personnel – Inservice, pull Section G, #1 and Section K, #49 only for separate vote.

Mr. Martinez said he has a presentation from Dr. Barnes and Mrs. Fuentes who will provide a recap of our Parent Advisory Council (PAC) meeting from last Friday.

Information: 1.05 Student Representative Comments

Daniela Perez, Student Representative, provided a brief report on high school activities.

Information: 1.06 Recognition of Student Representative to the Board of Education

Mr. Martinez presented Daniela Perez with a Certificate of Recognition for her service as Student Representative and thanked her for representing the students throughout the district.

Information: 1.07 Recognition of Associated Pomona Teachers (APT) Scholarship Recipients for 2017-18

Mrs. Dorothy Kim-Perez recognized the APT scholarship recipients.

Information: 1.08 Recognition of the California School Employees Association (CSEA) Scholarship Recipients for 2017-18

Ms. Veronica Barva recognized the CSEA scholarship recipients.

Information: 1.09 Recognition of Pomona Administrators, Confidential and Classified Management Employees (PAC²E) Scholarship Recipients for 2017-18

Marshall Middle School Principal Mr. Juan Ortiz and Principal on Assignment Mr. Silvestre Maravilla recognized the (PAC²E) scholarship.

Information: 1.10 Retirement Service Awards

Mr. Knowles said we have 65 employees who are retiring this year. A reception was held prior to the board meeting where they were presented with a plaque. He thanked the employees for their years of service and said we will miss them.

Information: 2.03 Staff Reports, moved from Section 2

Paul Knopf: Pomona Enrichment Program. Mr. Knopf said he was asked to share information about a program he has worked on for 11 years called the Pomona Enrichment Program (PEP). It is a service learning project and also includes a field trip. He said he works with five to seven schools each year, mostly with 5th grade students. Mr. Knopf said students who participate are required to engage in a service learning project and go on a special field trip at the end of the year. He said they begin their field trip at the Pomona city council chambers where students take part in mock votes to learn their civic responsibilities and duties. They meet fire and police department staff and get a special tour of the library and meet with the mayor. Students learn about what the city council does, the different districts within the city, who their representatives are and how they have a voice, can go to city council meetings and share complaints or successes. From there they come to the district board room where they are often greeted by one of the administrators, the superintendent or a board member. A lot of students don't know the roles and responsibilities of our board members and they learn about what the board actually does. They learn this is their school district. Mr. Knopf said from there they visit one of the many beautiful art centers we have in our city that many community members don't know about. For the last few years they have been going to the dA Art Museum. They also visited AMOCA (American Museum of Ceramic Art) and a variety of different art museums in the city. There are many historical sites in the city and students have been going to the Palomares Adobe House where they get a tour from the Pomona Historical Society. Students go in to the mud pits there and make adobe mud bricks. They also learn about early Spanish and Mexican heritage in this area and the history. It presents to them a very important point that we want to instill within our students to have pride in their community. This is a one-day field trip where they do all of these different things. Mr. Knopf showed a video clip of students making bricks by hand in the mud pit that's been used for hundreds of years.

Mr. Knopf said every student that participates in the annual field trip, typically 100-120 students per year, also participate in a service learning program. Students from Westmont Elementary School participated in Soles for Souls program where they studied the effects of poverty around the world and collected 500 pairs of shoes for different countries in Africa. Students from Barfield Elementary School participated in a pen pal program with students in Kenya. These are amazing programs students participate in and are learning at a young age that they are very capable of making a difference in their world. What do students get out of this whole experience? They are

learning about local government and their civic responsibilities. This instills at an early age a sense of pride in their communities that often times they don't have. They learn the importance of social capital. Students meet their city council members, board members, the superintendent, and directors of the historical society's leaders so they learn the importance of it's not just what you know, but who you know. Students learn critical thinking skills by developing a service learning project on their own and this is different than community service. Students are actually planning, implementing, doing the research for their project and demonstrating their service learning projects. Most importantly we are guiding our students to understand that yes academic excellence is important and we want them to succeed and go to a university but we want the students to also understand the importance of giving back, of being citizens and residents that care about their community, state, country and world.

Armstrong Elementary School fifth grade teacher Mrs. Alipit said her students went above and beyond their requirements in their service learning project. Students Haylee, Mary, Tess and Michael gave a presentation about their project which was to donate items that homeless citizens need. They raised money to donate socks, underwear and wrote notes to the homeless to try to brighten their day. They felt proud to help and make a difference.

Armstrong students Brooklyn, Gabriela and Emmett called themselves Helping Hands. They wanted to help spread cheer to children in hospitals and paired up with CHOC Hospital for terminally ill children located in Orange County. From fundraisers they bought items for the children. They learned they can still help their community even though they are young and that working in groups you sometimes have to compromise to work together.

Armstrong students Natalie, Ella, Esther, and Serina called themselves the Golden Hearts. They raised money to donate items to the Pomona Homeless Outreach and the Inland Valley Humane Society. They learned any kid at any age can make a difference in their community, and that homeless are people too and should be treated with respect.

Fifth and sixth grade students from Kellogg Polytechnic Elementary School Izabela, Emily and Andrew (& Angela) called themselves the Environmental Crew. The Kellogg garden was used by teachers and community to study science, math, art, gardening and more. The students are working on recycling, compost, growing food and solve problems with science. They started a club and have learned to work with and support each other, and that people can accomplish so much if they are passionate about a dream.

Danielle Rashaan: Community Service Learning Project – Homelessness in Pomona. Ms. Rashaan said the Ganesha High School students have a wonderful project to share. Four Ganesha students shared information about their project which was to help provide feminine hygiene products to homeless women. Ezekial said they learned homeless women are forced to choose between feminine hygiene products and food. They partnered with Pomona Homeless Services. Through donations they put together 250 packs of items and also placed personal notes in them. The project taught

them many people are willing to help but don't know where to start. They visited the shelter and learned how they could continue to help. Ms. Rasshan said students don't just fundraise and give, they are researching, doing critical thinking, making phone calls to community partners, writing and being interviewed for the service learning. She shared a quote from ex-president Barack Obama "You can judge a nation and how successful it will be, based on how it treats its women and girls."

Information: 1.04 Superintendent's Comments - Corrections or Additions to the Agenda, continued

Dr. Perlman said due to a technical glitch we are now going back to item 1.04 with presentations by Dr. Barnes and Mrs. Fuentes. Dr. Barnes provided information about the timeline and progression of the budget process for the LCAP. She also provided detailed information about why we have carryover funds. By law, funds carried over from the prior year are not required to be returned to the LCAP. Our district chooses to return the funds to the LCAP so all of the money is spent on the student population for the LCAP.

Mrs. Fuentes gave an example of how we use student data and our Dashboard to determine the highest needs students and how carryover funds were spent. We also look at what the parents say we need at the schools. In 2013-2014 PUSD reclassified 8.28% of our EL students and in 2016-2017 it increased to 16.46%. We have increased AVID Excel and English Language 1, 2 and 3. This year the state is moving from CELDT to LPAC. She said we have been targeting the middle and elementary students to ensure they have the support they need for language acquisition.

Mr. Martinez thanked them for their presentation and said a more detailed report was submitted at the PAC meeting on Friday and that it will also be available on our website. He thanked our stakeholder groups, staff, community members and our parent support groups who have been involved over the last few years as we have been engaged in LCAP. We have learned a lot and are always working towards continuously improving in our processes and working towards what is better for our students and families. The public hearing for the LCAP will be held here on the 13th of June and an action on the 26th of June by the Board of Education.

Information: 1.11 Associated Pomona Teachers' Representative Comments: Dorothy Kim-Perez, President, Associated Pomona Teachers, said this is the last school board meeting of the year while school is in session. It is important to recognize PUSD retirees for their years of service. They have dedicated so much time, passion and love to the children of Pomona and they deserve the very best. She gave an example of one teacher Miss Janice Barbee, who made an impact on her husband as his teacher. She provided a safe-haven and gave him structure, respect and love while he was going through a hard time and he is grateful. She thanked all of the retirees for their professionalism and dedication and having touched the lives of so many students. She congratulated APT member Karen Shatola who received the We Honor Ours award for her advocacy for her profession, the community and students. The award is better known as the Who award started by a teacher activist in 1968. Ms. Kim-Perez also congratulated Jesus Sanchez from Gente Organizada and presented him with the annual COAT award. The Service Center One Community Outreach Action Team

(COAT) is charged with the responsibility of making a binding association with the citizens and communities where teachers work. In her first year as APT president, Ms. Kim-Perez she said she has been through many challenges and highlights. APT is the voice for their profession, students and public education. They have been working in collaboration with PUSD for several years. With hard work from their prior president and head of human resources they began a journey of collaboration. Collaboration is not only good for labor and management it is also a significant factor in improving student achievement. She said collaboration is not showing at all district sites and she hopes to work together to come up with late start Friday agendas with teachers and administrators collaborating. Working with management, students and parents will make all of us stronger together.

Information: 1.12 California School Employees' Association Representative Comments: None

Dr. Perlman recognized Pomona Councilwoman Elizabeth Ontiveros-Cole and from the NAACP (National Association for the Advancement of Colored People) Jeannette Royston in the audience.

Information: 1.13 Audience Comments

Park West / Pomona Alternative School teacher Gregory Killinger expressed his opinion about his placement on the salary scale and requested the board review the information he presented.

Representing Delta Sigma Theta Sorority, Pomona Valley Alumnae Chapter Robin Fisher thanked Mr. Martinez and PUSD board for their willingness to partner with them. She introduced sorority members Renee Black, Patricia Foster, Adrienne Clay, Tommie Morgan, Simone Williams, and Taheja Catouche noting where they each work and their positions in the sorority. They are looking to increase the number of Pomona Unified students in their programs next year that all have a STEM (science, technology, engineering and math) focus and offered their commitment as a chapter to the community and PUSD. Ms. Fisher specifically offered her time and talents to participate in the Femineers program at Fremont. She thanked Superintendent Martinez for his excellent outreach to the parents of Pomona Unified and the outreach to the community.

Cortez Math and Science Magnet School parent and member of Padres Unidos and Gente Organizada Gabriela (Gaby) Cortez said she is a mother of five with a 4th grader at Cortez and a 6th grader at the School of Arts and Enterprise. She expressed her desire for the district to invest in the arts for K-8 and high school students and wants this in the LCAP to help close the achievement gap.

Golden Springs Elementary School parent, member of Padres Unidos and a representative of ELAC (English Learners Advisory Committee) Mireya Escobar said she shares similar concern as her fellow parents with the strategies that are used to support our English learner students to reclassify and expressed her desire for changes to be made to those strategies. She believes the reserve LCAP funds can be used to increase focused services for English learners, so that students are able to reclassify.

Lexington Elementary School parent and member of Padres Unidos Maria Garcia said she has two children at Lexington Elementary School, one in college and is also the legal guardian of two children at Garey High School and two at Lexington. She has participated in ELAC committees and School Site Councils. She said parents are not allowed to speak at PAC meetings parents and are upset because their opinions are not heard. PAC is not a formal committee and they asked for a committee to be formed with parent members and by laws to formalize the PAC committee. She believes we can improve and said they are ready to discuss how we can move forward for our children and the community.

Catia Plascencia thanked Stephanie Baker for the presentation last week. The information presented was the most compact, comprehensive, useful and correct information she has heard up until this point. She asked board members to imagine sitting in a meeting where a PowerPoint presentation which is mostly an illustration of how they cannot move forward or use those funds is being shown, and the frustration of parents having to endure that for at the PAC meetings.

Parent of a PUSD student and member of Padres Unidos Evelia Rocha said they came last year saying they are parents that advocate for a better education for their students and are not adversaries. She expressed her desire for what she feels is a more democratic process in the development of the LCAP, more stakeholder input, a stronger policy and said she feels the district could be doing more to help the students. They don't feel a reserve account serves the students and expect to see impact on student achievement with funds spent. Ms. Rocha had a copy of Berkeley Unified School District's LCAP policy that she asked the board to look into. She said they are requesting a policy for LCAP funds, a well-rounded art program for low income students to help them deal with their emotional challenges, more one on one for English Learners and that PAC be improved.

Representing Gente Organizada Jesus Sanchez said they have had many concerns with the LCAP and decision making process. He shared data about the importance of parent involvement in the development of the LCAP and school district. He said they look forward to working with district leaders to address parent's concerns, continue the dialogue to move us forward, and to reach a resolution that is in the best interest for their kids.

Pomona City Planner Tomas Ursua said he came to support the parents about the LCAP funding, budgeting and expenditure of funds. He said the parents are the dynamic forces on the ground and they feel there is a more effective use of the reserve funds. He came here to lend a voice of support to the parents and to listen to them because they have a lot to offer for the district to be more successful and asked the board to take their opinions into consideration.

Garey High School teacher Ion Puschila expressed his opinion about there being too many teacher specialists and too much technology in the district. He suggested the money to be used for literacy programs for English Language students, field trips, a modified school year, and practicing language rather than looking at a screen. Look at the results from the investments in specialists and technology. He recommended funds

be spent elsewhere in order to provide a higher level of literacy.

Cortez Math and Science Magnet School and Arroyo Elementary School parent Maria Zepeda thanked the board for their help at Arroyo adding they still need some help there. She said parents at Cortez submitted an application to get a new playground. She did not attend the LCAP meeting however she went over the documents and is worried about some of the points that were given out. Ms. Zepeda said she sees there's a problem with students who need to be reclassified and the funds for LCAP are not being utilized to the fullest in that capacity. She believes the funds should be placed in the first grade and not waiting until the third grade.

Lorbeer Middle School parent and volunteer Claudia Kano asked the board to consider a re-structure next year for the community facilitator representatives for the clusters similar to what they did before where they had a person allocated to help in the cluster. They don't have the support and coordination they need and lead parents are not attending meetings. When they reach out to the district she said they can't find someone to guide them and things are not getting done at the school level. Some schools have lower performance than others and she requested additional tutoring to be provided for the next school year for all of the schools.

2 INFORMATION ITEMS/PRESENTATIONS

Information: 2.01 Superintendent Oral Communications on Agenda Items: None

Action: 2.02 Approval of the Minutes for the Regular Board Meeting of March 7, 2018 and Special Board Meeting of March 12, 2018

Motion made by: Jason Rothman

Seconded by: Frank Guzman

Final Resolution: Motion Carries

Yea: Frank Guzman, Roberta Perlman, Jason Rothman, Andrew Wong

Absent: Adrienne Konigar-Macklin

~~Information: 2.03 Staff Reports, moved to Section 1~~

~~Paul Knopf: Pomona Enrichment Program~~

~~Danielle Rashaan — Community Service Learning Project — Homelessness in Pomona~~

3 CONSENT CALENDAR

Information: 3.01 Oral Communications on Consent Calendar Items Only: None

Separate action was taken on the following agenda items:

Mr. Guzman left the chamber for the following votes.

Action: 4.04 Certificated Personnel – Special Assignments, Section QQ, #8, and 4.05 Certificated Personnel – Inservice, Section G, #1 and Section K, #49.

Motion for all three items made by: Jason Rothman

Seconded by: Andrew Wong

Final Resolution: Motion Carries

Yea: Roberta Perlman, Jason Rothman, Andrew Wong
Absent: Frank Guzman; Adrienne Konigar-Macklin
Mr. Guzman returned to the chamber.

Action: (Consent): 3.02 Consent Calendar

Consent Calendar (Agenda Items 3-8)

Motion made by: Jason Rothman

Seconded by: Frank Guzman

Final Resolution: Motion Carries

Yea: Frank Guzman, Roberta Perlman, Jason Rothman, Andrew Wong

Absent: Adrienne Konigar-Macklin

9 SPECIAL ACTION ITEMS

Information: 9.01 Oral Communications on Special Action Items Only: None

~~Action: 9.02 Enviser, pulled~~

~~Action: 9.03 Adoption of Resolution No. 24 (2017-18) A Resolution of the Board of Trustees of the Pomona Unified School District Authorizing the Execution, Delivery and Sale of Certificates of Participation in the Maximum Aggregate Principal Amount of \$33,000,000 to Finance Energy Efficiency Projects, and Approving Related Documents and Actions, pulled.~~

9.04 Public Hearing and Adoption of Resolution No. 28 (2017-18) to Renew the Charter School Petition for La Verne Science and Technology Charter School

Dr. Perlman announced that this was the time and place for a Public Hearing.

Mrs. Lilia Fuentes from Educational Services said the La Verne Science and Technology Charter School has been in effect for five years and is up for its five year renewal, from July 1, 2018 through June 30, 2023. La Verne Science and Technology Charter School Principal Dolores Lobaina gave a detailed report about the school.

Hearing no response from the public, Dr. Perlman declared the hearing closed.

Motion made by: Jason Rothman

Seconded by: Frank Guzman

Final Resolution: Motion Carries Unanimously

Yea: Frank Guzman, Adrienne Konigar-Macklin, Roberta Perlman, Jason Rothman, Andrew Wong

Action: 9.05 Resolution No. 27 (2017-18) Elimination and/or Reduction of Classified Personnel

Mr. Knowles gave a report on this item.

Motion made by: Jason Rothman

Seconded by: Frank Guzman

Final Resolution: Motion Carries

Yea: Frank Guzman, Roberta Perlman, Jason Rothman, Andrew Wong

Absent: Adrienne Konigar-Macklin

10 OPEN ORAL COMMUNICATIONS

Information: 10.01 Audience Comments: None

Information: 10.02 Board and Superintendent Oral Communications and Concluding Comments

Mr. Martinez said he likes to recap the year by sharing a list of the awards and recognitions the organization has received throughout the school year. In 2017 we were identified at the national level as being a *District of Distinction* for our after-school program, "The Learning Connection" where we have about 2,400 students engaged every day. 2018 Best High Schools in the Nation, Silver Medal Award winners are Diamond Ranch and Village Academy high schools. For the first time SARB (School Attendance Review Board) recognized the district for assisting students that may have some attendance issues such as being absent or tardy. We were recognized as a Digital Citizenship District through Common Sense Media for the third year in a row, and he thanked Dr. Jennifer Wagner for that. National Academies Foundation (NAF) over at Palomares Academy, we have a partnership this year for the first time with OPTUM. Twenty students will be offered paid health care internships during the summer in the private sector. Preschool teacher Mrs. Celia Gomez-Schroeder was recognized as one of two early childhood Golden Apple award winners in L. A. County. The California Seal of Bi-Literacy was awarded to 226 students with 189 in Spanish, 17 in American Sign Language, 11 in Mandarin and 9 in French. L. A. County History Day winners from Ganesha and Pomona high schools received gold, silver and bronze medals and the Ronald Reagan Library Award. The National Endowment for the Arts "Poetry Out Loud" district winner was Village Academy High School senior Melissa Molina-Portillo. For the Congressional Arts contest, PUSD took first and third place. The first place winner will have their artwork on display for one year and be recognized in Washington, D.C. In sports Garey High School Girls Basketball team made CIF playoffs. Diamond Ranch High School Boys Volleyball won in CIF semi-finals and will play for the championship. Our Garey students came together under Mr. Gamboa and developed an early-detection device for neuropathy patients to help avoid amputation and will fly to MIT (Massachusetts Institute of Technology) to present their invention in June. He thanked our community of givers including board members who gave well over \$1,700. A fund-raising campaign rose over \$6,500 to get them to Boston. He also thanked La Nueva Voz, Rotary, students and staff for raising the funds. He thanked Bob Cruz from Southern California Gas who has been generous and helped get money for robotics at Kingsley and Roosevelt, and are now seeking funds for Garey and San Antonio for dance programs. Mr. Martinez said next month we have a big surprise that has been given to this organization by the National College Resource Foundation. They are donating a STEAM Mobile worth over \$250,000 with a lot of equipment you would find in 20th Century maker spaces that will be mobile throughout the district. He said we appreciate the donation from Teresa Price of the National College Resource Foundation who cares for our students. Mr. Martinez wished everyone a nice summer.

Mr. Wong thanked everyone for coming out this evening. He thanked the student board member this term for keeping us informed and being an active participant on the board.

He wished her the best going forward. Mr. Wong thanked the APT and CSEA representatives for their comments. He thanked Paul Knopf and the students in the service learning groups at the various campuses for their projects. They are educational for all of the students and the District supports them. He congratulated the scholarship awardee recipients from APT, CSEA and PAC²E. Mr. Wong also congratulated all of the retirees from the district and thanked them for all of their hard work, effort and dedication to the District throughout the years. He also thanked Delta Sigma Theta and Padres Unidos for their comments and coming to the board to share their thoughts with us. He thanked both of the groups for all of their efforts on behalf of the District.

Mr. Rothman thanked everyone for coming to the meeting tonight. It was a very packed house and he said it is nice to see everyone express their concerns to the board and to the community. It's always great to be educated in many of the different issues that we may or may not see on a daily basis. He thanked all of the retirees for their jobs well done. He also thanked all of the parent groups that came out. He wanted to commend the service learning students. It was very heartening to see so many students participating in such meaningful service learning activities. He thanked the ladies from Delta Sigma Theta who are assisting the Femineers. He thanked them for that opportunity. He also thanked each of the employee groups who gave scholarships to graduating seniors. Mr. Rothman congratulated the Pomona Unified class of 2018 because we will not be here until after they graduate. He thanked everyone for staying through the end of the meeting and said congratulations on another great year for PUSD.

Mr. Guzman echoed the sentiments and thanked everyone who was here tonight, from the retirees just before the meeting, to the students from Armstrong, Kellogg and Ganesha for really showcasing the amazing efforts that they've made this year and the impact on the community. To all of the scholarship recipients, we look forward to hearing, years down the line, of the great things they are doing. Class of 2018 he will officially have no kids in the school system after graduation as his daughter is graduating. He said he loves what he does and he appreciates the opportunity that this community has entrusted to him and this board to do what they do. It really is rewarding and a fulfilling role. Mr. Guzman thanked everyone for staying the length of the meeting and wished them a good night.

Dr. Perlman congratulated La Verne Science and Technology Charter School for the excellent work they are doing. She also thanked Delta Sigma Theta and Padres Unidos for coming out. She thanked all of the service-learning presenters, Paul Knopf and Danielle Rashaan for their work in supporting that effort. She thanked all of the retirees. The reception earlier in the evening was a very nice send-off and thank you to all of the people who pour their hearts and souls into our students every day. She congratulated all of the recipients of APT, CSEA and PAC²E scholarships and thanked those organizations for granting the scholarships. Eight students were presented scholarships at the Learning Expo; they presented \$8,000 in scholarships in Sarah Ross's name, who was a teacher at the district. Dr. Perlman announced there is a Children's Festival this weekend at the Civic Center on Saturday from 10:00 a.m. to 2:00 p.m. We have summer movies that will be coming up in June. Please share the flyers that will be coming to your schools. The movies will be on Tuesdays, doors will open at 1:30 p.m.

and the movies will start at 2:00 p.m. We are showing Coco and Cars, Dinosaurs and Dory--on June 5, June 12, June 19 and June 26. Also on the 26th they will show the movie McFarland at the movie theater at Village Academy starting at 5:00 p.m. with the doors opening at 4:30 p.m. During the day there will be free popcorn for the children. Thank you to Maria Garcia, Fernando's (Meza) group, Diana (Marmolejo-Reymundo), Krystana (Walks-Harper) and everyone else who is responsible for putting those movies together. This is really nice for our families. We will have some summer family excursions as well--look for forthcoming information.

NEXT BOARD MEETING: Regular Board Meeting June 13, 2018, at 6:30 p.m.

12 ADJOURNMENT

12.01 Adjournment: 9:15 p.m.


Secretary, Board of Education

Attested and Approved:


President, Board of Education