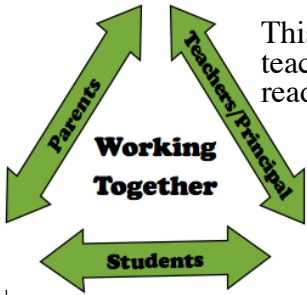


2018-2019 Mount Ayr Community Elementary Joint Title I Compact/ELI Reading Contract for Students, Parents, Teachers and Principals



This contract recognizes the important role and responsibility of the student, parent, teacher and principal in working together to support a student's progress and success in reading. As such, we commit to:

- Respect school staff, students, parents, administrators and community.
- Being excited about literacy, reading and learning to read.

Parent(s)/Guardian(s)

To support my child in learning to read and succeed in school, I will:

- Invite my child to read with me every day.
- Read from a variety of children's books.
- Talk with my child's teacher about my child's reading progress and progress in other subjects.
- Ask my child questions about what was read.
- See that my child is punctual and attends school regularly.
- Set time for homework and review it.
- Talk to my child about his/her school day.
- Attend parent/teacher conferences.
- Volunteer in my child's classroom.

Principal

As a leader, I will:

- State clearly the goals for reading achievement.
- Share the high expectations for reading with all participants.
- Articulate instructional means for attaining goals.
- Share assessments used to monitor children's progress.
- Focus on reading and writing.
- Work toward parental involvement as supporting their children's reading homework.
- Provide the students with highly professional, qualified staff.
- Provide an environment that allows for positive communication between the students, parents and staff.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment.

Teacher

As a teacher, I will:

- Clearly state the goals for reading achievement.
- Share the high expectations for reading with all participants.
- Articulate instructional means for reading with all participants.
- Share assessments used to monitor children's progress.
- Focus on reading and writing.
- Work toward parental involvement as supporting their children's reading and homework.
- Encourage each child to do his/her personal best.
- Share information regarding each child's needs and progress.
- Provide instruction utilizing research based strategies that will meet all students' instructional needs.
- Maintain open lines of communication with each student and his/her parents.
- Parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement.

Student

As a student, I will:

- Go to the library and check out books.
- Read aloud to my parents or pets.
- Learn new words.
- Attend school daily ready to learn.
- Always try to do my best in my work and behavior.
- Come to school with my supplies and completed homework.

Parent/Guardian

Teacher

Student

Principal