



**Brookhaven School
District Pacing Guide
2019-20 Fourth Grade
Social Studies
Theme: Mississippi
Studies and Regions**

1 st Nine Weeks			
Timeline (Specific Dates)	Concepts and Skills for the Time Period (in the language of the standards)	Standards	Resources
Aug. 6-16	CIVICS Describe Mississippi's entry into statehood. 1. Describe the process by which the Mississippi territory was admitted to the United States. 2. Define political and geographic reasons for changes in location of Mississippi's state capitol. 3. Examine the structure of local government and its relationship to state government.	CI.4.1	
Aug. 19- Sept. 6	Identify people in positions of power and how they can influence people's rights and freedom. 1. Identify elected leaders of the community and state. 2. Examine the rights and freedoms guaranteed to citizens.	CI.4.2	
Sept. 9-Oct. 1	Identify rights and responsibilities as a citizen of your community and state. 1. Examine responsibilities as citizens, such as obeying rules and laws. 2. Discuss active citizenship and adults' responsibility to vote, to understand important issues to serve on a jury.	CI.4.3	
Oct. 2-8	Nine Weeks Tests Week (Math, ELA, Science)		

2 nd Nine Weeks			
Timeline (Specific Dates)	Concepts and Skills for the Time Period	Standards	Resources
Oct. 9-22	<p>ECONOMICS Describe Mississippi's economic and military role during the Civil War. Ex: Economic production of iron products, textiles, and ships, Military- provision of military supplies through ports.</p> <ol style="list-style-type: none"> 1. Name military leaders from Mississippi during the Civil War. 2. Describe the development of slavery and opposition to slavery in Mississippi. 3. Trace the events that led to the secession of Mississippi from the Union in 1861 and subsequently entering the Civil War. 4. Determine roles of women on the home front and battle front during and after the Civil War. <p>Evaluate how geographic and economic factors influence life and work in Mississippi.</p> <ol style="list-style-type: none"> 1. Compare the resources and scarcity of resources in a local region to other regions of Mississippi (e.g., Delta's rich soil vs. coastal waters). 2. Describe the division of labor within Mississippi (e.g., government, industry, and agriculture). 3. Identify the opportunity cost of choices made within Mississippi (e.g., cotton farming vs. soy bean farming, pasture land vs. industrial development, beaches vs. casinos, landfills vs. parks, etc.). 4. Explain the benefits and challenges of global trade for Mississippi. 5. Examine the connections between Mississippi and other states (e.g., economic and political borders such as the Natchez Trace, the Mississippi River, Gulf of Mexico, etc.). 6. Describe the economic impact of natural disasters (e.g., hurricanes, tornadoes, earthquakes, etc.). 	<p>E.4.1</p> <p>E.4.2</p>	
Oct. 23-Nov. 8	<p>Identify economic conditions as a result of the Civil War, including the collapse of the economic structure, destruction of the transportation infrastructure, and high casualty rates.</p> <ol style="list-style-type: none"> 1. Trace the negative impact of the Civil War and Reconstruction on Mississippi. 2. Explain the use of sharecroppers as a response to the end of slavery. 3. Explore the role of Jim Crow in disenfranchising African Americans. 	E.4.3	
Nov. 11-22	<p>CIVIL RIGHTS Analyze the Civil Rights Movement to determine the social, political, and economic impact on Mississippi.</p> <ol style="list-style-type: none"> 1. Name important people of the modern Civil Rights Movement, including Martin Luther King, Jr., Rosa Parks, Medgar Evers, James Meredith, Fannie Lou Hamer, Charles Evers, etc. 2. Identify and explain events of the modern Civil Rights Movement, including the Brown decision of 1954, Jim Crow laws, the Freedom Riders (Goodman, Chaney, Schwerner), the Ole Miss Riots (James Meredith). 3. Describe the benefits of the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Brown v. Board of Education Supreme Court Case of 1954. 4. Define vocabulary associated with the modern Civil Rights Movement including discrimination, prejudice, segregation, integration, suffrage, and rights. 	CR.4.1	

Dec. 2-13	Examine how culture influences the way people modify and adapt to their environment. 1. Define culture in Mississippi. 2. Recognize ways people celebrate their diverse cultural heritage (literature, language, games, songs, dances, holidays, etc.). 3. Analyze ways people celebrate their diverse cultural heritage.	CR.4.2	
Dec. 16-20	Nine Weeks Tests Week (Math, ELA, Science)		

3 rd Nine Weeks			
Timeline (Specific Dates)	Concepts and Skills for the Time Period	Standards	Resources
Jan. 7-17	GEOGRAPHY Describe the physical geography of Mississippi. 1. Compare and contrast the ten geographical regions of Mississippi in terms of soil, landforms, etc. 2. Illustrate major natural resources and deposits throughout on a map. Ex. Oil, agricultural, etc.	G.4.1	
Jan. 21-31	Understand how geographic and environmental factors influence life and work. 1. Compare the resources and scarcity of resources in a local region to other regions of Mississippi (e.g., Delta's rich soil vs. coastal waters). 2. Describe the division of labor within Mississippi (e.g., government, industry, and agriculture). 3. Describe the opportunity cost of choices made within Mississippi (e.g., cotton farming vs. soy bean farming, pasture land vs. industrial development, beaches vs. casinos, landfills vs. parks, etc.). 4. Explain the benefits and challenges of global trade for Mississippi. 5. Examine the connections between Mississippi and other states (e.g., economic and political borders such as the Natchez Trace, the Mississippi River, Gulf of Mexico, etc.). 6. Describe the economic impact of natural disasters (e.g., hurricanes, tornadoes, earthquakes, etc.).	G.4.2	

Feb. 3-Mar. 3	<p>Recognize maps, graphs, and other representations of Mississippi.</p> <ol style="list-style-type: none"> 1. Identify representations of Mississippi using technology, maps, and globes. 2. Distinguish between cardinal and intermediate directions (e.g., north, northeast, northwest, southeast, southwest, east, and west). 3. Locate Mississippi and the United States using maps and globes. 	G.4.3	
Mar. 4-6	Nine Weeks Tests Week (Math, ELA, Science)		

4 th Nine Weeks			
Timeline (Specific Dates)	Concepts and Skills for the Time Period	Standards	Resources
Mar. 16-27	<p>HISTORY Recognize symbols, customs, and celebrations representative of our community, Mississippi and the United States.</p> <ol style="list-style-type: none"> 1. Define symbols and customs. 2. Identify school, community, state and national symbols (e.g., school mascot, community logo, Mississippi state flag, United States flag, American eagle, etc.). 3. Identify the Pledge of Allegiance and other patriotic songs as expressions of patriotism. 4. Explain historically significant events that shaped America. 	H.4.1	
Mar. 30-Apr. 9	<p>Distinguish reasons for European exploration and settlement in Mississippi and the impact of European explorers on trade, health, and land expansion in Mississippi.</p> <ol style="list-style-type: none"> 1. Label on maps European settlements in early Mississippi, including Fort de Maurepas. 2. Outline on maps and globes, the routes of early explorers to the New World. 3. Describe reasons for conflicts between Europeans and Native Americans in Mississippi, including differing beliefs regarding land ownership, religion, and culture. 	H.4.2	

Apr. 14-24	<p>Describe Mississippi Antebellum Society.</p> <ol style="list-style-type: none"> 1. Explain the rise of Mississippi cotton culture. 2. Link cotton culture to the rise of slavery. <p>Explain how literature, the arts, architecture, and music distinguish Mississippi from other places.</p> <ol style="list-style-type: none"> 1. Identify Mississippians known for their artwork, music, architecture, and literature. 2. Describe how literature, the arts, architecture, and music affect tourism within the state. 	H.4.3	
Apr. 27-May 8	<p>Describe the impact of significant historical figures and events in Mississippi.</p> <ol style="list-style-type: none"> 1. Identify historical figures that are used as symbols of Mississippi culture (monuments, place names, etc.). 2. Examine historical events that are significant to Mississippi culture. <p>Compare and contrast between the different Mississippi Native American cultures: Choctaw, Chickasaw, and Natchez.</p> <ol style="list-style-type: none"> 1. Identify the location of major tribes within Mississippi. 2. Describe the reason for Native American removal in Mississippi and the impact of the removal of Native Americans. 3. Examine how Native American tribes lived, including their homes, roles, beliefs, clothes, games, traditions, and food. 	H.4.5	
May 11-15	Review of all Standards		
May 18-22	Nine Weeks Tests Week (Math, ELA, Science)		