

HARTFORD PUBLIC SCHOOLS

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District Annual Education Report (AER) Cover Letter

May 17, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Hartford Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Andrew Hubbard for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.hpsmi.org or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Hartford High School	No Label	SAT Preparation/Math and Language Arts Curriculum Alignment
Hartford Middle School	No Label	Targeted Academic Interventions/Positive Behavior Intervention/PLC/Math and Language Arts Curriculum Alignment
Woodside Elementary	No Label	Targeted Academic Interventions/Positive Behavior Intervention/PLC/Math and Language Arts Curriculum Alignment
Red Arrow Elementary	No Label	Targeted Academic Interventions/Positive Behavior Intervention/PLC/Math and Language Arts Curriculum Alignment Early Literacy Extended Time Initiative & Migrant Enrichment and Extension Initiative
Hartford Alternative School	No Label	Credit Acquisition

During the 2015-2016 school year, the Board of Education took the district through a Strategic Planning process. Through this process, a committee of staff, parents, and community members designed a three to five year plan for our district. Each of buildings has a copy of the Strategic Plan which includes a mission, vision, and belief statements. Also included in the plan are four focus areas for our District: Student Achievement, Professional Development, Communication, and Relationships. Goals for each of the focus areas have been designed and progress in each area will be shared at Board of Education meetings throughout the year. We are excited about the plan to move forward and look forward to working with the community to improve in all four of our focus areas.

Sincerely,
Andrew Hubbard
Superintendent
Hartford Public Schools