

## Request for Nomination to Pathways to College

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor: \_\_\_\_\_

<i>Current Class</i>	<i>Current Grade</i>	<i>Days Absent</i>	<i>Days Tardy</i>	<i>Comments</i>
1-				
1 -				
2				
3-				
3-				
4				
5				
<b>College Readiness Seminar</b>				

*Previous Term (see transcript for class and grade information and use Synergy to report attendance information):*

<i>Previous Class</i>	<i>Grade</i>	<i>Days Absent</i>	<i>Days Tardy</i>	<i>Comments</i>
1-				
1 -				
2				
3-				
3-				
4				
5				
<b>College Readiness Seminar</b>				

Using the *College Readiness Rubric*, would you rate yourself as “proficient” or “distinguished” on all three organization indicators? \_\_\_\_\_  
Explain why?

Using the *College Readiness Rubric*, would you rate yourself as “proficient” or “distinguished” on all three time management indicators? \_\_\_\_\_  
Explain why?

Using the *College Readiness Rubric*, would you rate yourself as “proficient” or “distinguished” on all three persistence indicators? \_\_\_\_\_  
Explain why?

*To be completed by parent/guardian:*

Please list any comments, questions or concerns:

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*By signing below, I acknowledge having gone over the CMC Pathways to College Procedures with my son/daughter.  
I also reviewed and discussed with my son/daughter the organization, time management and persistence requirements  
outlined on the College Readiness Rubric along with this Request for Nomination form.*

***Student Signature*** \_\_\_\_\_ ***Date*** \_\_\_\_\_ ***Parent/Guardian Signature*** \_\_\_\_\_ ***Date*** \_\_\_\_\_

Nomination Approved:

\_\_\_\_\_ Yes      \_\_\_\_\_ Not Yet

College Ready (Selected for PTC):

\_\_\_\_\_ Yes      \_\_\_\_\_ Not Yet

Advisor Notes for Student Feedback:

# College Readiness Rubric

*(To be completed by advisor for PTC nomination process)*

“An independent learner takes responsibility for their own learning. They are self-motivated and accept that frustration in the present is worthwhile to achieve future success. They are curious and they engage in what they’re learning.

Independent learners take initiative. They are good problem solvers but they also know when to seek help. Independent learners think about and plan for the future. They are intentional with their study and choose the right methods to fit their course. They manage their time and are dedicated to self-improvement.

Ultimately, an independent learner understands that they are responsible for their own education. They take charge of their life and accept that no one will hound them to put more effort or time into their own achievements” (Burroughs, 2017).

## College Readiness Skills

*Independent ←-----→Dependent*

Indicator	Distinguished Always/Consistently (90-100%)	Proficient Usually/Often (70-90%)	Developing Sometimes (50-70%)	Emerging Rarely (below 50% )
<b>Organization</b>				
I have assignment due dates recorded for every class, every day in a planner or calendar.	4	3	2	1
I have a system for organization with a clearly identified section for each class, a way to organize upcoming assignments, completed work and graded work and all papers have a place.	4	3	2	1
I am prepared for every class with homework done and materials out and ready for use.	4	3	2	1
<b>Time Management</b>				
I am on task, ready to work, and prioritize task completion.	4	3	2	1
I complete and turn in assignments on time that go above and beyond expectations.	4	3	2	1
I do not require individual prompting to use class time productively.	4	3	2	1
<b>Persistence</b>				
I strive for excellence by producing high quality work through effort, revision and high standards.	4	3	2	1
I stay focused, actively participate in class, ask pertinent questions, and take notes even when not prompted and use electronics appropriately.	4	3	2	1
I continue to work despite difficulty by embracing challenges (personal and academic) and proactively seek assistance when all other resources are exhausted.	4	3	2	1

**Advisor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

