



Measures of Student Learning (MSL)

2018-2019 School Year

Category 1: Goals: 30%

Prior to September 30, and in collaboration with the building administrator, teachers will set a student achievement goal based on an area of focus identified through review of the teacher's past performance and current professional goals, the past performance of the current students, and the district or building goals

Category 2: Shared Attribution for Measures of Student Learning: 20%

All teachers will be responsible equally for the status, or student growth, achieved in their building on state assessed areas or other normed measures if not state assessed.

Category 3: Interim Measures: 30%

Classroom formative interim assessments administered periodically during the semester in content areas, using student proficiency or peer group comparison to measure student progress on clear, shared outcomes. For the 2018-2019 school year this will be evaluated based on the evaluator's review of the teacher's classroom formative assessment processes.

Category 4: Individual Attribution for Measures of Student Learning: 20%

For teachers who directly teach students assessed on state/nationally normed exams, the teacher will be responsible for the status or individual student growth of those students. *

*For teachers who do not have data for Category 4, this weight will be distributed equally to Categories 2 and 3.