

St. Marys Area Middle School

School-Parent Compact

NOTE: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

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SCHOOL-PARENT COMPACT

The **St. Marys Area Middle School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-19.

School Responsibilities

The St. Marys Area Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide educational opportunities and services which address a wide spectrum of individual needs, interests and abilities
- Provide opportunities to develop personal, social, and cultural dimensions
- Provide students with research based resources and instructional strategies
- Provide highly qualified teachers for core curriculum instruction and additional teachers specializing in intervention instruction
- Tutor support will be provided in the areas of math and reading

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- In the fall and spring parent-teacher conference
- Whenever a parent requests a conference with a teacher

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- At the end of each nine weeks (report cards)
- Progress reports mid-quarter for at risk students
- Quarterly STAR Math and Reading reports
- Regular newsletter distributed bi-weekly related to the school's operation, programming, and activities
- The regular newsletter is available to everyone via the school's website.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Annual open house in the fall
- Before and after school
- Parents may schedule an appointment to discuss their child's progress at any time through the school year.
- Parents are provided the email addresses of all their child's teachers

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Classroom helpers
- Special activity helpers
- Chaperoning of field trips
- Attend class performances and programs
- Participate in open house

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- See that my child is punctual and attend school regularly.
- Support the school in its efforts to maintain proper discipline.
- Keep the school up to date with all contact information and situations that may impact my child's behavior or learning.
- Establish a time for homework and make sure it is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.

- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, and if interested on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities - We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Will do homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my care and welfare all notices and information received by me from my school every day.
- Attend school every day, unless ill, and do our best work.
- Arrive at school on time.
- Embody school core values, Respect, Responsibility and Effort.
- Obey school rules and take care of school property.
- Develop a positive attitude toward school.

School Official Signature

Reading Specialist Signature (s)

Parent Signature (s)

Parent Signature (s)

Parent Signature (s)

Student Signature(s)

Student Signature(s)

Student Signature(s)

Student Signature(s)

Date