

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Hardy Brown College Prep		
Contact Name and Title	Vanessa Caigoy Coordinator of Compliance	Email and Phone	<a href="mailto:vcaigoy@fortuneschool.us">vcaigoy@fortuneschool.us</a> (916) 924-8633

## 2017-20 Plan Summary

### THE STORY

Briefly describe the students and community and how the LEA serves them.

Fortune School of Education is a system of tuition-free, college preparatory, public charter schools. Located in San Bernardino and Sacramento, which boast the second and third highest Black student populations in California, the schools are focused on closing the African American achievement gap. Fortune School is a unique partnership between public charter schools and the Black Press. Fortune School is proud to have as its partners The Black Voice News and The Sacramento Observer Newspaper. Deeply rooted in the communities we serve, each Fortune School is named for a living, local African American community icon. The system includes Hardy Brown College Prep, a K-8 school; named for Black Voice News publisher Hardy Brown. The school is located in the heart of downtown San Bernardino serving California's Inland Empire.

It is our mission to graduate high achieving students of good character prepared for college and citizenship in a democratic society. It

#### About our Schools:

- 6 tuition-free, public charter schools
- Grades K-8
- 1,745 students enrolled
- 90% students of color
  - 66% African American
  - 24% Latino
- 86% of students are socioeconomically disadvantaged

### LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

**Key features to highlight:**

- A vast majority of our parents are satisfied with our schools and participate actively in their scholar's educational achievement.
- ELA test scores continue to increase.
- Our schools offer a well-rounded program that includes:
  - Competitive Sports
  - Visual arts
  - Instrumental music
- We have a strong emphasis on hands on science for grades K-8.

## **REVIEW OF PERFORMANCE**

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## **GREATEST PROGRESS**

A few of our greatest areas of progress can be seen in our success in parent engagement and overall stakeholder input on the Local Control and Accountability process and development. A majority of our families responded with very valuable evaluation and feedback on how well we have done at reaching our goals.

- 90.99% of parents are satisfied overall with their scholar's school.
- 97% of stakeholders rate their scholar's school as having a positive environment.
- 94% rate the school's culture as very positive.
- 95% rate the academic program as being very effective.
- 94% feel that the parent education and involvement opportunities are helpful.
- 92% feel that the administrative staff are respectful and professional.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## GREATEST NEEDS

Needs currently addressed in this section are based on the 2015-16 testing results in both ELA and Math reflected in the school’s dashboard which can be found on the California Department of Education website. Per the dashboard in English Language Arts we recognize that our current school placement is in yellow. Students included in this group are: Socioeconomically Disadvantaged and Black or African American. Current placement for math on the dashboard is yellow. Students included in this group are: Socioeconomically Disadvantaged and Black or African American. We anticipate growth pending our SBAC scores from 2016-17.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

## PERFORMANCE GAPS

Based on the 2015-16 test results for both ELA and Math as it is reflected on the school’s dashboard Hardy Brown College Prep does not have any performance gaps.

## INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

The three most significant ways Fortune School will increase or improve services for low-income students, English learners and foster youth is to:

- Focus on key levers of observation and feedback of teachers and data-driven instruction through Relay Graduate School of Education National Principals and Supervisors Academy Fellowship (NPAF)
- Pilot more rigorous curriculum that is aligned to Common Core in ELA and math.
- Provide additional support for struggling readers to build reading fluency.

## BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

### DESCRIPTION

### AMOUNT

Total General Fund Budget Expenditures for LCAP Year	\$ 4,943,375
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$2,380,387

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Other General Fund expenditures budgeted but not included in the LCAP include: Custodial, clerical, Universal supper and breakfast as well as the national school lunch program. Technology purchases. Operations costs – rent, utilities, phones, internet, postage, pest control, principal salaries, special education and mental health.

\$3,727,210

Total Projected LCFF Revenues for LCAP Year

# Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

Improve and support student learning to close the achievement gap by providing high quality classroom instruction that raises rigor to a college-ready bar.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

- 1.1. 100% of Teachers are appropriately credentialed for their assignment.
- 1.2. 100% of Students will have standards-aligned instructional materials in English Language Arts/ English Language development, Math, Science and Social Studies.
- 1.3. 100% of teachers will have weekly planning time for the implementation of Common Core.
- 1.4. 100% of teachers will participate in a robust program of professional development on Common Core aligned instructional materials.
- 1.5. 100% of teachers will have professional development on Next Generation Science Standards (NGSS)
- 1.6. 100% of students will have a visual or performing arts experience each year.
- 1.7. Students in testing grades will perform at proficiency levels in English Language Arts and Math at or above their peers in traditional public schools in the region with similar demographics.
- 1.8. The percentage of students performing at or above proficiency on the 5th and 8th grade science CST will improve year over year.
- 1.9. 100% Middle School students will take Spanish as an elective.

#### ACTUAL

- 1.1. The Chief of Human Resources and their department verified and monitored teacher credentialing to ensure our teachers were appropriately credentialed.
- 1.2. All students had standard-aligned instructional materials in English Language Arts/ English Language Development, Math, Science and Social Studies.
- 1.3. All teachers were given weekly planning time or the implementation of Common Core.
- 1.4. All teachers participated in a robust program of professional development on Common Core aligned instructional materials for English Language Arts and English Language Development.
- 1.5. All teachers participated in professional development on Next Generation Science Standards.
- 1.6. All students had a visual or performing arts experience each year.
- 1.7. All students in testing grades have taken the SBAC. Waiting for SBAC results to come in to evaluate progress.
- 1.8. All students in testing grades have taken the CST. Waiting for CST results to come in to evaluate progress.
- 1.9. All middle school students took Spanish as an elective.

1.10. 100% of students will participate in community service projects, an annual African American history program and fourth grade students will participate will participate in field lessons on state history, to enhance the social studies curriculum.

1.10. All students participated in several community service projects and celebrated African American history through a project or program. All fourth grade students had the opportunity to participate in field lessons on state history, to enhance the social studies curriculum taught.

We acknowledge that API at this time has been suspended.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**1.1.1**

Action -

**1.1.2**

Actions/Services

PLANNED	
1.1.1	Adopt an 11-month teacher work schedule.
1.1.2	Upon hiring, verify teachers are fully and appropriately credentialed.

ACTUAL	
1.1.1.	The Board adopted a new salary schedules for both the 2015-16 and 2016-17 school years.
1.1.2.	Before hired, the human resources department was responsible for verifying that the teachers considered for employment were appropriately credentialed. Monitoring throughout the school year was done by the Personnel Technician and Credential Analyst.

Expenditures

BUDGETED	
\$1,078,818 in certificated teacher salaries from base LCFF funding and Education Protection Act funds	

ESTIMATED ACTUAL	
\$1,264,616 in certificated teacher salaries from base LCFF funding and Education Protection Act funds	

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

**1.2.1**

Actions/Services

PLANNED	
1.2.1	Journey's Common Core Grades K-5 for ELA, Go

ACTUAL	
1.2.1.	Continued the implementation of the eight year adoption of Journey's

	Math grades K-8, Collections for ELA/ ELD Grades 6-8.	Common Core Grades K-5 for ELA/ELD. Continued the implementation of the eight year adoption for Go Math Grades K-8. Continued the implementation of Collections ELA/ELD Grades 6-8.
Expenditures	<b>BUDGETED</b> \$30,000 in core curricular materials from base LCFF, Education Protection Act and Lottery funds.	<b>ESTIMATED ACTUAL</b> \$70,749 in core curricular materials from base LCFF, Education Protection Act and Lottery funds.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**1.3.1**

Action -

**1.3.2**

Actions/Services

	<b>PLANNED</b> 1.3.1 Continue to Implement weekly early release day  1.3.2 Continue an arts education program where classroom teachers have additional prep time.	<b>ACTUAL</b> 1.3.1 Per the Board adopted academic calendar Wednesdays have been designated as the weekly early release day; allowing teachers common planning time. Early release is set at 2:00pm.  1.3.2 Continued to implement an arts education program where classroom teachers were given the opportunity for additional prep time.
Expenditures	<b>BUDGETED</b> \$105,000 arts education program from Title I funds	<b>ESTIMATED ACTUAL</b> \$29,706 arts education program from Title I funds

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**1.4.1**

Action -

**1.4.3**

Actions/Services

PLANNED	ACTUAL
<p>1.4.1 Attend a spring and summer symposium at home office in Sacramento in which all staff gather for professional development.</p> <p>1.4.2 Hold summer, fall and spring institutes at campus level to provide on-going professional development.</p> <p>1.4.3 Continue to employ Master Teachers to provide on-going coaching and professional development to teachers.</p>	<p>1.4.1. Fortune School of Education held an annual summer symposium in which all staff and faculty came together for professional development, the scheduled symposium in the spring had been reorganized to better fit the needs of the organization. In its place, the professional development will take place in the form of an institute. See action 1.4.2.</p> <p>1.4.2. Institutes were held during the afternoons of scheduled intersessions in the summer, fall and spring at campus level. School staff received hands on training and professional development.</p> <p>1.4.3. Continued to employ a Director of Curriculum and hired master teachers to fulfill the need. Master teachers continued to provide on-going coaching and professional development to teachers.</p>

Expenditures

BUDGETED	ESTIMATED ACTUAL
<p>Budgeted expenditures for Spring and Summer Symposiums are \$89,000. The symposiums are hosted by the CMO and built into the school's CMO support charge which is budgeted in base LCFF funds.</p>	<p>\$98,000 The symposiums are hosted by the CMO and built into the school's CMO support charge which is budgeted in base LCFF funds.</p>

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1.5.1**

Actions/Services

PLANNED	ACTUAL
<p>1.5.1 Convene annual planning meetings to meeting FSE NGSS.</p>	<p>1.5.1 Reading aides were hired at each school site to focus on reading fluency in Kindergarten through third grade.</p> <p>1.5.2 Science kits were provided for the middle school labs to enhance the NGSS curriculum adopted.</p>



		1.5.3 The master teacher of science provided science teachers at each campus support by co-teaching and assisting new and other teachers.
Expenditures	<p><b>BUDGETED</b>  NGSS Science kits are budgeted at \$32,000 from base LCFF funds</p> <p>Science lead teachers are budgeted at \$1,800 from base LCFF funds</p>	<p><b>ESTIMATED ACTUAL</b>  \$ 28,068 NGSS Science kits  \$0 Science lead teachers; Science master teacher provided support to science teachers.</p>

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1.6.1**

Actions/Services	<p><b>PLANNED</b>  Continue the visual and performing arts education program with qualified or appropriately credentialed art teachers. Arts teachers will collaborate with classroom teachers to provide arts education that addresses ELA and Math Common Core Standards.</p>	<p><b>ACTUAL</b>  Continued to implement a visual and performing arts education program with credentialed art teachers at each school site. Arts teachers will collaborate with classroom teachers to provide arts education that addresses the LEA and Math Common Core Standards</p>
Expenditures	<p><b>BUDGETED</b>  See measurable outcome 1.3.2</p>	<p><b>ESTIMATED ACTUAL</b>  See measurable outcome 1.3.2</p>

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**1.7.1**

Action - **1.7.5**

Actions/Services	<p><b>PLANNED</b>  1.7.1 Administer the NWEA Map, a nationally norm referenced text in ELA and Math to all students in grade TK-8.  1.7.2 Implement a system of close monitoring of student</p>	<p><b>ACTUAL</b>  1.7.1. Prior to the start of the school year NWEA Map testing had been scheduled for the year. NWEA map testing was administered three times throughout the school year with a</p>
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<p>academic performance on standards-based, curriculum-embedded formative and summative assessments using illuminate, a student data system.</p> <p>1.7.3 Hold all students accountable for performing at grade level (80% proficiency) in English Language Arts and Math in order to be promoted to the next grade level.</p> <p>1.7.4 Provide a Response to intervention (RTI) program for the purpose of providing academic and behavioral supports to students below 69% proficiency in ELA and Math.</p> <p>1.7.5 Provide small group instruction during fall, spring and summer intersession for students who are below 80% proficiency in ELA and Math.</p>	<p>survey administered in the beginning of the year.</p> <p>1.7.2. Student academic performance on standards-based, curriculum embedded formative and summative assessments through “Illuminate” continued to be implemented.</p> <p>1.7.3. Students were held accountable in ELA/ ELD and math proficiency in order to be promoted to the next grade level.</p> <p>1.7.4. A Response to Intervention program for the purpose of providing academic and behavioral supports for students who feel below 69% proficiency in ELA and math was provided.</p> <p>1.7.5. Provided small group instruction (summer, fall and spring intersession) for students who were below 80% proficiency in ELA and math.</p>
<p><b>BUDGETED</b></p> <p>NWEA fees of \$4,600 from base LCFF funds</p> <p>Illuminate data system licenses and training costs are \$6,600 from base LCFF funds.</p> <p>Monitoring of assessment data and proficiency levels is supported by the Data &amp; Analytics department. The cost of Data and Analytics is \$68,337 from supplemental and concentration grant funds.</p> <p>RTI aides are budgeted at \$19,900 from supplemental and concentration grant funds</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>\$4,114 NWEA fees</p> <p>\$6,049 Illuminate data system licenses and training costs</p> <p>\$68,744 The cost of Data and Analytics</p> <p>\$35,506 Reading aides have been added to the RTI program with a specific focus on K-3 fluency. \$19,000 from Title I and \$16,506 from supplemental and concentration grant funds.</p>

Expenditures

Interession is part of the teacher's 11 month work calendar. See measurable outcomes 1.1.1 and 1.1.2

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**1.8.1**

Action -

**1.8.3**

<p>Actions/Services</p>	<p><b>PLANNED</b></p> <p>1.8.1 Partner with Cal Poly San Luis Obispo for an annual 5th grade trip to the college's Learn by Doing Science Lab for the purpose of reviewing key 5th grade science standards.</p> <p>1.8.2 Retain single subject science teachers to teach middle school science</p> <p>1.8.3 Maintain middle school lab built as a dedicated space to enhance science education</p>	<p><b>ACTUAL</b></p> <p>Partnered with a higher education institute for a fifth grade trip to a college to participate in hands on science activities. All fifth grade students had the opportunity to attend.</p> <p>Refer to teacher salaries in 1.1.1</p> <p>Costs of labs were incurred in the prior years.</p>
<p>Expenditures</p>	<p><b>BUDGETED</b></p> <p>\$4,000 is budgeted from lottery funds for the Cal-Poly field trip.</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>\$4,000</p>

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**1.9.1**

Action -

**1.9.3**

Actions/Services	<b>PLANNED</b> Continue to implement a middle school world language program.	<b>ACTUAL</b> Continue to implement a middle school world language program. Students took at least one trimester of Spanish.
	<b>BUDGETED</b> Salary for the Spanish teacher is included in certificated salaries per measureable outcome 1.1.1	<b>ESTIMATED ACTUAL</b> Salary for the Spanish teacher is included in certificated salaries per measureable outcome 1.1.1
Expenditures		

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**1.10.**  
**1**

Action

Actions/Services	<b>PLANNED</b> 1.10.1 Organize a 4th grade field lesson to a California historical landmark (i.e. CA Missions, etc.). 1.10.2 Teachers organize a class community service project each trimester. 1.10.3 Hold an annual African American Program in which students learn about and celebrate African American history.	<b>ACTUAL</b> 4 <sup>th</sup> grade went to San Juan Capistrano Mission Service Learning projects were:																								
		<table border="1"> <thead> <tr> <th>Teacher Name</th> <th>Service Learning Project</th> </tr> </thead> <tbody> <tr> <td>Mrs. Ruvalcaba</td> <td>Clean the World - Soap Drive</td> </tr> <tr> <td>Ms. Wicks</td> <td>Clean the World - Soap Drive</td> </tr> <tr> <td>Mrs. Sams/Ms. Beard</td> <td>Clean the World - Soap Drive</td> </tr> <tr> <td>Ms. Gracia</td> <td>Books to Norman F. Feldheim Center</td> </tr> <tr> <td>Mrs. Adams</td> <td>Books to Norman F. Feldheim Center</td> </tr> <tr> <td>Mrs. Lujan</td> <td>Books to Ronald McDonald House Charities</td> </tr> <tr> <td>Ms. Herron</td> <td>Books to Ronald McDonald House Charities</td> </tr> <tr> <td>Ms. Sanders</td> <td>Books to Ronald McDonald House Charities</td> </tr> <tr> <td>Mrs. Combs</td> <td>Sock donations to a local homeless shelter</td> </tr> <tr> <td>Mrs. Jenkins</td> <td>Sock donations to a local homeless shelter</td> </tr> <tr> <td>Ms. Vega</td> <td>Start school recycling program</td> </tr> </tbody> </table>	Teacher Name	Service Learning Project	Mrs. Ruvalcaba	Clean the World - Soap Drive	Ms. Wicks	Clean the World - Soap Drive	Mrs. Sams/Ms. Beard	Clean the World - Soap Drive	Ms. Gracia	Books to Norman F. Feldheim Center	Mrs. Adams	Books to Norman F. Feldheim Center	Mrs. Lujan	Books to Ronald McDonald House Charities	Ms. Herron	Books to Ronald McDonald House Charities	Ms. Sanders	Books to Ronald McDonald House Charities	Mrs. Combs	Sock donations to a local homeless shelter	Mrs. Jenkins	Sock donations to a local homeless shelter	Ms. Vega	Start school recycling program
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	Ms. Barnwell	Start school recycling program
	Ms. Jordan	Used children clothing donations to House of Mercy
	Mr. Alvarez	Food donations for the homeless
	<b>Mr. Ward</b>	Donations to shelter
	Held a program for Black history at the Sturges in February 2017.	
Expenditures	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
	\$15,000 Field Lessons \$19,500 Teacher supply budgets	\$15,000 Field Lessons \$18,000 Teacher supply budgets

**ANALYSIS**

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions and services for this goal were generally implemented as planned. Based on re-evaluation of the curriculum that was adopted and used, we have added Open Source curriculum that will help us address the needs of our scholars and their demographics as it relates to reading, writing and math. We did not host a spring symposium as we felt that the time and resources would be better used in a more direct setting that was specific to each school site and their needs.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall the effectiveness of the actions/services to achieve the articulated goal as measured was positive. It allowed for us to evaluate the overall effectiveness We have noted an increase in ELA test scores, however we realized that our scholars need additional exposure and practice with reading fluency and writing.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

We did not hit the expected enrollment numbers therefore we did not hire a Master teacher that we stated we were going to do.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The LCAP in the 2017-18 school year was reorganized to match other organization LCAPs for other schools.

## Goal 2

Cultivate a culture of high expectations for academic achievement and conduct that are clearly designed, measureable, and make no excuses based on the background of students. Students, parents, teachers and staff create and reinforce a culture of achievement and support.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

#### ACTUAL

2.1. 100% of students will have the opportunity to attend a college field lesson each year.  
2.2. 100% of students will participate in a nutrition education program

2.1. 100% of students had an opportunity to attend a college field lesson each year.  
2.2. 100% of students will participated in a nutrition education program

- 2.3. Have fully functioning and compliant School Site Council and hold at least three School Site Council meetings each year. Create a parent education program.
- 2.4. Create a parent education program.
- 2.5. 95% attendance rate at Hardy Brown College Prep and keep truancy at or below 5%.
- 2.6. To have a middle school drop-out rate of zero percent.
- 2.7. Maintain student suspension rate of 2% or lower and Student expulsion rates will not exceed .2%, the average for San Bernardino County.
- 2.8. 100% of parents will sign the Commitment to Excellence Contract (Parent Compact), stating that they will provide 40 or more complete voluntary service hours per academic year, ensure that their child will participate in extended learning as determined by faculty. 40% of parents will complete 40 hours of completely voluntary service to the school community. There is no penalty for parents who do not complete their service hours.
- 2.9. Over 50% of parents who respond to the annual Parent Survey will say they are satisfied with their child's school.

- 2.3. Fortune School continued to have fully functioning school site councils at each school to ensure parent input and decision making.
- 2.4. A parent education program was created and offered.
- 2.5. Maintained an attendance rate of 95%. Implemented board adopted attendance policy; chronic absenteeism rate was at or below 5%.
- 2.6. Middle school dropout rate was zero percent.
- 2.7. The school year is still in progress, percentage of suspensions and expulsion rates will not be available until the end of the school year.
- 2.8. 100% of parents have signed a Commitment to Excellence Contract (Parent Compact).
- 2.9. 90.99% of parents surveyed stated that they were satisfied with their child's school.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **2.1.1**

Actions/Services

**PLANNED**

Organize annual college field lesson for each student.

**ACTUAL**

Annual college field lessons for each student has been scheduled (see school tables below).

Grade	Tentative Date	
Kinder	May 26 <sup>th</sup>	Cal S Berna
1 <sup>st</sup> Grade	June 2 <sup>nd</sup>	Cal P
2 <sup>nd</sup> Grade	April 14 <sup>th</sup>	UCR
3 <sup>rd</sup> Grade	June 9 <sup>th</sup>	Cal P
4 <sup>th</sup> Grade	1 <sup>st</sup> option: May 30 <sup>th</sup> 2 <sup>nd</sup> option: June 6 <sup>th</sup>	San D

	5 <sup>th</sup> Grade	June 1 <sup>st</sup>	Cal State San Marcos
	Middle School	1 <sup>st</sup> option: May 31 <sup>st</sup> 2 <sup>nd</sup> option: June 8 <sup>th</sup>	UCR
Expenditures	<b>BUDGETED</b> See field trip budget in measurable outcome 1.10.1		<b>ESTIMATED ACTUAL</b> See field trip budget in measurable outcome 1.10.1

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **2.2.1**

Actions/Services	<b>PLANNED</b> Coordinate with Revolution Foods, Hardy Brown College Prep's food service vendor to provide nutrition education presentations that may take place in classes, during assemblies or other school events.	<b>ACTUAL</b> Nutrition information was presented to parents during the summer orientation.
Expenditures	<b>BUDGETED</b> Food technician \$11,974	<b>ESTIMATED ACTUAL</b> \$11,000

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**2.3.1**

Action -

**2.3.3**

Actions/Services	<b>PLANNED</b> 2.2.1 Organize a system-wide training for School Site Council members to teach them the purpose of school site councils and how they work.	<b>ACTUAL</b> 2.2.1. System-wide training for School Site Council members was provided during the first school site council meeting during the first trimester. In addition the CA Department of Education did a workshop pertaining to School Site councils and the Single Plan for
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<p>2.2.2 Maintain a Coordinator of Compliance to monitor and support school site councils for compliance.</p> <p>2.2.3 Direct school principal to include 3 school site council meetings on their annual school Activities.</p>	<p>Student Achievement at the Parent Convention (April 2017)..</p> <p>2.2.2. Continued to employ a Coordinator of Compliance. The Coordinator of Compliance continued to monitor and support school site councils.</p> <p>2.2.3. The School site council met a total of four times in the school year.</p>
<p><b>BUDGETED</b></p> <p>The Coordinator of Compliance position is partially funded from the allowable Title I administrative fee of 15% (\$13,830). This position is responsible for providing the system-wide training for School Site Council Members and monitoring compliance.</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>\$19,161 15% Administrative fee allowable under Title I</p>

Expenditures

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **2.4.1**

<p><b>PLANNED</b></p> <p>Contract with the Sacramento Observer Newspaper to produce an annual parent conference in which Hardy Brown College Prep parents will participate along with all other parents in the Fortune School network. In addition, the Observer will provide on-going support with parent communication through Hardy Brown College Prep's:</p> <ul style="list-style-type: none"> <li>- Website</li> <li>- Newsletters</li> <li>- Social Media</li> </ul>	<p><b>ACTUAL</b></p> <p>2.3.1. Hosted an annual parent convention April 8, 2017 that allowed Fortune parents to receive training on common core, colleges, NGSS Science standards, School Site Council and Education technology.</p>
<p><b>BUDGETED</b></p> <p>\$10,000 is budgeted in Title I for the annual parent convention</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>\$13,000 Parent Convention</p>

Actions/Services

Expenditures

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**2.5.1**

Action -

**2.5.3**

<p>Actions/Services</p>	<p><b>PLANNED</b>                  2.5.1. Provide parent education about the importance of school attendance.                   2.5.2. Maintain Illuminate as Hardy Brown College Prep's school attendance system.                   2.5.3. Refer chronic truants to the San Bernardino City Unified SARB as appropriate.</p>	<p><b>ACTUAL</b>                  2.5.1 Provided a Parent Academy November 2016 that covered Attendance and the importance and long-term outcomes of positive attendance.                   2.5.2 Used Illuminate for attendance system                   2.5.3 Implemented board adopted attendance policy. No students during the school year were referred to the SBCUSD SARB.</p>
<p>Expenditures</p>	<p><b>BUDGETED</b>                  Refer to the budgeted amount in measurable outcome 2.4.1. Parent Liaisons are also responsible for parent education. The total cost for this position is \$55,084 paid from supplemental and concentration grant. This position would also be responsible for reporting chronic truants to SBCU SARB.                   Costs associated with Illuminate were mentioned in measurable outcome 1.7.2.</p>	<p><b>ESTIMATED ACTUAL</b>                  Hardy Brown College Prep did not have a parent liaison for the whole school year. Total expenditures for the Parent Liaison was \$6,653.                   Parent Education through Parent Academy was Offered to all parents. Total Costs were estimated to be close to \$6000. Total budgeted per Single Plan For Student Achievement is \$4000.</p>

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

## 2.6.1

Action -

## 2.6.2

Actions/Services

PLANNED	ACTUAL
2.6.1. Hire a Dean of Students with a background as a behavior specialist and implements a strong middle school culture that keeps students on-task and engaged in school.	Hired a Dean of Students
2.6.2. Provide art education as a regular part of the school day for middle school students.	

Expenditures

BUDGETED	ESTIMATED ACTUAL
A total cost of \$91,100 is budgeted for HBCP's Dean of Students	\$69,823 Dean of Students
Budget for art education program previously mentioned in 1.3.1	Refer to 1.3.2 For Arts Education Program

### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

## 2.7.1

Action -

## 2.7.2

Actions/Services

PLANNED	ACTUAL
2.7.1. Continue to Implement board-adopted progressive discipline matrix that has suspension and expulsion as a last resort after many other interventions are attempted.	2.7.1. Continued to implement board - adopted progressive discipline matrix that has suspension and expulsion as a last resort after many other interventions are attempted. <b>Draft</b>
2.7.2. Continue to employ staff to supervise students and manage student behaviors (Dean of	Continued to employ staff to supervise students and manage student behaviors (Dean of Students, Behavior Aides, Campus Monitors)

	Students, Behavior Aides, Campus Monitors)	
Expenditures	<b>BUDGETED</b> See field trip budget in measurable outcome 1.11.1	<b>ESTIMATED ACTUAL</b> Reference 2.6.1 Dean of Students \$34,785 Behavior Technicians

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **2.8.1**

	<b>PLANNED</b> 2.8.1. Include a Commitment to Excellence Contract in the enrollment process for parent signature. Review the Commitment to Excellence Contract with parents during: enrollment meetings, Orientation, Student-led Parent Teacher Conferences.  2.8.2. Parent liaison will track parent hours.	<b>ACTUAL</b> Included a Commitment to Excellence Contract (Parent Compact) in the enrollment processes for parent signature.  Principal and vice principal tracked completely voluntary parent hours.
Expenditures	<b>BUDGETED</b> Nominal cost	<b>ESTIMATED ACTUAL</b> Nominal cost

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions and services for this goal were implemented as planned and the goal has been achieved.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of the actions/ services to achieve the articulated goal was positive.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Parent Liaison estimated actuals were significantly below the budgeted amount. Hardy Brown College Prep did not have a parent liaison on staff for the full school year. Parent Education and Parent opportunities were coordinated through the principal and vice principal.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The LCAP in the 2017-18 school year was reorganized to match other organization LCAPs for other schools.

## Goal 3

Create safe, clean and welcoming learning environments.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

- 3.1. Hardy Brown College Prep will earn a “good” rating on the State of California Facilities Inspection Tool.
- 3.2. 80% of parents will express confidence that the schools are safe and secure.
- 3.3. Over 50% of teachers surveyed will say their school site is safe and secure

#### ACTUAL

- 3.1. Hardy Brown College Prep earned a “good” rating on the State of California Facility Inspection Tool.
- 3.2. 90.99% of parents surveyed expressed confidence that the schools are safe and secure.
- 3.3. Teacher surveys are scheduled to go out at the end of June 2017 therefore results are not currently available.

### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **3.1.1**  
&  
**3.1.2**

Actions/Services	<p><b>PLANNED</b></p> <p>3.1.1. Custodial Supervisor uses the CA Facilities Inspection Tool.</p> <p>3.1.2. Continue weekly custodial staff meetings scheduled.</p>	<p><b>ACTUAL</b></p> <p>3.1.1. The custodial supervisor continued the usage of the California Facilities Inspection Tool throughout the school year.</p> <p>3.1.2. Weekly meetings continued to be held including all custodial staff.</p>
Expenditures	<p><b>BUDGETED</b></p> <p>Activities are conducted by the Custodial Supervisor. Total budgeted salary is \$59,322. Cost is paid by the CMO and billed back to the school sites as part of the CMO support charge.</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Maintenance Supervisor \$60,251</p>

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **3.2.1**  
&  
**3.2.2**

Actions/Services	<p><b>PLANNED</b></p> <p>3.2.1. Include a question asking how parents feel about the safety and security of their child's school on the annual parent survey.</p> <p>3.2.2. Provide parents with the annual parent survey to complete while they wait for their trimester 3 student-led Parent Teacher Conference.</p>	<p><b>ACTUAL</b></p> <p>An annual parent survey was provided to all parents to complete within the months of April and May. The survey included a question asking parents how they felt about the safety and security of their child's school..</p>
Expenditures	<p><b>BUDGETED</b></p> <p>Nominal Costs</p>	<p><b>ESTIMATED ACTUAL</b></p> <p><b>Draft</b></p> <p>Nominal Costs</p>

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **3.3.1**

Actions/Services	<p><b>PLANNED</b> Create and implement a teacher survey to measure their sense of campus safety.</p>	<p><b>ACTUAL</b> A teacher survey to measure the staff's sense of campus security was distributed to all staff in June 2017.</p>
Expenditures	<p><b>BUDGETED</b> Nominal Costs</p>	<p><b>ESTIMATED ACTUAL</b> Nominal Costs</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	The overall implementation of the actions and services to achieve the articulated goal was positive. In addition to planned actions, a school climate survey for student stakeholder feedback was given to all sixth, seventh and eighth grade students.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The overall effectiveness of the actions/ services to achieve the articulated goal was extremely helpful in measuring how our stakeholders felt about the overall cleanliness and safety of our schools. We continue to ask our stakeholder how they feel about the conditions and their personal safety moving forward.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	There were no material differences noted between the budgeted expenditures and the estimated actual expenditures noted.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	<p>The LCAP in the 2017-18 school year was reorganized to match other organization LCAPs for other schools. Action 2.6.1. was removed because it had been implemented in the current school year. In addition 2.2 was removed as this has been implemented.</p> <p style="text-align: center;"><b>Draft</b></p>

# Stakeholder Engagement

LCAP  
Year

2017–18  2018–19  2019–20

## INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Hardy Brown College Prep continuously engaged with stakeholders throughout the school year and specifically held meetings with all stakeholders on review and feedback on the LCAP and annual review process. Such stakeholder feedback helps drive how monies are budgeted in the next year based on need. Stakeholder feedback shines light on the specific needs for each site and the overall organizational needs recognized through this process.

### Teacher Stakeholders:

There is a regular system of teacher and administrator communications in the form of grade-level review of student achievement data, selection of interventions needed for a specific group of students, weekly faculty meetings and other school level or organization-wide task groups working on new priorities.

### Parent and Staff Stakeholders:

In April and May 2017 parents, teachers and staff have engaged in the in the preparation of the Local Control and Accountability Plan for Fortune School. Parent, teacher and staff meetings were conducted at each Fortune School campus. At the meetings parents were asked to rank how well they felt administration did at reaching the goals they had helped to create. After going over the current year's goals, administration gave each stakeholder three large sticky notes where they could leave feedback for each of the three LCAP goals. In addition to the LCAP Stakeholder meetings, stakeholder feedback was obtained from advisory committees such as the School Site Council and English-Learner Advisory Sub-committee. Title I information nights, parent academies and parent convention were also ways LCAP feedback was obtained from stakeholders. In the second trimester of 2017 an annual parent survey was sent to all parents allowing them to leave LCAP stakeholder feedback. Feedback was then passed onto administration during budget meetings for the next school year.

### Student Feedback:

We care about school climate and the social and emotional well-being of our scholars. How they feel about their school, teachers and peers is important to us. Studies have shown that students do better academically when their educational environment is conducive to learning. In the 2016-17 school year a school climate survey was given to sixth, seventh and eighth grade scholars. The survey was conducted through the online survey service Survey Monkey and administered by the Data and Analytics department.

## IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Per the feedback received from teachers, parents and students new positions were created, budgets from parent education opportunities was expanded and a focus on data driven teaching can be seen.





# Goals, Actions, & Services

## Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

<input type="checkbox"/> New Unchanged	<input checked="" type="checkbox"/> Modified	<input type="checkbox"/>
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### Goal 1

Improve and support student learning to close the achievement gap by providing high quality classroom instruction that raises rigor to a college-ready bar.

[State and/or Local Priorities Addressed by this goal:](#)

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

[Identified Need](#)

- Adoption of new Open Source Curriculum that are aligned with the Common Core State Standards.
- LCAP stakeholder feedback, teachers participating in professional developments
- Available NWEA and SBAC data
- Current academic progress in ELA as it relates to comprehension and writing.
- Current academic progress in Math

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1.1 100% of Teachers are appropriately credentialed.	100% credentialed teachers in core subject areas.	100% credentialed teachers in core subject areas.	100% credentialed teachers in core subject areas.	100% credentialed teachers in core subject areas.
1.2 100% of students will have standards-aligned instructional materials in English Language Arts/ English Language Development, Math, Science and Social Studies.	100% of students have standard-aligned instructional materials	100% of students have standard-aligned instructional materials	100% of students have standard-aligned instructional materials	100% of students have standard-aligned instructional materials
1.3 100% of teachers will have weekly planning time for the implementation of Common Core.	100% of teachers will have a weekly prep time.	100% of teachers will have a weekly prep time	100% of teachers will have a weekly prep time	100% of teachers will have a weekly prep time
1.4 100% of teachers and administrators will participate in a robust program of professional development on Common Core	Teachers and administrators will participate	Teachers and administrators will participate	Teachers and administrators will participate	Teachers and administrators will participate

aligned instructional materials for English Language Arts and English Language Development.	professional development	professional development	professional development	professional development
1.5 100% of teachers will have professional development on Next Generation Science Standards (NGSS)	Professional Development on NGSS to assist in curriculum being taught.	Professional Development on NGSS to assist in curriculum being taught.	Professional Development on NGSS to assist in curriculum being taught.	Professional Development on NGSS to assist in curriculum being taught.
1.6 100% of students will have a visual or performing arts experience each year.	100% of students will have a visual or performing arts experience	100% of students will have a visual or performing arts experience	100% of students will have a visual or performing arts experience	100% of students will have a visual or performing arts experience
1.7 Students in testing grades will perform at proficiency levels in English Language Arts and Math at or above their peers in traditional public schools in the region with similar demographics.	Per test scores in 2015-16: ELA – Yellow/ Math - Yellow	ELA – Yellow/ Math - Yellow	ELA – Yellow/ Math - Yellow	ELA – Yellow/ Math - Yellow
1.8 Maintain an increase of students meeting or exceeding state standards in science.	San Bernardino City Unified School District Science - Grade 5, Grade 8 Life Science: Basic: 5 <sup>th</sup> 38%/ 8 <sup>th</sup> 25%	San Bernardino City Unified School District Science - Grade 5, Grade 8 Life Science: Basic: 5 <sup>th</sup> 38%/ 8 <sup>th</sup> 25%	San Bernardino City Unified School District Science - Grade 5, Grade 8 Life Science: Basic: 5 <sup>th</sup> 38%/ 8 <sup>th</sup> 25%	San Bernardino City Unified School District Science - Grade 5, Grade 8 Life Science: Basic: 5 <sup>th</sup> 38%/ 8 <sup>th</sup> 25%
1.9 100% of Middle School students will take a foreign language as an elective.	100% of Middle School students will take a foreign language	100% of Middle School students will take a foreign language	100% of Middle School students will take a foreign language	100% of Middle School students will take a foreign language
1.10 100% of students will participate in community service projects, an annual African American history program and fourth grade students will participate in field lessons on state history, to enhance social studies curriculum.	100% of students will participate in community service projects, an annual African American history program and fourth grade students will participate in field lessons on state history	100% of students will participate in community service projects, an annual African American history program and fourth grade students will participate in field lessons on state history	100% of students will participate in community service projects, an annual African American history program and fourth grade students will participate in field lessons on state history	100% of students will participate in community service projects, an annual African American history program and fourth grade students will participate in field lessons on state history
1.11 100% of EL students will demonstrate progress towards English Proficiency.	EL Students 2015-16 ELA - Yellow	ELA - Yellow	ELA - Yellow	ELA - Yellow

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1.1.**  
n **1.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All Group(s) _____	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Publish teacher salary schedule and make it available to employees and the public on Fortune's website to: <ul style="list-style-type: none"> <li>• Make teacher compensation competitive and predictable and</li> <li>• Provide transparent and open communication about pay ranges and how decisions about pay are made.</li> </ul>	Continue to publish a teacher salary that is available to employees and the public on Fortune's website.	Continue to publish a teacher salary that is available to employees and the public on Fortune's website.

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
Amount \$975,138.00 \$408,839.00	Amount \$1,087,217.00 \$431,074.00	Amount \$1,116,329.00 \$442,249.00

Source	LCFF Education Protection Act	Source	LCFF Education Protection Act	Source	LCFF Education Protection Act
Budget Reference	Resource 0000, 1400	Budget Reference	Resource 0000, 1400	Budget Reference	Resource 0000, 1400

Action 1.1.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Adopt an 11-month teacher work schedule.	Re-evaluate the current teacher work schedule and adopt a revised teacher work schedule if necessary.	Re-evaluate the current teacher work schedule and adopt a revised teacher work schedule if necessary.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: Nominal Costs	Amount: Nominal Costs	Amount: Nominal Costs
Source: See Action 1.1.1	Source: See Action 1.1.1	Source: See Action 1.1.1
Budget Reference: See Action 1.1.1	Budget Reference: See Action 1.1.1	Budget Reference: See Action 1.1.1

Action **1.1.**  
n **3.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

**2017-18**

New     Modified     Unchanged

Upon Hiring teachers will be verified as being fully credentialed.

**2018-19**

New     Modified     Unchanged

Upon Hiring teachers will be verified as being fully credentialed.

**2019-20**

New     Modified     Unchanged

Upon Hiring teachers will be verified as being fully credentialed.

BUDGETED EXPENDITURES

**2017-18**

Amount	Nominal Costs
Source	See Action 1.1.1
Budget Reference	See Action 1.1.1

**2018-19**

Amount	Nominal Costs
Source	See Action 1.1.1
Budget Reference	See Action 1.1.1

**2019-20**

Amount	Nominal Costs
Source	See Action 1.1.1
Budget Reference	See Action 1.1.1

Action **1.2.**  
n **1.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
------------------------------	--

<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____ <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____
--------------------	---

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____ <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Curriculum: Journey's Common Core Grades K-4 for ELA/ELD.	Curriculum: Journey's Common Core Grades K-4 for ELA/ELD.	Curriculum: Journey's Common Core Grades K-4 for ELA/ELD.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount	Amount	Amount
\$37,560.00	\$28,750.00	\$29,000.00
Source	Source	Source
LCFF, EPA and Lottery	LCFF, EPA and Lottery	LCFF, EPA and Lottery
Budget Reference	Budget Reference	Budget Reference
Resource 0000, 1400, 1100, 6300	Resource 0000, 1400, 1100, 6300	Resource 0000, 1400, 1100, 6300

Action **1.2.**  
n **2.**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____ <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student

Location(s)

All schools spans: \_\_\_\_\_  Specific Schools: \_\_\_\_\_  Specific Grade

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Curriculum: Achievement First Middle School Literacy Vocabulary & Writing Open Source Grades 5-8.

Curriculum: Achievement First Middle School Literacy Vocabulary & Writing Open Source Grades 5-8.

Curriculum: Achievement First Middle School Literacy Vocabulary & Writing Open Source Grades 5-8.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount See Action 1.2.1

Amount See Action 1.2.1

Amount See Action 1.2.1

Source See Action 1.2.1

Source See Action 1.2.1

Source See Action 1.2.1

Budget Reference See Action 1.2.1

Budget Reference See Action 1.2.1

Budget Reference See Action 1.2.1

Action **1.2.**  
n **3.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)

All schools spans: \_\_\_\_\_  Specific Schools: \_\_\_\_\_  Specific Grade

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners  Foster Youth  Low Income

Scope of Services

LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)

All schools spans: \_\_\_\_\_  Specific Schools: \_\_\_\_\_  Specific Grade

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged



Curriculum: Go Math grades K-1

Curriculum: Go Math grades K-1

Curriculum: Go Math grades K-1

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount See Action 1.2.1

Amount See Action 1.2.1

Amount See Action 1.2.1

Source See Action 1.2.1

Source See Action 1.2.1

Source See Action 1.2.1

Budget Reference See Action 1.2.1

Budget Reference See Action 1.2.1

Budget Reference See Action 1.2.1

Action **1.2.**  
n **4.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Curriculum: Achievement First Math Open Source Grades 2-8

Curriculum: Achievement First Math Open Source Grades 2-8

Curriculum: Achievement First Math Open Source Grades 2-8

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount See Action 1.2.1

Amount See Action 1.2.1

Amount See Action 1.2.1

Source See Action 1.2.1

Source See Action 1.2.1

Source See Action 1.2.1

Budget  
Reference

See Action 1.2.1

Budget  
Reference

See Action 1.2.1

Budget  
Reference

See Action 1.2.1

### Action 1.3.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)

All schools spans: \_\_\_\_\_  Specific Schools: \_\_\_\_\_  Specific Grade \_\_\_\_\_

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners  Foster Youth  Low Income

Scope of Services

LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)

All schools spans: \_\_\_\_\_  Specific Schools: \_\_\_\_\_  Specific Grade \_\_\_\_\_

### ACTIONS/SERVICES

**2017-18**

**2018-19**

**2019-20**

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Implement an early release day once a week in which students dismiss at 2pm, allowing teachers common planning time.

Continue to implement an early release day once a week in which students dismiss at 2pm, allowing teachers common planning time.

Continue to implement an early release day once a week in which students dismiss at 2pm, allowing teachers common planning time.

### BUDGETED EXPENDITURES

**2017-18**

**2018-19**

**2019-20**

Amount	Nominal Costs
Source	
Budget Reference	

Amount	Nominal Costs
Source	
Budget Reference	

Amount	Nominal Costs
Source	
Budget Reference	

### Action 1.3.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

**2017-18**

New  Modified  Unchanged

Continue a visual and performing arts program where classroom teachers are given the opportunity for additional prep time.

**2018-19**

New  Modified  Unchanged

Continue a visual and performing arts program where classroom teachers are given the opportunity for additional prep time.

**2019-20**

New  Modified  Unchanged

Continue a visual and performing arts program where classroom teachers are given the opportunity for additional prep time.

BUDGETED EXPENDITURES

**2017-18**

Amount \$94,562.00  
Source Title 1  
Budget Reference Resource 3010

**2018-19**

Amount \$96,104.58  
Source Title 1  
Budget Reference Resource 3010

**2019-20**

Amount \$97,636.43  
Source Title 1  
Budget Reference Resource 3010

Action **1.4.**  
n **1.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____		

ACTIONS/SERVICES

**2017-18**

**2018-19**

**2019-20**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Host symposia for Fortune staff and faculty to receive professional development.	Continue to host symposia for Fortune staff and faculty to receive professional development.	Continue to host symposia for Fortune staff and faculty to receive professional development.

BUDGETED EXPENDITURES

**2017-18**

**2018-19**

**2019-20**

Amount	\$110,000	Amount	\$110,000	Amount	\$110,000
Source	Symposiums are hosted by the CMO and built into the school's CMO support charge.	Source	Symposiums are hosted by the CMO and built into the school's CMO support charge.	Source	Symposiums are hosted by the CMO and built into the school's CMO support charge.
Budget Reference	School CMO Budget	Budget Reference	School CMO Budget	Budget Reference	School CMO Budget

Action 1.4.  
2.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
------------------------------	---

<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b>	<input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____ <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____			

**ACTIONS/SERVICES**

**2017-18**

New
  Modified
  Unchanged

Hold Institutes at campus level where Fortune Staff will get hands on training and professional development.

**2018-19**

New
  Modified
  Unchanged

Continue to hold Institutes at campus level where Fortune Staff will get hand on training and professional development.

**2019-20**

New
  Modified
  Unchanged

Continue to hold Institutes at campus level where Fortune Staff will get hand on training and professional development.

**BUDGETED EXPENDITURES**

**2017-18**

Amount	Reference 1.4.1
Source	Reference 1.4.1
Budget Reference	Reference 1.4.1

**2018-19**

Amount	Reference 1.4.1
Source	Reference 1.4.1
Budget Reference	Reference 1.4.1

**2019-20**

Amount	Reference 1.4.1
Source	Reference 1.4.1
Budget Reference	Reference 1.4.1

Action **1.4.3.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____ <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____ <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Implement a T-School, and reading initiatives that teachers can participate in and implement within their classrooms.	Continue to implement a T-School, and reading initiatives that teachers can participate in and implement within their classrooms.	Continue to implement a T-School, and reading initiatives that teachers can participate in and implement within their classrooms.

**BUDGETED EXPENDITURES**

**2017-18**

Amount	\$139,770
Source	LCFF, included in Teacher Support Charge
Budget Reference	Resource 0000

**2018-19**

Amount	\$147,527
Source	LCFF, included in Teacher Support Charge
Budget Reference	Resource 0000

**2019-20**

Amount	\$154,811
Source	LCFF, included in Teacher Support Charge
Budget Reference	Resource 0000

Action 1.4.4.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Continue to employ a Director of Curriculum and Instruction and hire additional master teachers. Master teachers provide on-going

**2018-19**

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Continue to employ a Director of Curriculum and evaluate the need to hire additional Master Teachers who will continue to provide on-

**2019-20**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue to employ a Director of Curriculum and evaluate the need to hire additional Master Teachers who will continue to

coaching and professional development to teachers.	going coaching and professional development to teachers.	provide on-going coaching and professional development to teachers.
--	--	---

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$84,684.00	Amount: \$84,875.00	Amount: \$87,119.00
Source: LCFF, included in Teacher Support Charge	Source: LCFF, included in Teacher Support Charge	Source: LCFF, included in Teacher Support Charge
Budget Reference: Resource 0000 CMO Budget	Budget Reference: Resource 0000 CMO Budget	Budget Reference: Resource 0000 CMO Budget

Action 1.4.  
5.

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Employ reading aides at each site to focus on reading fluency.	Continue to employ reading aides at each site to focus on reading fluency.	Continue to employ reading aides at each site to focus on reading fluency.

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$19,177.00	Amount: \$20,832.00	Amount: \$21,312.00

	\$32,314.00 \$3,687.33		\$33,900.00 \$3,687.33		\$34,646.00 \$3,687.33
Source	Title I and LCFF	Source	Title I and LCFF	Source	Title I and LCFF
Budget Reference	Resource 3010, 0000	Budget Reference	Resource 3010, 0000	Budget Reference	Resource 3010, 0000

Action **1.4.6.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
A cohort of administrators will attend the Relay National Principals and Supervisors Academy Fellowship on how to use data to drive classroom instruction.	Continue to teach administrators on the skills learned on how to use data to drive classroom instruction.	Continue to teach administrators on the skills learned on how to use data to drive classroom instruction.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount \$3,460.00	Amount \$4,000.00	Amount \$4,000.00
Source Title 1 & II, Lottery and LCFF	Source Title 1 & II, Lottery and LCFF	Source Title 1 & II, Lottery and LCFF



Budget Reference

Resource 3010,1035,1100,6300

Budget Reference

Resource 3010,1035,1100,6300

Budget Reference

Resource 3010,1035,1100,6300

Action 1.5.1.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)]

Location(s)

All schools Specific Schools: Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Group(s) Schoolwide OR Limited to Unduplicated Student

Location(s)

All schools Specific Schools: Specific Grade spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Continue to employ a Master teacher in Science.

Continue to employ a Master teacher in Science.

Continue to employ a Master teacher in Science.

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount Reference Action 1.4.4

Amount Reference Action 1.4.4

Amount Reference Action 1.4.4

Source Reference Action 1.4.4

Source Reference Action 1.4.4

Source Reference Action 1.4.4

Budget Reference Reference Action 1.4.4

Budget Reference Reference Action 1.4.4

Budget Reference Reference Action 1.4.4

Action 1.5.2.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

**2017-18**

New  Modified  Unchanged

Provide science lab kits to enhance the NGSS curriculum adopted.

**2018-19**

New  Modified  Unchanged

Replenish needed supplies and continue to provide science kits for the middle school science labs to enhance the NGSS curriculum.

**2019-20**

New  Modified  Unchanged

Replenish needed supplies and continue to provide science kits for the middle school science labs to enhance the NGSS curriculum.

**BUDGETED EXPENDITURES**

**2017-18**

Amount: \$23,292.00  
Source: LCFF  
Budget Reference: Resource 0000

**2018-19**

Amount: \$25,000.00  
Source: LCFF  
Budget Reference: Resource 0000

**2019-20**

Amount: \$25,000.00  
Source: LCFF  
Budget Reference: Resource 0000

Action **1.5.**  
n **3.**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____		

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide lead science teachers at each campus who will support, co-teach and assist new and other teachers.	Continue to provide lead science teachers at each campus who will support, co-teach and assist new and other teachers.	Continue to provide lead science teachers at each campus who will support, co-teach and assist new and other teachers.

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$1,820.00	Amount: \$1,820.00	Amount: \$1,820.00
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Resource 0000	Budget Reference: Resource 0000	Budget Reference: Resource 0000

Action **1.6.**  
n **1.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

**2017-18**

New  Modified  Unchanged

Continue to implement a visual and performing arts education program at each school site.

**2018-19**

New  Modified  Unchanged

Continue to implement a visual and performing arts education program at each school site.

**2019-20**

New  Modified  Unchanged

Continue to implement a visual and performing arts education program at each school site.

**BUDGETED EXPENDITURES**

**2017-18**

Amount Reference Action 1.3.2  
Source  
Budget Reference

**2018-19**

Amount Reference Action 1.3.2  
Source  
Budget Reference

**2019-20**

Amount Reference Action 1.3.2  
Source  
Budget Reference

Action **1.7.**  
n **1.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:  All  Students with Disabilities  [Specific Student Group(s)]  
Location(s):  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:  English Learners  Foster Youth  Low Income  
Scope of Services:  LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student  
Location(s):  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

New  Modified  Unchanged

Administer the NWEA Map, a nationally norm referenced text in ELA and Math to all students in grade TK-9.

**2018-19**

New  Modified  Unchanged

Continue to administer the NWEA Map, a nationally norm referenced text in ELA and Math to all students in grade TK-9.

**2019-20**

New  Modified  Unchanged

Continue to administer the NWEA Map, a nationally norm referenced text in ELA and Math to all students in grade TK-9.

**BUDGETED EXPENDITURES**

**2017-18**

Amount \$4,224.00  
 Source LCFF  
 Budget Reference Resource 0000

**2018-19**

Amount \$4,290.00  
 Source LCFF  
 Budget Reference Resource 0000

**2019-20**

Amount \$4,378.00  
 Source LCFF  
 Budget Reference Resource 0000

# Action 1.7. 2.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES****2017-18**

New  Modified  Unchanged

Continue to closely monitor student academic performance on standards-based, curriculum-embedded formative and summative assessments through "Illuminate."

**2018-19**

New  Modified  Unchanged

Continue to closely monitor student academic performance on standards-based, curriculum-embedded formative and summative assessments through "Illuminate."

**2019-20**

New  Modified  Unchanged

Continue to closely monitor student academic performance on standards-based, curriculum-embedded formative and summative assessments through "Illuminate."

**BUDGETED EXPENDITURES****2017-18**

Amount \$3,648.00  
 Source LCFF

**2018-19**

Amount \$3,705.00  
 Source LCFF

**2019-20**

Amount \$3,781.00  
 Source LCFF

Budget Reference

Resource 0000

Budget Reference

Resource 0000

Budget Reference

Resource 0000

Action 1.7.3.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

[X] All [ ] Students with Disabilities [ ] [Specific Student Group(s)]

Location(s)

[ ] All schools [ ] Specific Schools: [ ] Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

[ ] English Learners [ ] Foster Youth [ ] Low Income

Scope of Services

[ ] LEA-wide Group(s) [ ] Schoolwide OR [ ] Limited to Unduplicated Student

Location(s)

[ ] All schools [ ] Specific Schools: [ ] Specific Grade spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

[X] New [ ] Modified [ ] Unchanged

[ ] New [X] Modified [ ] Unchanged

[ ] New [ ] Modified [X] Unchanged

Provide a Response to Intervention (RTI) program for the purpose of providing academic and behavioral supports to students in ELA and Math.

Continue to have a Response to Intervention (RTI) program for the purpose of providing academic and behavioral supports to students in ELA and Math.

Continue to have a Response to Intervention (RTI) program for the purpose of providing academic and behavioral supports to students in ELA and Math.

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount Reference 1.7

Amount Reference 1.7

Amount Reference 1.7

Source

Source

Source

Budget Reference

Budget Reference

Budget Reference

Action 1.7.4.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide                    OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

**2017-18**

New   
  Modified   
  Unchanged

Provide small group instruction during intersession for students below 80% proficiency in ELA and math.

**2018-19**

New   
  Modified   
  Unchanged

Continue to provide small group instruction during intersession for students below 80% proficiency in ELA and math.

**2019-20**

New   
  Modified   
  Unchanged

Continue to provide small group instruction during intersession for students below 80% proficiency in ELA and math.

BUDGETED EXPENDITURES

**2017-18**

Amount	Reference 1.1.1 and 1.1.2
Source	
Budget Reference	

**2018-19**

Amount	Reference 1.1.1 and 1.1.2
Source	
Budget Reference	

**2019-20**

Amount	Reference 1.1.1 and 1.1.2
Source	
Budget Reference	

Action **1.8.**  
n **1.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____		

ACTIONS/SERVICES

**2017-18**

New  Modified  Unchanged

Partner with higher education institutes for 5<sup>th</sup> grade trip to a college for hands on Science activities.

**2018-19**

New  Modified  Unchanged

Continue to partner with a higher education institutes for 5<sup>th</sup> grade trip to a college for hands on Science activities.

**2019-20**

New  Modified  Unchanged

Continue to partner with a higher education institutes for 5<sup>th</sup> grade trip to a college for hands on Science activities.

BUDGETED EXPENDITURES

**2017-18**

Amount: \$6,000.00  
 Source: Lottery- unrestricted  
 Budget Reference: Resource 1100

**2018-19**

Amount: \$4,500.00  
 Source: Lottery- unrestricted  
 Budget Reference: Resource 1100

**2019-20**

Amount: \$4,500.00  
 Source: Lottery- unrestricted  
 Budget Reference: Resource 1100

Action 1.9.  
1.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____		

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student



Location(s)

All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Provide ELD interventions to all ELLs.

Continue to provide ELD interventions to all ELLs.

Continue to provide ELD interventions to all ELLs.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount Reference 1.1.1. and 1.7.3 and 1.7.4

Amount Reference 1.1.1. and 1.7.3 and 1.7.4

Amount Reference 1.1.1. and 1.7.3 and 1.7.4

Source

Source

Source

Budget Reference

Budget Reference

Budget Reference

Action **1.9.**  
n **2.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)

All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners  Foster Youth  Low Income

Scope of Services

LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)

All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Administer, score and analyze the CELDT for instructional planning.

Continue to administer, score and analyze the CELDT for instructional planning.

Continue to administer, score and analyze the CELDT for instructional planning.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount Reference 1.1.1. and 1.7.3 and 1.7.4

Amount Reference 1.1.1. and 1.7.3 and 1.7.4

Amount Reference 1.1.1. and 1.7.3 and 1.7.4

Source

Source

Source

Budget Reference

Budget Reference

Budget Reference

Action **1.9.**  
n **3.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)  All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Els have access to research-based instructional strategies and materials.

Continue to ensure that Els have access to research-based instructional strategies and materials.

Continue to ensure that Els have access to research-based instructional strategies and materials.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount	Reference 1.1.1. and 1.7.3 and 1.7.4	Amount	Reference 1.1.1. and 1.7.3 and 1.7.4	Amount	Reference 1.1.1. and 1.7.3 and 1.7.4
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action **1.10**  
n **.1.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools Middle School <input type="checkbox"/> Specific Schools: _____ <input checked="" type="checkbox"/> Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools spans: _____ <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Develop a course schedule that allows all students to take at least one trimester of a foreign language.	Continue to implement a course schedule that allows all students to take at least one trimester of foreign language.	Continue to implement a course schedule that allows all students to take at least one trimester of foreign language.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20			
Amount	Salary for foreign language instructor – reference 1.1.1	Amount	Salary for foreign language instructor – reference 1.1.1	Amount	Salary for foreign language instructor – reference 1.1.1
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action 1.11  
n .1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)

All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners  Foster Youth  Low Income

Scope of Services

LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)

All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Organize a fourth grade field lesson to California State and historic landmarks. (IE State Capitol, Sutter's Fort and California Indian Museum.)

Continue to organize a fourth grade field lesson to California State and historic landmarks. (IE: State capitol, Sutter's Fort and California Indian Museum.)

Continue to organize a fourth grade field lesson to California State and historic landmarks. (IE: State capitol, Sutter's Fort and California Indian Museum.)

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount \$18,000.00

Amount \$17,000.00

Amount \$17,000.00

Source Lottery- unrestricted

Source Lottery- unrestricted

Source Lottery- unrestricted

Budget Reference Resource 1100

Budget Reference Resource 1100

Budget Reference Resource 1100

Action 1.11  
n .2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

**2017-18**

New  Modified  Unchanged

Scholars will participate in a community service project each trimester.

**2018-19**

New  Modified  Unchanged

Continue to have scholars participate in a community service project each trimester.

**2019-20**

New  Modified  Unchanged

Continue to have scholars participate in a community service project each trimester.

**BUDGETED EXPENDITURES**

**2017-18**

Amount: \$19,500.00  
 Source: LCFF  
 Budget Reference: Resource 0000

**2018-19**

Amount: \$19,500.00  
 Source: LCFF  
 Budget Reference: Resource 0000

**2019-20**

Amount: \$19,500.00  
 Source: LCFF  
 Budget Reference: Resource 0000

Action **1.11**  
 n **.3**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
------------------------------	---

Scope of Services

LEA-wide Group(s)     Schoolwide    **OR**     Limited to Unduplicated Student

Location(s)

All schools spans: \_\_\_\_\_     Specific Schools: \_\_\_\_\_     Specific Grade

ACTIONS/SERVICES

**2017-18**

New     Modified     Unchanged

Hold an African-American program or do a project in which students learn about and celebrate African American History.

**2018-19**

New     Modified     Unchanged

Schools will continue to hold an African-American program or do a project in which students learn about and celebrate African American History.

**2019-20**

New     Modified     Unchanged

Schools will continue to hold an African-American program or do a project in which students learn about and celebrate African American History.

BUDGETED EXPENDITURES

**2017-18**

Amount    Reference 1.11.2

Source

Budget Reference

**2018-19**

Amount    Reference 1.11.2

Source

Budget Reference

**2019-20**

Amount    Reference 1.11.2

Source

Budget Reference

New     Modified     Unchanged

## Goal 2

Cultivate a culture of high expectations for academic achievement and conduct that are clearly designed, measureable, and make no excuses based on the background of students. Students, parents, teachers and staff create and reinforce a culture of achievement and support.

State and/or Local Priorities Addressed by this goal:

STATE     1     2     3     4     5     6     7     8

COE     9     10

LOCAL \_\_\_\_\_

Identified Need

- LCAP Stakeholder feedback on Parent Education
- LCAP Stakeholder feedback regarding information and training for School Site Councils would be helpful.
- Disparities in suspension rates by race.
- Disproportionately higher suspension and expulsion rates for students of color.
- African American public high school graduates have a 36% college-going rate to a UC or CSU.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

2.1 100% of students will have the opportunity to attend a college field lesson each year.	100% of students will visit a college	100% of students will visit a college	100% of students will visit a college	100% of students will visit a college
2.2 Continue to have fully functioning and compliant School Site Councils to ensure parent input & decision making.	School Site Councils will be fully functioning and in accordance to ED Code related to Title I	School Site Councils will be fully functioning and in accordance to ED Code related to Title I	School Site Councils will be fully functioning and in accordance to ED Code related to Title I	School Site Councils will be fully functioning and in accordance to ED Code related to Title I
2.3 Develop a parent education program that supports having a 95% attendance rate at all schools.	Parent Education Offered at all school sites	Parent Education Offered at all school sites	Parent Education Offered at all school sites	Parent Education Offered at all school sites
2.4 Chronic absenteeism is a rate at or below 5%.	Chronic absenteeism is a rate at or below 5%.	Chronic absenteeism is a rate at or below 5%.	Chronic absenteeism is a rate at or below 5%.	Chronic absenteeism is a rate at or below 5%.
2.5 Middle school drop-out rate of zero percent and a high school drop-out rate lower than the statewide high school drop-out rate.	Middle school drop-out rate of zero percent and a high school drop-out rate lower than the statewide high school drop-out rate.	Middle school drop-out rate of zero percent and a high school drop-out rate lower than the statewide high school drop-out rate.	Middle school drop-out rate of zero percent and a high school drop-out rate lower than the statewide high school drop-out rate.	Middle school drop-out rate of zero percent and a high school drop-out rate lower than the statewide high school drop-out rate.
2.6 Student suspension rate of 2% or lower and Student expulsion rates will not exceed .1%.	2.6 Student suspension rate of 2% or lower and Student expulsion rates will not exceed .1%.	2.6 Student suspension rate of 2% or lower and Student expulsion rates will not exceed .1%.	2.6 Student suspension rate of 2% or lower and Student expulsion rates will not exceed .1%.	2.6 Student suspension rate of 2% or lower and Student expulsion rates will not exceed .1%.
2.7 100% of parents will sign a Commitment to Excellence Contract that they will provide 40 or more completely voluntary service hours per academic year, ensure that their child will participate in extended learning as determined by faculty.	Commitment to Excellence Contract (Title I Parent Compact) will be signed by 100% of parents.	Commitment to Excellence Contract (Title I Parent Compact) will be signed by 100% of parents.	Commitment to Excellence Contract (Title I Parent Compact) will be signed by 100% of parents.	Commitment to Excellence Contract (Title I Parent Compact) will be signed by 100% of parents.
2.8 Over 50% of parents who respond to the annual parent survey will say they are satisfied with their child's school.	50% of parents surveyed will say they are satisfied with their scholar's school.	50% of parents surveyed will say they are satisfied with their scholar's school.	50% of parents surveyed will say they are satisfied with their scholar's school.	50% of parents surveyed will say they are satisfied with their scholar's school.

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **2.1.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Organize an annual college field lesson for each student.	Continue to organize an annual college field lesson for each student.	Continue to organize an annual college field lesson for each student.

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
Amount: Reference 1.11.1	Amount: Reference 1.11.1	Amount: Reference 1.11.1
Source: Lottery – Restricted	Source: Lottery – Restricted	Source: Lottery – Restricted
Budget Reference: Resource 1100	Budget Reference: Resource 1100	Budget Reference: Resource 1100

Action **2.2.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:



<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue to employ a Coordinator of Compliance	Continue to employ a Coordinator of Compliance	Continue to employ a Coordinator of Compliance

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$83,535	Amount: \$85,540	Amount: \$87,684
Source: Title I , LCFF	Source: Title I , LCFF	Source: Title I , LCFF
Budget Reference: Resource 3010, 0000	Budget Reference: Resource 3010, 0000	Budget Reference: Resource 3010, 0000

Action **2.2.2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

All schools     Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New     Modified     Unchanged

New     Modified      
Unchanged

New     Modified      
Unchanged

The Coordinator of Compliance will continue to monitor and support the school site council for compliance.

The Coordinator of Compliance will continue to monitor and support the school site council for compliance.

The Coordinator of Compliance will continue to monitor and support the school site council for compliance.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount

Nominal Costs

Amount

Nominal Costs

Amount

Nominal Costs

Source

Source

Source

Budget Reference

Budget Reference

Budget Reference

Action **2.2.3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

All     Students with Disabilities     [Specific Student Group(s)] \_\_\_\_\_

[Location\(s\)](#)

All schools     Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

English Learners     Foster Youth     Low Income

[Scope of Services](#)

LEA-wide     Schoolwide    **OR**     Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

All schools     Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New     Modified     Unchanged

New     Modified      
Unchanged

New     Modified      
Unchanged

Provide annual system-wide training for School Site Council Members.	Continue to provide annual system-wide training for School Site Council members.	Continue to provide annual system-wide training for School Site Council members.
--	--	--

**BUDGETED EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	Nominal Costs	Amount	Nominal Costs	Amount	Nominal Costs
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action **2.3.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Host a series of Parent Education opportunities that will provide parents/guardians with information and tools that will improve their ability to assist their children at home with educational experiences designed to enhance their student's academic achievement.	Continue to host a series of Parent Education opportunities that will provide parents/guardians with information and tools that will improve their ability to assist their children at home with educational experiences designed to enhance their student's academic achievement.	Continue to host a series of Parent Education opportunities that will provide parents/guardians with information and tools that will improve their ability to assist their children at home with educational experiences designed to enhance their student's academic achievement.

**BUDGETED EXPENDITURES**

2017-18

2018-19

2019-20

Amount

\$20,834 Parent Academies  
\$10,800 Parent Convention

Amount

\$21,822.00  
\$10,800

Amount

\$21,822.00  
\$10,800

Source

Title I and LCFF  
Title I and Lottery

Source

Title I and LCFF  
Title I and Lottery

Source

Title I and LCFF  
Title I and Lottery

Budget Reference

Resource 3010,  
6300

Budget Reference

Resource 3010,  
6300

Budget Reference

Resource 3010, 6300

### Action **2.3.2.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)

All schools  Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners  Foster Youth  Low Income

Scope of Services

LEA-wide  Schoolwide **OR**  Limited to Unduplicated Student Group(s)

Location(s)

All schools  Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

### ACTIONS/SERVICES

2017-18

2018-19

2019-20

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Host an annual parent convention that allows Fortune parents to receive training on academic strategies, and resources that will assist in their scholar's academic success.

Continue to host an annual parent convention that allows Fortune parents to receive training on academic strategies and resources that will assist in their scholar's academic success.

Continue to host an annual parent convention that allows Fortune parents to receive training on academic strategies and resources that will assist in their scholar's academic success.

### BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount

Reference 2.3.1

Amount

Reference 2.3.1

Amount

Reference 2.3.1

Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action **2.3.3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All Group(s) _____	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

**2017-18**

New  Modified  Unchanged

Provide a cohort based parent academy to provide parent education for scholars in Grades TK – 8.

**2018-19**

New  Modified  Unchanged

P Provide a cohort based parent academy to provide parent education for scholars in Grades TK – 8.

**2019-20**

New  Modified  Unchanged

Provide a cohort based parent academy to provide parent education for scholars in Grades TK – 8.

BUDGETED EXPENDITURES

**2017-18**

Amount Reference 2.3.1

Source

Budget Reference

**2018-19**

Amount Reference 2.3.1

Source

Budget Reference

**2019-20**

Amount Reference 2.3.1

Source

Budget Reference

Action **2.3.4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Implement the Board adopted attendance Policy.	Continue to implement the Board adopted attendance policy.	Continue to implement the Board adopted attendance policy.

**BUDGETED EXPENDITURES**

2017-18	2018-19	2019-20
Amount <input type="text"/>	Amount <input type="text"/>	Amount <input type="text"/>
Nominal Costs <input type="text"/>	Nominal Costs <input type="text"/>	Nominal Costs <input type="text"/>
Source <input type="text"/>	Source <input type="text"/>	Source <input type="text"/>
Budget Reference <input type="text"/>	Budget Reference <input type="text"/>	Budget Reference <input type="text"/>

Action **2.4.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

All schools     Specific Schools: \_\_\_\_\_     Specific  
Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

New     Modified     Unchanged

Hire a designated person responsible for all attendance related matters.

**2018-19**

New     Modified     Unchanged

Continue to employ a designated person responsible for all attendance related matters.

**2019-20**

New     Modified     Unchanged

Continue to employ a designated person responsible for all attendance related matters.

**BUDGETED EXPENDITURES**

**2017-18**

Amount    \$45,131.00

Source    LCFF

Budget Reference    Resource 0000

**2018-19**

Amount    \$47,209.00

Source    LCFF

Budget Reference    Resource 0000

**2019-20**

Amount    \$48,568.00

Source    LCFF

Budget Reference    Resource 0000

Action **2.4.2.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Develop and implement a SARB process that is consistent with the Board adopted attendance policy.	Develop and implement a SARB process that is consistent with the Board adopted attendance policy.	Develop and implement a SARB process that is consistent with the Board adopted attendance policy.

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Amount	Nominal Costs	Amount	Nominal Costs
Source		Source	
Budget Reference		Budget Reference	



Action **2.5.1.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

**2017-18**

New  Modified  Unchanged

Implement various student engagement programs including:

- Competitive Sports programs

**2018-19**

New  Modified  Unchanged

Continue to implement various student engagement programs including:

- Competitive Sports programs

**2019-20**

New  Modified  Unchanged

Continue to implement various student engagement programs including:

- Competitive Sports programs

**BUDGETED EXPENDITURES**

**2017-18**

Amount: \$155,737  
Source: LCFF  
Budget Reference: Resource 0000

**2018-19**

Amount: \$8,514.00  
Source: LCFF  
Budget Reference: Resource 0000

**2019-20**

Amount: \$9,039.00  
Source: LCFF  
Budget Reference: Resource 0000

Action **2.5.2.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners     Foster Youth     Low Income

Scope of Services

LEA-wide     Schoolwide    **OR**     Limited to Unduplicated Student Group(s)

Location(s)

All schools     Specific Schools: \_\_\_\_\_     Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New     Modified     Unchanged

New     Modified     Unchanged

New     Modified     Unchanged

Expose 6<sup>th</sup> grade students to an outdoor education opportunity through a 4-day trip to Sly Park.

Continue to expose 6<sup>th</sup> grade students to an outdoor education opportunity through a 4-day trip to Sly Park.

Continue to expose 6<sup>th</sup> grade students to an outdoor education opportunity through a 4-day trip to Sly Park.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount    Reference 1.10.1  
Source  
Budget Reference

Amount    Reference 1.10.1  
Source  
Budget Reference

Amount    Reference 1.10.1  
Source  
Budget Reference

Action **2.6.1.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All     Students with Disabilities     [Specific Student Group(s)] \_\_\_\_\_

Location(s)

All schools     Specific Schools: \_\_\_\_\_     Specific Grade spans: \_\_\_\_\_

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners     Foster Youth     Low Income

Scope of Services

LEA-wide     Schoolwide    **OR**     Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

All schools  Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Continue to use the board adopted progressive discipline matrix.

Continue to use the board adopted progressive discipline matrix.

Continue to use the board adopted progressive discipline matrix.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount

Nominal Costs

Amount

Nominal Costs

Amount

Nominal Costs

Source

Source

Source

Budget Reference

Budget Reference

Budget Reference

Action **2.6.2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

[Location\(s\)](#)

All schools  Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

English Learners  Foster Youth  Low Income

[Scope of Services](#)

LEA-wide  Schoolwide **OR**  Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

All schools  Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

New  Modified  Unchanged

New  Modified  Unchanged

New  Modified  Unchanged

Continue to employ staff to supervise students and manage student

Continue to employ staff to supervise students and manage

Continue to employ staff to supervise students and manage student

behaviors. (IE: Behavior Aides & Behavior Technicians)

student behaviors. (IE: Behavior Aides & Behavior Technicians)

behaviors. (IE: Behavior Aides & Behavior Technicians)

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount	\$36,056.00	Amount	\$36,801.00	Amount	\$37,634.00
Source	Title I and LCFF	Source	Title I and LCFF	Source	Title I and LCFF
Budget Reference	Resource 3010, 0000	Budget Reference	Resource 3010, 0000	Budget Reference	Resource 3010, 0000

Action **2.7.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide  Schoolwide **OR**  Limited to Unduplicated Student Group(s)

Location(s)  All schools  Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Include a Commitment to Excellence Contract (Parent Compact) in the enrollment process for parent signature.	Continue to include a Commitment to Excellence Contract (Parent Compact) in the enrollment process for parent signature.	Continue to include a Commitment to Excellence Contract (Parent Compact) in the enrollment process for parent signature.

**BUDGETED EXPENDITURES**

**2017-18**

**2018-19**

**2019-20**

Amount	Nominal Costs	Amount	Nominal Costs	Amount	Nominal Costs
Source		Source		Source	

Budget Reference	<input type="text"/>	Budget Reference	<input type="text"/>	Budget Reference	<input type="text"/>
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Action **2.7.2.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/>
	Specific Grade spans: _____		

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/>
	Specific Grade spans: _____		

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hire a parent liaison to work with parents, parent volunteers and create parent engagement activities.	Continue to employ parent liaisons to work with parents, parent volunteers and create parent engagement activities.	Continue to employ parent liaisons to work with parents, parent volunteers and create parent engagement activities.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$42,687.00	Amount: \$44,847.00	Amount: \$46,151.00
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Resource 0000	Budget Reference: Resource 0000	Budget Reference: Resource 0000

Action **2.8.1.**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
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Location(s)  All schools  Specific Schools: \_\_\_\_\_   
 Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide  Schoolwide to Unduplicated Student Group(s) **OR**  Limited

Location(s)  All schools  Specific Schools: \_\_\_\_\_   
 Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide parents with an annual parent survey.	Continue to provide parents with an annual parent survey.	Continue to provide parents with an annual parent survey.

**BUDGETED EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	Nominal Costs	Amount	Nominal Costs	Amount	Nominal Costs
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action **2.8.2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)  All schools  Specific Schools: \_\_\_\_\_   
 Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served  English Learners  Foster Youth  Low Income

Scope of Services  LEA-wide  Schoolwide to Unduplicated Student Group(s) **OR**  Limited to

Location(s)

All schools     Specific Schools: \_\_\_\_\_   
Specific Grade spans: \_\_\_\_\_

**ACTIONS/SERVICES**

**2017-18**

New     Modified     Unchanged

Include a question asking parents how they feel about the safety and security of their child's school on the annual parent survey.

**2018-19**

New     Modified     Unchanged

Continue to include a question asking parents how they feel about the safety and security of their child's school on the annual parent survey.

**2019-20**

New     Modified     Unchanged

Continue to include a question asking parents how they feel about the safety and security of their child's school on the annual parent survey.

**BUDGETED EXPENDITURES**

**2017-18**

Amount    Nominal Costs  
Source  
Budget Reference

**2018-19**

Amount    Nominal Costs  
Source  
Budget Reference

**2019-20**

Amount    Nominal Costs  
Source  
Budget Reference

New     Modified     Unchanged

**Goal  
3**

Create safe, clean and welcoming learning environments.

State and/or Local Priorities Addressed by this goal:

STATE  1     2     3     4     5     6     7     8  
COE     9     10  
LOCAL \_\_\_\_\_

Identified Need

- Required by state law
- Hardy Brown College Prep's charter petition states that 80% of parents will express confidence that the school are safe and secure.
- This goal allows for us to understand how our stakeholders feel about the safety and security of each campus.

**EXPECTED ANNUAL MEASURABLE OUTCOMES**

Metrics/Indicators    Baseline    2017-18    2018-19    2019-20

3.1. 100% of school sites will earn a "good" rating on the State of California Facilities Inspection Tool.	Use of the CA Facility Inspection Tool and earn a "good" rating	Use of the CA Facility Inspection Tool and earn a "good" rating	Use of the CA Facility Inspection Tool and earn a "good" rating	Use of the CA Facility Inspection Tool and earn a "good" rating
3.2 80% of parents surveyed will express confidence that the schools are safe and secure.	Annual parent survey given to 100% of parents	Annual parent survey given to 100% of parents	Annual parent survey given to 100% of parents	Annual parent survey given to 100% of parents
3.3 Over 50% of teachers surveyed will say their school site is safe and secure.	50% of teachers surveyed will say their school site is safe and secure.	50% of teachers surveyed will say their school site is safe and secure.	50% of teachers surveyed will say their school site is safe and secure.	50% of teachers surveyed will say their school site is safe and secure.
3.4. A majority of students surveyed will say their school site is safe and secure.	Majority of students surveyed will say their school site is safe and secure.	Majority of students surveyed will say their school site is safe and secure.	Majority of students surveyed will say their school site is safe and secure.	Majority of students surveyed will say their school site is safe and secure.

### Action 3.1.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

### ACTIONS/SERVICES

2017-18

New  Modified  Unchanged

2018-19

New  Modified  Unchanged

2019-20

New  Modified  Unchanged



Custodial supervisor uses the CA facilities Inspection Tool.	Custodial supervisor continues to utilize the CA facilities Inspection Tool.	Custodial supervisor continues to utilize the CA facilities Inspection Tool.
--	--	--

**BUDGETED EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$64,407	Amount	\$66,368	Amount	\$68,294
Source	LCFF, included in CMO charge	Source	LCFF, included in CMO charge	Source	LCFF, included in CMO charge
Budget Reference	Resource 0000	Budget Reference	Resource 0000	Budget Reference	Resource 0000

Action **3.1.2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
	<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
	<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide Unduplicated Student Group(s) <b>OR</b> <input type="checkbox"/> Limited to
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Custodial staff will participate in weekly meetings.	Continue weekly custodial staff meetings scheduled.	Continue weekly custodial staff meetings scheduled.

**BUDGETED EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	Nominal Costs	Amount	Nominal Costs	Amount	Nominal Costs
Source		Source		Source	

Budget Reference	<input type="text"/>	Budget Reference	<input type="text"/>	Budget Reference	<input type="text"/>
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Action **3.2.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/>
	Specific Grade spans: _____		

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/>
	Specific Grade spans: _____		

ACTIONS/SERVICES

**2017-18**

New  Modified  Unchanged

Include a question on the annual parent survey asking parents how they feel about the safety and security of their child's school.

**2018-19**

New  Modified  Unchanged

Continue to include a question on the annual parent survey asking parents how they feel about the safety and security of their child's school.

**2019-20**

New  Modified  Unchanged

Continue to include a question on the annual parent survey asking parents how they feel about the safety and security of their child's school.

BUDGETED EXPENDITURES

**2017-18**

Amount	<input type="text"/>	Nominal Costs	<input type="text"/>
Source	<input type="text"/>		
Budget Reference	<input type="text"/>		

**2018-19**

Amount	<input type="text"/>	Nominal Costs	<input type="text"/>
Source	<input type="text"/>		
Budget Reference	<input type="text"/>		

**2019-20**

Amount	<input type="text"/>	Nominal Costs	<input type="text"/>
Source	<input type="text"/>		
Budget Reference	<input type="text"/>		

Action **3.3.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Create and implement a teacher survey to measure their sense of campus safety.	Continue to implement a teacher survey to measure their sense of campus security.	Continue to implement a teacher survey to measure their sense of campus security.

**BUDGETED EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	Nominal Costs	Amount	Nominal Costs	Amount	Nominal Costs
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action **3.4.1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
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Scope of Services

LEA-wide     Schoolwide    **OR**     Limited to Unduplicated Student Group(s)

Location(s)

All schools     Specific Schools: \_\_\_\_\_      
Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

**2017-18**

New     Modified     Unchanged

Create and implement a student survey to measure school climate and their overall sense of campus safety.

**2018-19**

New     Modified     Unchanged

Continue to implement a student survey to measure school climate and their overall sense of campus safety.

**2019-20**

New     Modified     Unchanged

Continue to implement a student survey to measure school climate and their overall sense of campus safety.

BUDGETED EXPENDITURES

**2017-18**

Amount

Nominal Costs

Source

Budget Reference

**2018-19**

Amount

Nominal Costs

Source

Budget Reference

**2019-20**

Amount

Nominal Costs

Source

Budget Reference

## Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017-18     2018-19     2019-20

Estimated Supplemental and Concentration Grant Funds:

\$1,021,315

Percentage to Increase or Improve Services:

37.73%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Hardy Brown College Prep's goals serve all students and all schools.