

OAK GROVE SCHOOL DISTRICT
District English Learner Advisory Committee (DELAC)

Reps Only

November 1, 2018

PDC-5:00pm to 6:30pm

Amy Boles called the meeting to order at 5:10 PM.

DELAC Representatives Present:

- Luz Vera @ Herman and Stipe
- Haruwa Abdul-Rahman @ Sakamoto
- Annabel Leyva @ Bernal
- Jasmine Hernandez @ Stipe
- Eva Marcoida @ Frost-Indigo
- Candy Urciuoli @ Taylor

Staff Present:

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- Ivan Chaidez, Assistant Superintendent of Educational Services
- Amy Boles, Director of Educational Services
- Julie Silva, Coordinator of Educational Services
- Yolanda Inda, Administrative Secretary
- Rocio Cortes, Babysitter

Welcome & Introduction

Amy Boles welcomed all parents and thanked them for representing their schools. The reps introduced themselves and shared which sites they each represent and what grade level their children are in. Amy had all participate in a team builder activity to get to know each other.

Review DELAC Purpose and Roles

All reps present received a DELAC Binder. Julie reviewed the requirements for having a DELAC meeting. Any Public school with an English learner population of 50 pupils or more must have a DELAC. Purpose of meeting is to receive information about EL Programs & give input on what services they would like for English Learner students, develop a district master plan to consider services for ELs, conduct a needs assessment, review district programs and goals for ELs, discuss reclassification criteria, and review Parent Notification Letters. Amy then discussed our goals for this year. Our focus this year will be to revise the EL master plan. We will discuss reclassification criteria and procedures, written notifications and give input on the LCAP (Local Control and Accountability Plan).

Data Review

Amy reviewed district data with the reps present. SBAC scores in ELA and in Math- Reclassified (RFEP) students perform well on state assessments once meeting English proficiency, data shows they are staying at standard. We are looking closely at students who are ELs with an IEP this year. Notice a drop in EL performance but we reclassified a large number of students last year and do see an increase in the performance of reclassified students as a group.

Reclassification Criteria

Julie discussed the reclassification criteria for the 18-19 year. The new test is ELPAC- English Language Proficiency Assessments of California. State has certain criteria and each LEA may determine the specifics. Students must score Overall level 4 and level 3 in other domains, comparison of performance in basic skills: meet/exceed standard on iReady or SBAC, teacher evaluation, and parent consult. State has a parent video for ELPAC. Julie will share the link.

Parent Notification Letter

Amy reviewed the Initial parent notification which identifies a student as English Learner (EL) or Initially Fluent English Proficient (IFEP). The Annual Notification informs parents of the ELPAC scores and the reclassification criteria. Amy asked for feedback on the letters- reps said they are overwhelming, don't understand what they say, would like teachers to explain them or a meeting. Amy passed out Chapter 1 of the EL master plan with edits made and asked reps to take it home to review it and make recommendations at our next meeting.

Adjournment

The meeting ended at 6:30 PM

Future meeting dates:

- ✓ Thursday, December 6, 2018
- ✓ Thursday, February 7, 2019
- ✓ Thursday, March 7, 2019
- ✓ Thursday, April 4, 2019
- ✓ Thursday, May 9, 2019