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Time off over the summer is great to spend with family and unwind, but it can also be a time when your child forgets a lot of that they learned during the year. Worksheets are great for practice but when you don't have them there are many things that you can do with your child to help keep them sharp over the vacation. You can purchase most of the materials on this list from any dollar store or Five Below.

- Write on a white board or chalk board in the car, at home or on the beach
- Look through environmental print like store flyers or magazines for letters, numbers or words.
- Make letter collages of things that begin with a certain letter
- Go on a shape/letter/number hunt in your neighborhood
- READ. READ, READ! And after you are done talk about what you read together. Talk about what might have happened if things were changed in the story or what might happen if there was one more page.
- If your child is drawing, ask them to label their pictures.
- If you have an exciting weekend or fun family trip ask them to draw a picture about it and have a conversation with them about what they drew and why.
- Get them a small notebook that they can draw or write and have them add a new entry every night.
- Help them write letters or draw pictures for their friends or family.
- Alphabet or number stickers can be a fun way to practice number and letter recognition.
- When you are at the grocery store try to get foods that start with a certain letter. Pick a letter, have your child tell you that letter's sound and find a couple of things that begin with that sound to eat for breakfast, lunch or dinner!

There are lots of cheap or free ways to keep your child sharp over the summer and keep them prepared for next year!

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## K1 School Supply List

1 package of markers

1 box of crayons

1 set of water color paints

3 rolls of paper towels

3 containers of disinfecting wipes

2 boxes of tissues

2 two pocket folders

1 pack of dry erase markers

1 pair of child scissors

5 **ELMERS GLUE STICKS** (we have found that other brands do not work as well)

1 can of playdough

1 small blanket for rest time

1 back pack

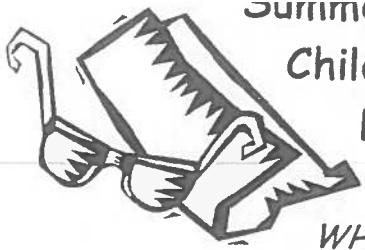
1 lunch box

1 reusable water bottle

1 change of clothes which should include a pair of sweatpants, socks, underwear, t-shirt and shoes. The extra set of clothes needs to be an SJP uniform. We know that uniforms can be expensive so **PLEASE LABEL ALL CLOTHES INCLUDING THE UNIFORM CLOTHES THAT YOUR CHILD WEARS TO SCHOOL!** They are all wearing the same thing and it makes it difficult to tell whose is whose

**Thank you!!**

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## Summer BOOK LIST for Children Entering PreK to Gr. 2

**WHY:** The goal of distributing a summer book list is to encourage our students to continue to practice and develop their reading skills. We hope that our students will choose books at their comfortable/independent reading level to enjoy! The attached list includes books at many levels for incoming students. The list also includes wonderful books that might be read aloud to children. However, the list is by no means all encompassing. There are many other terrific books to read and enjoy!

**HOW:** When selecting books to *read*, children should be sure that the book is "just right!" They might ask themselves...

- Is this book *new* to me?
- Do I know *most* of the words in the book?
- Am I able to read *smoothly and with understanding*?

In addition, children receive important benefits when someone reads aloud to them. They are able to profit from the wonderful modeling of adult readers and enjoy the comfortable sharing of books they may not be able to read independently.

**INCENTIVE:** Attached is a log for students to record their reading time throughout the summer. They should color in a flower for every 15 minutes they read independently or enjoy a book read aloud. Students with completed reading logs will receive a certificate if they complete the project.

## Happy Reading!



# Saint John Paul II 2018 -2019 Summer Reading Selections

## Grades Pre K- Grade 2

### Traditional Literature and Poetry for Reading, Listening, and Viewing

#### Traditional Literature

Aesop's fables  
 Rudyard Kipling's *Just So Stories*  
 Selected Grimm and  
 Hans Christian Andersen fairy tales  
 Selected French fairy tales  
 The Bible as literature: Tales including  
 Jonah and the whale, Daniel and the  
 lion's den, Noah and the Ark, Moses  
 and the burning bush, the story of  
 Ruth, David and Goliath

#### Poetry

Mother Goose nursery rhymes  
 John Ciardi  
 Rachel Field  
 David McCord  
 A.A. Milne  
 Christina Rossetti

### Picture Book Authors and Illustrators

Edward Ardizzone  
 Ludwig Bemelmans  
 Margaret Wise Brown  
 John Burningham  
 Virginia Lee Burton  
 Randolph Caldecott  
 Edgar Parin and Ingrid Aulaire  
     Wanda Gág  
 Theodore Geisel (Dr. Seuss)  
 Kate Greenaway  
 Shirley Hughes  
 Crockett Johnson  
 Ruth Kraus  
 Robert Lawson  
 Munro Leaf  
 Robert McCloskey  
 A. A. Milne  
 Elise Holmelund  
     Minarik  
 William Pène du Bois  
 Beatrix Potter  
 Alice and Martin  
 Provensen  
 H. A. and Margaret  
     Rey  
 Maurice Sendak

### Suggested Books

**Pre K, K I & K II**  
 Eating the Alphabet by Lois Elhert  
 Don't Forget the Bacon by Pat Hutchins  
 Will I Have a Friend? by Miriam Cohen  
 Harold and the Purple Crayon by C. Johnson  
 Count the Ways, Little Bear by J. London  
 The Napping House by Audrey Wood  
**Grade 1**  
 Alexander and the Terrible, Horrible, No Good  
 Very Bad Day by Judith Viorst  
 Bedtime for Frances by Russell Hoban  
 Berenstain Bears by Stan and Jan Berenstain  
 Blueberries for Sal by Robert McCloskey  
 The Madeline books by Ludwig Bemelmans  
 The Very Hungry Caterpillar by Eric Carle  
**Grade 2**  
 The Adventures of Pinocchio by Carlo Collod  
 The Arthur books by Marc Brown  
 Strega Nonna by Tomie De Piola  
 The Piper Crane by Molly Bang  
 The Giving Tree by Shel Silverstein  
 Dumbo and the Dinosaurs by Syd Hoff  
 Stopping by the Woods by Robert Frost

SUMMER READING LOG ~ Grades Prek ~ 2

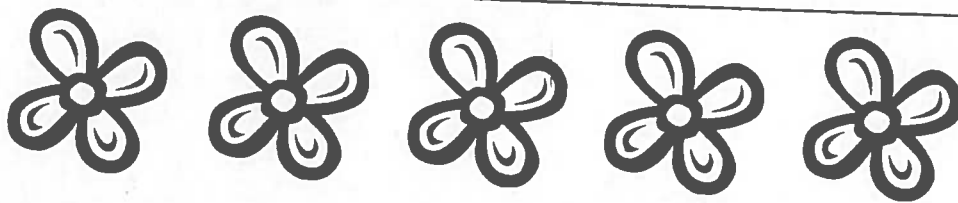
NAME: \_\_\_\_\_

GRADE: \_\_\_\_\_

Each day you read or are read to for 15 minutes or more, color in the picture after you complete the reading.

*Week One:*

Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_



*Week Two:*



Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_

*Week Three:*



Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_

*Week Four:*



Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_

*Week Five:*



Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_

*Week Six:*



Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_

*Week Seven:*



Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_

*Week Eight:*



Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_

*Week Nine:*



Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_

*Week Ten:*



Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_  
Name of Book: \_\_\_\_\_

Reviewed by: \_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

Please hold on to this paper and bring it to school by September 21<sup>st</sup> You will receive a certificate if you complete this project. Happy Reading!