



ESOL Program

Enrollment Procedure

All students enrolling in Columbia County School System are given a Home Language Survey to determine language background other than English. The parents enrolling the student must complete the Home Language Survey. ESOL instructional support will be provided after the student qualifies according to the WIDA-ACCESS Placement Test (W-APT). Eligible students are then assigned to a cluster site in their residency zone. English Language Learners are assessed annually on the state adopted English proficiency measure ACCESS (Assessing Comprehension and Communication in English in State-to-State) to determine continued eligibility.

Students whose Home Language Survey answers indicate a primary, first or home language other than English must be assessed for eligibility for ESOL services no later than within 30 days of the school year. If a student enters school after the 30 day period, the assessment must be done within the first two weeks of enrollment. It is the expectation of GADOE Title III ESOL that students will be assessed as soon as logistically possible within the appropriate time frames.

Parents have the right to select ESOL program services, remove their child from the ESOL program upon request, or decline ESOL services.

Identification of ELL Students

Identifiers of any languages other than English are:

- First learned or acquired by the student
- Used by the student in the home; or
- Used by the student with friends outside the home.

Each school principal is responsible for ensuring that within two weeks of enrollment, copies of the survey are filed in the permanent record folder of the student at the local school.

If a language other than English is identified in any of the Primary/Home Language Other Than English Survey responses, the ESOL teacher will conduct a language assessment/screening (W-APT) and then a conference with the parents if it is determined the student is eligible. z