



Neithercut Elementary School  
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## 2016-2017 School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Neithercut Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Connie Portice-Brown, Acting Principal, at (810) 760-1359 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/sugMZL> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "TARGETED SUPPORT AND IMPROVEMENT" school.

In the Michigan School Index System Neithercut scored a 31.70. Index values can range 0-100. Schools can have up to six components comprising their overall index value. Neithercut did not meet its target on the growth and proficiency indexes. To accelerate student achievement and close persistent gaps in achievement, some of the key initiatives being undertaken at Neithercut Elementary include a focus on using data to make instructional decisions and strengthening core instruction. Neithercut provides an online intervention program as well as some in class and pull out, and across class intervention services to meet the needs of all students as indicated by state and local assessments. To ensure the effectiveness of interventions, teachers review data during Professional Learning Communities. Further, Neithercut offers Community Education opportunities to assist parents in working with children to achieve greater success in school. Community Education and Youth Quest work collaboratively to offer extended

day learning and sports for students. Also, Neithercut offers its students state of the art technology including smart boards in every classroom. In addition to smart boards, the school has a computer lab, and iPads to ensure all students have access to technology.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

The Flint Community School District has a centralized enrollment process. The Flint School District has established residential boundaries that govern which schools students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The district has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

- Neithercut is in its second year of implementation of the school improvement plan.
- The plan focuses on strategies in subject areas assessed on the State M-Step and district assessments through our target goals: ELA, Math, Social Studies and Science.
- Neithercut's plan is linked closely to the Flint Community School's District Improvement Plan.
- The plan is supported and updated by school staff, parents, and students.

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Not applicable

## **ACCESS TO A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

All staff can access the core curriculum for ELA, mathematics, science, and social studies online at [www.flintcurriculum.weebly.com](http://www.flintcurriculum.weebly.com). Daily instruction and on-going classroom assessment occurs in all content areas. Mathematics also has end-of-module assessments and science has unit assessments. High school students utilize Plato online platform which is aligned with the Common Core State Standards. Buildings receive support in curriculum implementation from building principals, and instructional specialists. The district uses Common Core State Standards, Michigan's Science Standards, and grade level expectations as the basis for developing all curriculum documents.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

**Spring 2016-2017 Testing Period: Neithercut Elementary**

	Language Usage		Mathematics		Reading		Science	
	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT
Kindergarten	**	**	152.6	40.8%	153.4	40.8%	**	**
1st Grade	**	**	165.1	9.3%	162.8	11.1%	**	**
2nd Grade	**	**	181.9	25.6%	177.1	15.4%	**	**
3rd Grade	178.5	4.2%	181.6	4.2%	176.3	14.6%	184.3	17.0%
4th Grade	189.0	25.0%	189.1	0.0%	185.3	14.3%	188.6	19.5%
5th Grade	198.5	6.5%	201.3	0.0%	197.1	12.9%	195.8	6.7%
6th Grade	200.9	9.5%	206.9	9.5%	198.9	7.3%	199.3	17.9%

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Parent-Teacher conferences were held twice during the 2016-2017 school year. The number of students represented by parents during conferences held was 119 which constituted 40% of students.

This report provides a summary of the data included in Neithercut’s Annual Report. We will continue to strive for improved academic achievement to prepare our students for success in the future. The staff would like to thank the parents and community for their continued support and dedication to our school community.

Sincerely,

Ms. Connie Portice-Brown, Acting Principal  
Neithercut Elementary School