Somerset County Public School
Pre-Kindergarten Activities
Week 6

Student’s Name ____________________________         Teacher _______________________

READING/LANG. ARTS

Activity #1

Take the following letters out of your ziploc bags from Week 5.
B,b, T,t, K,k, P,p, E,e

Complete the following activities using those letters:
1. Match the uppercase letter to the lowercase letter.
2. Say each letter’s name.
3. Say each letter’s sound.
4. Practice writing the letters.
5. Find objects around the house that begin with the sounds that these letters make.
   Examples:
   B-bat
   T-top

Activity #2

Have a parent or family member read the nursery rhyme, “Little Boy Blue” (in packet)

Answer the questions that go with the nursery rhyme with someone at home.

Activity #3

Listen again to “Little Boy Blue.”

Listen for the words that rhyme in the poem and answer the rhyming questions below the nursery rhyme.
MATH

Activity #1
Number order/Missing Number Cards
Begin by writing the numbers 1-10 on index cards or paper. This is good number-writing practice for your child.

Have your child identify the numbers on each card.

Mix the cards up and have them put the numbers in the correct counting order.

While the cards are displayed in the correct order, have your child close his/her eyes and you secretly take away a number. Then have your child open his/her eyes and he/she should tell you which number is missing.

Continue playing by taking away different numbers.

*If you would like to challenge your child, play the game with numbers 1-20.

Activity #2
Using the attached tens frame, practice writing numbers 1-10 everyday. Place and count objects on the numbers such as cereal, pennies, candy, etc.

For an extension - practice writing numbers 11-20 if you are able to do this activity.

Save the attached tens frame for later use in future activities.

Activity #3
With a family member, go hunting around your home and/or yard to look for different shapes. See the attached Shape Hunt activity.

Try and find examples of all of the shapes.

- square
- circle
- rectangle
- triangle
- oval
- rhombus (diamond)
Pre-Kindergarten Social Studies Activities
Week 6

Student Name: _________________________  Teacher: _____________________

SOCIAL STUDIES

Activity #1
Kindness Counts:
Use the attached kindness pictures to sort actions that are “kind” and “unkind.” If you do not have scissors, you can place a coin or piece of cereal on the pictures that show kind acts.

Activity #2
Kindness Counts:
With a parent or family member, talk about ways you can be kind or ways others have been kind to you this week. Together, use the kindness scavenger hunt (in packet) to show kindness to others and see how many you can complete this week.

Activity #3
Kindness Counts
Make a card, sign or picture for someone who keeps you safe and healthy. Help your child write the words “Thank You” and decorate the note. Give it to the person you made it for.
FINE ARTS

Activity #1
Talk about things that you can do and see in each season with a family member.

Then draw/color a picture of your favorite season. Share your picture with a family member.

Activity #2
Beat Buddies! Take one of your stuffed animals and have it move with the beat of some of your favorite music.

Activity #3
Try to complete 3 days of exercising for at least 20 minutes. You can go outside and play, have a dance-party with your family, or find some other activity you enjoy doing. Log your activities in the attached Activity Log for the week.
<table>
<thead>
<tr>
<th>Activity #1</th>
<th>In honor of Earth Day, discuss ways that you can “save” the Earth.</th>
<th>On a separate sheet of paper, draw 5 things that you can reuse (use more than one time) to help make less trash.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity #2</td>
<td>Turning out lights that are not being used is a way to conserve energy.</td>
<td>Walk around the house with a family member after breakfast, lunch, and dinner.</td>
</tr>
<tr>
<td></td>
<td>How many lights are on in your house at breakfast time? _________</td>
<td>How many lights are on in your house at lunch time? _________</td>
</tr>
<tr>
<td></td>
<td>How many lights are on in your house at dinner time? _________</td>
<td>How many lights are on in your house at dinner time? _________</td>
</tr>
<tr>
<td></td>
<td>*Turn off any lights that are not being used to save energy.</td>
<td></td>
</tr>
<tr>
<td>Activity #3</td>
<td>Earth Day Scavenger Hunt</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-Find a water bottle to recycle.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-Find a light switch you can turn off.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-Find something growing.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-Find a recycling symbol.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-Find a piece of cardboard to recycle.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-Find a faucet that you can turn off.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-Find something you can reuse.</td>
<td></td>
</tr>
</tbody>
</table>
GOOD OR BAD CHOICES
Color the good choices green and the bad choices red.

- Listening
- Being messy
- Helping others
- Swinging my chair
- Raising my hand
- Calling out
- Always trying my best
- Pushing others
- Saying thanks
- Stealing
- Being kind
- Following instructions
- Hurting others
- Not listening
- Keeping my things tidy
- Throwing things
- Sitting nicely in my chair
- Bullying
- Sharing
- Not doing my best work
<table>
<thead>
<tr>
<th>Acts of Kindness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Share with someone</td>
</tr>
<tr>
<td>Do someone's chores</td>
</tr>
<tr>
<td>Hug someone</td>
</tr>
<tr>
<td>Take care of a pet</td>
</tr>
<tr>
<td>Help make a meal</td>
</tr>
<tr>
<td>Draw a picture for someone</td>
</tr>
<tr>
<td>Clean up someone's mess</td>
</tr>
<tr>
<td>Write someone a thank you note</td>
</tr>
<tr>
<td>Play a game with someone</td>
</tr>
<tr>
<td>Donate old toys</td>
</tr>
<tr>
<td>Visit a nursing home</td>
</tr>
<tr>
<td>Read a book to someone</td>
</tr>
<tr>
<td>Donate books you already read</td>
</tr>
<tr>
<td>Make someone laugh</td>
</tr>
<tr>
<td>Give someone a high five</td>
</tr>
</tbody>
</table>

**Kindness Scavenger Hunt (Home Edition)**

Directions: Check off the acts of kindness as you complete them.
Little Boy Blue

Little Boy Blue, come blow your horn,

The sheep’s in the meadow, the cow’s in the corn.

Where is the little boy who looks after the sheep?

He’s under the haystack, fast asleep.

Activity #2: Answer these questions:

Where is Little Boy Blue?
Where are the sheep?
Where are the cows?
What should Little Boy Blue do?

Activity 3: Listen again to “Little Boy Blue.”

Listen for the words that rhyme in the poem.

What word rhymes with horn? __________

What word rhymes with sheep? __________
2D Shape Hunt

Trace with a marker, pencil, pen, crayon, or paint with a Q-Tip.