NORTHVILLE PUBLIC SCHOOLS
Board of Education Standards of Practice

To Promote Leadership Capacity

• Keep academic achievement for all students as our #1 priority.
• Commit to the development and ongoing review of the district’s school improvement process, while focusing on what’s best for the overall district and community.
• Maintain an open mind when deliberating on issues before making decisions, keeping emotions or biases in check.
• Make no promises as individuals and remember that final authority rests with the full board.

To Promote Effective Communications & Trusting Relationships

• Commit to act professionally with honesty, integrity and respect.
• Commit to act in the best interest of the Northville Public Schools, making decisions about NPS and the use of its assets solely in terms of the benefits to NPS and will not be influenced by any private profit, personal gain or outside benefit for staff or board members.
• Acknowledge mistakes.
• Commit to an environment of “no surprises”.
• Bring governance concerns to the board president, superintendent or full board, as appropriate.
• Understand that confidential information will become available to board members and shall not be divulged outside the board.
• Remember one’s obligation as a member of the Board of Education when speaking in public. Dedicate oneself to always speaking with a clear, factual, consistent message when communicating positions on critical issues.
• Agree that if anything should occur during the year that would not allow a member to keep the intention of being a positive contributor to the BOE, board member should resign.

Nuts & Bolts

• Understand that serving on the NPS Board of Education requires the equivalent of several hours per week of member’s time, including preparation and meetings. Agree to dedicate that time and expect to attend all board meetings.
• Agree to serve on committees and at least one community liaison position, while also attending both regularly scheduled board meetings per month.
• Focus on policy and keep daily operations at the superintendent level to the extent possible.
• Direct public concerns to the appropriate source and chain of command.
• Recognize that the board president and superintendent act as the key spokespeople for the district, and others will serve as asked.
• Commit to setting goals as a board and participating in an annual board self-evaluation.