



BSD Lesson Plans
2018-19
School: Mamie Martin

Teacher: 1 st grade	Date: November 5 – 9 ,2018	Subject: Reading/L.A.
Standard(s)	RL.1.10, L.1.1l, L.1.2e, L.1.6	
Learning Target(s) (based on the language of the standard)	<p>With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p> <p>Use frequently occurring prepositions (e.g. during, beyond, toward.)</p> <p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions, reading and being read to , and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g. because).</p>	
Procedures (8-10)	<ul style="list-style-type: none">• Prior knowledge <p>Saxon Phonics and Michael Heggerty book will be taught daily to reinforce Reading foundational skills from Kindergarten.</p> <p>Language Focus: Students will descriptively write using prepositions and prepositional phrases. They will continue to work on writing in complete sentences using adjectives to add detail.</p> <p>Reading Focus: Students will read the fantasy text “A Cupcake Party” and discuss how the parts of a story work together to understand characters. We will reread the story to increase fluency and demonstrate expression and stress while reading.</p> <p>Vocabulary Use: Use the read aloud “Chipper Chips In” to introduce oral vocabulary words- forest, pouches, enemies, predators, hibernate, and must. Use the context cards to</p>	



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	<p>introduce the words to know- give, one, small, put, eat, and take.</p> <p>Speaking and Listening: After completing writing with illustrations, students will share them with their reading group following the rules for discussion.</p> <p>Small Group Instruction:</p> <p>Use leveled reader to increase student fluency, comprehension, and word recognition.</p> <p>Use oral vocabulary lessons from Curious with Words.</p> <p>Provide independent practice of skills through use of listening centers, computer, independent reading, practice workbooks, and hands-on activities when appropriate.</p> <ul style="list-style-type: none">• Closure <p>Teacher will give exit slips or verbally ask for students to identify the preposition or prepositional phase in a sentence as the students go out the door.</p>
Daily Grade Assignments (classwork/homework)	Saxon Homework, Weekly Saxon Assessment, and Journeys Spelling test



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Example of an
Assessment Item Related
to the Standard

Circle the preposition or prepositional phrase in the
sentence.

Nan went up the stairs.