

Pendleton School Expectation Matrix

	Practice Safety	Act Responsibly	Work Hard	Show Respect
iPads	<ul style="list-style-type: none"> -Carry the iPad with two hands -Keep the protective case on -Keep iPads on top of your desk 	<ul style="list-style-type: none"> -Keep your passcode the same -Use academic language -Charge your iPad nightly -Only use your iPad for schoolwork -You are responsible for the content on your iPad 	<ul style="list-style-type: none"> -Complete assigned tasks -Do quality work -Use academic language -Made smart learning choices -Only use the app/website assigned to use -Airdrop as directed by the teacher 	<ul style="list-style-type: none"> -Keep your iPad clean -Use clean hands -Keep earbuds clean and safe -Only use your own earbuds -Inform your teacher of iPad issues
Playground	<ul style="list-style-type: none"> - Use equipment properly -Keep hands, feet, and objects to self - Stay in designated area 	<ul style="list-style-type: none"> - Return equipment - Line up promptly - Follow rules - Follow adult directives 	<ul style="list-style-type: none"> - Participate in an activity 	<ul style="list-style-type: none"> - Take turns - Include everyone that wants to participate - Use kind words
Assemblies / Special Events	<ul style="list-style-type: none"> - Wait for adult directives when entering and leaving 	<ul style="list-style-type: none"> - Enter quietly -Sit properly with crossed legs 	<ul style="list-style-type: none"> - Listen to learn 	<ul style="list-style-type: none"> - Use indoor voices - Respond appropriately - Raise hand to be called on
Page Street	<ul style="list-style-type: none"> - Walk in the crosswalk - Wait your turn - Stay within cones - Wait for escort 	<ul style="list-style-type: none"> - Look for your ride - Keep backpacks on and closed - Go directly to Page St. 	<ul style="list-style-type: none"> - Pay attention to your surroundings 	<ul style="list-style-type: none"> - Follow teacher directives
Morning Track	<ul style="list-style-type: none"> - Keep hands, feet, and objects to self - Stay on the track -Walking only 	<ul style="list-style-type: none"> - Eat before walking to track - Follow adult directives 	<ul style="list-style-type: none"> -Walk for physical fitness 	<ul style="list-style-type: none"> - Talk in a normal voice - Wait patiently to have your 100 mile club I.D. scanned
Restrooms	<ul style="list-style-type: none"> - Wash hands with soap - Report any problems to staff 	<ul style="list-style-type: none"> - Use restroom quickly and quietly 	<ul style="list-style-type: none"> - Use facilities correctly - Use restroom during breaks 	<ul style="list-style-type: none"> - Honor privacy - Always flush - Use paper towels wisely -Throw used towels in the trash receptacle
Library	<ul style="list-style-type: none"> - Sit properly 	<ul style="list-style-type: none"> - Walk in line -Treat books with care 	<ul style="list-style-type: none"> - Choose book wisely -Use rulers to hold space for books in order to return them correctly 	<ul style="list-style-type: none"> - Read quietly - Listen to story - Follow adult directives
Cafeteria	<ul style="list-style-type: none"> - Walk in a straight line - Enter line five at a time -Wait for adult directives - Use one pump of sanitizer 	<ul style="list-style-type: none"> - Keep food on tray - Keep food in cafeteria area 	<ul style="list-style-type: none"> - Follow adult directives - Stay in seat until dismissed 	<ul style="list-style-type: none"> - Use indoor voice - Eat your own food - Clean your own area - Pick up trash
Computer Lab	<ul style="list-style-type: none"> - Always walk - Stay in assigned seats -Report inappropriate activity immediately 	<ul style="list-style-type: none"> - Use one pump of sanitizer -Get permission to print - Use equipment and programs properly 	<ul style="list-style-type: none"> - Learn as much as possible - Work quietly -Use academic language 	<ul style="list-style-type: none"> - Raise your hand - Wait patiently for help - Wait for directions before beginning
Office	<ul style="list-style-type: none"> - Walk quietly 	<ul style="list-style-type: none"> - Always have an office pass - Use indoor voice 	<ul style="list-style-type: none"> - Complete task and exit promptly -Walk quietly back to class 	<ul style="list-style-type: none"> - Wait patiently until addressed - Greet adults in office politely
Bus	<ul style="list-style-type: none"> - Use indoor voice - Stay seated the entire ride -Sit properly with whole body 	<ul style="list-style-type: none"> - After school, walk promptly to the bus - Stay in line while waiting to board 	<ul style="list-style-type: none"> - Follow adult directives -Place technology in backpacks 	<ul style="list-style-type: none"> - Keep hands, feet, and objects to self - Use kind words

Progressive Discipline

1. Verbal Warning: Specifically tell child what he/she was doing that did not follow PAWS and give specific directions as to what you would like him/her to do.
2. 2nd time with the same behavior: PAWS Reflection
3. 3rd time with the same behavior: Fill out a digital ODR for a minor
4. 4th time with the same behavior: Call home and fill out another ODR for a minor
5. 5th time with the same behavior: Send the child to the office with a pass and an ODR for a major

iPad Infractions

1. Verbal Warning: Specifically tell child what he/she was doing that did not follow PAWS and give specific directions as to what you would like him/her to do.
2. 2nd time with the same behavior: PAWS Reflection
3. 3rd time with the same behavior: Fill out a digital ODR for a minor and put the iPad in Guided Access
4. 4th time with the same behavior: Call home and fill out another ODR for a minor and do not allow the student to take the iPad home for 1 week
5. 5th time with the same behavior: Send the child to the office with a pass and an ODR for a major and do not allow the student to take the iPad home for 2 weeks
6. If the behavior continues, send the child to the office with their iPad and an ODR for a major

iPad Infractions for students who do not take their iPad home

1. Verbal Warning: Specifically tell child what he/she was doing that did not follow PAWS and give specific directions as to what you would like him/her to do.
2. 2nd time with the same behavior: PAWS Reflection
3. 3rd time with the same behavior: Fill out a digital ODR for a minor and put the iPad in Guided Access
4. 4th time with the same behavior: Call home, fill out digital ODR for a minor and lose a privilege
5. 5th time with the same behavior: Send the child to the office with a pass and an ODR for a major and increase the loss of privilege (make sure the office is aware that this is a student who does not take their iPad home)
6. If the behavior continues, send the child to the office with their iPad and an ODR for a major