

**Texas Education Agency
2017-18 School Report Card
C E KING H S (101924001)**

District Name: **SHELDON ISD**
Campus Type: **High School**

Total Students: **2,373**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	75
School Progress	Met Standard	81
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	92.7%	95.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	24.3%	21.2%	12.6%	English/Language Arts	13.1	15.6	16.7
Hispanic	68.4%	71.2%	52.4%	Foreign Languages	19.4	20.6	18.6
White	5.9%	5.7%	27.8%	Mathematics	16.1	16.9	17.9
American Indian	0.1%	0.2%	0.4%	Science	16.5	18.3	19.0
Asian	0.6%	0.5%	4.4%	Social Studies	17.7	18.8	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.6%	1.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	71.9%	76.7%	58.8%				
English Learners	13.7%	28.8%	18.8%				
Special Education	7.0%	7.0%	9.1%				
Mobility Rate (2016-17)	16.3%	16.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$9,224	\$9,938	\$9,503
				Instruction	\$6,052	\$5,906	\$5,338
				Instructional Leadership	\$301	\$289	\$149
				School Leadership	\$681	\$551	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	65%	65%	61%	66%	72%	*	*	*	*	65%
	2017	75%	66%	65%	60%	66%	65%	*	*	*	*	64%
Reading	2018	74%	62%	54%	50%	55%	*	*	*	*	*	54%
	2017	72%	61%	53%	45%	56%	54%	*	*	*	*	52%
Mathematics	2018	81%	71%	67%	61%	69%	68%	*	*	*	*	67%
	2017	79%	70%	60%	58%	61%	*	*	*	*	*	60%
Science	2018	80%	69%	79%	78%	79%	82%	-	*	-	*	79%
	2017	79%	73%	83%	84%	82%	88%	-	*	-	*	83%
Social Studies	2018	78%	66%	78%	77%	77%	88%	*	*	-	*	79%
	2017	77%	66%	80%	75%	82%	80%	*	*	*	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	32%	34%	31%	35%	38%	*	*	*	*	34%
	2017	45%	31%	32%	26%	33%	40%	*	*	*	*	31%
Reading	2018	46%	32%	31%	27%	32%	*	*	*	*	*	31%
	2017	44%	30%	28%	21%	30%	33%	*	*	*	*	27%
Mathematics	2018	50%	34%	28%	24%	30%	27%	*	*	*	*	28%
	2017	46%	32%	16%	15%	16%	*	*	*	*	*	16%
Science	2018	51%	34%	43%	39%	43%	45%	-	*	-	*	43%
	2017	49%	38%	45%	43%	45%	60%	-	*	-	*	45%
Social Studies	2018	53%	30%	40%	40%	39%	50%	*	*	-	*	40%
	2017	49%	29%	43%	35%	44%	55%	*	*	*	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	11%	7%	6%	7%	10%	*	*	*	*	7%
	2017	20%	10%	6%	4%	6%	10%	*	*	*	*	6%
Reading	2018	19%	11%	2%	1%	2%	*	*	*	*	*	2%
	2017	19%	10%	2%	1%	2%	4%	*	*	*	*	2%
Mathematics	2018	24%	13%	10%	8%	10%	11%	*	*	*	*	10%
	2017	22%	12%	4%	4%	4%	*	*	*	*	*	4%
Science	2018	23%	11%	12%	9%	13%	13%	-	*	-	*	13%
	2017	19%	10%	11%	7%	11%	21%	-	*	-	*	11%
Social Studies	2018	31%	11%	13%	11%	13%	21%	*	*	-	*	13%
	2017	27%	8%	13%	8%	14%	16%	*	*	*	*	13%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	59	56	60	60	*	*	-	*	59
Reading	2018	69	65	63	59	64	65	*	*	-	*	63
Mathematics	2018	70	65	55	53	56	54	-	*	-	-	54

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.2%	1.4%	2.1%	1.2%	0.6%	*	0.0%	*	0.0%	1.3%
2015-16	2.0%	1.8%	1.3%	1.0%	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	1.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	86.7%	92.3%	93.5%	92.5%	84.6%	*	-	-	*	91.1%
Graduates, TxCHSE, & Cont	94.1%	91.7%	93.7%	95.4%	93.8%	84.6%	*	-	-	*	93.0%
Class of 2016											
Graduated	89.1%	88.6%	91.2%	88.9%	93.0%	88.9%	*	*	*	*	89.4%
Graduates, TxCHSE, & Cont	93.8%	91.5%	93.1%	90.7%	94.6%	88.9%	*	*	*	*	90.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	90.4%	92.5%	90.7%	93.8%	88.9%	*	*	*	*	90.8%
Graduates, TxCHSE, & Cont	93.4%	91.4%	93.0%	90.7%	94.6%	88.9%	*	*	*	*	90.8%
Class of 2015											
Graduated	91.3%	91.9%	93.2%	91.3%	93.9%	96.8%	-	*	-	80.0%	93.7%
Graduates, TxCHSE, & Cont	93.3%	92.6%	94.0%	93.3%	94.3%	96.8%	-	*	-	80.0%	94.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	91.9%	93.2%	91.3%	93.9%	96.8%	-	*	-	80.0%	93.7%
Graduates, TxCHSE, & Cont	93.3%	92.8%	94.3%	93.3%	94.7%	96.8%	-	*	-	80.0%	94.8%
Class of 2014											
Graduated	90.9%	91.3%	92.9%	88.3%	94.3%	100.0%	*	*	-	*	92.8%
Graduates, TxCHSE, & Cont	92.8%	92.7%	94.2%	91.3%	94.7%	100.0%	*	*	-	*	94.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	85.9%	91.3%	92.7%	91.5%	81.5%	*	-	-	*	90.5%
Class of 2016	89.1%	86.3%	89.4%	87.4%	90.7%	88.9%	*	*	*	*	87.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	89.7%	92.2%	88.1%	94.1%	86.4%	*	-	-	*	92.0%
Class of 2016	87.4%	76.8%	88.7%	91.7%	88.0%	75.0%	*	*	*	*	88.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.8%	92.2%	88.1%	94.1%	86.4%	*	-	-	*	92.0%
Class of 2016	85.1%	76.8%	88.7%	91.7%	88.0%	75.0%	*	*	*	*	88.1%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	53.3%	60.7%	53.3%	64.2%	52.4%	*	-	-	*	59.5%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	91.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%
Class of 2016	71.6%	56.4%	70.7%	80.2%	67.1%	50.0%	*	*	*	*	71.6%
Average SAT Score											
Class of 2017	1019	866	866	829	878	885	*	-	-	*	862
Class of 2016	1375	1234	1234	1166	1258	1349	*	*	*	*	1211
Average ACT Score											
Class of 2017	20.3	18.1	18.1	16.1	19.2	*	-	-	-	*	17.7
Class of 2016	20.3	18.5	18.5	17.3	19.1	*	*	*	-	*	18.3

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**Texas Education Agency
2017-18 School Report Card
KASE ACADEMY (101924012)**

District Name: **SHELDON ISD**
Campus Type: **High School**

Total Students: **108**
Grade Span: **10 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	57
Student Achievement	Met Alt Standard	69
School Progress	Not Rated	N/A
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

H

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	73.6%	95.4%	95.7%
Enrollment by Race/Ethnicity			
African American	30.6%	21.2%	12.6%
Hispanic	56.5%	71.2%	52.4%
White	13.0%	5.7%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.5%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.0%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	63.9%	76.7%	58.8%
English Learners	16.7%	28.8%	18.8%
Special Education	7.4%	7.0%	9.1%
Mobility Rate (2016-17)	78.9%	16.8%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$5,520	\$9,938
				Instruction	\$3,685	\$5,906
				Instructional Leadership	\$144	\$289
				School Leadership	\$1,361	\$551
					\$555	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	65%	*	*	*	*	-	-	-	-	*
	2017	75%	66%	*	*	*	*	-	-	-	-	*
Reading	2018	74%	62%	*	*	*	*	-	-	-	-	*
	2017	72%	61%	*	*	*	*	-	-	-	-	*
Mathematics	2018	81%	71%	*	*	*	*	-	-	-	-	*
	2017	79%	70%	*	*	*	*	-	-	-	-	*
Science	2018	80%	69%	*	*	*	*	-	-	-	-	*
	2017	79%	73%	*	*	*	-	-	-	-	-	*
Social Studies	2018	78%	66%	*	*	*	*	-	-	-	-	*
	2017	77%	66%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	32%	*	*	*	*	-	-	-	-	*
	2017	45%	31%	*	*	*	*	-	-	-	-	*
Reading	2018	46%	32%	*	*	*	*	-	-	-	-	*
	2017	44%	30%	*	*	*	*	-	-	-	-	*
Mathematics	2018	50%	34%	*	*	*	*	-	-	-	-	*
	2017	46%	32%	*	*	*	*	-	-	-	-	*
Science	2018	51%	34%	*	*	*	*	-	-	-	-	*
	2017	49%	38%	*	*	*	-	-	-	-	-	*
Social Studies	2018	53%	30%	*	*	*	*	-	-	-	-	*
	2017	49%	29%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	11%	*	*	*	*	-	-	-	-	*
	2017	20%	10%	*	*	*	*	-	-	-	-	*
Reading	2018	19%	11%	*	*	*	*	-	-	-	-	*
	2017	19%	10%	*	*	*	*	-	-	-	-	*
Mathematics	2018	24%	13%	*	*	*	*	-	-	-	-	*
	2017	22%	12%	*	*	*	*	-	-	-	-	*
Science	2018	23%	11%	*	*	*	*	-	-	-	-	*
	2017	19%	10%	*	*	*	-	-	-	-	-	*
Social Studies	2018	31%	11%	*	*	*	*	-	-	-	-	*
	2017	27%	8%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	*	-	*	-	-	-	-	-	-
	2017	69	65	*	-	*	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.2%	14.6%	13.8%	15.1%	13.3%	-	-	-	*	19.6%
2015-16	2.0%	1.8%	9.4%	4.0%	12.5%	0.0%	-	-	-	-	9.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	86.7%	65.2%	81.0%	66.2%	35.7%	-	-	-	-	58.9%
Graduates, TxCHSE, & Cont	94.1%	91.7%	83.9%	90.5%	81.8%	85.7%	-	-	-	-	76.7%
Class of 2016											
Graduated	89.1%	88.6%	75.9%	76.2%	78.0%	62.5%	-	-	-	-	75.9%
Graduates, TxCHSE, & Cont	93.8%	91.5%	83.5%	81.0%	84.0%	87.5%	-	-	-	-	84.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	90.4%	80.2%	77.3%	84.3%	62.5%	-	-	-	-	80.0%
Graduates, TxCHSE, & Cont	93.4%	91.4%	84.0%	77.3%	88.2%	75.0%	-	-	-	-	81.7%
Class of 2015											
Graduated	91.3%	91.9%	84.9%	84.2%	84.4%	87.5%	-	-	-	*	83.7%
Graduates, TxCHSE, & Cont	93.3%	92.6%	84.9%	84.2%	84.4%	87.5%	-	-	-	*	83.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	91.9%	84.9%	84.2%	84.4%	87.5%	-	-	-	*	83.7%
Graduates, TxCHSE, & Cont	93.3%	92.8%	84.9%	84.2%	84.4%	87.5%	-	-	-	*	83.7%
Class of 2014											
Graduated	90.9%	91.3%	82.0%	88.9%	82.9%	80.0%	-	-	-	*	81.0%
Graduates, TxCHSE, & Cont	92.8%	92.7%	83.6%	88.9%	85.4%	80.0%	-	-	-	*	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	85.9%	65.2%	81.0%	66.2%	35.7%	-	-	-	-	58.9%
Class of 2016	89.1%	86.3%	72.7%	75.0%	75.9%	55.6%	-	-	-	*	73.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	89.7%	75.7%	82.4%	79.2%	20.0%	-	-	-	-	75.0%
Class of 2016	87.4%	76.8%	8.3%	6.3%	10.3%	0.0%	-	-	-	-	6.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.8%	76.7%	82.4%	80.4%	20.0%	-	-	-	-	76.7%
Class of 2016	85.1%	76.8%	8.3%	6.3%	10.3%	0.0%	-	-	-	-	6.8%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	53.3%	13.3%	18.8%	12.5%	*	-	-	-	*	19.5%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	91.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%
Class of 2016	71.6%	56.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Average SAT Score											
Class of 2017	1019	866	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1234	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	18.1	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.5	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
HIGH POINT EAST (101924014)**

District Name: **SHELDON ISD**
Campus Type: **High School**

Total Students: **6**
Grade Span: **08 - 11**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	83.2%	95.4%	95.7%
Enrollment by Race/Ethnicity			
African American	66.7%	21.2%	12.6%
Hispanic	33.3%	71.2%	52.4%
White	0.0%	5.7%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.5%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.0%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	83.3%	76.7%	58.8%
English Learners	16.7%	28.8%	18.8%
Special Education	0.0%	7.0%	9.1%
Mobility Rate (2016-17)	100.0%	16.8%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%

There is no STAAR performance data for this campus.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%
2015-16	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.7%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	88.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	91.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	90.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	91.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	92.6%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	91.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	92.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	85.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	89.7%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	76.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.8%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	76.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	53.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	91.0%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	56.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	866	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1234	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	18.1	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.5	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
C E KING MIDDLE (101924041)**

District Name: **SHELDON ISD**
Campus Type: **Middle School**

Total Students: **1,043**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	59
Student Achievement	Improvement Required	59
School Progress	Met Standard	63
Closing the Gaps	Improvement Required	56

2018 Accountability Rating

H

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	19.3%	21.2%	12.6%	Grade 6	19.2	21.0	20.3
Hispanic	76.5%	71.2%	52.4%	Secondary			
White	3.1%	5.7%	27.8%	English/Language Arts	19.8	15.6	16.7
American Indian	0.2%	0.2%	0.4%	Foreign Languages	25.7	20.6	18.6
Asian	0.6%	0.5%	4.4%	Mathematics	15.7	16.9	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	19.6	18.3	19.0
Two or More Races	0.4%	1.0%	2.3%	Social Studies	18.3	18.8	19.3
Enrollment by Student Group							
Economically Disadvantaged	79.4%	76.7%	58.8%				
English Learners	27.4%	28.8%	18.8%				
Special Education	7.0%	7.0%	9.1%				
Mobility Rate (2016-17)	13.0%	16.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$7,758	\$9,938	\$9,503
				Instruction	\$5,140	\$5,906	\$5,338
				Instructional Leadership	\$263	\$289	\$149
				School Leadership	\$551	\$551	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	65%	58%	53%	59%	71%	-	95%	-	*	58%
	2017	75%	66%	62%	57%	63%	67%	-	100%	-	*	61%
Reading	2018	74%	62%	61%	57%	61%	69%	-	*	-	*	61%
	2017	72%	61%	64%	62%	64%	71%	-	*	-	*	64%
Mathematics	2018	81%	71%	62%	54%	63%	*	-	*	-	*	62%
	2017	79%	70%	65%	59%	67%	60%	-	*	-	*	65%
Writing	2018	66%	49%	*	*	*	*	-	*	-	-	*
	2017	67%	58%	57%	*	60%	*	-	*	-	*	56%
Science	2018	80%	69%	56%	*	55%	*	-	*	-	*	55%
	2017	79%	73%	65%	*	66%	*	-	*	-	-	64%
Social Studies	2018	78%	66%	57%	*	58%	*	-	*	-	*	56%
	2017	77%	66%	45%	*	*	*	-	*	-	-	43%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	32%	25%	22%	25%	34%	-	74%	-	*	24%
	2017	45%	31%	26%	20%	26%	34%	-	93%	-	*	24%
Reading	2018	46%	32%	27%	25%	26%	38%	-	*	-	*	26%
	2017	44%	30%	26%	22%	26%	38%	-	*	-	*	24%
Mathematics	2018	50%	34%	27%	21%	27%	*	-	*	-	*	26%
	2017	46%	32%	27%	20%	28%	31%	-	*	-	*	26%
Writing	2018	41%	23%	*	*	*	*	-	*	-	-	*
	2017	36%	25%	24%	*	26%	*	-	*	-	*	23%
Science	2018	51%	34%	25%	*	24%	*	-	*	-	*	25%
	2017	49%	38%	36%	*	37%	*	-	*	-	-	34%
Social Studies	2018	53%	30%	20%	*	20%	*	-	*	-	*	20%
	2017	49%	29%	13%	*	*	*	-	*	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	11%	9%	7%	8%	15%	-	47%	-	*	8%
	2017	20%	10%	8%	6%	8%	12%	-	60%	-	*	8%
Reading	2018	19%	11%	12%	10%	11%	31%	-	*	-	*	11%
	2017	19%	10%	11%	11%	11%	17%	-	*	-	*	10%
Mathematics	2018	24%	13%	8%	8%	8%	*	-	*	-	*	8%
	2017	22%	12%	8%	5%	8%	14%	-	*	-	*	7%
Writing	2018	13%	3%	*	*	*	*	-	*	-	-	*
	2017	11%	4%	4%	*	4%	*	-	*	-	*	4%
Science	2018	23%	11%	9%	*	10%	*	-	*	-	*	9%
	2017	19%	10%	10%	*	12%	*	-	*	-	-	10%
Social Studies	2018	31%	11%	8%	*	9%	*	-	*	-	*	8%
	2017	27%	8%	2%	*	*	*	-	*	-	-	2%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	60	58	60	72	-	83	-	*	60
Reading	2018	69	65	60	58	60	72	-	83	-	*	60
Mathematics	2018	70	65	59	58	59	72	-	83	-	*	59

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	31%	25%	28%	24%	*	-	-	-	*	24%
	2017	35%	31%	32%	28%	34%	*	-	-	-	-	32%
Mathematics	2018	47%	39%	34%	27%	35%	*	-	-	-	*	33%
	2017	43%	41%	36%	29%	39%	*	-	-	-	-	35%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	65%	59%	66%	89%	-	*	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	32%	35%	41%	34%	*	-	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	85%	78%	76%	77%	76%	89%	-	*	-	*	76%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	63%	56%	45%	59%	71%	-	-	-	*	56%
Students Requiring Accelerated Instruction												
	2018	20%	37%	44%	55%	41%	*	-	-	-	*	44%
STAAR Cumulative Met Standard												
	2018	86%	74%	65%	54%	68%	71%	-	-	-	*	64%

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**Texas Education Agency
2017-18 School Report Card
MICHAEL R NULL MIDDLE (101924043)**

District Name: **SHELDON ISD**
Campus Type: **Middle School**

Total Students: **1,024**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	67
School Progress	Met Standard	72
Closing the Gaps	Met Standard	63

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	28.9%	21.2%	12.6%	Grade 6	22.8	21.0	20.3
Hispanic	63.5%	71.2%	52.4%	Secondary			
White	5.8%	5.7%	27.8%	English/Language Arts	23.3	15.6	16.7
American Indian	0.2%	0.2%	0.4%	Foreign Languages	24.4	20.6	18.6
Asian	0.2%	0.5%	4.4%	Mathematics	21.9	16.9	17.9
Pacific Islander	0.5%	0.1%	0.1%	Science	25.4	18.3	19.0
Two or More Races	1.0%	1.0%	2.3%	Social Studies	25.3	18.8	19.3
Enrollment by Student Group							
Economically Disadvantaged	76.6%	76.7%	58.8%				
English Learners	17.2%	28.8%	18.8%				
Special Education	6.6%	7.0%	9.1%				
Mobility Rate (2016-17)	14.1%	16.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$7,799	\$9,938	\$9,503
				Instruction	\$5,129	\$5,906	\$5,338
				Instructional Leadership	\$265	\$289	\$149
				School Leadership	\$493	\$551	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	65%	67%	63%	68%	66%	*	*	*	80%	66%
	2017	75%	66%	70%	66%	70%	76%	*	*	*	89%	69%
Reading	2018	74%	62%	66%	63%	67%	60%	*	*	*	*	65%
	2017	72%	61%	72%	69%	72%	79%	*	*	*	*	70%
Mathematics	2018	81%	71%	75%	74%	76%	71%	*	*	*	*	75%
	2017	79%	70%	75%	71%	75%	*	*	*	*	*	73%
Writing	2018	66%	49%	58%	*	58%	*	-	*	*	*	57%
	2017	67%	58%	62%	*	61%	*	*	*	-	*	61%
Science	2018	80%	69%	68%	59%	69%	91%	*	*	*	*	67%
	2017	79%	73%	76%	66%	81%	*	*	*	-	*	76%
Social Studies	2018	78%	66%	50%	*	53%	*	*	*	*	*	48%
	2017	77%	66%	50%	*	52%	*	*	*	-	*	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	32%	30%	23%	32%	34%	*	*	*	51%	29%
	2017	45%	31%	32%	28%	32%	39%	*	*	*	47%	30%
Reading	2018	46%	32%	32%	26%	34%	34%	*	*	*	*	31%
	2017	44%	30%	33%	32%	33%	42%	*	*	*	*	32%
Mathematics	2018	50%	34%	30%	22%	33%	29%	*	*	*	*	30%
	2017	46%	32%	35%	29%	37%	*	*	*	*	*	32%
Writing	2018	41%	23%	28%	*	29%	*	-	*	*	*	28%
	2017	36%	25%	25%	*	26%	*	*	*	-	*	24%
Science	2018	51%	34%	34%	23%	35%	82%	*	*	*	*	33%
	2017	49%	38%	42%	34%	44%	*	*	*	-	*	42%
Social Studies	2018	53%	30%	20%	*	23%	*	*	*	*	*	19%
	2017	49%	29%	13%	*	13%	*	*	*	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	11%	11%	6%	13%	13%	*	*	*	24%	10%
	2017	20%	10%	10%	7%	12%	8%	*	*	*	11%	9%
Reading	2018	19%	11%	14%	9%	16%	15%	*	*	*	*	14%
	2017	19%	10%	13%	11%	14%	10%	*	*	*	*	12%
Mathematics	2018	24%	13%	9%	3%	11%	10%	*	*	*	*	9%
	2017	22%	12%	11%	7%	14%	*	*	*	*	*	11%
Writing	2018	13%	3%	4%	*	5%	*	-	*	*	*	4%
	2017	11%	4%	4%	*	6%	*	*	*	-	*	4%
Science	2018	23%	11%	15%	6%	16%	45%	*	*	*	*	13%
	2017	19%	10%	8%	5%	10%	*	*	*	-	*	9%
Social Studies	2018	31%	11%	10%	*	12%	*	*	*	*	*	9%
	2017	27%	8%	4%	*	4%	*	*	*	-	*	4%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	63	61	64	65	*	*	50	83	64
Reading	2018	69	65	63	58	64	63	*	*	*	96	63
Mathematics	2018	70	65	64	64	64	67	*	*	*	71	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	31%	33%	31%	36%	*	-	*	-	*	33%
	2017	35%	31%	37%	40%	37%	*	*	-	-	*	37%
Mathematics	2018	47%	39%	43%	51%	41%	*	*	-	-	*	44%
	2017	43%	41%	41%	37%	43%	*	*	*	-	*	42%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	71%	66%	71%	91%	*	*	*	100%	70%
Students Requiring Accelerated Instruction												
	2018	21%	32%	29%	34%	29%	*	*	*	*	*	30%
STAAR Cumulative Met Standard												
	2018	85%	78%	80%	77%	80%	91%	*	*	*	100%	80%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	63%	71%	64%	73%	86%	*	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	20%	37%	29%	36%	27%	*	*	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	86%	74%	84%	83%	84%	86%	*	*	-	*	84%

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**Texas Education Agency
2017-18 School Report Card
ROYALWOOD EL (101924102)**

District Name: **SHELDON ISD**
Campus Type: **Elementary**

Total Students: **663**
Grade Span: **01 - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	77
School Progress	Met Standard	85
Closing the Gaps	Met Standard	82

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.2%	95.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.9%	21.2%	12.6%	Grade 1	13.0	18.4	18.8
Hispanic	85.7%	71.2%	52.4%	Grade 2	18.3	19.7	18.8
White	9.2%	5.7%	27.8%	Grade 3	15.3	18.9	19.0
American Indian	0.3%	0.2%	0.4%	Grade 4	21.0	19.3	19.2
Asian	1.1%	0.5%	4.4%	Grade 5	22.0	21.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.9%	1.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	82.1%	76.7%	58.8%				
English Learners	49.6%	28.8%	18.8%				
Special Education	5.4%	7.0%	9.1%				
Mobility Rate (2016-17)	13.0%	16.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$7,398	\$9,938	\$9,503
				Instruction	\$5,289	\$5,906	\$5,338
				Instructional Leadership	\$257	\$289	\$149
				School Leadership	\$450	\$551	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	65%	78%	80%	78%	83%	-	73%	-	*	78%
	2017	75%	66%	73%	*	73%	78%	*	*	-	*	71%
Reading	2018	74%	62%	80%	*	79%	89%	-	*	-	*	80%
	2017	72%	61%	74%	*	74%	77%	*	*	-	*	73%
Mathematics	2018	81%	71%	85%	*	84%	86%	-	*	-	*	85%
	2017	79%	70%	76%	*	77%	81%	*	*	-	*	75%
Writing	2018	66%	49%	61%	*	59%	*	-	*	-	*	60%
	2017	67%	58%	63%	*	*	*	-	-	-	*	59%
Science	2018	80%	69%	72%	*	74%	*	-	-	-	*	72%
	2017	79%	73%	69%	*	70%	*	*	*	-	*	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	32%	47%	47%	48%	45%	-	60%	-	*	46%
	2017	45%	31%	37%	*	37%	38%	*	*	-	*	35%
Reading	2018	46%	32%	50%	*	49%	54%	-	*	-	*	48%
	2017	44%	30%	38%	*	39%	40%	*	*	-	*	36%
Mathematics	2018	50%	34%	52%	*	52%	51%	-	*	-	*	52%
	2017	46%	32%	40%	*	41%	33%	*	*	-	*	38%
Writing	2018	41%	23%	37%	*	40%	*	-	*	-	*	37%
	2017	36%	25%	30%	*	*	*	-	-	-	*	28%
Science	2018	51%	34%	36%	*	38%	*	-	-	-	*	35%
	2017	49%	38%	32%	*	30%	*	*	*	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	11%	22%	17%	23%	18%	-	47%	-	*	21%
	2017	20%	10%	16%	*	16%	20%	*	*	-	*	14%
Reading	2018	19%	11%	25%	*	25%	19%	-	*	-	*	24%
	2017	19%	10%	19%	*	18%	30%	*	*	-	*	17%
Mathematics	2018	24%	13%	25%	*	25%	19%	-	*	-	*	23%
	2017	22%	12%	18%	*	19%	14%	*	*	-	*	16%
Writing	2018	13%	3%	11%	*	12%	*	-	*	-	*	10%
	2017	11%	4%	4%	*	*	*	-	-	-	*	4%
Science	2018	23%	11%	18%	*	17%	*	-	-	-	*	18%
	2017	19%	10%	12%	*	11%	*	*	*	-	*	9%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	78	94	79	69	-	92	-	*	78
Reading	2018	69	65	73	100	74	56	-	*	-	*	74
Mathematics	2018	70	65	83	88	83	81	-	*	-	*	83

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	31%	47%	*	43%	100%	-	*	-	-	47%
	2017	35%	31%	44%	*	40%	*	-	-	-	*	43%
Mathematics	2018	47%	39%	55%	*	52%	*	-	*	-	-	57%
	2017	43%	41%	45%	*	52%	*	-	-	-	*	45%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	83%	100%	84%	69%	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	29%	17%	*	16%	*	-	-	-	*	17%
STAAR Cumulative Met Standard												
	2018	84%	78%	89%	100%	89%	85%	-	-	-	*	89%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	88%	83%	89%	85%	-	-	-	*	89%
Students Requiring Accelerated Instruction												
	2018	15%	20%	12%	*	11%	*	-	-	-	*	11%
STAAR Cumulative Met Standard												
	2018	90%	86%	92%	83%	93%	85%	-	-	-	*	93%

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**Texas Education Agency
2017-18 School Report Card
L E MONAHANEL (101924104)**

District Name: **SHELDON ISD**
Campus Type: **Elementary**

Total Students: **601**
Grade Span: **01 - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Improvement Required	59
School Progress	Met Standard	77
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	95.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	36.9%	21.2%	12.6%	Grade 1	16.4	18.4	18.8
Hispanic	57.7%	71.2%	52.4%	Grade 2	18.3	19.7	18.8
White	2.7%	5.7%	27.8%	Grade 3	18.0	18.9	19.0
American Indian	0.2%	0.2%	0.4%	Grade 4	17.8	19.3	19.2
Asian	0.5%	0.5%	4.4%	Grade 5	18.8	21.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.0%	1.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	77.5%	76.7%	58.8%				
English Learners	27.6%	28.8%	18.8%				
Special Education	11.0%	7.0%	9.1%				
Mobility Rate (2016-17)	16.3%	16.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$7,694	\$9,938	\$9,503
				Instruction	\$5,513	\$5,906	\$5,338
				Instructional Leadership	\$270	\$289	\$149
				School Leadership	\$483	\$551	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	65%	63%	54%	69%	*	*	*	-	*	63%
	2017	75%	66%	66%	60%	68%	*	-	*	-	*	63%
Reading	2018	74%	62%	68%	62%	72%	*	*	*	-	*	68%
	2017	72%	61%	63%	63%	61%	*	-	*	-	*	60%
Mathematics	2018	81%	71%	68%	55%	75%	*	*	*	-	*	68%
	2017	79%	70%	73%	61%	79%	*	-	*	-	*	70%
Writing	2018	66%	49%	*	*	*	*	-	*	-	*	*
	2017	67%	58%	*	*	*	*	-	-	-	-	*
Science	2018	80%	69%	*	*	*	*	-	-	-	*	*
	2017	79%	73%	64%	*	67%	*	-	*	-	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	32%	31%	23%	34%	*	*	*	-	*	30%
	2017	45%	31%	32%	26%	35%	*	-	*	-	*	31%
Reading	2018	46%	32%	32%	29%	34%	*	*	*	-	*	32%
	2017	44%	30%	31%	28%	33%	*	-	*	-	*	31%
Mathematics	2018	50%	34%	37%	25%	42%	*	*	*	-	*	37%
	2017	46%	32%	36%	25%	42%	*	-	*	-	*	37%
Writing	2018	41%	23%	*	*	*	*	-	*	-	*	*
	2017	36%	25%	*	*	*	*	-	-	-	-	*
Science	2018	51%	34%	*	*	*	*	-	-	-	*	*
	2017	49%	38%	29%	*	31%	*	-	*	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	11%	9%	7%	10%	*	*	*	-	*	9%
	2017	20%	10%	12%	9%	14%	*	-	*	-	*	13%
Reading	2018	19%	11%	11%	12%	12%	*	*	*	-	*	11%
	2017	19%	10%	13%	12%	13%	*	-	*	-	*	13%
Mathematics	2018	24%	13%	12%	8%	14%	*	*	*	-	*	12%
	2017	22%	12%	16%	10%	20%	*	-	*	-	*	16%
Writing	2018	13%	3%	*	*	*	*	-	*	-	*	*
	2017	11%	4%	*	*	*	*	-	-	-	-	*
Science	2018	23%	11%	*	*	*	*	-	-	-	*	*
	2017	19%	10%	9%	*	10%	*	-	*	-	-	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	73	76	71	83	-	*	-	*	73
Reading	2018	69	65	77	82	73	*	-	*	-	*	76
Mathematics	2018	70	65	70	69	69	*	-	*	-	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	31%	34%	28%	39%	*	-	-	-	-	35%
	2017	35%	31%	22%	24%	21%	-	-	-	-	-	22%
Mathematics	2018	47%	39%	35%	34%	35%	-	-	-	-	-	36%
	2017	43%	41%	42%	33%	50%	-	-	*	-	-	39%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	63%	63%	63%	*	-	-	-	*	62%
Students Requiring Accelerated Instruction												
	2018	21%	29%	37%	38%	37%	*	-	-	-	*	38%
STAAR Cumulative Met Standard												
	2018	84%	78%	70%	68%	70%	*	-	-	-	*	68%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	70%	50%	81%	*	-	-	-	*	68%
Students Requiring Accelerated Instruction												
	2018	15%	20%	30%	50%	19%	*	-	-	-	*	32%
STAAR Cumulative Met Standard												
	2018	90%	86%	80%	70%	85%	*	-	-	-	*	79%

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**Texas Education Agency
2017-18 School Report Card
STEPHANIE CRAVENS EARLY CHILDHOOD (101924107)**

District Name: **SHELDON ISD**
Campus Type: **Elementary**

Total Students: **578**
Grade Span: **EE - KG**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

2018 Accountability Rating

Met Standard

This campus is paired with L E MONAHAN EL (101924104).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	-	95.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	14.4%	21.2%	12.6%	Kindergarten	17.3	17.6	18.7
Hispanic	79.9%	71.2%	52.4%				
White	3.5%	5.7%	27.8%				
American Indian	0.3%	0.2%	0.4%				
Asian	0.9%	0.5%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.0%	1.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.4%	76.7%	58.8%				
English Learners	51.9%	28.8%	18.8%				
Special Education	5.4%	7.0%	9.1%				
Mobility Rate (2016-17)	0.0%	16.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$8,335	\$9,938	\$9,503
				Instruction	\$5,785	\$5,906	\$5,338
				Instructional Leadership	\$336	\$289	\$149
				School Leadership	\$569	\$551	\$555

There is no STAAR performance data for this campus.

**Texas Education Agency
2017-18 School Report Card
SHELDON EL (101924108)**

District Name: **SHELDON ISD**
Campus Type: **Elementary**

Total Students: **725**
Grade Span: **01 - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	70
School Progress	Met Standard	75
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	7.7%	21.2%	12.6%	Grade 1	18.7	18.4	18.8
Hispanic	79.2%	71.2%	52.4%	Grade 2	21.6	19.7	18.8
White	11.2%	5.7%	27.8%	Grade 3	19.2	18.9	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	18.0	19.3	19.2
Asian	0.4%	0.5%	4.4%	Grade 5	21.9	21.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.5%	1.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	73.1%	76.7%	58.8%				
English Learners	38.6%	28.8%	18.8%				
Special Education	5.1%	7.0%	9.1%				
Mobility Rate (2016-17)	16.5%	16.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$7,750	\$9,938	\$9,503
				Instruction	\$5,644	\$5,906	\$5,338
				Instructional Leadership	\$293	\$289	\$149
				School Leadership	\$431	\$551	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	65%	70%	67%	70%	69%	-	*	-	*	68%
	2017	75%	66%	69%	75%	69%	63%	-	-	-	*	67%
Reading	2018	74%	62%	68%	*	68%	65%	-	*	-	*	66%
	2017	72%	61%	63%	71%	62%	61%	-	-	-	*	60%
Mathematics	2018	81%	71%	78%	74%	78%	78%	-	*	-	*	77%
	2017	79%	70%	79%	84%	79%	75%	-	-	-	*	77%
Writing	2018	66%	49%	*	*	*	*	-	-	-	*	*
	2017	67%	58%	54%	*	55%	*	-	-	-	*	53%
Science	2018	80%	69%	69%	*	69%	*	-	-	-	*	67%
	2017	79%	73%	72%	*	73%	*	-	-	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	32%	36%	28%	37%	33%	-	*	-	*	34%
	2017	45%	31%	36%	36%	37%	33%	-	-	-	*	35%
Reading	2018	46%	32%	35%	*	35%	33%	-	*	-	*	32%
	2017	44%	30%	34%	32%	35%	34%	-	-	-	*	31%
Mathematics	2018	50%	34%	42%	26%	43%	37%	-	*	-	*	41%
	2017	46%	32%	44%	42%	46%	36%	-	-	-	*	42%
Writing	2018	41%	23%	*	*	*	*	-	-	-	*	*
	2017	36%	25%	24%	*	23%	*	-	-	-	*	24%
Science	2018	51%	34%	35%	*	35%	*	-	-	-	*	33%
	2017	49%	38%	35%	*	37%	*	-	-	-	*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	11%	16%	11%	16%	16%	-	*	-	*	14%
	2017	20%	10%	19%	16%	19%	20%	-	-	-	*	18%
Reading	2018	19%	11%	16%	*	17%	14%	-	*	-	*	14%
	2017	19%	10%	21%	16%	21%	20%	-	-	-	*	19%
Mathematics	2018	24%	13%	21%	15%	22%	20%	-	*	-	*	20%
	2017	22%	12%	22%	18%	23%	23%	-	-	-	*	22%
Writing	2018	13%	3%	*	*	*	*	-	-	-	*	*
	2017	11%	4%	7%	*	6%	*	-	-	-	*	7%
Science	2018	23%	11%	11%	*	11%	*	-	-	-	*	10%
	2017	19%	10%	17%	*	16%	*	-	-	-	*	16%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	72	86	73	60	-	-	-	*	73
Reading	2018	69	65	69	86	69	57	-	-	-	*	69
Mathematics	2018	70	65	75	86	76	63	-	-	-	*	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	31%	29%	50%	27%	*	-	-	-	-	27%
	2017	35%	31%	29%	*	28%	*	-	-	-	*	25%
Mathematics	2018	47%	39%	39%	*	38%	*	-	-	-	-	38%
	2017	43%	41%	57%	78%	55%	*	-	-	-	*	57%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	66%	71%	66%	53%	-	-	-	*	62%
Students Requiring Accelerated Instruction												
	2018	21%	29%	34%	*	34%	47%	-	-	-	*	38%
STAAR Cumulative Met Standard												
	2018	84%	78%	73%	86%	73%	60%	-	-	-	*	70%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	76%	71%	76%	73%	-	-	-	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	20%	24%	*	24%	*	-	-	-	*	24%
STAAR Cumulative Met Standard												
	2018	90%	86%	82%	79%	83%	80%	-	-	-	*	80%

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**Texas Education Agency
2017-18 School Report Card
H M CARROLL EL (101924109)**

District Name: **SHELDON ISD**
Campus Type: **Elementary**

Total Students: **807**
Grade Span: **01 - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	69
School Progress	Met Standard	72
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.4%	95.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	20.3%	21.2%	12.6%	Grade 1	21.8	18.4	18.8
Hispanic	73.9%	71.2%	52.4%	Grade 2	21.5	19.7	18.8
White	3.7%	5.7%	27.8%	Grade 3	22.6	18.9	19.0
American Indian	0.5%	0.2%	0.4%	Grade 4	27.0	19.3	19.2
Asian	0.4%	0.5%	4.4%	Grade 5	25.7	21.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.2%	1.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	79.6%	76.7%	58.8%				
English Learners	41.0%	28.8%	18.8%				
Special Education	6.4%	7.0%	9.1%				
Mobility Rate (2016-17)	13.9%	16.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$7,465	\$9,938	\$9,503
				Instruction	\$5,458	\$5,906	\$5,338
				Instructional Leadership	\$251	\$289	\$149
				School Leadership	\$419	\$551	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	65%	67%	61%	69%	67%	*	*	-	*	67%
	2017	75%	66%	68%	63%	69%	*	*	-	-	*	68%
Reading	2018	74%	62%	66%	62%	66%	78%	*	*	-	*	66%
	2017	72%	61%	66%	66%	66%	*	*	-	-	*	65%
Mathematics	2018	81%	71%	75%	66%	78%	*	*	*	-	*	75%
	2017	79%	70%	75%	63%	76%	*	*	-	-	*	75%
Writing	2018	66%	49%	50%	*	*	*	*	*	-	*	50%
	2017	67%	58%	59%	*	58%	*	-	-	-	*	*
Science	2018	80%	69%	65%	*	65%	*	-	-	-	*	64%
	2017	79%	73%	63%	*	66%	*	*	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	32%	36%	24%	40%	33%	*	*	-	*	36%
	2017	45%	31%	36%	27%	37%	*	*	-	-	*	35%
Reading	2018	46%	32%	37%	28%	39%	39%	*	*	-	*	37%
	2017	44%	30%	36%	32%	37%	*	*	-	-	*	35%
Mathematics	2018	50%	34%	43%	26%	49%	*	*	*	-	*	43%
	2017	46%	32%	41%	26%	44%	*	*	-	-	*	40%
Writing	2018	41%	23%	25%	*	*	*	*	*	-	*	25%
	2017	36%	25%	31%	*	31%	*	-	-	-	*	*
Science	2018	51%	34%	23%	*	26%	*	-	-	-	*	20%
	2017	49%	38%	26%	*	26%	*	*	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	11%	17%	8%	20%	14%	*	*	-	*	16%
	2017	20%	10%	16%	9%	17%	*	*	-	-	*	16%
Reading	2018	19%	11%	18%	11%	20%	22%	*	*	-	*	18%
	2017	19%	10%	17%	12%	18%	*	*	-	-	*	17%
Mathematics	2018	24%	13%	22%	8%	28%	*	*	*	-	*	22%
	2017	22%	12%	21%	9%	24%	*	*	-	-	*	21%
Writing	2018	13%	3%	4%	*	*	*	*	*	-	*	4%
	2017	11%	4%	4%	*	4%	*	-	-	-	*	*
Science	2018	23%	11%	7%	*	8%	*	-	-	-	*	5%
	2017	19%	10%	8%	*	8%	*	*	-	-	-	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	70	61	74	56	*	*	-	*	70
Reading	2018	69	65	69	62	72	61	-	*	-	*	69
Mathematics	2018	70	65	71	59	75	*	*	*	-	*	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	31%	30%	24%	32%	-	-	-	-	-	30%
	2017	35%	31%	25%	43%	21%	*	-	-	-	-	26%
Mathematics	2018	47%	39%	41%	41%	40%	-	-	-	-	-	41%
	2017	43%	41%	38%	35%	38%	*	-	-	-	-	39%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	72%	56%	76%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	29%	28%	44%	24%	*	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	78%	77%	67%	80%	*	-	-	-	*	77%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	81%	67%	84%	*	-	-	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	20%	19%	33%	16%	*	-	-	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	86%	87%	86%	87%	*	-	-	-	*	86%

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**Texas Education Agency
2017-18 School Report Card
SHELDON EARLY CHILDHOOD ACADEMY (101924110)**

District Name: **SHELDON ISD**
Campus Type: **Elementary**

Total Students: **530**
Grade Span: **EE - KG**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

2018 Accountability Rating

Met Standard

This campus is paired with SHELDON EL (101924108).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	*	95.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	16.2%	21.2%	12.6%	Kindergarten	18.1	17.6	18.7
Hispanic	74.9%	71.2%	52.4%				
White	5.8%	5.7%	27.8%				
American Indian	0.4%	0.2%	0.4%				
Asian	0.2%	0.5%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	2.3%	1.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	75.7%	76.7%	58.8%				
English Learners	37.7%	28.8%	18.8%				
Special Education	7.4%	7.0%	9.1%				
Mobility Rate (2016-17)	0.0%	16.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$8,787	\$9,938	\$9,503
				Instruction	\$6,025	\$5,906	\$5,338
				Instructional Leadership	\$361	\$289	\$149
				School Leadership	\$647	\$551	\$555

There is no STAAR performance data for this campus.

**Texas Education Agency
2017-18 School Report Card
GARRETT EL (101924111)**

District Name: **SHELDON ISD**
Campus Type: **Elementary**

Total Students: **636**
Grade Span: **01 - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	60
School Progress	Met Standard	67
Closing the Gaps	Met Standard	67

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	29.9%	21.2%	12.6%	Grade 1	20.1	18.4	18.8
Hispanic	62.7%	71.2%	52.4%	Grade 2	18.8	19.7	18.8
White	5.7%	5.7%	27.8%	Grade 3	18.6	18.9	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	19.0	19.3	19.2
Asian	0.0%	0.5%	4.4%	Grade 5	20.2	21.2	21.2
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	1.4%	1.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.0%	76.7%	58.8%				
English Learners	32.4%	28.8%	18.8%				
Special Education	9.6%	7.0%	9.1%				
Mobility Rate (2016-17)	17.0%	16.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	63.1%	Total Operating Expenditures	\$8,009	\$9,938	\$9,503
				Instruction	\$5,917	\$5,906	\$5,338
				Instructional Leadership	\$288	\$289	\$149
				School Leadership	\$437	\$551	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	65%	63%	55%	68%	57%	-	-	*	*	62%
	2017	75%	66%	62%	58%	63%	71%	*	-	-	73%	60%
Reading	2018	74%	62%	66%	62%	69%	*	-	-	*	*	65%
	2017	72%	61%	56%	51%	57%	67%	*	-	-	*	54%
Mathematics	2018	81%	71%	72%	61%	79%	*	-	-	*	*	71%
	2017	79%	70%	70%	62%	73%	*	*	-	-	*	68%
Writing	2018	66%	49%	*	*	*	*	-	-	-	*	*
	2017	67%	58%	52%	*	*	*	-	-	-	*	50%
Science	2018	80%	69%	65%	*	71%	*	-	-	*	*	65%
	2017	79%	73%	63%	*	62%	*	-	-	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	32%	31%	23%	35%	24%	-	-	*	*	30%
	2017	45%	31%	28%	24%	28%	38%	*	-	-	64%	28%
Reading	2018	46%	32%	32%	25%	37%	*	-	-	*	*	31%
	2017	44%	30%	24%	21%	23%	38%	*	-	-	*	24%
Mathematics	2018	50%	34%	35%	26%	41%	*	-	-	*	*	34%
	2017	46%	32%	35%	28%	37%	*	*	-	-	*	33%
Writing	2018	41%	23%	*	*	*	*	-	-	-	*	*
	2017	36%	25%	23%	*	*	*	-	-	-	*	24%
Science	2018	51%	34%	33%	*	39%	*	-	-	*	*	32%
	2017	49%	38%	25%	*	27%	*	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	11%	11%	6%	14%	10%	-	-	*	*	11%
	2017	20%	10%	11%	10%	10%	20%	*	-	-	55%	11%
Reading	2018	19%	11%	14%	9%	17%	*	-	-	*	*	14%
	2017	19%	10%	12%	11%	11%	29%	*	-	-	*	12%
Mathematics	2018	24%	13%	13%	6%	17%	*	-	-	*	*	12%
	2017	22%	12%	14%	13%	13%	*	*	-	-	*	13%
Writing	2018	13%	3%	*	*	*	*	-	-	-	*	*
	2017	11%	4%	6%	*	*	*	-	-	-	*	7%
Science	2018	23%	11%	7%	*	8%	*	-	-	*	*	7%
	2017	19%	10%	6%	*	6%	*	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	65	67	65	70	44	-	-	*	70	67
Reading	2018	69	65	71	71	72	56	-	-	*	*	71
Mathematics	2018	70	65	64	60	67	*	-	-	*	*	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	31%	33%	35%	34%	*	-	-	-	*	33%
	2017	35%	31%	21%	19%	23%	*	-	-	-	-	22%
Mathematics	2018	47%	39%	32%	31%	38%	*	-	-	-	*	31%
	2017	43%	41%	41%	33%	43%	*	-	-	-	-	35%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	71%	60%	76%	*	-	-	*	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	29%	29%	40%	24%	*	-	-	*	*	30%
STAAR Cumulative Met Standard												
	2018	84%	78%	78%	70%	82%	*	-	-	*	*	76%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	84%	79%	87%	*	-	-	*	*	82%
Students Requiring Accelerated Instruction												
	2018	15%	20%	16%	21%	13%	*	-	-	*	*	18%
STAAR Cumulative Met Standard												
	2018	90%	86%	87%	81%	91%	*	-	-	*	*	86%

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