



SOUTH LAKE SCHOOLS

Koepsell Elementary School

2018-2019 Report Card

Ms Diane Boehm, Principal

Evaluation Code - Skills and Concepts Progress	Effort & Behavior Skills
3 - Understanding of grade level standards consistently and independently. 2 - Partial understanding of grade level standards with or without support. 1 - Minimal understanding and does not meet grade level standards even with support. Areas not marked are not assessed at this time	O - Outstanding S - Satisfactory N - Needs Improvement

Eli T. Riley
Student Number: 180005
Grade Level: 05
Homeroom: DECOOK

VISION
South Lake Schools' vision is to create a school district, characterized by the quality of our staff, committed to working together with the community in a positive environment to prepare all learners for the future.
MISSION
South Lake Schools are committed to being a leader of excellence.

NO SCHOOL - Wednesday 11/21; Thursday 11/22; Friday 11/23. Happy Thanksgiving!

Attendance	Q1		Q2		Q3		Q4	
	AM	PM	AM	PM	AM	PM	AM	PM
Absent								
Tardy								

OVERALL BEHAVIOR / DeCook	Q1	Q2	Q3	Q4
Behavior: My behavior allows myself and others to learn.				
LANGUAGE ARTS / DeCook	Q1	Q2	Q3	Q4
Reading				
Effort: I put forth my best effort in language arts.				
I can read and understand Fiction Literature.				
I can read and understand informational text.				
I can use phonics skills to decode words.				
I can read fluently and accurately.				
Writing	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in writing.				
I can write Narrative pieces.				
I can improve my writing by planning, revising and editing.				

Writing	Q1	Q2	Q3	Q4
I can use research or resources to improve my writing.				
I can use proper grammar when I write and speak.				
I can interpret and use figurative language.				
I can spell grade level words accurately.				
I can write legibly in daily work.				
Speaking and Listening	Q1	Q2	Q3	Q4
I can engage in discussions and communicate Ideas.				
I can give a presentation effectively.				
MATHEMATICS / DeCook	Q1	Q2	Q3	Q4
Mathematics Overall Grade				
Effort: I put forth my best effort in mathematics.				
Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
I can use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.				
I can write expressions using mathematical symbols and the order of operations.				
I can use numerical rules and patterns to form ordered pairs and graph the ordered pairs on a coordinate plane.				
Numbers and Operations	Q1	Q2	Q3	Q4
I can recognize and explain that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its' right and 1/10 of what it represents in the place to its' left.				
I can explain patterns when multiplying a number by powers of 10.				
I can read, write, and compare decimals to the thousandths.				
I can use place value understanding to round decimals to any place.				
I can fluently multiply multi-digit whole numbers.				
I can divide four-digit dividends by two-digit divisors using more than one strategy.				
I can add, subtract, multiply, and divide decimals to hundredths and use concrete models or drawings to explain the method used.				
I can add and subtract fractions with unlike denominators and mixed numbers.				
I can solve word problems that involve fractions.				

Numbers and Operations	Q1	Q2	Q3	Q4
I can interpret a fraction as division of the numerator by the denominator.				
I can solve word problems involving division of whole numbers with quotients as fractions or mixed numbers.				
I can multiply a fraction or whole number by a fraction.				
I can interpret multiplication as scaling of a number.				
I can solve real world problems by multiplying fractions and mixed numbers.				
I can divide fractions by whole numbers and whole numbers by fractions.				
Measurement	Q1	Q2	Q3	Q4
I can convert measurements within the same measuring system and solve multi-step, real world problems.				
I can make a line plot to display data sets of measurements in fractions and solve problems using the information presented on a line plot.				
I can understand and measure volume.				
I can measure volume by counting unit cubes.				
I can solve real world problems involving volume.				
Geometry	Q1	Q2	Q3	Q4
I can understand how to graph pairs on a coordinate plane.				
I can graph and interpret points in the first quadrant of a coordinate plane.				
I can classify 2D shapes into categories based on properties.				
SOCIAL STUDIES / DeCook	Q1	Q2	Q3	Q4
Social Studies Overall Grade				
Effort: I put forth my best effort in social studies.				
Social Studies Concepts	Q1	Q2	Q3	Q4
I can describe the life of American Indians.				
I can identify the causes and consequences of European Exploration.				
I can describe African life before the 16th Century.				
I can describe the interactions among European, African and American Indian people.				
I can describe life in Colonial America.				

Social Studies Concepts	Q1	Q2	Q3	Q4
I can identify the causes and consequences of the American Revolution.				
I can explain the challenges of creating a new government and new constitution.				
I can identify a problem and support my position on an issue.				
SCIENCE / DeCook	Q1	Q2	Q3	Q4
Science Overall Grade				
Effort: I put forth my best effort in science.				
Living Things and Ecosystems	Q1	Q2	Q3	Q4
I can describe an ecosystem.				
I can describe the role of producers, consumers, and decomposers in an ecosystem.				
I can explain how matter and energy move in an ecosystem.				
I can understand the health of an ecosystem.				
I can describe how ecosystems change.				
Earth Systems	Q1	Q2	Q3	Q4
I can identify Earth's four systems.				
I can describe how Earth's systems produce weather and climate				
I can describe how Earth's systems change Earth's surface.				
I can explain how farming, industries, and people affect Earth's systems.				
I can investigate what people can do to protect Earth's systems.				
Changes in Matter	Q1	Q2	Q3	Q4
I can identify what matter is made of.				
I can compare and contrast materials.				
I can identify substances.				
I can identify changes in substances and the causes.				
I can describe how engineers improve materials.				
Earth Moon and the Stars	Q1	Q2	Q3	Q4
I can explain what gravity does.				
I can explain why the sun is brighter than other stars.				
I can explain why there is day and night.				
I can describe how shadows change.				
I can describe how stars seem to move.				
I can explain how the moon seems to move and change shape.				
I can identify what tools scientists use to observe space.				

Science and Engineering Practices	Q1	Q2	Q3	Q4
I can ask questions and define problems.				
I can plan and carry out investigations.				
I can support a claim using evidence and reasoning.				
PHYSICAL EDUCATION / Conlan	Q1	Q2	Q3	Q4
Physical Education Overall Grade				
Effort: I put forth my best effort in physical education.				
Behavior: My behavior allows myself and others to learn.				
I can demonstrate selected movement concepts with non-manipulative skills.				
I can demonstrate basic movement concepts.				
I can demonstrate basic hand skill movement concepts.				
I can demonstrate basic foot skill movement concepts.				
I can use tactics and strategies during modified game play.				
WORLD LANGUAGE / Peoples	Q1	Q2	Q3	Q4
World Language Overall Grade				
Effort: I put forth my best effort in world language.				
Behavior: My behavior allows myself and others to learn.				
I can communicate in the world language.				
I can demonstrate knowledge and understanding of world culture.				
I can connect the world language to other content knowledge.				
I can make comparisons between the target language and my own.				
I utilize the world language for personal enjoyment and enrichment.				
ART / Monroe	Q1	Q2	Q3	Q4
Art Overall Grade				
Effort: I put forth my best effort in art.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				
I can demonstrate age appropriate art skills.				
I can use materials appropriately.				
I can reflect on works of art in order to plan and improve.				
MUSIC / Mangan	Q1	Q2	Q3	Q4
Music Overall Grade				
Effort: I put forth my best effort in music.				
Behavior: My behavior allows myself and others to learn.				

MUSIC / Mangan	Q1	Q2	Q3	Q4
I can perform music with increased instrumental repertoire.				
I can perform while using my knowledge of theory and notation.				
I can analyze music with other points of view.				
I can use a system to read simple pitch notation.				
I can perform in a group while matching dynamic levels and responding to a conductor.				
TECHNOLOGY / Beson	Q1	Q2	Q3	Q4
Technology Overall Grade				
Effort: I put forth my best effort in technology.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				
I can demonstrate age appropriate technology skills.				
I can use equipment appropriately.				
I can actively participate in group and individual activities.				
I can utilize technology for personal enjoyment and academic enrichment.				
SUPPORT SERVICES / DeCook	Q1	Q2	Q3	Q4
Individual Education Program				
504 Plan				
Bilingual Services				
Academic Intervention				
Supplementary documents attached				
Teacher Comments				