Kindergarten
"I Can" Curriculum Statements
~Third 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.
Please note that while taught, not all standards are assessed.

ELA Checklist
Reading Literature (Fiction)
___ can tell who, what, where, when, why and how after listening to stories (RLK.1)
___ can tell the characters, setting and what happens in a story (RL.K.3)
___ can ask and answer questions about new words in a story (RL.K.4)
___ can retell a story (RLK.2)

Reading Informational Text (Non-Fiction)
___ can tell the main topic and details in a nonfiction book (RI.K.2)
___ can tell how people, events or ideas are connected (RI.K.3)
___can tell who the author and illustrator are and what their jobs are (RI.K.6)
___can use words and pictures to help me understand nonfiction (RI.K.7)
___can find the reasons an author gives to support his or her ideas (RI.K.8)
___can tell how two nonfiction books are alike and different (RI.K.9)

Reading Foundational Skills
____ can make the most common sound for each consonant (RF.K.3a)
____ can read common high-frequency words (e.g., the, to, you, she, my, is, are, do) (RF.K.3c)
____ can read beginning books fluently and understand them (RF.K.4)

Speaking and Listening
____ can talk with other kids and adults in a small or large group (SL.K.1b)
____ can tell what a story is about (SL.K.2)
____ can tell about people, places and things with help (SL.K.4)
____ can use drawing to add details about what I know (SL.K.5)

Writing
____ can write, draw and tell to teach (W.K.2)
____ can add details to my writing (W.K.5)
____ can publish my writing (W.K.6)
____ can help my class research and write about a topic (W.K.7)
____ can remember what was taught to answer a question (W.K.8)

Language
____ can use nouns and verbs (L.K.1b)
____ can say regular plural nouns (L.K.1c)
____ can use common prepositions (to, from, in, out, on, off, for, of, by, with) (L.K.1e)
____ can make complete sentences with my class (L.K.1f)
____ can capitalize the first word in a sentence (L.K.2a)
____ can recognize and name end punctuation (L.K.2c)
____ can understand and use question words (L.K.2d)
____ can tell the difference between similar verbs by acting them out (walk, march, strut,prance)
(L.K.5c)

____ can use new words I learn (L.K.6)

Math Checklist
Numbers and Operations
___ can count orally by ones to 80. (K.CC.1)
___ can count orally by tens to 80. (K.CC.1)
___ can count forward to 80 starting from numbers other than 1. (K.CC.2)
___ can read and write numbers from 0 to 20. (K.CC.3)
___ can represent up to 20 objects with a written numeral. (K.CC.3)
___ can say the number names in order when counting objects (K.CC.4a)
___ can understand that the number of objects is the same regardless of their arrangement. (K.CC.4b)
___ can understand that each successive number name refers to a quantity that is one larger. (K.CC.4c)
___ can count arranged and scattered sets of up to 20 objects. (K.CC.5)
___ can compare the number objects in two groups using the terms less than, greater than, and equal to. (K.CC.6)
___ can understand, compose, and decompose numbers 11-19 as ten ones and additional ones using fingers or manipulatives on a ten-frame. (K.NBT.1)

Operations and Algebraic Thinking
___ can add and subtract within 10 using objects, drawings, or other concrete strategies. (K.OA.2)
___ can solve unknown number stories involving addition and subtraction within 10 using direct modeling with fingers, counters, pictures, or acting out. (K.OA.2)
___ can decompose numbers less than or equal to 10 into pairs in more than one way in the context of manipulatives, dot patterns, and ten frames. (K.OA.3)
___ can find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation. (K.OA.4)

Measurement and Data
___ can describe the length and weight of objects using terms such as long, tall, short, heavy, and light. (K.MD.1)
___ can compare objects by length and weight using the terms such as longer, taller, shorter, heavier, and lighter. (K.MD.2)
___ can sort objects into categories using attributes such as color or shape, and can count how many are in each category. (K.MD.3)

Geometry
___ can identify 2-dimensional shapes in the environment. (K.G.1)
___ can identify 3-dimensional shapes in the environment. (K.G.1)
___ can identify triangles, circles, and rectangles/squares in different sizes and orientations. (K.G.2)
___ can compare attributes of 2-dimensional shapes. (K.G.4)
___ can draw circles, triangles, squares, and other rectangles. (K.G.5)
___ can compose shapes from other shapes using puzzles, templates, manipulatives, etc. (K.G.6)