



Profile 2018-2019

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Jackson Hole Community School (JHCS), founded in 2004, is an independent, coeducational day school located in Jackson, Wyoming. The school enrolls 80 students and will graduate its thirteenth class of 15 seniors on June 7, 2019.

Mission:

Jackson Hole Community School prepares students to succeed in college and life, through challenging academics and excellence in teaching, in a community founded on personal relationships, student initiative, and integrity.

JHCS is committed to educating an economically and culturally diverse student body. For this school year, 45% of the JHCS student body received financial aid awards totaling approximately \$500,000. Tuition for the 2018-19 school year is \$23,950. All students with demonstrated financial need are assisted by the school.

Honor Code:

Student written and student run, the Honor System at JHCS is an integral part of the school's culture, holding students accountable for being thoughtful and supportive members of a rigorous academic and social community. Holding a position on the Council is considered one of the most valuable and important student roles at the school.

Faculty:

There are 20 full and part-time faculty members, 86 percent of whom hold advanced degrees in their fields. To fulfill the school's mission, all faculty participate in a combination of professional development and evaluation throughout the school year. All full-time members are student advisors and play a significant role in the student's development over the four years.

Academic Program:

Students are expected to complete a curriculum that is rigorous, innovative and focuses on learning academic, social and interpersonal skills.

The school was founded for the purpose of providing area students an option with focused attention on the student, an appreciation for community, attention to the college process, and an emphasis on writing and research.

Curricular Offerings:

English:

Foundations in Literature, World Literature, American Literature, Literature of the Global South, Nigerian and South African Literature.

World Language:

Spanish 1, 2, 3, Language and Culture, and Spanish Literature

History:

Studies in World History, Empires and Revolutions, U.S. History, Latin American History, Modern Africa Survey, International Affairs, LA in the '90's.

Mathematics:

Algebra 1, Geometry, Algebra 2, Algebra 2 (H), Precalculus, Precalculus (H), Calculus, Calculus (H), Calculus BC, Introduction to Computer Science, Personal Finance.

Science:

Physics, Biology, Chemistry, Environmental Microbiology, Adv. Physics, Adv. Biology, Human Anatomy, Genetics, Reading Science, Science of Sport, Fab Lab/Intro to Design, Astronomy, Modern Electronics, and Robotics. Some courses offered on a rotating basis.

Arts:

Visual Arts 2D, 3D, Video Production, Photography 1 and 2, Theater, American and World Architecture, Jazz Band.

Graduation Requirements:

Twenty-two credits (22) are required to graduate with seventeen required credits and five elective credits. In addition, students must fulfill requirements for athletics, community service learning, and a senior project. **English: 4 years, History: 3 years, math: 3 years, science: 3 years, world language: 3 years of the same language, fine arts: 1 year.**

Grading System:

JHCS follows a semester calendar with examinations given in December and June. The school employs a letter grading system with pluses and minuses (A-F); it does not weight grades. All JHCS courses are used to compute a student's grade point average. *(A JHCS grade point average may include JHCS independent study coursework as noted in "Other School Information" on the student's transcript.)* **The school chooses not to rank its students due to the small number enrolled in each grade level.**

Experiential Learning Program:

All students are expected to participate in Class Day, Fall Trip, and Minimester. During Class Day, each grade completes community service and engages in a community building experience. Fall trip is at least three days in length with at least one night spent away from campus. These trips are educational in nature and are led by both faculty advisors and professionals in the field of outdoor education. Minimester occurs during three days in February and provides curricular enrichment (through skill acquisition) via community opportunities and access to local experts. These three experiences are designed to build teamwork, trust, a sense of responsibility toward each other and the environment, and appreciation for community service.

Standardized Testing

Class of 2019: Middle 50%: ACT: Composite 21-29 SAT: ERW: 630-700 | M: 560-720
1 student of the class of 2019 is a National Merit Semi-Finalist.

Advanced Placement and Honors:

JHCS believes in challenging its students to the highest level of learning. All courses are of an advanced nature and prepare students to handle the requirements of college. We offer Honors Algebra 2, Precalculus/Trig, and Calculus. These are the only honors courses we offer and are noted as such on the transcript. JHCS does not offer AP courses based upon the principle of allowing greater academic freedom for our teachers to explore varying opportunities within the classroom that enhance learning rather than impede it. Students may choose to sit for AP exams. In four of the last five years, 100% of our students who took the AP exams scored a 3 or better.

Senior Project:

JHCS emphasizes research and writing and the continual development of such skills beginning in the freshman year. In the senior year, students are required to demonstrate these skills along with developed interpersonal skills in a culminating senior project. Projects may involve a significant community service endeavor, an academic interest, or an investigation of a possible career path. Second semester senior year, students dedicate themselves fully to their projects before presenting their findings to a panel of community experts. Students may pursue a humanities-based project, a scientific experiment, create an original production (art, mechanical or theatrical). Successful completion of the project is a graduation requirement.

Community Service:

Service to and compassion for others is expected from all students. One of the school's primary functions is to prepare its students with the attitudes and skills to learn from and to be of service to others. Service is a way for all participants to be active members of the community and encourages their responsibility in the world. Ninth and tenth grade students perform three separate group community service learning projects developed by both the students and a faculty advisor. Recently, students have helped build homes for Habitat for Humanity and trails for Grand Teton National Park. Eleventh and twelfth grade students fulfill their commitment to service by performing independent projects that target an area of demonstrated community need.

Accreditation:

Jackson Hole Community School is an accredited member with AdvancED (NCA and SACS CASI) and the Northwest Association of Independent Schools (NWAIS).

College Matriculation:

Members of the past four graduating classes of JHCS were accepted by the following institutions and chose to enroll in the college or university as marked by the asterisk. 100% of the graduating seniors choose to attend 4 year institutions throughout the country.

American University*	Fort Lewis College *	Rollins College	University of Montana
Amherst College	Georgetown University *	Santa Clara University *	University of Oregon
Bates College *	George Washington Univ. *	Skidmore College	University of Pittsburgh *
Berry College	Gonzaga University *	Southern Methodist Univ. *	University of Puget Sound *
Boston University	Goucher College	St. Lawrence University *	University of Redlands *
Boston College	Hampshire College	St. Mary's College of California	University of San Diego
Brown Univ.	Harvard Univ.*	Stanford University *	University of San Francisco
Cal Poly SLO	Hobart and William Smith *	Swarthmore College *	University of the South
CSU Monterey Bay	Lehigh University *	Texas Christian Univ.*	University of Southern CA*
Carleton College	Lewis and Clark College *	Transylvania University *	University of Utah *
Carnegie Mellon Univ.	Loyola University (MD)	Tufts University	University of Washington
Chapman Univ.*	MICA *	Tulane University*	University of Wyoming *
Clemson University	Michigan State Univ.*	University of Alabama *	University of Vermont *
Colby College	Middlebury College *	University of British Columbia *	Vassar College *
Colgate University *	Montana State University *	University of California Berkeley*	Vanderbilt Univ.*
Colorado College*	New York University	University of California Davis	Villanova Univ.*
Connecticut College*	Northwestern Univ.*	University of California LA	Wake Forest Univ.*
Cornell University *	The Ohio State University	University of California San Diego	Washington College*
Dartmouth College *	Oral Roberts Univ. *	University of California Santa Cruz	Washington Univ. (MO)
Denison University	Pepperdine Univ.*	University of Colorado Boulder	Wesleyan Univ.
DePaul Univ.*	Pitzer College*	University of Denver *	Western Washington Univ. *
Dickinson College	Pomona College*	University of Florida *	Westminster College (UT) *
Elon University	Quest University *	University of Kentucky *	Willamette University
Emory Univ.*	Reed College	University of Miami	Wofford College
Flagler College*	Rhodes College	University of Michigan	Xavier Univ. (OH) *
Fordham University	Rice University		Yale Univ.*