

Grade 2
"I Can" Curriculum Statements
~First 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.
Please note that while taught, not all standards are assessed.

ELA Checklist

Reading Literature (Fiction)

- ___ can tell who, what, where, when, why and how after reading stories (RL.2.1)
- ___ can understand how words in a story can sound like music (RL.2.4)
- ___ can find and understand the beginning, middle and end of a story (RL.2.5)
- ___ can use information from pictures and words in print or digital text to show understanding of its characters, setting, or plot (RL.2.7)

Reading Informational Text (Non-Fiction)

- ___ can tell who, what, where, when, why and how after reading nonfiction (RI.2.1)
- ___ can understand words in nonfiction text (RI.2.4)
- ___ can use diagrams and pictures to help understand nonfiction. (RI.2.7)

Reading Foundational Skills

- ___ can know the difference between long and short vowels (RF.2.3a)
- ___ can read second grade words with common vowel themes (RF.2.3b)
- ___ can read with expression and with a purpose (RF.2.4a)
- ___ can reread and use context to understand what words mean (RF.2.4c)

Speaking and Listening

- ___ can use sentences to tell a story aloud using detail and facts (SL.2.4)
- ___ can answer questions out loud in complete sentences (SL.2.6)

Writing/Grammar

- ___ can write to tell a story (W.2.3)
 - ___ can revise and edit my writing (W.2.5)
 - ___ can use collective nouns (*a group* of people, *a pride* of lions) (L.2.1a)
 - ___ can use commas in greetings and closings of letters (L.2.2b)
 - ___ can write, speak, and listen by using what I know (L.2.3a)
 - ___ can use context clues to help me understand new words (L.2.4a)
 - ___ can use small words to help me learn compound words (L.2.4d)
 - ___ can use my senses to help describe things (L.2.5a)
 - ___ can tell the difference between similar verbs (L.2.5b)
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Math Checklist

Numbers and Operation in Base Ten

- ___ can understand a 2-digit number represents the amount of tens and ones. (2.NBT.1)
- ___ can demonstrate an understanding of exchanging 10s & 1s using manipulatives (2.NBT.1a)
- ___ can count to 120; skip count by 5s using a calculator; & skip count by 10s to 200. (2.NBT.2)
- ___ can read and write numbers to at least 120 using numerals (2.NBT.3)
- ___ can write numbers up to 10 using words (number names). (2.NBT.3)
- ___ can add & subtract within 100 using a grid, a number line, or counters. (2.NBT.5)
- ___ can add & subtract within 100 using base-10 blocks, number grids & number lines. (2.NBT.7)
- ___ can mentally add 10 and subtract 10 from a 2-digit number. (2.NBT.8)
- ___ can understand addition as putting together and subtraction as taking apart. (2.NBT.9)

Operations and Algebraic Thinking

- ___ can write an addition number story that matches a picture (2.OA.1)
- ___ can write a number model to represent the story, and solve the story. (2.OA.1)
- ___ can tell the answers to doubles and combinations-of-10 facts. (2.OA.2)
- ___ can use manipulatives to determine if a group of objects up to 20 is even or odd. (2.OA.3)

Measurement and Data

- ___ can represent numbers from 1 through 10 as lengths from 0 on a number line. (2.MD.6)
- ___ can solve word problems involving dimes and pennies. (2.MD.8)

Geometry

- ___ can recognize 3- and 4-sided shapes. (2.G.1)