

MASSENA CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

2,569

ENROLLMENT BY GENDER

MALE

FEMALE

1,251

49%

1,318

51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	242	9%
BLACK OR AFRICAN AMERICAN	41	2%
HISPANIC OR LATINO	41	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	19	1%
WHITE	2,221	86%
MULTIRACIAL	5	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	464	18%	1,554	60%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	92	3%
K (FULL DAY)	190	7%
1ST GRADE	169	6%
2ND GRADE	176	7%
3RD GRADE	176	7%
4TH GRADE	194	7%
5TH GRADE	181	7%
6TH GRADE	190	7%
UNGRADED ELEMENTARY	6	0%
7TH GRADE	221	8%
8TH GRADE	216	8%
9TH GRADE	216	8%
10TH GRADE	196	7%
11TH GRADE	243	9%
12TH GRADE	189	7%
UNGRADED SECONDARY	6	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	21
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	18
GRADE 10 MATHEMATICS	20
GRADE 10 SCIENCE	18
GRADE 10 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,382	54%
136	5%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%
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STUDENT SUSPENSIONS (2015 - 16)

78	3%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
12%	14%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	5
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	24
PARAPROFESSIONALS	67

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	194
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	11%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	10%
TOTAL NUMBER OF CLASSES	788
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	175	171	160	94%
GENERAL EDUCATION	152	152	151	99%
STUDENTS WITH DISABILITIES	23	19	9	47%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	53	31%	32	19%	11	6%	4	2%
GENERAL EDUCATION	53	35%	28	18%	1	1%	0	0%
STUDENTS WITH DISABILITIES	0	0%	4	21%	10	53%	4	17%

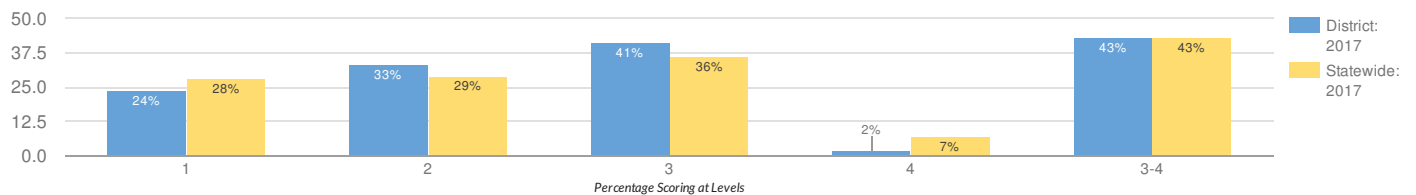
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	34	4%	4	0%	38	4%
GENERAL EDUCATION	27	4%	3	0%	30	4%
STUDENTS WITH DISABILITIES	7	6%	1	1%	8	6%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	92	53%	31	18%	2	1%	5	3%
GENERAL EDUCATION	88	58%	27	18%	2	1%	5	3%
STUDENTS WITH DISABILITIES	4	17%	4	17%	0	0%	0	0%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	44	25%	0	0%	1	1%	0	0%
GENERAL EDUCATION	29	19%	0	0%	1	1%	0	0%
STUDENTS WITH DISABILITIES	15	65%	0	0%	0	0%	0	0%

GRADE 3 ENGLISH LANGUAGE ARTS

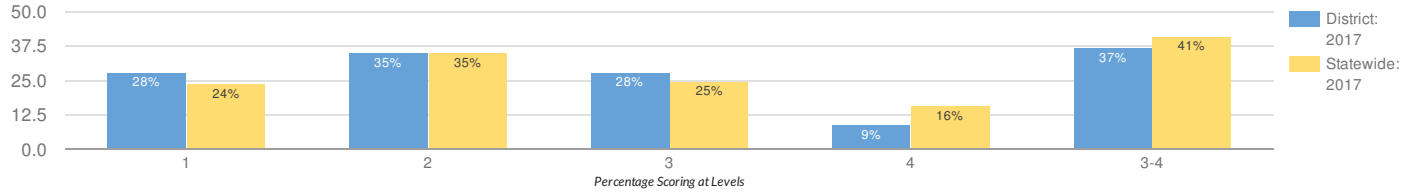


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	174	43%	41	24%	58	33%	71	41%	4	2%
GENERAL EDUCATION	139	50%	23	17%	47	34%	65	47%	4	3%
STUDENTS WITH DISABILITIES	35	17%	18	51%	11	31%	6	17%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	8	13%	3	38%	4	50%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	156	44%	35	22%	52	33%	65	42%	4	3%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	50%	3	30%	2	20%	5	50%	0	0%

FEMALE	88	47%	19	22%	28	32%	39	44%	2	2%
MALE	86	40%	22	26%	30	35%	32	37%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	174	43%	41	24%	58	33%	71	41%	4	2%
ECONOMICALLY DISADVANTAGED	126	39%	35	28%	42	33%	48	38%	1	1%
NOT ECONOMICALLY DISADVANTAGED	48	54%	6	13%	16	33%	23	48%	3	6%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	173	_%	-	-	-	-	-	-	-	-

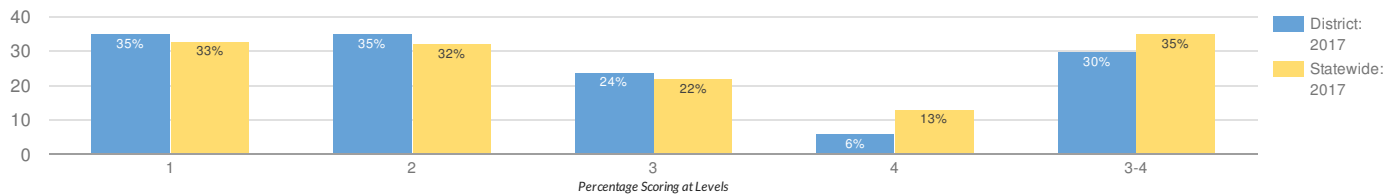
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	182	37%	51	28%	64	35%	51	28%	16	9%
GENERAL EDUCATION	141	46%	25	18%	51	36%	49	35%	16	11%
STUDENTS WITH DISABILITIES	41	5%	26	63%	13	32%	2	5%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	13	31%	6	46%	3	23%	3	23%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	161	37%	43	27%	59	37%	45	28%	14	9%
SMALL GROUP TOTAL	8	50%	2	25%	2	25%	3	38%	1	13%
FEMALE	97	49%	23	24%	26	27%	35	36%	13	13%
MALE	85	22%	28	33%	38	45%	16	19%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	182	37%	51	28%	64	35%	51	28%	16	9%
ECONOMICALLY DISADVANTAGED	125	32%	43	34%	42	34%	31	25%	9	7%
NOT ECONOMICALLY DISADVANTAGED	57	47%	8	14%	22	39%	20	35%	7	12%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	181	_%	-	-	-	-	-	-	-	-

GRADE 5 ENGLISH LANGUAGE ARTS

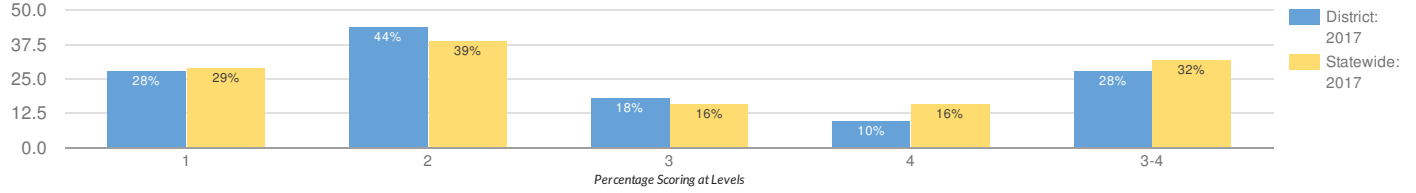


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	170	30%	59	35%	60	35%	40	24%	11	6%
GENERAL EDUCATION	132	36%	36	27%	48	36%	38	29%	10	8%
STUDENTS WITH DISABILITIES	38	8%	23	61%	12	32%	2	5%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	15	27%	7	47%	4	27%	3	20%	1	7%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-

HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	147	31%	48	33%	53	36%	36	24%	10	7%
SMALL GROUP TOTAL	8	13%	4	50%	3	38%	1	13%	0	0%
FEMALE	87	36%	28	32%	28	32%	21	24%	10	11%
MALE	83	24%	31	37%	32	39%	19	23%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	170	30%	59	35%	60	35%	40	24%	11	6%
ECONOMICALLY DISADVANTAGED	107	20%	46	43%	40	37%	20	19%	1	1%
NOT ECONOMICALLY DISADVANTAGED	63	48%	13	21%	20	32%	20	32%	10	16%
NOT MIGRANT	170	30%	59	35%	60	35%	40	24%	11	6%

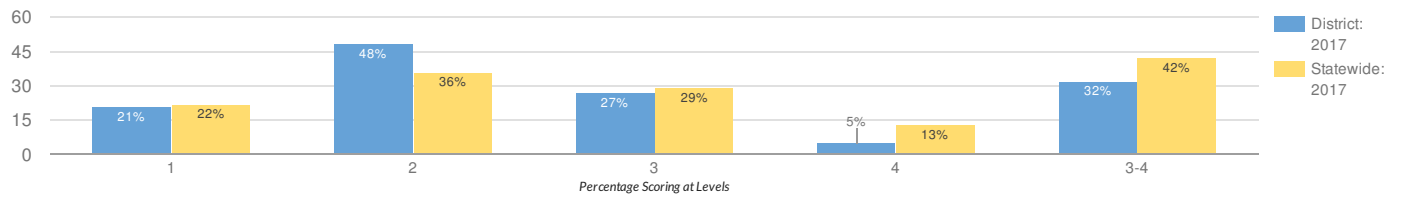
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	158	28%	44	28%	70	44%	28	18%	16	10%
GENERAL EDUCATION	117	36%	19	16%	56	48%	27	23%	15	13%
STUDENTS WITH DISABILITIES	41	5%	25	61%	14	34%	1	2%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	14	14%	2	14%	10	71%	1	7%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	138	29%	41	30%	57	41%	26	19%	14	10%
SMALL GROUP TOTAL	6	33%	1	17%	3	50%	1	17%	1	17%
FEMALE	80	28%	18	23%	40	50%	15	19%	7	9%
MALE	78	28%	26	33%	30	38%	13	17%	9	12%
NON-ENGLISH LANGUAGE LEARNERS	158	28%	44	28%	70	44%	28	18%	16	10%
ECONOMICALLY DISADVANTAGED	91	15%	37	41%	40	44%	10	11%	4	4%
NOT ECONOMICALLY DISADVANTAGED	67	45%	7	10%	30	45%	18	27%	12	18%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	157	_%	-	-	-	-	-	-	-	-

GRADE 7 ENGLISH LANGUAGE ARTS

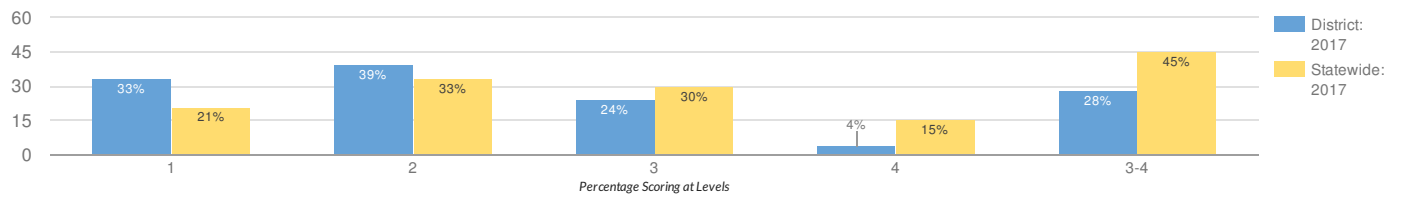


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	214	32%	44	21%	102	48%	58	27%	10	5%
GENERAL EDUCATION	190	35%	30	16%	93	49%	57	30%	10	5%
STUDENTS WITH DISABILITIES	24	4%	14	58%	9	38%	1	4%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE	21	19%	5	24%	12	57%	3	14%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	0%	3	60%	2	40%	0	0%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	180	35%	36	20%	81	45%	54	30%	9	5%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	0	0%	7	88%	1	13%	0	0%
FEMALE	109	39%	18	17%	48	44%	36	33%	7	6%
MALE	105	24%	26	25%	54	51%	22	21%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	214	32%	44	21%	102	48%	58	27%	10	5%
ECONOMICALLY DISADVANTAGED	120	19%	31	26%	66	55%	22	18%	1	1%
NOT ECONOMICALLY DISADVANTAGED	94	48%	13	14%	36	38%	36	38%	9	10%
NOT MIGRANT	214	32%	44	21%	102	48%	58	27%	10	5%

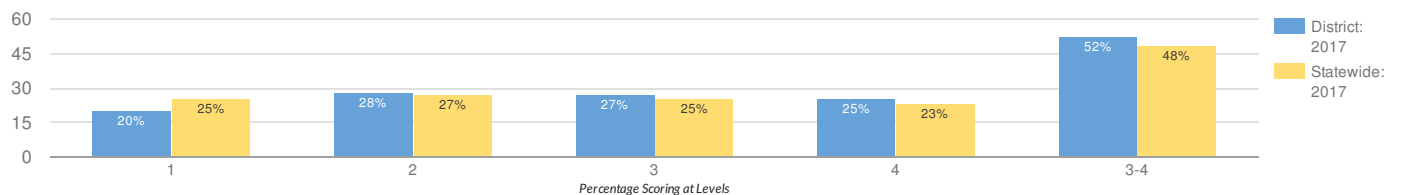
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	207	28%	68	33%	81	39%	50	24%	8	4%
GENERAL EDUCATION	175	33%	46	26%	72	41%	49	28%	8	5%
STUDENTS WITH DISABILITIES	32	3%	22	69%	9	28%	1	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	20	20%	5	25%	11	55%	4	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	20%	3	60%	1	20%	1	20%	0	0%
WHITE	177	29%	60	34%	66	37%	44	25%	7	4%
SMALL GROUP TOTAL	5	40%	0	0%	3	60%	1	20%	1	20%
FEMALE	102	37%	24	24%	40	39%	31	30%	7	7%
MALE	105	19%	44	42%	41	39%	19	18%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	207	28%	68	33%	81	39%	50	24%	8	4%
ECONOMICALLY DISADVANTAGED	117	23%	44	38%	46	39%	23	20%	4	3%
NOT ECONOMICALLY DISADVANTAGED	90	34%	24	27%	35	39%	27	30%	4	4%
NOT MIGRANT	207	28%	68	33%	81	39%	50	24%	8	4%

GRADE 3 MATHEMATICS

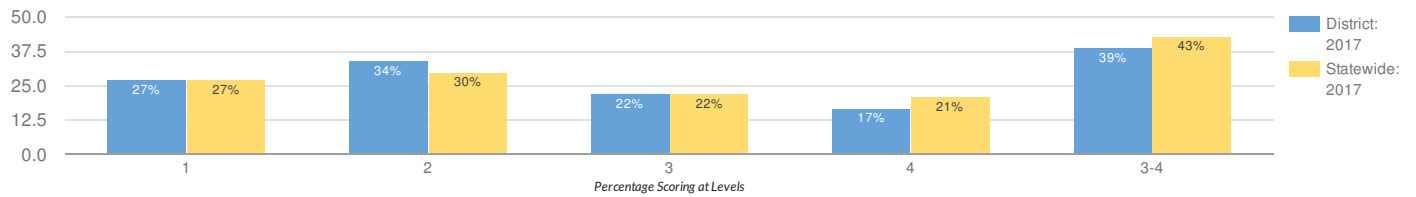


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	174	52%	35	20%	49	28%	47	27%	43	25%
GENERAL EDUCATION	139	61%	12	9%	42	30%	46	33%	39	28%
STUDENTS WITH DISABILITIES	35	14%	23	66%	7	20%	1	3%	4	11%
AMERICAN INDIAN OR ALASKA NATIVE	9	22%	2	22%	5	56%	1	11%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	155	53%	31	20%	42	27%	42	27%	40	26%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	2	20%	2	20%	4	40%	2	20%
FEMALE	89	47%	19	21%	28	31%	21	24%	21	24%
MALE	85	56%	16	19%	21	25%	26	31%	22	26%
NON-ENGLISH LANGUAGE LEARNERS	174	52%	35	20%	49	28%	47	27%	43	25%
ECONOMICALLY DISADVANTAGED	127	44%	31	24%	40	31%	36	28%	20	16%
NOT ECONOMICALLY DISADVANTAGED	47	72%	4	9%	9	19%	11	23%	23	49%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	173	_%	-	-	-	-	-	-	-	-

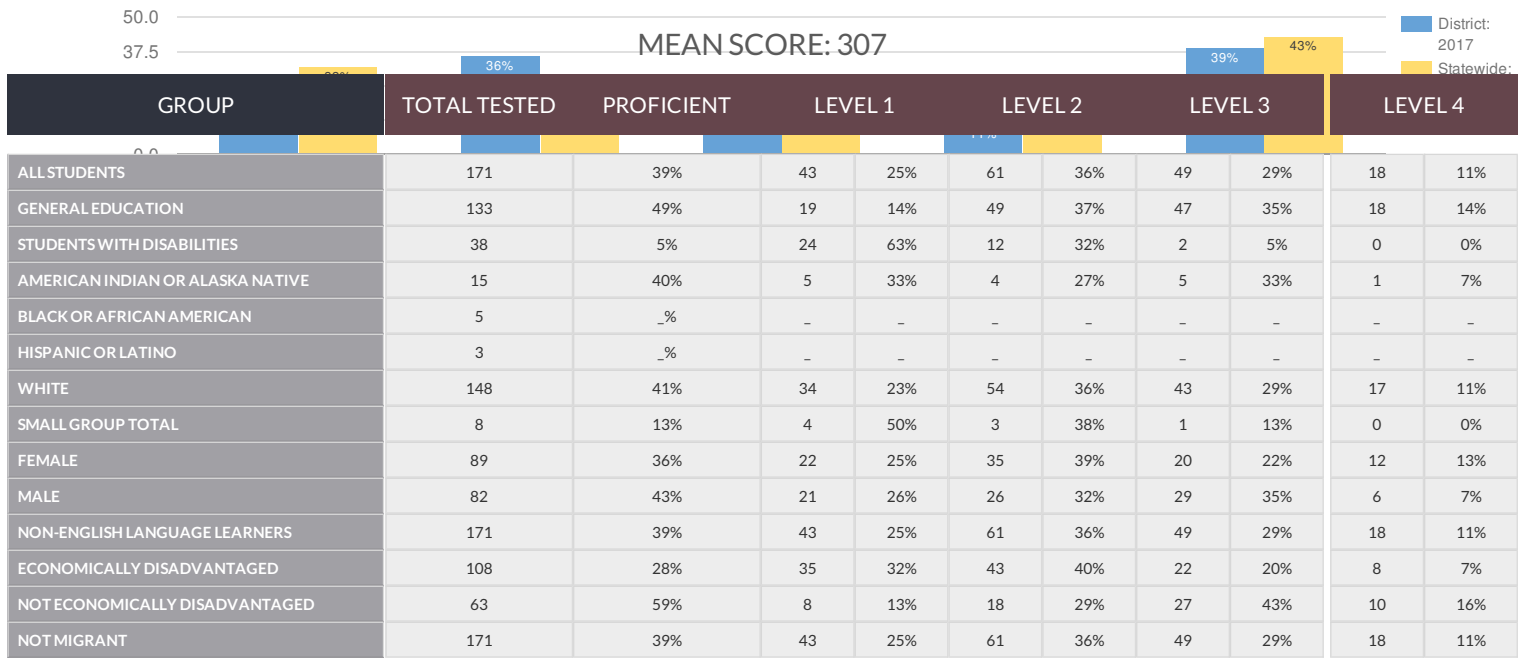
GRADE 4 MATHEMATICS



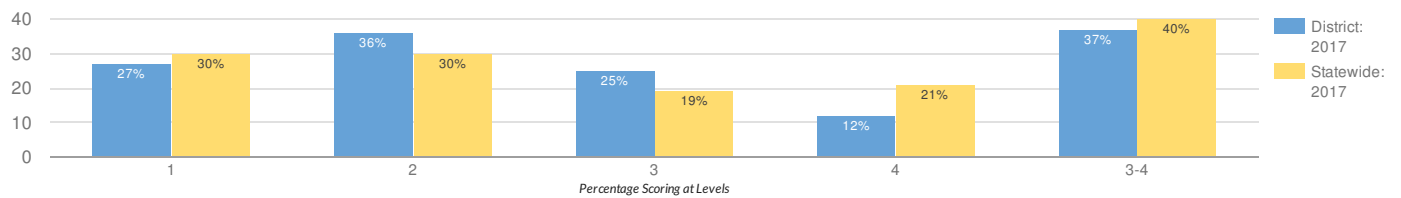
MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	186	39%	51	27%	63	34%	41	22%	31	17%
GENERAL EDUCATION	146	47%	28	19%	49	34%	39	27%	30	21%
STUDENTS WITH DISABILITIES	40	8%	23	58%	14	35%	2	5%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	14	21%	7	50%	4	29%	2	14%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	40%	3	60%	0	0%	0	0%	2	40%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	162	41%	40	25%	56	35%	39	24%	27	17%
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	0	0%	1	20%
FEMALE	99	37%	26	26%	36	36%	21	21%	16	16%
MALE	87	40%	25	29%	27	31%	20	23%	15	17%
NON-ENGLISH LANGUAGE LEARNERS	186	39%	51	27%	63	34%	41	22%	31	17%
ECONOMICALLY DISADVANTAGED	126	33%	43	34%	41	33%	25	20%	17	13%
NOT ECONOMICALLY DISADVANTAGED	60	50%	8	13%	22	37%	16	27%	14	23%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	185	_%	-	-	-	-	-	-	-	-

GRADE 5 MATHEMATICS



GRADE 6 MATHEMATICS

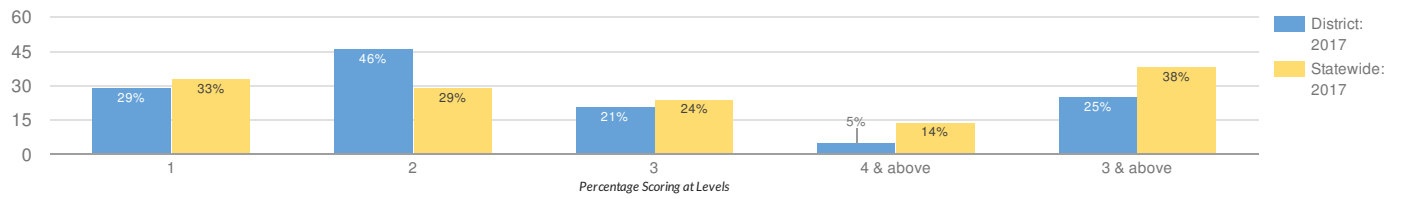


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	170	37%	46	27%	61	36%	43	25%	20	12%
GENERAL EDUCATION	129	48%	19	15%	48	37%	43	33%	19	15%
STUDENTS WITH DISABILITIES	41	2%	27	66%	13	32%	0	0%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	15	33%	3	20%	7	47%	3	20%	2	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	148	37%	42	28%	51	34%	37	25%	18	12%
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	3	43%	0	0%
FEMALE	85	33%	24	28%	33	39%	20	24%	8	9%
MALE	85	41%	22	26%	28	33%	23	27%	12	14%
NON-ENGLISH LANGUAGE LEARNERS	170	37%	46	27%	61	36%	43	25%	20	12%
ECONOMICALLY DISADVANTAGED	99	24%	40	40%	35	35%	19	19%	5	5%
NOT ECONOMICALLY DISADVANTAGED	71	55%	6	8%	26	37%	24	34%	15	21%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	169	_%	-	-	-	-	-	-	-	-

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

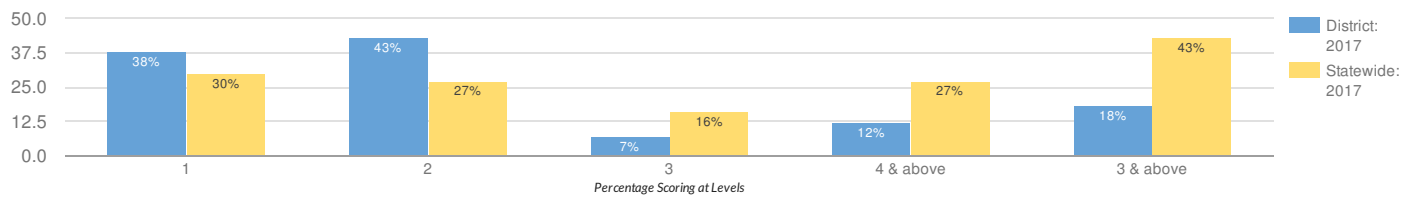


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	213	25%	62	29%	97	46%
GENERAL EDUCATION	190	28%	45	24%	91	48%
STUDENTS WITH DISABILITIES	23	0%	17	74%	6	26%
AMERICAN INDIAN OR ALASKA NATIVE	20	15%	3	15%	14	70%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	0%	3	60%	2	40%
HISPANIC OR LATINO	4	_%	-	-	-	-
WHITE	180	28%	55	31%	75	42%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	8	13%	1	13%	6	75%
FEMALE	108	23%	31	29%	52	48%
MALE	105	28%	31	30%	45	43%
NON-ENGLISH LANGUAGE LEARNERS	213	25%	62	29%	97	46%
ECONOMICALLY DISADVANTAGED	120	16%	42	35%	59	49%
NOT ECONOMICALLY DISADVANTAGED	93	38%	20	22%	38	41%
NOT MIGRANT	213	25%	62	29%	97	46%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	184	8%	79	43%	90	49%
GENERAL EDUCATION	153	10%	53	35%	85	56%
STUDENTS WITH DISABILITIES	31	0%	26	84%	5	16%
AMERICAN INDIAN OR ALASKA NATIVE	18	6%	3	17%	14	78%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-
WHITE	157	8%	71	45%	73	46%
SMALL GROUP TOTAL	9	11%	5	56%	3	33%
FEMALE	87	7%	28	32%	53	61%
MALE	97	9%	51	53%	37	38%
NON-ENGLISH LANGUAGE LEARNERS	184	8%	79	43%	90	49%
ECONOMICALLY DISADVANTAGED	107	7%	56	52%	44	41%

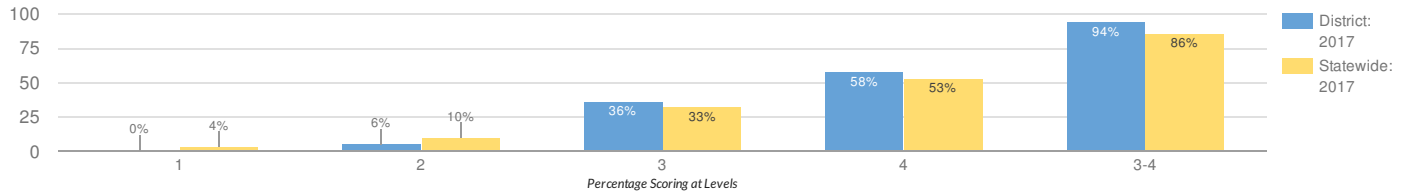
NOT ECONOMICALLY DISADVANTAGED	77	10%	23	30%	46	60%	8	10%	0	0%
NOT MIGRANT	184	8%	79	43%	90	49%	14	8%	1	1%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	23	0	0%	0	0%	0	0%	23	100%	23	100%

GRADE 4 SCIENCE

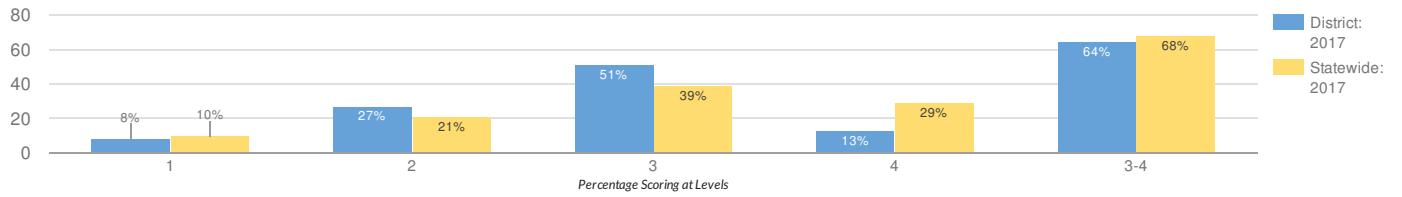


MEAN SCORE: 85

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	191	94%	0	0%	11	6%	69	36%	111	58%
GENERAL EDUCATION	152	97%	0	0%	5	3%	50	33%	97	64%
STUDENTS WITH DISABILITIES	39	85%	0	0%	6	15%	19	49%	14	36%
AMERICAN INDIAN OR ALASKA NATIVE	14	71%	0	0%	4	29%	2	14%	8	57%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	100%	0	0%	0	0%	3	60%	2	40%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	167	96%	0	0%	7	4%	62	37%	98	59%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	100	92%	0	0%	8	8%	35	35%	57	57%
MALE	91	97%	0	0%	3	3%	34	37%	54	59%
NON-ENGLISH LANGUAGE LEARNERS	191	94%	0	0%	11	6%	69	36%	111	58%
ECONOMICALLY DISADVANTAGED	130	92%	0	0%	10	8%	51	39%	69	53%
NOT ECONOMICALLY DISADVANTAGED	61	98%	0	0%	1	2%	18	30%	42	69%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	190	_%	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 66

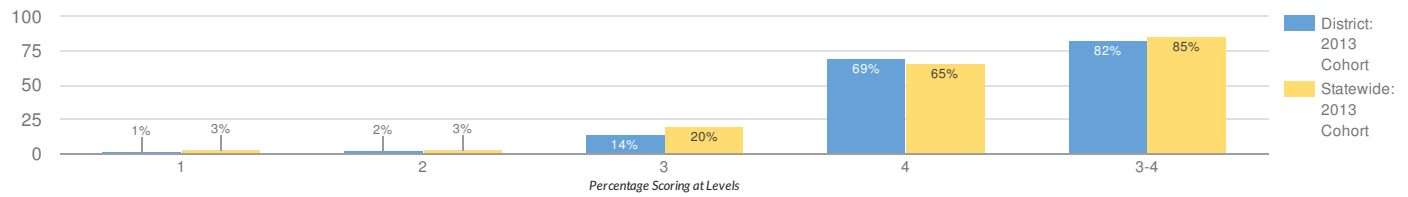
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	181	60%	17	9%	55	30%	96	53%	13	7%
GENERAL EDUCATION	151	69%	9	6%	38	25%	92	61%	12	8%
STUDENTS WITH DISABILITIES	30	17%	8	27%	17	57%	4	13%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	18	50%	2	11%	7	39%	8	44%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	154	61%	14	9%	46	30%	82	53%	12	8%
SMALL GROUP TOTAL	9	67%	1	11%	2	22%	6	67%	0	0%
FEMALE	86	62%	3	3%	30	35%	49	57%	4	5%
MALE	95	59%	14	15%	25	26%	47	49%	9	9%
NON-ENGLISH LANGUAGE LEARNERS	181	60%	17	9%	55	30%	96	53%	13	7%
ECONOMICALLY DISADVANTAGED	103	49%	14	14%	39	38%	44	43%	6	6%
NOT ECONOMICALLY DISADVANTAGED	78	76%	3	4%	16	21%	52	67%	7	9%
NOT MIGRANT	181	60%	17	9%	55	30%	96	53%	13	7%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

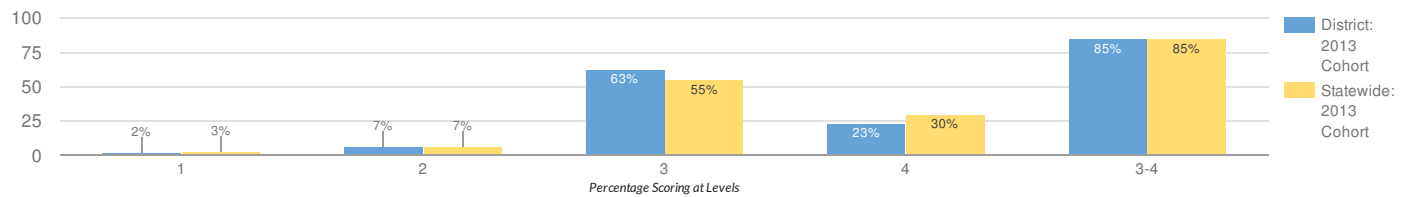
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	21	100%	0	0%	0	0%	8	38%	13	62%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	211	82%	2	1%	5	2%	29	14%	145	69%
GENERAL EDUCATION	180	87%	1	1%	1	1%	21	12%	136	76%
STUDENTS WITH DISABILITIES	31	55%	1	3%	4	13%	8	26%	9	29%
AMERICAN INDIAN OR ALASKA NATIVE	32	88%	0	0%	0	0%	4	13%	24	75%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	170	81%	2	1%	5	3%	24	14%	113	66%
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	1	11%	8	89%
FEMALE	102	84%	1	1%	4	4%	10	10%	76	75%
MALE	109	81%	1	1%	1	1%	19	17%	69	63%
NON-ENGLISH LANGUAGE LEARNERS	211	82%	2	1%	5	2%	29	14%	145	69%
ECONOMICALLY DISADVANTAGED	103	72%	2	2%	4	4%	16	16%	58	56%
NOT ECONOMICALLY DISADVANTAGED	108	93%	0	0%	1	1%	13	12%	87	81%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	210	_%	-	-	-	-	-	-	-	-

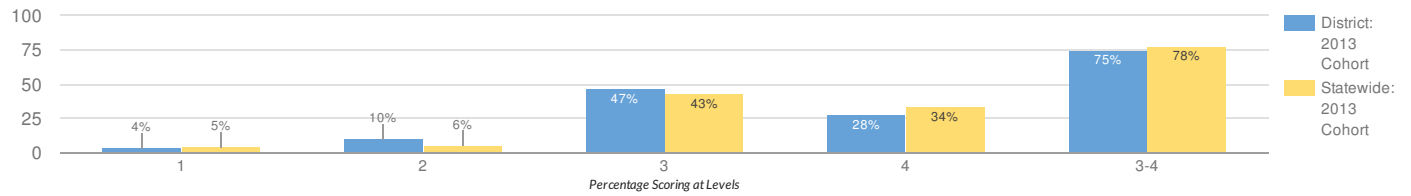
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	211	85%	5	2%	14	7%	132	63%	48	23%
GENERAL EDUCATION	180	92%	4	2%	6	3%	118	66%	48	27%
STUDENTS WITH DISABILITIES	31	45%	1	3%	8	26%	14	45%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	32	94%	0	0%	2	6%	18	56%	12	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	170	84%	5	3%	11	6%	109	64%	33	19%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	5	56%	3	33%
FEMALE	102	84%	4	4%	9	9%	59	58%	27	26%
MALE	109	86%	1	1%	5	5%	73	67%	21	19%
NON-ENGLISH LANGUAGE LEARNERS	211	85%	5	2%	14	7%	132	63%	48	23%
ECONOMICALLY DISADVANTAGED	103	76%	5	5%	10	10%	63	61%	15	15%

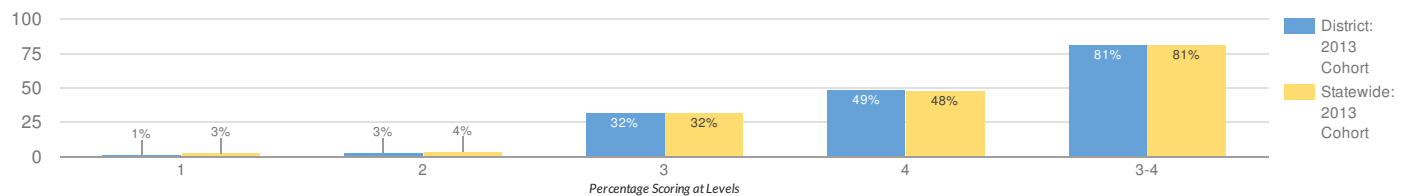
NOT ECONOMICALLY DISADVANTAGED	108	94%	0	0%	4	4%	69	64%	33	31%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	210	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	211	75%	8	4%	21	10%	99	47%	59	28%
GENERAL EDUCATION	180	83%	4	2%	12	7%	90	50%	59	33%
STUDENTS WITH DISABILITIES	31	29%	4	13%	9	29%	9	29%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	32	81%	0	0%	2	6%	14	44%	12	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	170	73%	8	5%	18	11%	81	48%	43	25%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	4	44%	4	44%
FEMALE	102	75%	7	7%	9	9%	49	48%	28	27%
MALE	109	74%	1	1%	12	11%	50	46%	31	28%
NON-ENGLISH LANGUAGE LEARNERS	211	75%	8	4%	21	10%	99	47%	59	28%
ECONOMICALLY DISADVANTAGED	103	63%	8	8%	12	12%	46	45%	19	18%
NOT ECONOMICALLY DISADVANTAGED	108	86%	0	0%	9	8%	53	49%	40	37%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	210	_%	-	-	-	-	-	-	-	-

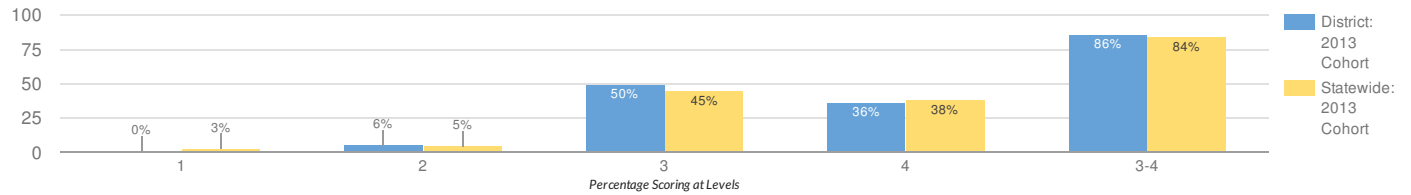
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	211	81%	3	1%	6	3%	68	32%	103	49%
GENERAL EDUCATION	180	86%	2	1%	1	1%	54	30%	101	56%
STUDENTS WITH DISABILITIES	31	52%	1	3%	5	16%	14	45%	2	6%
AMERICAN INDIAN OR ALASKA NATIVE	32	84%	0	0%	1	3%	6	19%	21	66%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	170	80%	3	2%	5	3%	59	35%	77	45%
SMALL GROUP TOTAL	9	89%	0	0%	0	0%	3	33%	5	56%
FEMALE	102	83%	3	3%	3	3%	33	32%	52	51%

MALE	109	79%	0	0%	3	3%	35	32%	51	47%
NON-ENGLISH LANGUAGE LEARNERS	211	81%	3	1%	6	3%	68	32%	103	49%
ECONOMICALLY DISADVANTAGED	103	71%	3	3%	4	4%	32	31%	41	40%
NOT ECONOMICALLY DISADVANTAGED	108	91%	0	0%	2	2%	36	33%	62	57%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	210	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	211	86%	0	0%	13	6%	106	50%	75	36%
GENERAL EDUCATION	180	91%	0	0%	7	4%	90	50%	74	41%
STUDENTS WITH DISABILITIES	31	55%	0	0%	6	19%	16	52%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	32	91%	0	0%	0	0%	14	44%	15	47%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	170	84%	0	0%	13	8%	87	51%	56	33%
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	5	56%	4	44%
FEMALE	102	87%	0	0%	8	8%	50	49%	39	38%
MALE	109	84%	0	0%	5	5%	56	51%	36	33%
NON-ENGLISH LANGUAGE LEARNERS	211	86%	0	0%	13	6%	106	50%	75	36%
ECONOMICALLY DISADVANTAGED	103	78%	0	0%	9	9%	52	50%	28	27%
NOT ECONOMICALLY DISADVANTAGED	108	94%	0	0%	4	4%	54	50%	47	44%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	210	_%	-	-	-	-	-	-	-	-

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	211	5	2%	12	6%	37	18%	41	19%	116	55%
GENERAL EDUCATION	184	1	1%	5	3%	28	15%	38	21%	112	61%
STUDENTS WITH DISABILITIES	27	4	15%	7	26%	9	33%	3	11%	4	15%
AMERICAN INDIAN OR ALASKA NATIVE	34	0	0%	1	3%	8	24%	13	38%	12	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	168	5	3%	11	7%	28	17%	27	16%	97	58%
SMALL GROUP TOTAL	9	0	0%	0	0%	1	11%	1	11%	7	78%
FEMALE	113	2	2%	6	5%	20	18%	13	12%	72	64%
MALE	98	3	3%	6	6%	17	17%	28	29%	44	45%

NON-ENGLISH LANGUAGE LEARNERS	211	5	2%	12	6%	37	18%	41	19%	116	55%
ECONOMICALLY DISADVANTAGED	106	5	5%	8	8%	23	22%	21	20%	49	46%
NOT ECONOMICALLY DISADVANTAGED	105	0	0%	4	4%	14	13%	20	19%	67	64%
NOT MIGRANT	211	5	2%	12	6%	37	18%	41	19%	116	55%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	9	8	89%	6	67%	1	11%		
GENERAL EDUCATION	9	8	89%	6	67%	1	11%		
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-		
WHITE	8	-	-	-	-	-	-		
SMALL GROUP TOTAL	9	8	89%	6	67%	1	11%		
FEMALE	6	-	-	-	-	-	-		
MALE	3	-	-	-	-	-	-		
NON-ENGLISH LANGUAGE LEARNERS	9	8	89%	6	67%	1	11%		
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-		
NOT ECONOMICALLY DISADVANTAGED	8	-	-	-	-	-	-		
NOT MIGRANT	9	8	89%	6	67%	1	11%		

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	250	12	5%	31	12%	104	42%	64	26%	39	16%
GENERAL EDUCATION	223	9	4%	22	10%	92	41%	61	27%	39	17%
STUDENTS WITH DISABILITIES	27	3	11%	9	33%	12	44%	3	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	36	1	3%	6	17%	20	56%	6	17%	3	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	206	11	5%	25	12%	78	38%	57	28%	35	17%
SMALL GROUP TOTAL	8	0	0%	0	0%	6	75%	1	13%	1	13%
FEMALE	132	4	3%	21	16%	59	45%	27	20%	21	16%
MALE	118	8	7%	10	8%	45	38%	37	31%	18	15%
NON-ENGLISH LANGUAGE LEARNERS	250	12	5%	31	12%	104	42%	64	26%	39	16%
ECONOMICALLY DISADVANTAGED	146	10	7%	21	14%	67	46%	32	22%	16	11%
NOT ECONOMICALLY DISADVANTAGED	104	2	2%	10	10%	37	36%	32	31%	23	22%
NOT MIGRANT	250	12	5%	31	12%	104	42%	64	26%	39	16%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	132	17	13%	23	17%	58	44%	17	13%	17	13%
GENERAL EDUCATION	132	17	13%	23	17%	58	44%	17	13%	17	13%
AMERICAN INDIAN OR ALASKA NATIVE	19	4	21%	1	5%	12	63%	2	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	108	13	12%	21	19%	43	40%	14	13%	17	16%
SMALL GROUP TOTAL	5	0	0%	1	20%	3	60%	1	20%	0	0%
FEMALE	74	8	11%	11	15%	35	47%	12	16%	8	11%
MALE	58	9	16%	12	21%	23	40%	5	9%	9	16%
NON-ENGLISH LANGUAGE LEARNERS	132	17	13%	23	17%	58	44%	17	13%	17	13%
ECONOMICALLY DISADVANTAGED	51	7	14%	12	24%	22	43%	6	12%	4	8%
NOT ECONOMICALLY DISADVANTAGED	81	10	12%	11	14%	36	44%	11	14%	13	16%
NOT MIGRANT	132	17	13%	23	17%	58	44%	17	13%	17	13%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	66	3 5%	4 6%	38 58%	15 23%	6 9%
GENERAL EDUCATION	65	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	8	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-
WHITE	54	1 2%	3 6%	30 56%	14 26%	6 11%
SMALL GROUP TOTAL	12	2 17%	1 8%	8 67%	1 8%	0 0%
FEMALE	35	2 6%	2 6%	20 57%	7 20%	4 11%
MALE	31	1 3%	2 6%	18 58%	8 26%	2 6%
NON-ENGLISH LANGUAGE LEARNERS	66	3 5%	4 6%	38 58%	15 23%	6 9%
ECONOMICALLY DISADVANTAGED	13	3 23%	2 15%	5 38%	2 15%	1 8%
NOT ECONOMICALLY DISADVANTAGED	53	0 0%	2 4%	33 62%	13 25%	5 9%
NOT MIGRANT	66	3 5%	4 6%	38 58%	15 23%	6 9%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	229	203 89%	176 77%	67 29%
GENERAL EDUCATION	201	185 92%	164 82%	67 33%
STUDENTS WITH DISABILITIES	28	18 64%	12 43%	0 0%
AMERICAN INDIAN OR ALASKA NATIVE	29	26 90%	24 83%	8 28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-
HISPANIC OR LATINO	4	-	-	-
WHITE	192	169 88%	144 75%	58 30%
SMALL GROUP TOTAL	8	8 100%	8 100%	1 13%
FEMALE	130	118 91%	100 77%	34 26%
MALE	99	85 86%	76 77%	33 33%
NON-ENGLISH LANGUAGE LEARNERS	229	203 89%	176 77%	67 29%
ECONOMICALLY DISADVANTAGED	126	106 84%	87 69%	16 13%
NOT ECONOMICALLY DISADVANTAGED	103	97 94%	89 86%	51 50%
MIGRANT	1	-	-	-
NOT MIGRANT	228	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	228	217	95%	200	88%	111	49%
GENERAL EDUCATION	199	193	97%	183	92%	107	54%
STUDENTS WITH DISABILITIES	29	24	83%	17	59%	4	14%
AMERICAN INDIAN OR ALASKA NATIVE	37	36	97%	35	95%	19	51%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	183	173	95%	157	86%	86	47%
SMALL GROUP TOTAL	8	8	100%	8	100%	6	75%
FEMALE	121	115	95%	104	86%	53	44%
MALE	107	102	95%	96	90%	58	54%
NON-ENGLISH LANGUAGE LEARNERS	228	217	95%	200	88%	111	49%
ECONOMICALLY DISADVANTAGED	119	109	92%	96	81%	46	39%
NOT ECONOMICALLY DISADVANTAGED	109	108	99%	104	95%	65	60%
NOT MIGRANT	228	217	95%	200	88%	111	49%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	216	210	97%	183	85%	57	26%
GENERAL EDUCATION	195	192	98%	169	87%	54	28%
STUDENTS WITH DISABILITIES	21	18	86%	14	67%	3	14%
AMERICAN INDIAN OR ALASKA NATIVE	31	29	94%	26	84%	3	10%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	179	175	98%	151	84%	53	30%
SMALL GROUP TOTAL	6	6	100%	6	100%	1	17%
FEMALE	116	112	97%	95	82%	26	22%
MALE	100	98	98%	88	88%	31	31%
NON-ENGLISH LANGUAGE LEARNERS	216	210	97%	183	85%	57	26%
ECONOMICALLY DISADVANTAGED	120	115	96%	96	80%	22	18%
NOT ECONOMICALLY DISADVANTAGED	96	95	99%	87	91%	35	36%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	215	-	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	139	130	94%	120	86%	58	42%
GENERAL EDUCATION	132	124	94%	116	88%	58	44%
STUDENTS WITH DISABILITIES	7	6	86%	4	57%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	20	19	95%	19	95%	9	45%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	114	106	93%	96	84%	44	39%
SMALL GROUP TOTAL	5	5	100%	5	100%	5	100%
FEMALE	80	73	91%	66	83%	29	36%
MALE	59	57	97%	54	92%	29	49%
NON-ENGLISH LANGUAGE LEARNERS	139	130	94%	120	86%	58	42%
ECONOMICALLY DISADVANTAGED	64	59	92%	53	83%	25	39%
NOT ECONOMICALLY DISADVANTAGED	75	71	95%	67	89%	33	44%
NOT MIGRANT	139	130	94%	120	86%	58	42%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	111	100	90%	82	74%	16	14%
GENERAL EDUCATION	108	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	18	15	83%	12	67%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	86	78	91%	64	74%	15	17%
SMALL GROUP TOTAL	7	7	100%	6	86%	0	0%
FEMALE	64	61	95%	48	75%	10	16%
MALE	47	39	83%	34	72%	6	13%
NON-ENGLISH LANGUAGE LEARNERS	111	100	90%	82	74%	16	14%
ECONOMICALLY DISADVANTAGED	37	34	92%	25	68%	5	14%
NOT ECONOMICALLY DISADVANTAGED	74	66	89%	57	77%	11	15%
NOT MIGRANT	111	100	90%	82	74%	16	14%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	35	35	100%	32	91%	12	34%
GENERAL EDUCATION	35	35	100%	32	91%	12	34%
AMERICAN INDIAN OR ALASKA NATIVE	7	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	27	27	100%	26	96%	10	37%
SMALL GROUP TOTAL	8	8	100%	6	75%	2	25%
FEMALE	16	16	100%	15	94%	5	31%
MALE	19	19	100%	17	89%	7	37%
NON-ENGLISH LANGUAGE LEARNERS	35	35	100%	32	91%	12	34%
ECONOMICALLY DISADVANTAGED	9	9	100%	7	78%	2	22%
NOT ECONOMICALLY DISADVANTAGED	26	26	100%	25	96%	10	38%
NOT MIGRANT	35	35	100%	32	91%	12	34%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	_%	-	-	-	-
GRADE 3 MATH	3	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,403*	88%*	NO	1,092	107	108	108
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	195*	81%*	YES	88	93	88	88
BLACK OR AFRICAN AMERICAN	—	—	23	—	—	21	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	10	—	—	—

WHITE	NO	NO	2,096*	88%*	YES	951	108	120	108
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	461*	88%*	YES	232†	57†	78	55
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,473*	88%*	NO	677	93	98	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,208*	88%*	1,004	108
NOT BLACK OR AFRICAN AMERICAN	2,353*	88%*	1,071	107
NOT HISPANIC OR LATINO	2,363*	88%*	1,072	107
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,384*	88%*	1,082	107
NOT WHITE	307*	85%*	141	96
NOT MULTIRACIAL	2,400*	88%*	1,090	107
GENERAL EDUCATION	1,942*	88%*	882	120
ENGLISH PROFICIENT	2,403*	88%*	1,092	107
NOT ECONOMICALLY DISADVANTAGED	444	95%	415	130
MALE	1,182*	88%*	535	96
FEMALE	1,221*	87%*	557	118
MIGRANT	4	—	3	—
NOT MIGRANT	2,395*	88%*	1,089	107

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	1,189	95%	YES	1,105	108	106	106
AMERICAN INDIAN OR ALASKA NATIVE	YES	YES	98	95%	YES	90	101	89	89
BLACK OR AFRICAN AMERICAN	—	—	23	—	—	22	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	11	—	—	—
WHITE	NO	YES	1,033	95%	NO	959	109	117	114
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	461*	85%*	NO	228†	53†	79	65
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,471*	86%*	NO	684	93	96	96

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
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GROUP	ENROLLED	PERCENT ENROLLED	TESTED	PERCENT TESTED
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,091	95%	1,015	109
NOT BLACK OR AFRICAN AMERICAN	1,166	95%	1,083	109
NOT HISPANIC OR LATINO	1,167	95%	1,084	108
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,178	95%	1,094	108
NOT WHITE	156	97%	146	99
NOT MULTIRACIAL	1,187	95%	1,103	108
GENERAL EDUCATION	953	96%	898	122
ENGLISH PROFICIENT	1,189	95%	1,105	108
NOT ECONOMICALLY DISADVANTAGED	443	97%	421	132
MALE	587	95%	541	109
FEMALE	602	96%	564	107
MIGRANT	4	—	3	—
NOT MIGRANT	1,185	95%	1,102	108

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	416	95%	NO	390	174	183	180
AMERICAN INDIAN OR ALASKA NATIVE	NO	—	36	—	NO	34	156	169	169
BLACK OR AFRICAN AMERICAN	—	—	7	—	—	7	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	5	—	—	—
WHITE	NO	YES	360	95%	NO	336	176	189	181
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	79	92%	NO	80†	150†	164	163
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	258	95%	NO	239	168	176	173

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	380	96%	356	176
NOT BLACK OR AFRICAN AMERICAN	409	95%	383	174
NOT HISPANIC OR LATINO	408	95%	382	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	411	95%	385	174
NOT WHITE	56	96%	54	165
NOT MULTIRACIAL	416	95%	390	174
GENERAL EDUCATION	337	96%	318	181
ENGLISH PROFICIENT	416	95%	390	174

NOT ECONOMICALLY DISADVANTAGED	158	97%	151	185
MALE	204	96%	189	170
FEMALE	212	95%	201	178
MIGRANT	1	—	1	—
NOT MIGRANT	415	95%	389	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	183	99%	YES	186	161	170	161
AMERICAN INDIAN OR ALASKA NATIVE	YES	—	28	—	YES	30	160	152	152
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	1	—	—	—
WHITE	NO	YES	146	99%	NO	149	160	177	161
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	28	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	84	99%	YES	89	144	157	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	155	99%	156	161
NOT BLACK OR AFRICAN AMERICAN	180	99%	183	161
NOT HISPANIC OR LATINO	179	99%	183	160
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	181	99%	185	161
NOT WHITE	37	—	37	165
NOT MULTIRACIAL	183	99%	186	161
GENERAL EDUCATION	160	100%	158	173
ENGLISH PROFICIENT	183	99%	186	161
NOT ECONOMICALLY DISADVANTAGED	99	100%	97	176
MALE	93	99%	99	155
FEMALE	90	100%	87	168
MIGRANT	0	—	1	—
NOT MIGRANT	183	99%	185	162

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	183	99%	NO	186	126	157	139
AMERICAN INDIAN OR ALASKA NATIVE	YES	—	28	—	YES	30	143	137	136
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	1	—	—	—
WHITE	NO	YES	146	99%	NO	149	122	166	140
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	28	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	84	99%	NO	89	106	143	123

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	155	99%	156	122
NOT BLACK OR AFRICAN AMERICAN	180	99%	183	126
NOT HISPANIC OR LATINO	179	99%	183	126
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	181	99%	185	125
NOT WHITE	37	—	37	141
NOT MULTIRACIAL	183	99%	186	126
GENERAL EDUCATION	160	100%	158	139
ENGLISH PROFICIENT	183	99%	186	126
NOT ECONOMICALLY DISADVANTAGED	99	100%	97	144
MALE	93	99%	99	124
FEMALE	90	100%	87	128
MIGRANT	0	—	1	—
NOT MIGRANT	183	99%	185	126

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	107	108	161	126	126
AMERICAN INDIAN OR ALASKA NATIVE	93	101	160	143	124
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	108	109	160	122	125
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	57	53	—	—	55

LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	93	93	144	106	109

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	YES
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	NO
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	220	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	NO	40	75%	80%	80%
BLACK OR AFRICAN AMERICAN	—	4	—	—	—
HISPANIC OR LATINO	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	169	85%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	38 †	50% †	80%	53%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	117	75%	80%	73%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	237	85%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	YES	33	82%	80%	80%
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	201	85%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	113	72%	80%	76%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	180	86%	204	85%
NOT BLACK OR AFRICAN AMERICAN	216	84%	236	85%
NOT HISPANIC OR LATINO	213	84%	236	85%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	220	84%	236	85%
NOT WHITE	51	80%	36	83%
NOT MULTIRACIAL	220	84%	237	85%
GENERAL EDUCATION	182	91%	212	90%
ENGLISH PROFICIENT	220	84%	237	85%
NOT ECONOMICALLY DISADVANTAGED	103	94%	124	97%
MALE	106	81%	113	84%
FEMALE	114	87%	124	85%
MIGRANT	0	—	0	—
NOT MIGRANT	220	84%	237	85%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



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