

What is a School-Parent Compact?

A School-Parent Compact is an agreement developed together between Pine Log Elementary School (PLES) and our families that explains how parents and teachers will work together to make sure our students reach grade-level standards and increase student learning. PLES values the contribution and involvement of our parents and understands the importance of establishing an equal partnership between teachers, students, and parents in order to promote academic achievement.

How is it Developed?

Pine Log Elementary welcomes parent input and comments at any time regarding this plan. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey by sending it home with students and posting it online to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents are also encouraged to attend our annual Title I meeting and the summer Parent Input meeting with school leaders to revise the plan for the upcoming school year.

Activities to Build Partnerships

- Annual Open House August 6
- Fall and Spring Parent-Teacher Conferences Oct. and Feb.
- Annual Title I Parent Meeting
- Title I Parent Input Meeting
- Wacky Math/Science Night
- Monthly Parent Workshops
- Read With the One You Love
- PTCO school activities
- Weekly Computer access in the Parent Resource Room

Other Ways for Parents to Become Involved

- Ask your child what he/she learned in school each day
- Help your child with homework/projects
- Read to your child every day
- Volunteer at PLES
- Attend our parent workshops



Pine Log Elementary School 2018-2019 School and Parent Compact.

Revised 6-18-2018



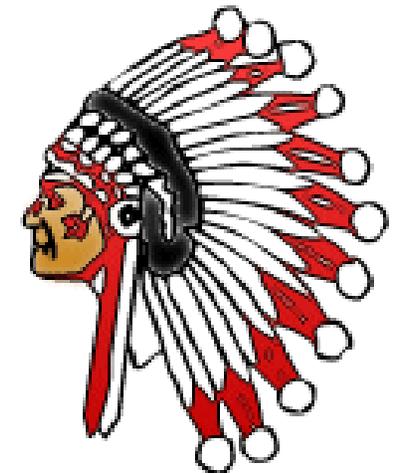
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School Goals and Focus Areas:

PLES administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

ELA (Reading and Writing)

- Increase student achievement in writing and language according to the GA Milestones.
- Students will increase fluency and comprehension measured through the Lexile Bands of GA Milestones.

Mathematics

- Students will increase proficiency in mathematics measured through GA Milestones.

PLES will encourage parents and students to use the online learning websites: Razz Kids, PBSkids.org, educationworld.com. Advise parents to access the Learning Resource Page on the PLES Website for practical ways to promote their child's reading and math skills at home. Invite parents to attend Parent/Learning Workshops during the year.

School and Home Communication

PLES is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

Email	Schoology
Facebook	Class Newsletters
School Webpage	Monthly Newsletters
Class DoJo	Remind
Twitter	

Teachers, Parents, Students—Together We Are Better!

As a School, we will...

- *Implement consistent writing instructional pieces in our daily ELA/Reading lessons to improve student academic success in the area of writing which will consist of but not limited to the following pieces: 1. bridging the writing gap from one grade level to another; 2. focus on the writing process; and 3. gain understanding of current writing assessment strategies and tool.
- *Focus on increasing grade level appropriate vocabulary and support student's individual needs in reading with a focus on their current Lexile band levels.
- *Support math proficiency by using grade appropriate resources and interventions with a focus on strategies and fluency.

As a Parent, I will...

- *Read, review, and ask clarifying questions (if needed) on all electronic and paper communications from the school to help promote clear and open lines of communication.
- *Participate in the decision-making process by attending the fall and spring Parent-Teacher Conference Days to encourage academic expectations and increase student achievement.
- *Attend at least one school-based parent workshop/function during the school year to build capacity to support strategies at home that enhance academic achievement.

As a Child, I will...

- *Read at least 2 books on or above my Lexile range per week to increase my reading fluency and comprehension.
- *Participate and discuss what writing standards my grade level is focused on which will lead to increased mastery of the writing domains.
- *Practice grade level appropriate math facts to increase fluency at least 3 times a week.

Availability of School-Parent Compact

The School-Parent Compact will be hand delivered during the Annual Title I Meeting and will be signed by parent, student and the teacher. The compact will also be posted on the school website and placed in the Title I Parent Involvement Binder located in the front office.

We want to hear from YOU!

If you have any suggestions and or comments about the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the front office or

Parent Resource Room # 507.

NAME: _____

Telephone Number: _____

Email : _____

Suggestions or Comments:
